SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

PANIHATI MAHAVIDYALAYA

BARASAT ROAD, P.O. SODEPUR
700110
www.pmv.ac.in/new-web/

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Panihati Mahavidyalaya (a degree college) was established on 03.02.1976 for the empowerment of education of the students of locality. It is located at Barasat Road, Sodepur, Kolkata – 700110. It is now replete with all relevant potentialities to accommodate a large number of students and meet their multifarious educational needs.

Formerly, it was affiliated to University of Calcutta in the session 1978-79 but now after the establishment of West Bengal State University in 2008, it is under this University. The college is driven by the able guidance of the duly constituted Governing Body, the Principal and her team of active and eminent faculty members.

The college had a humble beginning with few departments in the arts and commerce stream but within few years Science stream was also introduced. It is a Govt.-aided co-educational college. Most of the students hail from lower middle class families of the society. The college has provided scope for higher education to the students of average or even below average merits mostly belonging from lower-middle class background and many of them are first generation learner of higher education. The working hours are from 10 A.M. to 5.00 P.M. However, to perform all duties in time college remains open beyond scheduled working hour. Several Undergraduate Honours and General Programmes. Basically all the programme options are mainly on lecture based annual system. However, the College has adopted CBCS system from the 2018-19 academic session. Moreover, active teacher-student interactive method of class teaching is also followed. Innovative methods of teaching based on ICT based facilities are also used by few teachers in class room teaching. The programmes executed by the institution are all in modular form.

Vision

- To offer education to mostly the first generation learners with modern approaches.
- To consolidate activities of development through centralized administration.
- To expand the courses to higher level of studies with modernization of educational approaches.
- To link with the needs of the locality.

Mission

- Administrative monitoring on general & academic activities and execution of proposals & demands after evaluation.
- To prevent excess drainage of resources maintenance and recurring expenses for general and departmental purposes are under thorough evaluation.
- Modernization of college website, office and accounts and surveillance through CCTV to maintain college integrity.
- Centralized use of UGC funds to enhance general and ICT support infrastructure.
- To consider proposals of opening PG courses for some departments in preceeding years.
- To support research, development and innovative initiatives with proposals to bring extramural funds for expanding education and research beyond curriculum.

- To encourage and support extension and social outreach activities relevant for local society.
- To provide training for skill development to students and local youth.
- Overall, to upgrade the education environment with modernized approaches and avenues to spread the effective education with social values.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Conducive teaching-learning environment.
- A team of enthusiastic and energetic group of teaching and non-teaching staff.
- A sincereand disciplined group of students.
- Equipped laboratory set-up.
- Catering to the need of socio-economically backward section of the society.
- Visionary leadership of the Governing Body.
- Favourable location of the college.

Institutional Weakness

- Absence of Guardian'sForum.
- Severe space constraint as well as severe shortage of full-time teaching and office staffs.
- Compelled to reduce the cut-off marks for admission of students because the meritorious students are reluctant to take admission under this University.
- Lack of sufficient number of ICT based facilities.
- The College does not have a Placement Cell as it provids only mainstream basic courses.

Institutional Opportunity

- To open PG Courses in few subjects.
- To offer the research support to faculty members.
- To prepare the final year studentsfor Competitive Examinations.
- To create a Placement Cell and introduce a few placement oriented courses.

Institutional Challenge

- Standard of students is very poor because most of them come from economically backward families. A large percentage of them are also first generation learners.
- Migration of a good number of students to colleges affiliated to University of Calcutta and other Universities is a great threat for us.
- Limited resources and opportunities available to the faculty members which hinders the promotion of research work.
- Insufficient time spent by the students in the college central library during the college hours.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The **vision** of the college started to expand the horizon to offer options and opportunities to local community for higher education which is governed by consolidating activities to centralize administration for controlled development presently for the upliftment of curricular aspects.
- Administrative monitoring, modernization of college websites, office, accounts, ICT facilities, CCTV surveillance to facilitate the good and conducive environment of the college for development of academic and administrative standard.
- College publishes the routine, academic calendar at the beginning of the session to complete the curriculum and other aspects to ensure successful implementation of the academic purposes as per University schedule.
- Well equipped departmental **laboratories** cater the students of Honours and General courses among which Geography, Chemistry, Physics, Education and some others are worth mentioning.
- During the past seven years eight new programmes are introduced by the institution (Education Honours & Physics Honours in 2008, Sanskrit General in 2009, Sanskrit Honours, Food & Nutrition General and Journalism and Mass Communication in 2010 and Computer Science Honours and Chemistry Honours in 2009).
- UGC supported tutorials, remedial coaching, entry-in-service etc and other student support programmes are conducted by college to enhance students' efficiency.
- Educational excursion, field survey, student projects, wall magazines etc. being part of curriculum are supported by college for enriching the academics and involve students into community development programme.
- College authority signed a MOU with **National Skill Development Corporation** for training students to make them efficient for employment and this initiative is running successfully.
- Feedbacks from students and guardians are collected and discussion going on based on such feedbacks to proceed for advance steps.

Teaching-learning and Evaluation

- **Online admission** process started from 2015 – 16 sessions in strict adherence with WB Govt rules.
- The functional website contains brochure and admission rules to guide students. Other information and notices are also updated in website for the convenience of stakeholders.
- Teaching learning processes are facilitated by the use of LCD projectors, and many of the teachers are equipped with power-point and other interactive and modern methods of teaching.
- One partially **smart classroom** facility with audio-visual aids and one **e-classroom** facility has developed to provide modern age teaching-learning facilities.
- Equipped practical classes with required facilities fulfil the students need in different departments.
- College is regularly conducting short term and annual evaluation centrally and also on departmental basis to engage students and uplift their performances.
- Enriched central library with about books, journals, and digitized system. College library is associated with **INFLIBNET** facilities and e-journal facilities is planning to be introduced.
- The college strictly follows the reservation policy of the state government regarding backward classes and adheres to the directives of the home University in this respect.
- **Student feedbacks** along with parents were taken to enhance the overall academic performances.
- As most of our students come from the lower middle class income group, minority community and first

generation learners, hence the institution is bound to keep the fee-structure at moderate levels which often fail to generate sufficient fund to meet the essential expenditure. The academic year of every affiliated college under WBSU starts from 1st day of June and ends on 30th of May next year. The no. of teaching days for the last academic year was 180 days.

Out of 23 sanctioned teaching posts, 21 posts including Principal are filled up and 2 remain vacant. One sanctioned Librarian post has been filled up during 2016. Now, the shortage of teaching staff is filled up by appointing guest lecturers on temporary basis and the remuneration of which is paid out of college funds. Moreover, the college has 14 Contractual Whole Time Teachers and 9 Part-time Teachers whose remuneration is paid by the Govt. of West Bengal.

Research, Innovations and Extension

- The college Governing Body is taking initiative with IQAC to develop a comprehensive strategy to develop research environment and support individual footmarks of research excellence. In futuristic approach, plannings are under process to encourage research and consultancy.
- Several teachers have Ph.D. degree as highest qualification and 2 teachers are recognized as Ph.D. guides.
- Some of the teachers acted as resource person on different workshop, seminar, conference etc. organized by outside organization.
- Moreover, teachers are always encouraged and motivated to participate in faculty development programmes like Refresher Course, Orientation Programme, Summer School/Camp etc. organized by academic staff college of different universities.
- One of our teachers, Dr. Anirban Ghosh, Assistant Professor in Zoology, has already taken several initiatives to work in the field of neuroimmunology. He has completed UGC Minor Research Project and has undertaken three **Major Research Projects** funded by Science and Engineering Research Board (SERB), GOI, Council of Scientific and Industrial Research (CSIR), GOI and Indian Council of Medical Research (ICMR), GOI as Principal Investigator. He has different research collaboration, acting as Ph.D supervisor and also attached in other extension activities with the active support of the college.
- **Minor Research Project** has been completed by Dr. Mukti Ganguly, the Principal of Panihati Mahavidyalaya. Again, another teacher, Dr. Arindam Ghosh has under taken 1 (one) Minor Research Project which has just completed.
- One of our teacher attach in PG at Bhairab Ganguly College Study Centre under WBSU. Some others are also involved in PG teaching. Moreover, some of our teachers are persuing Ph.D, M.Phil. etc.
- The departments have taken initiative to hold departmental seminar and extension lecture. The system of self appraisal of faculties and appraisal of performance of the faculties by the students are in practice. Self appraisal of faculty is considered by the expert at the time of promotion to higher scale.
- College is now planning for **interdisciplinary research project and multi-institutional research projects** for near future and intended to develop infrastructural facilities to cater such initiatives by the teachers.

Infrastructure and Learning Resources

- The total land area is 0.58 acres and built up area 3044 sq. mt., including two building.
- The campus includes two complexes, the main building (for arts and commerce) and newly constructed

Science Building.

- The college has adequate infrastructural facilities to run the 18 departments of which include 7 laboratory departments.
- A total of 20 classrooms and 16 laboratories of which few are commonly used as classroom/demonstration room cater the students need.
- Along with, Central Library, Students Canteen, Common rooms, Gymnasium, Guard rooms, Generator rooms etc with garden spaces is forming the campus.
- Power backup systems with Generators (total 60 KV), UPS and alternative power sources with solar panels are providing the electricity to run the college with regular power supply.
- For effective teaching-learning, several departments have ICT systems with centralized smart classroom, e-classroom, auditorium etc.
- College is well equipped with computers, software support system and internet facilities as required and planning to upgrade the facilities.

Student Support and Progression

- College always acts for students, College authority and teachers provide their support in different forms to facilitate them apart from academic and curricular aspects as already mentioned in previous sections.
- College arranges for stipends, free-ships and scholarships for SC/ST/OBC and any other financially weaker sections of the students, provides financial assistance and concession for economically weaker students.
- Moreover, wall magazines are published by each department.
- Relevant information are communicated to the teaching and non-teaching staff, students and other through prospectus, college website, notice display with the notice board and meeting with concerned section.
- The college has a cheap canteen, where the students can buy the food products at low cost.
- The student strength of our college is at present is about 1000. The drop out percentage is just about 20% (approx). In order to arrest the drop out percentage the college has provided fees concession to the economically backward and meritorious students.
- Remedial coaching classes have been arranged for slow learner students for the last couple of years. The Govt. of West Bengal has introduced “Kanyashree Prakalpa’ through which girl students get financial assistance from our State Govt. to pursue their education.
- The college has a well-functioning NSS unit under the leadership of WBSU which is participating in different programmes.
- Moreover, medical facilities are also provided to the students through Student Health Home. The percentage of success of our students in the university exam. is about 65% on an average over the past 7 years.
- We are still maintaining Grievances Redressal Cell and Sexual Harassment Cell as before. For this purpose a complain box has been hung outside of the Principal’s room.

Governance, Leadership and Management

- The college started and continued with the vision of expanding the horizon to offer options and opportunities to the community to higher education. However, with initial expansion vision modified for consolidating activities and centralizing administration for controlled growth of the institution.
- At the top of managerial hierarchy, we have the Governing Body. The G.B. formulates the policies

which are implemented through lower and middle level of management.

- In the middle level of management we have various sub-committees, Bursar, Head of the department, Head clerk Accountant etc.
- In the lower level of management we have the teachers and general office staff.
- The executive head of our institution is Principal.
- The other academic and administrative bodies formed by Governing Body are Finance Sub-committee, Academic Sub-committee, Purchase and Maintenance Sub-committee, Building and various other Sub-committees to assist the college administration. Sub-committees have representatives from teachers, office and students as well as external members of Governing Body.
- IQAC has been formed to assist college administration for various activities.
- We have an active Teachers' Council which extend their co-operation to assist the management in different aspects. Picnics, get together and joint programmes have been done occasionally.
- The Students' Union of the college is an elected body which publishes an annual literary magazine under the guidance of a teacher of our institution on regular basis.
- We have an Alumni Association which provides constructive suggestion for the development and up gradation of the college.
- The main source of revenue of the college is State Govt. Grant, UGC Grant, MLA and MP Grant & student tuition fees.
- Every year a budget estimate is prepared by the accounts department with the assistance of bursar and is placed before the Governing Body to control expenses.
- Some faculties and non-teaching staff are assigned with some additional administrative work so as to run the college smoothly.

Institutional Values and Best Practices

- College is using solar energy for supplementing the regular power consumption for some particular areas and planning to expand the limit for future.
- College is facilitating departmental seminars on contemporary and relevant issues to expand the horizon of knowledge of both teachers and students.
- An organized information setup is now developing in the college for accessing books with digitalization of library, journals through INFLIBNET, introduction of OPAC and providing information about employment opportunity to students.
- Use of biometric machine, installation of software for taking feedback and analysing it from different sectors of stakeholders etc. are taken into practice.
- College is participating into different extension and social activities through NSS and other bodies to mark its contribution in local societies.
- College has successfully arranged to train students through NSDC to enable them for employment.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PANIHATI MAHAVIDYALAYA
Address	Barasat Road, P.O. Sodepur
City	Kolkata
State	West Bengal
Pin	700110
Website	www.pmv.ac.in/new-web/

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Mukti Ganguly	033-25653778	8622980578	-	pmv.naac@gmail.com
IQAC / CIQA coordinator	Anindita Basu Chowdhury	-	9433367964	-	basu_anindita@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	03-02-1976

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
West Bengal	West Bengal State University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	07-11-1994	View Document
12B of UGC	20-12-1994	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Barasat Road, P.O. Sodepur	Semi-urban	0.58	3044

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Bengali	36	As per University norms	Bengali	79	31
UG	BA,English	36	As per University norms	English + Bengali	62	26
UG	BA,Political Science	36	As per University norms	English + Bengali	56	7
UG	BA,History	36	As per University norms	English + Bengali	62	14
UG	BA,Education	36	As per University norms	English + Bengali	62	27
UG	BA,Sanskrit	36	As per University norms	English + Bengali	30	1
UG	BSc,Geography	36	As per University norms	English + Bengali	58	26
UG	BSc,Zoology	36	As per University norms	English + Bengali	56	37
UG	BSc,Mathematics	36	As per University norms	English + Bengali	62	7

UG	BSc,Chemistry	36	As per University norms	English + Bengali	31	4
UG	BSc,Physics	36	As per University norms	English + Bengali	56	2
UG	BSc,Computer Science	36	As per University norms	English + Bengali	40	7
UG	BCom,Commerce	36	As per University norms	English + Bengali	79	9
UG	BSc,Botany	36	As per University norms	English + Bengali	60	38
UG	BSc,Economics	36	As per University norms	English + Bengali	60	43
UG	BA,Journalism And Mass Communication	36	As per University norms	English + Bengali	30	22
UG	BA,Philosophy	36	As per University norms	English + Bengali	130	121
UG	BSc,Food And Nutrition	36	As per University norms	English + Bengali	30	5

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				3				19
Recruited	0	0	0	0	2	1	0	3	12	5	0	17
Yet to Recruit				0				0				2
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				2
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				2

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				28
Recruited	14	3	0	17
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	3	1	0	4
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	1	0	0	0	0	0	1
Ph.D.	0	0	0	1	0	0	3	2	0	6
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	8	2	0	10

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	1	8	0	9

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	4	0	7

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	8	9	0	17

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	238	1	0	0	239
	Female	214	0	0	0	214
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	90	127	73	79
	Female	87	106	91	66
	Others	0	0	0	0
ST	Male	11	13	5	7
	Female	10	11	10	5
	Others	0	0	0	0
OBC	Male	29	44	34	28
	Female	17	23	22	23
	Others	0	0	0	0
General	Male	729	736	367	273
	Female	855	768	462	354
	Others	0	0	0	0
Others	Male	0	11	24	22
	Female	0	12	24	21
	Others	0	0	0	0
Total		1828	1851	1112	878

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 18

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
18	18	18	18	18

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
878	1112	1851	1828	1972

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
762	762	762	762	428

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
241	381	406	529	610

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
43	35	37	39	40

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
23	23	23	23	23

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 43

Number of computers

Response: 36

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
20.77	32.43	42.28	41.08	32.89

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Stage I :

A meeting is held in each department towards the end of the each academic session to finalize the course-allocation for the next year. Based on the expertise of individual teachers, the syllabus is allotted to them by the Head of the Department. Discussions are held on the methodologies that are to be followed and in particular on different approaches to the curriculum.

Stage II :

All departments draft their own time-table to check the feasibility of delivering the allotted curriculum by calculating the number of lectures/practical classes available in a particular term.

Stage III: Teachers are then required to submit a teaching plan based on the number of days available for effective teaching of the syllabi and also the number of days required for conducting of internal examinations. The members of the routine sub-committee draft a routine and circulate it among the teachers at the beginning of each academic session to help them to acquaint with the entire process.

At the end of every academic session, teachers are required to submit a lesson diary to the Head of the Institution & IQAC to monitor the feedback of the teaching-learning process.

The Institution follows the curriculum of the affiliating University (WBSU) and ensures the overall development of the students through the following activities and facilities:

- Academic Calendar and Year Planner are prepared well in advance and steps are taken to ensure effective execution of the academic programs.
- Monthly attendance, scheduled teaching plan, regular assignments, unit tests, and remedial measures are monitored periodically by the mentors.
- Extensive support is given to each department to organize extension lectures, seminars, workshops, etc.
- The college library is constantly updated with latest books, magazines, and journals which cater to the educational needs of the students and teachers. Books and journals of departmental libraries help for quick and easy access.
- Special classes are arranged for slow learners.
- Equipped laboratories, Digital Library, seminar halls, auditorium, and public address system for effective curriculum delivery are part of the infrastructure.
- Students participate in various industrial & field visits periodically to keep themselves abreast of the latest developments in their respective fields.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 10.31

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	1	0	0

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 0

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 3.14

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
88	63	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The College faculty is sensitive to the various social issues and makes every effort to sensitize the students in this regard. There are specific committees that make a collective effort to sensitize the students on areas of concern like gender equality, human rights, environmental issues, etc. Departments organize seminars/ workshops/ special lectures to integrate these courses.

Gender Sensitivity:

- The curricula of different departments contain components or topics on gender sensitivity.
- Various committees promote gender equality through different programmes.

Environment and Sustainability:

- Environmental education is a part of the curriculum of Environmental Studies for undergraduate students.
- The curricula of different departments contain components or topics on environment and sustainability as reflected in the document attached herewith.
- The College promotes green practices through workshops, seminars, lectures etc.
- Solar panel and LED bulbs in the college are environment-friendly initiatives.
- NSS also promotes environmental protection through various activities.

Human Values and Professional Ethics:

- The curricula of different departments contain components or topics on human values and professional ethics as reflected in the document attached herewith.

File Description	Document
Any Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 10.48

1.3.3.1 Number of students undertaking field projects or internships

Response: 92

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Any additional information	View Document

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: C. Feedback collected and analysed

File Description	Document
Any additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.04

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	0	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 37.24

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
453	536	470	780	827

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1694	1694	1694	1694	1530

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 16.47

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
103	120	121	109	98

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

SLOW LEARNERS: Remedial coaching classes have been held over the years especially for the slow learners and backward learners. Students are encouraged to contact their concerned departmental teachers freely to discuss their problems. The teachers identify the slow learners and backward learners to bridge the knowledge gap. To cope up with their programme they adopt various kinds of innovative methods of teaching like student-teacher interaction, surprise tests, demonstrations, providing notes and conducting discussions, using audio-visual aids, etc.

ADVANCED LEARNERS: Advanced learners are also identified at the beginning of each academic session through surprise tests in the classroom and student seminars. The advanced learners may freely consult their concerned department for reference books, journals, advanced level notes. Guidance for various advanced level courses and avenues are also made available to them. The advanced learners are given priority to present papers in the students' seminars organized by the concerned departments. Experience tells us that such advanced learners are much more likely to opt for professional courses and academic courses in the future.

Individual care is given to each and every student by our teachers. They are more willing to help students overcome their problems and are always available to help them out in whatever way they can. This close student-teacher bond helps in ensuring mutual respect and trust among teachers and students. As a result, students understand the value of good behavior and never misbehave with teachers either inside or outside the classroom. Students are encouraged to maintain a diary on a daily basis to record classroom teaching and home tasks assigned by teachers. Apart from this, our teachers always try to use lucid language and simple practice-based examples to help them understand their subjects.

2.2.2 Student - Full time teacher ratio

Response: 20.42

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.23

2.2.3.1 Number of differently abled students on rolls

Response: 2

File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Experiential Learning:

Generally speaking, experiential learning is the process of learning through experience; it is more specifically defined as learning through reflection of practical application. Students are always encouraged to participate in departmental seminars, field trips, field works and curriculum-based projects to acquire various kinds of knowledge and experience. These are outside their traditional academic classroom teaching. Experiential learning is based on four main elements which operate in a continuous cycle during the learning experience:

- Concrete experience
- Reflective experience
- Abstract conceptualization
- Active experimentation

Participative Learning:

This model is one of the most popular teaching-and-learning methods where teachers learn along with their students. Its processes and outcomes are the result of group effort involving teachers and students. This method of teaching develops a closer student-teacher relationship. Under this method of teaching, students are encouraged to be independent thinkers. Through NSS the students gain a deeper understanding of the meaning of civic responsibility and prepare themselves for serving the community. Moreover, debates and quiz competitions are also arranged by the institution where the students express their talent writing skills in diverse fields. They are also encouraged to participate in publishing wall magazines.

Problem-solving Methodologies:

Problem solving is a process which involves using our pre-existing knowledge to discover what we do not

know. It involves overcoming obstacles by generating hypotheses, testing predictions and arriving at satisfactory solutions.

Students are encouraged to understand the nature of problems and their related goals; they are also encouraged to frame problems in their own words, which can then be clarified by the teachers. Frequently, teachers help their students in solving their academic problems and critical problems. The teachers counsel the students and provide them with the necessary guidance in order to help them formulate and structure the problems in their respective fields.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 79.07

2.3.2.1 Number of teachers using ICT

Response: 34

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 97.56

2.3.3.1 Number of mentors

Response: 9

2.3.4 Innovation and creativity in teaching-learning

Response:

To aid and improve the teaching-learning process, frequent use of ICT is made. Faculty members utilize laptops and LCD projectors in classrooms to make learning more appealing to the students. The digital technologies use in the classroom is supplemented by steady Wi-Fi facilities. The audio-visual facilities make it easier for students to comprehend and appreciate the subjects better.

Student seminars are regularly held in order to keep students aware about recent developments in their respective fields. They are encouraged to develop an aptitude in research and academic presentation. Sometimes, teachers divide the class into several groups and assign each group a topic. This helps the students develop the ability to work as part of a team. The structure of this process is as follows: Assignment – Team work – Paper Presentation.

Some departments involve students in field work and the works assigned there are primarily from their syllabi. Some of these works demand students' innovation, understanding and representation of real data in

proper and logical ways, many of these studies and projects are real representation of community-related issues with implications of local biodiversity and ecology. These processes generate enthusiasm and interest to innovate and improvise among students.

Another important innovative procedure used in the college is the system of proctors. Proctors are the advanced students of the class who help other students to learn. Often there are many students in a class who are slow learners and may need help. The students who are relatively more meritorious are engaged in the process of teaching,. This is done on a rotational basis, that is, all students take turn in helping each other understand concepts and ideas depending upon their level of understanding. This is a participative form of learning which is directed at making education more exciting, effective and enjoyable. This also ensures greater number of students attending classes on a regular basis, and eventually reduces drop-out rates.

The teachers also undertake tutorial classes to facilitate students' performance. Personal care taken by the teachers discourages private tuitions. Tutorial classes are allotted in the master routine to ensure that students benefit from the tutorial system on a regular basis.

Departmental quizzes and debates are frequently held by departments to encourage learning among students.

The college maintains a repository of previous years' question papers which the students are encouraged to access and solve in order to prepare themselves better for college and university examinations. Evaluation is carried out through engaging the students develop research acumen and provides the necessary exposure to research methodologies at an early level. Educational tours and excursions are organized by some departments to relevant places. Special lectures are also organized on a timely basis.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 168.7

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 30.03

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	12	12	11	10

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 4.19

2.4.3.1 Total experience of full-time teachers

Response: 180

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 5.15

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	1	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 4.35

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Our institution ensures a constant and consistent evaluative process through tests, seminars, projects at frequent and regular intervals. The progress of every single student is monitored and recorded. Tests are conducted in order to gauge the students' comprehension and grasp of the topics taught in class, and in some cases, the empirical information gathered from field trips. The questions are framed in such a way that they test the students' aptitude in the most accurate way possible. These tests have a two-fold objective: they are carried out in order to ensure that the students have gained a thorough and detailed knowledge of the subjects taught in the curricula; and to help them prepare rigorously for the university exams at the end of each semester. Class tests are conducted by each department regularly after allotted portions of the syllabus have been covered by the teachers. Midterm examination is conducted centrally and the exam results are published soon after. Innovations have been brought about in the evaluative process. As part of their internal assessment, the students are sometimes asked to prepare project reports on assigned topics; they are also asked sometimes to prepare seminar papers on which they are then graded. Our institution is equipped with ICT facilities and the students avail this while making presentations. The teachers provide them with the necessary guidance in this regard, especially in preparing PPTs, research posters and other graphical demonstrations. In order to make the teaching-learning process more interactive, our institution arranges group-discussions, debates and brainstorming sessions as part of the evaluative procedure. Students are encouraged to engage themselves, albeit at an elementary level, with research activities, thereby fostering an intellectual acumen for higher academic pursuits.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The process of internal assessment is meticulously carried out by the teachers and it is ensured that every student is evaluated with considerable attention and care. As far as the department-specific modes of evaluations are concerned, discussion sessions are held after the tests/seminars/project submissions/ presentations, where teachers meet students to discuss their performances and advice them on how to improve their academic output. The students are explained the logic and the nitty-gritty of how they have been graded so that their chances of faring better in the subsequent exams are increased. The mechanism of internal assessment involves setting exam dates/seminar presentation dates/ project submission deadlines, collecting, arranging and allotting students' output for evaluation to teachers of the departments and finally, evaluating them and publishing the results. Utmost transparency and efficiency is maintained in the whole process. Under the new CBCS curriculum, a certain component of the syllabus is supposed to be evaluated and submitted by the colleges to their affiliating university. The internal assessment marks/grades that the institution sends to the university are not revealed to the students. However, their

individual performances are discussed and their merits and demerits highlighted.

In order to maintain transparency and accessibility of information related to examinations, all the immediate stakeholders are taken into consideration. One of the ways in which this is accomplished is by having Parent-Teacher meetings in the presence of the students, at regular intervals. The students' performance and attendance are the primary issues that are discussed in these meetings. This makes the evaluations process more transparent.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

In order to address examination related grievances, if any, the institution has adopted two strategies:

1. The immediate stakeholders, namely the students and the guardians, are given the provision of contacting the department concerned within the office hours. The teaching faculty are available within the office hours and they try their level-best to listen to and redress the grievances of the students and the guardians, related to examinations.
2. Guardian-Teacher meetings are regularly held, where guardians are informed about their wards' performances, attendances and grades. Total clarity is maintained by the teachers through maintaining a meticulous system of records of individual students related to their academic (and also co-curricular) activities.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Our institution closely follows the academic calendar prescribed by the West Bengal State University and organises its curricula and schedules in accordance with it. The academic calendar is prepared in advance before the commencement of undergraduate courses every semester and it is composed of declaration regarding tentative semestral exam schedules, internal assessments and class tests, schedules of seminars and project works. Course allocation is made well in advance so that the teachers get enough time to prepare, improvise and develop teaching methodologies. Faculty members are entrusted with the responsibility of preparing teaching plan for theory and practical components of the curricula. The academic calendar serves as bedrock for various teaching-learning plans prepared before each semester starts. Teaching plan comprises time slots/durations/number of classes set for portions of the syllabus, bibliography, description/summary of lectures, references and methods (ICT, Classroom, etc.) to be adopted by the teachers concerned.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered

by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Students opting for a subject under The Bachelor of Arts (B.A.) are required to study six semesters spread out evenly over a period of three years. The B.A. offers students a wide array of disciplinary and interdisciplinary studies to choose from. The courses primarily focus on the various aspects of human communication, culture and achievements in social sciences and media studies. Generally speaking, arts degrees emphasize on improving a student's knowledge and the ability to think critically within a diverse range of disciplines such as literature, philosophy, political science, history, psychology, sociology, economics, etc. It is one of the aims of the B.A. course to give students a strong foundation in the subjects they have opted to study and also help them discover the ways in which they can apply the knowledge they have gathered; help them develop the skills required to carry out effective and smart communication, assist them in honing their aptitude to work alone as well as in collaborations and their skills to do work that is relevant across geographical, disciplinary, social and cultural margins; and help them understand the worth of empathy, moral behaviour, independent thinking and enduring values.

The Bachelor of Science (B.Sc) comprises six semesters and requires three years of full-time. Apart from the promising career prospects that this course makes available to the students opting it, student get the opportunity to have a strong foundation whereupon their next levels of studies and work can be built. It gives attention to granting opportunities to students to showcase their creativity, intellectual acumen, spirit of inquiry by introducing a variety of scientific issues and problems and encourages taking rational, analytical, problem-solving approaches to unfamiliar and challenging questions. The necessary tools are provided to the students to inspect issues so that they are able to identify a methodical approach in their analyses. Teamwork and collaborative approach are encouraged in these pursuits.

The Bachelor of Commerce (B.Com) consists of six semesters and it requires three years of full- time study. The aim of this course is to give students an exposure to the different modes of analysis and skills that are required to understand and contribute to the contemporary world of economics and business; to train them for successive graduate studies by introducing them to major theories and help them accomplish higher goals in their professional fields by inculcating within them organizational behaviour. For instance, the Economics course focuses on the knowledge of basic mathematical and statistical skills and therefore Economics graduates are invariably knowledgeable in domestic and international economic scenarios. They are kept abreast of the latest national and international debates and discourses on monetary, commercial and business issues. As a result, they excel later if they choose a career in accounting or any career in the diverse sectors of business communities.

The details regarding the Course Outcomes and Programme Outcomes of individual disciplines are provided on the college website.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The institution ensures that the evaluative process adheres to the rules and regulations laid down by the

University. The syllabi are implemented with dexterity and with considerable amount of innovativeness in order to give the students greater understanding of and expertise in their respective subjects. The University and the academic committees of the college oversee and monitor the correct implementation of the syllabi and the incorporation of changes, if any, to the curriculum.

While implementing the syllabi and carrying out curricular activities, it is taken care that students are exposed to the major research methods of their respective disciplines. By the time each course is completed the students often develop ability and the necessary skills to plan and carry out research within a specific (and sometimes related) discipline(s).

Course outcomes categorize the essential components that constitute the programme and these include the incremental knowledge and abilities that students gradually develop while attending the programme. Course outcomes are, of course, closely associated with – but naturally much more constricted than –program outcomes.

Students of all disciplines are encouraged to participate in conferences and publish to effectively attain the Course Outcomes and Programme Outcomes. Continuous assessment of students is a prerequisite for the fulfilment of Course Outcomes and Programme Outcomes. An internal college examination committee monitors and ensures efficient implementation of the assessment structures. This is accomplished by carrying out unit tests, field surveys, educational tours, practical work, seminars, symposiums etc. moreover, our institution also endeavours to achieve the course outcomes and programme outcomes by performing several N.S.S. activities, cultural programmes, career counselling sessions, personality development programmes, and communication skills enhancement workshops, community outreach programmes, organization of special lectures, health awareness programmes, skill development programmes, sports activities, etc. Students are encouraged to showcase their creativity by inviting their participation in preparing wall magazines. The institution has introduced career-oriented courses in view of attaining the COs and POs.

2.6.3 Average pass percentage of Students

Response: 78.93

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 191

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 242

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 32.36

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	7.20	6.60	6.41	12.15

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.1

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 4

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 39

File Description	Document
Supporting document from Funding Agency	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The College does not have an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge at present due to severe space constraint and infrastructural limitations. However, the College is planning to make some progress in creating an an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge in the near future after upgrading the infrastructural facilities, particularly laboratory facilities of the College.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.55

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	11	30	34	26

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 1.42

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
16	10	12	13	4

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

1. Visit to Govinda Home, an orphanage, to donate clothes and some food items, as well as learning articles to the students. The College also undertook a survey regarding their living standards as well as their physical and mental health.

2. Visit to Godhuli, an old age home, to make a survey regarding their living standards as well as their physical and mental health. The College also collected details regarding their satisfaction levels and their family details. Different items such as Clothing and toileteries were distributed among them.

3. The College has started an adult education programmes in a nearby primary school situated at Bilkhanda.

4. A survey was conducted regarding socio-economic conditions among the people of a nearby village during a 1 week programme.

5. NSS Committee of the College regularly conducts various social activities such as Blood Donation Camp, Thalassemia preventing awareness programme, Women's health awareness programme, Swachha Bharat Aviyan, etc.

6. The College organized a one-day outdoor programme at Karnamadhabpur, Sodepur, North 24 Pgs for survey on the socio-economic status of the local community.

7. Zoology and Geography Departments surveyed local biodiversity and environmental status around the College and Badu, Madhyamgram, North 24 Pgs.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 20

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	8	6	4	0

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 5.33

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
77	160	65	0	0

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 19

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	4	3	5	3

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 1

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The college has adequate facilities in relative terms but not in physical terms. At present, the college has two buildings consisting of fully functional 43 classrooms (25 in Main Building and 18 in Science Building) including 14 laboratories (out of these, there are 7 fully equipped classrooms with LCD Projectors. Others departments organize their seminar presentations centrally in the digital and virtual classrooms). There are 15 cubicles, 1 auditorium, 2 office rooms, 2 store rooms, 1 Smart class room,1 Virtual class room, 1 spacious Central library and 2 common rooms. Our auditorium can accommodate 300 students and has a set-up of cordless microphones along with sound systems, sufficient facilities of ceiling fans, lights and exhaust fans. The college has upgraded one of its class rooms with high end interactive digital smart board, desktop computer, laptop and PA system with Wi-Fi facilities. Moreover, one class room has also been upgraded with virtual facilities for the purpose of teaching-learning and conducting seminar presentation. The College has to search for a new land area for second campus, because the super build doesn't permit us to make further construction. Our Laboratory is well equipped with modern equipments and other facilities. The two of our class rooms are ICT enable smart class rooms including one virtual class rooms. There are approximately 36 computers available for the use of the students for their academic purpose. The college along with its limited resources and capacity provides the students with every facility which are required for academic purposes.

Till today, the methods of teaching adopted by the college are traditional chalk-duster lecture method along with innovative digital mode and student-teacher interaction mode. Digital mode includes use of digital smart board, portable projector and virtual mode.

The Details of the Infrastructure of the college are detailed below.

S.L. NO.	PARTICULARS	MAIN BUILDING	SCIENCE BUILDING
01.	Class rooms	25	18
02.	Laboratory	3	11
03.	Cubicles	9	6
04.	Auditorium	1	–
05.	Office Room	2	–
06.	Store Room	2	–
07.	Smart Class Room	1	–
08.	Virtual Class Room	1	
09.	Library	1	–
10.	Boy's Common Room	1	–
11.	Girls' Common Room	1	–
12.	IQAC Room	1	–
13.	Wash room toilets	9	4
14.	CCTV Camera	16	–
15.	Cheap Stores	1	–

16’.	Gymnasium	1	–
17.	Students’ Union Room	1	–

LIBRARY: Our Central Library has been renovated and upgraded during the Year 2016. During this year KOHA software has been installed in our library. Till than our central library is partially automated with its departmental libraries which has a respectable and rich collection of books and national level academic Journals. Full automation is still under processes. INFLIBNET/NLIST facility is available both for teachers and students. Moreover, computer with internet facility is available for the students inside the college library.

All of our departments are equipped with desktop. Few departments are equipped with desktops having internet connectivity, scanners and printers.

File Description	Document
Any additional information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The College has set-up for sports, games (indoor, gymnasium, yoga, meditation etc.) inside the college campus and outdoor games if any are played by our students in a nearby playground of a club on regular basis. The following sports equipments are avilable to students: Carrom Board, Table Tennis Board, Football, Badminton Rackets, Cricket equipments, High Jump Stand, Iron Ball, Wooden Chakti, Chess Set, Chinese Checker.

There is favourable environment for art and cultural events inside the college campus and outdoor. The two prime cultural programmes organized by the students' union under the guidance of college authority are College Annual Cultural Programme (popularly known as College Social Programme) and Fresher’s welcome programme (popularly known as Fest). Moreover, the college has also organized a few popular programmes like Teachers’ Day, Rabindra Jayanti, College Foundation Day, University Foundation Day, International Mother Language Day. Saraswati Puja and Vishwakarma Puja are also celebrated. The College has musical instruments such as Harmonium and Tabla which are used during these programmes.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 16.28

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 7

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 69.21

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
15.50	21.25	16.85	29.50	31.00

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The College central library is partially equipped with Integrated Learning Management System (ILMS). The details are as follows:

- Name of ILMS software: KOHA
- Nature of automation (fully or partially): Partially (Fully since April 2019)
- Version: 3.14.06.000 (Please see attachment)
- Year of Automation: 2016

However, the KOHA software has been updated to 18.11.04.000 version in April 2019. The College is also planning to integrate more facilities under Integrated Learning Management System (ILMS).

File Description	Document
Any additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The College library has a few rare books, manuscripts, special reports or any other knowledge resources for library enrichment at present. However, the College is planning to procure certain rare books, manuscripts, special reports or any other knowledge resources for library enrichment for the benefit of both teachers and students. Though, the College has copies of certain books in various disciplines which are available in public domain but are very ancient. One such example is the book "Elements" written by the legendary mathematician Euclid.

4.2.3 Does the institution have the following:

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.84

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.15	2.68	2.28	0.08	4.03

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

4.2.6 Percentage per day usage of library by teachers and students

Response: 4.89

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 45

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Since 2011-12 the college has continuously upgraded its IT facilities. From time to time the college has purchased Computers, laptops, Scanners, Printers, Projectors, Software and so on. Moreover, the college has also made available Wi-Fi facilities for the students as well as for the faculties on a regular basis. Teachers are always encouraging the students to avail the internet facilities and demonstrate them the online resources for teaching-learning development within the limited available facilities. Moreover, students are also inspired to use other resources, prepare project (within curriculum and beyond curriculum) using ICT based facilities.

YEAR	ITEMS	AMOUNT
2013-14	5 UPS purchased for Computer Science Department	10,001
2014-15	1. GAS PIPELINE & BURNER FOR CHEMISTRY DEPARTMENT	1,28,000
	2. AQUAGUARD PURCHASE	
	3. 1 PROJECTOR SCREEN PURCHASED	
	4. MULTIGYM EQUIPMENT PURCHASED	44,450
	5. CCTV AND ITS ACCESSORIES PURCHASED THROUGH UGC FUND	8,800
	6. 1 ULTRA SHORT THROW PROJECTOR	
	7. 1 LAPTOP PURCHASED	20,000
	8. COMPUTERS PURCHASED	
	9. SPSS Software	
	10. Online UPS	
	11. LED Samsung	1,64,290

	12. Projectors	
	13. 1 EXTERNAL HARD DISK PURCHASED	
	14. 1 UPS PURCHASED	1,64,000
	15. 1 LESSOR PRINTER PURCHASED	
	16. 1 PRINTER CUM SCANNER CUM XEROXPURCHASED	58,716
	17. 1 UPS PURCHASED	3,90,087
	18. 1 EXTERNAL UPS PURCHASED	1,56,134
		63,000
		55,075
		45,800
		5,000
		58,215
		7,88
		10,725
		2,115
		4,883
2015-16	1. CC TV PURCHASED	71,255
	2. 1 AUTOMATIC RESQUE DEVICE INSTALLATION FOR LEFT	2,10,000
	3. 1, BIOMETRIC MACHINE PURCHASED	
	4. 1 SCANNER PURCHASED	
	5. FIRE EXTINGUISHER PURCHASED	
	6. COMPUTER SOFTWARE FOR ON LINE ADMISSION	11,660
	7. COMPUTER SOFTWARE FOR OFFICE MANAGEMENT	
	8. NETWORK INSTALLATION FOR LIBRARY	16,200
	9. 1 LAPTOP PURCHASED	
	10. 1 UPS PURCHASED	27,425
	11. 1 DESKTOP PURCHASED	
	12. COMPUTER SOFTWARE FOR LIBRARY	55,000

	PURCHASED(KOHA) 13. DOMAIN BOOTING 14. 1 ROUTER PURCHASED 15. COMPUTER APPARATUS PURCHASED 16. COMPUTER HARDWARE PURCHASED	50,100 5,000 58,716 2,200 36,225 68,700 7,220 6,000 7,200 4,600
2016-17	1. NSTALLATION OF SOLAR PANEL SYSTEM 2. 1 BOOLET CAMERA PURCHASED 3. 1 PRINTER PURCHASED 4. 8 DESKTOP PURCHASED 5. 1 ADMISSION SOFTWARE PURCHASED 6. SOFTWARE FOR PAYROLL SYSTEM ON ADMISSION PURCHASED 7. COMPUTER ACCESSORIES COMPUTER SOFTWARE PURCHASED	3,72,600 2,290 8,978 2,42,500 30,000 21,000 5,000 8,394
2017-18	1. ADMISSION SOFTWARE PURCHASED 2. LIBRARY COMPUTER SOFTWARE	25,000

	UPGRADATION 3. ONLINE SOFTWARE INSTALLATION 4. ELECTRO MEDIAS	 1,06,905 21,000 35,223

4.3.2 Student - Computer ratio

Response: 24.39

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 35-50 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 15.77

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
5.63	4.69	4.72	4.33	5.13

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

There is a mechanism in the college to look after the repairs and maintenance affairs pertaining to the infrastructure facilities and equipment of the college.

Building Infrastructure:

As a Government aided college, effort has always been made to provide adequate and secured space for equipments and tools. We have a building sub-committee to look after the maintenance, repairs and constructional work pertaining to our college buildings. Moreover, we have also a separate maintenance committee to look after physical infrastructure like water supply, power supply, gas supply etc. All these works have been done through web tender/e-tender system as per our Governing Body resolution. The members of building and maintenance sub-committee always watching the maintenance and up gradation work related to civil and electrical work to justify the work done by the contractors.

However, all minor faults are attended and repaired by hired technicians and daily-wage based carpenters etc.

Moreover the college has sound less automatic generator system to provide uninterrupted power supply. The details of expenditure on building renovation, construction and repairs and maintenance work are shown with the help of the following table:

YEAR	PARTICULARS	AMOUNT
2013-14	1. CONSTRUCTION OF CONCRETE ROAD INSIDE THE COLLEGE CAMPUS(66,550+ 48,100+1,09,475) 2. FLOOR TILES INSTALLATION(1,14,948+ 72,698+1,09,837)	2,24,125 2,97,483
2014-15	BUILT UP EXPENDITURE OF LIFT IN THE SCIENCE BUILDING	6,80,255

2015-16	RENOVATION OF COLLEGE'S MAIN BUILDING THROUGH PWD	14,77,752
2016-17	1. RENOVATION OF COLLEGE'S MAIN BUILDING THROUGH PWD 2. RENOVATION OF CLASS ROOM INTO VIRTUAL CLSSS ROOM THROWIG GOVT GRANT	6,50,878 3,00,000
2017-18	NIL	NIL

Furniture and Other allied Items:

The members of maintenance department look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. They collect the information pertaining to repairs and maintenance of the said items and prepare report and bring to the notice of the college authority and make them understand the needs of repairs work and certifies after the work has been done. In the year 2014-15 the college has installed public address system in each floor of the main building. During this year 60 new benches, 5 platforms and few chairs have been made by the college. The details expenditure on furniture making and repair works on furniture are shown with the help of the following table.

YEAR	PARTICULARS	AMOUNT
2014-15	CLASS ROOM BENCHES	1,38,820
2015-16	PURCHASE OF SUPREME CHAIRS	1,18,470
2016-17	NIL	-
2017-18	PURCHASE OF SUPREME CHAIRS	98,300

Laboratory Equipments and Machineries:

All the laboratory based department maintain their stock registrar on regular basis for keeping records of their equipments, chemicals, glassware, microscope, balance and any other equipments used by the laboratory department.

It is usual practice to maintain dead stock registrar for keeping record of all those equipments and machineries which are presently non-functional state.

The college has entered into an agreement for AMC pertaining to few equipment and regarding others repairs and maintenance work have been done as when need is arise. Usually, the laboratories equipments are maintained at the departmental level by the staff or through hired technicians annually and /or when needs are arising.

Departments like Zoology and Botany maintain records of their specimen which are needed at the time of doing laboratory experimental work.

Library:

Over the past five years our Central Library has upgraded significantly. Library software KOHA has been installed in the year 2016, version 3.14.06.000. Since 2016 the college has taken membership of N-List for

the benefits of the faculty and students so, that they can enrich themselves. Through N-List we got the availability of more than 30 lakhs journal. The Central Library is also lending books to the departmental library for the benefits of the department.

YEAR	PARTICULARS	AMOUNT
2013-14	Text And Reference Books Purchased Through College Fund Text And Reference Books Purchased By UGC Fund	1,57,605 2,45,851
2014-15	NIL	-
2015-16	Text And Reference Books Purchased Through College Fund	2,28,571
2016-17	Text And Reference Books Purchased Through College Fund Text And Reference Books Purchased By UGC Fund	3,637 2,12,584

Class Room:

One of our classrooms is renovated and upgraded as virtual classroom to facilitate to organize departmental seminar and also national seminar if any. Moreover one of our class rooms is also upgraded by installing sound system to facilitate teaching-learning more eco-friendly.

Apart from this one of our classroom is also renovated and upgrade as Smart class room where departmental teachers taken class to make students understand audio-visually.

Electrical Accessories & Others:

The details expenditure regarding electrical accessories and others are shown with the help of the following table,

YEAR	PARTICULARS	AMOUNT
2013-14	ELECTRICAL ACCESSORIES	32,722
2014-15	1.ELECTRICAL ACCESSORIES 2. SOUND SYSYEM –WALL HANGING BOX PURCHASED 3. INSTALLATION OF SOUND SYSTEM 4, 2 BLUE STAR WATER COLLING MACHINE	26,867 8,100 87,490

		50,000
2015-16	ELECTRICAL ACCESSORIES	66,620
2016-17	ELECTRICAL ACCESSORIES	3,992
2017-18	ELECTRICAL ACCESSORIES	32,263

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 5.8

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
69	107	53	67	98

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 4.7

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
49	56	79	75	89

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document

5.1.3 Number of capability enhancement and development schemes –

1. **For competitive examinations**
2. **Career counselling**

3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**
7. **Yoga and meditation**
8. **Personal Counselling**

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: D. Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 8.15

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
95	150	100	80	131

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 3.14

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
88	63	0	0	0

File Description	Document
Details of the students benifitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 41.49

5.2.2.1 Number of outgoing students progressing to higher education

Response: 100

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 1.63

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	2	1	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
30	40	32	30	25

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	1

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Students' representatives are an indispensible member of academic and administrative bodies of the College such as Governing Body, Academic sub-committee, and IQAC. Their major roles in different functions of the college are student support, services and engagement in academic and administrative work. Their contribution to the quality assurance in higher education i.e. quality of teaching, learning, service system and support for students.

Students involvement in academic activities:

- Support the students, participation in institutional academic decision as student union representative.
- SR addresses and represents students 'views and grievances and conveys the same at the meeting for discussion and amicable solution.
- Provides support and assistance to the students and office staff for filling up examination form, admission form and registration form and counseling.
- Provides valuable informal feedback regarding curriculum, teaching learning and evaluation process.
- Supports the institution values by developing and imposing students' standards.
- Provides support to the teaching staff to organize the seminar, conference and workshops at national level, state level etc.
- SR makes the students aware about various extension activities such as departmental journal, as well as departmental wall magazines and so on. SR always encourages the students to participate to such extension activities.
- SR also extends his/her cooperation to the teaching staff to organize the departmental seminar and other co-curricular activities of each and every department as per the college budget allocation.

Other Activities:

- The SR always undertook a leadership role in crisis situation and at student's unrest and conflicts.
- NSS volunteers from different disciplineare actively participate in the community enrich programmes like Cleanness programme inside and outside the college, make the college campus as clean and plastic free campus and stress the importance maintaining the personal health, hygiene, blood donation camp and various awareness programme like cancer awareness programme, etc. The SR always encourage the students to participate in the existing students oriented programme of the college like NSS

- The SR along with his/her peers organizes the Saraswati Puja in the college campus and is fully responsible for the smooth execution of various puja related aspect.
- The SR is also responsible for the conduct of the college annual sports along with the college authority. He/she has the responsibility to coordinate the different sports event and activities and assist the responsible teacher in making the event success.
- Last but not the least, the SR ensure discipline within the college campus and encouraging the students to abide the rules and regulations of the college as framed by the college at its inception.

Students Involvement in the Alumni:

The pass out students is like to take membership in the alumni to keep in touch with the developmental journey of the college. They always like to provide suggestions to keep the tempo of development process of the college are in force. Moreover, they also like to assist the college in different issues like academic, administrative etc.,pertaining to the college.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 8.4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9	9	9	8	7

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Well, though the college doesn't have a registered Alumni Association but still it likes to maintain interaction with its students even after they leave the college for higher studies through an active and vibrant Alumni Association. The association is duly constituted with the former pass out as well as recently pass out students of this mahavidyalaya. The association arouses among its members a feeling of belonging, camaraderie and warmth, essential for the success of the institution. The Alumni has taken

several important steps towards initiating many useful activities for the development of the institution. Not only that, time to time had they also put forward their important suggestions towards the development of the institution. Few of their activities and suggestions are stated below:

- During the year 2016-2017 the members of the alumni association had unanimously taken a decision to approach the principal for initiating a skill development programme in the college for the career upliftment of the students as well as the people of nearby locality.
- Since 2016-2017, the Alumni association organized a delightful programme on International Language Day (Popularly known as Vasha Dibosh) with the collaboration of the college teaching staff as well as the present students of the mahavidyalaya. Such programme provides a platform for the cultural and internal development of the participants as well as of the viewers. At present, such programme becomes our usual practice.
- Since 2014-2015, the Alumni association organized Blood donation camp at the college premises with the collaboration of the teaching and non-teaching staff as well as the present students to create awareness towards donating blood for the nation. Blood is the most precious gift that anybody can give to another person to save a life or even several if your blood is separated into its components –red cells, platelets and plasma- which can be used individually for patients with specific conditions. Moreover it will also helps the donors by lowering their cholesterol level, increasing the production of new blood cells, maintaining proper iron level, even lowering the risk of cancer.
- Since 2015- 2016 and onwards the Alumni Association Organized Vijaya Sammilaini programmes at the college premises with the help of both teaching and non-teaching staff as well as the students of the mahavidyalaya. Such programme provides the platform to bring out the talent for the future and it also create socio-cultural development of the participants as well as the viewers.
- During the year 2017-2018, the Alumni approached the institution to introduce new honours course on Food & Nutrition because local students like to opt this subject but they have to travel long to admit in such program. Moreover, there is sufficient demand for this subject.

The teachers and students performed together with great earnestness and sincerity to reach out the college alumni at home and abroad and to involve them not only in cultural activities but also socially meaningful and relevant work which aims to develop not only the alumni but the mahavidyalaya as well.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)
? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 8

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	2	1	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Our institution Panihati Mahavidyalaya was established in the year 1976 for the empowerment of knowledge of the students belonging to economically backward and first learner group of families in the nearby locality. Our college is a co-educational government aided college aims to cater to the needs of students of diverse socio, economic and cultural background and cultivate moral ,social, intellectual , spiritual and overall development of the students.

Vision of the Institution:

- To offer education to mostly the first generation learners with modern approaches.
- To consolidate activities of development through centralized administration.
- To expand the courses to higher level of studies with modernization of educational approaches.
- To link with the needs of the locality.

Mission of the Institution:

- Administrative monitoring on general & academic activities and execution of proposals & demands after evaluation.
- To prevent excess drainage of resources maintenance and recurring expenses for general and departmental purposes are under thorough evaluation.
- Modernization of college website, office and accounts and surveillance through CCTV to maintain college integrity.
- Centralized use of UGC funds to enhance general and ICT support infrastructure.
- To consider proposals of opening PG courses for some departments.
- To prepare with proposals to bring extramural funds for expanding education and research beyond curriculum.
- To support research, development and innovative initiatives of teachers and students.
- To encourage and support extension and social outreach activities relevant for local community.
- To provide training for skill development to students and local youth.
- Overall, to upgrade the education environment with modernized approaches and avenues to spread the effective education with social values.

The governing body of the college always shows their positive attitude towards the development and enrichment of the college. The principal along with his teaching and non-teaching brigade implement the decisions and policies of the governing body of the college.

The Principal always communicates with her staff to ensure that they are not facing in problem while they executing their work. The IQAC, teacher council and the members of academic sub-committee are meet time to time to evaluate and discuss the various course of action and further implement important academic and co-curricular activities of the college.

Moreover, the college always try to adhere the academic calendar of the college to accomplish its objectives.

It is our usual practice to conduct parent-teacher meetings at regular interval to discuss about the overall progress of the students. They also recommend us various constructive suggestions for the academic development of the college. They are considered as one of the valuable stakeholder of the institution.

The college has taken step to organize the national level, state level as well as departmental seminars on a regular basis. The management also ensures welfare in the form extending puja advance to the full time non-teaching staff and of the casual ad hock staff through annual salary increment, puja bonus and provision for leave when necessary. Helping the poor and needy students by granting students free ship and some sometime provide additional financial assistance through teachers 'council of the college.

6.1.2 The institution practices decentralization and participative management

Response:

Well, the college has generally followed the practices of decentralization since its inception on regular basis as per the policy framed by the governing body of the college. In response to such policy both teaching and non-teaching members, government nominee, university nominee and student union's representative are adequately represented in the governing body of the college and their opinions are pursuing while making and implementing of different academic, administrative and financial policies.

Apart from governing body meeting, there are various sub-committees like finance sub-committee, building and maintenance sub-committee, purchase sub-committee, Academic sub-committee, IQAC, Provident fund sub-committee, Examination committee, routine committee, Admission committee, Student support and progression committee, Canteen committee etc. Meeting of these committees are held on regular basis which helps to formulate and implement strategic plans for the institution. Principal by virtue of the position is the ex-officio chairperson of all the committees. Principal as the ex-officio secretary of the Governing Body reports the plans and policies formulated by the committees at the G.B. meeting for approval and finally it is implemented.

The responsibilities of the teaching and non-teaching staff are clearly defined and communicated through face to face conversation in the meeting as well through notifications.

One instance can be considered to show the practice of decentralization and participative management in the college. Our Provident Fund committee is strictly adhering to with the rules and regulations of the C S Branch of the Education Department of the State Government. The management of such committee is vested with the governing body of the college. Every whole time teaching and non-teaching staff are the subscriber of the fund. Though the principal of the college is the nodal officer of the fund, one whole time teacher is elected as the convenor of the committee. The said committee is constituted with five whole time staff out of which two of them are the members of the governing body. One Office staff assists the principal and the convenor to carry out the function of the committee. When any of the full time staff want to applies for advance/non-refundable withdrawals from their provident fund account in the prescribed format, the committee meet promptly and after due consideration sanctions the amount.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Strategy: Digitized student's records and online admission process.

Plan of Action: Continuing with the online admission system to maintain transparency in the admission process.

1. To identify the requirements of every department for the academic session.
2. To choose the appropriate admission system provider through e- tendering process.
3. To implement the decision regarding installation of system software optimizes the efficiency through real time monitoring.

As per Government order, the college started its online admission process since the academic session 2015-16. The on line admission process starts every year after the publication of Higher Secondary (i.e., class XII) results and will continue as per the guidelines of the Parent University. Moreover the college has constituted separate admission committee under the leadership of the head of the institution to co-ordinate the admission process. The departmental teachers are very much active and extend their hands to make the admission process fruitful.

Lots of responsibility have to be undertaken in the ways of preparing eco-friendly subjects combinations, cut off marks as per University norms.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The head of the institution determines for giving priority to any of the above mentioned elements so that the educational administration management efficiency could be ascertained. As per discussion and resolutions adopted by different sub-committees and recommending bodies. The principal recommends and forwards the matter for approval of any claims to the governing body. If the proposal is concerned under the able guidance of the principal. The Governing Body is the apex body relating to decision making process and works in close co-operation with the principal & secretary to regulate and maintain a congenial and academic environment required for this purpose. As head of the institution the principal provides leadership in creating a working environment and implements the government policies. She is the element in developing the organizational structure, formulating and implementing the strategy of development through the college development committee and governing body. In all these tasks, the teacher's council, the head of the departments and also the non-teaching staff assist and advise. The administration has opted a decentralized mode for smooth and effective functioning.

The Governing Body of the college consists of

1. President
2. Principal & Secretary
3. Government Nominees - 03
4. University Nominees - 03
5. Teachers Representatives - 04
6. Non-teaching staff Representatives - 02
7. Student’s Representative - 01

The Principal along with her thirty sub-committees executes academic and administrative plans and policies:

1. Internal Quality Assurance Cell
2. Teachers' Council
3. Academic Sub-committee
4. Finance Sub-committee
5. Purchase and Maintenance Sub-committee
6. Building Development Sub-committee
7. NSS Unit
8. Library Development Sub-committee
9. Research, Seminar and Development Planning Sub-committee
10. Career Counseling and Entry-in-service Cell
11. Routine Committee
12. Student’s welfare and concession committee
13. Anti-ragging Cell & Disciplinary Committee
14. Student’s Grievance Reddressal Cell
15. Women’s Assistance Cell
16. Sports and Festival Committee
17. Laboratory and Teaching Faculty Development Committee
18. Examination Committee
19. Sexual Anti Harassment Cell
20. Backward Welfare Sub-committee
21. Cultural Sub-committee
22. Leave Record and Service Book Committee
23. Student’s Union Election Sub-committee
24. Admission committee
25. Publication Sub-committee
26. Prospectus Sub-committee
27. College website Sub-committee
28. Magazine Sub-committee (Wall Magazine & College Magazine)
29. Alumni Association
30. UGC Planning and Implementation Board’s

6.2.3 Implementation of e-governance in areas of operation

1. **Planning and Development**
2. **Administration**

3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: C. Any 3 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The college has a number of sub-committee to assist in its smooth functioning. Amongst them some are major committees which are mandatory and a pillar to the growth and development of the college. All of the committees are effective and functioning fully. Yet here is one example presented below through the minutes of meetings and implementation of their resolutions of some of the aforementioned committees. Purchase committee is a very important committee which is acting regularly for purchasing the college requirements following the purchase rules through some steps. Initially demands from college authority or departments has been placed to purchase committee and after initial approval of this committee they produce budget estimation for the same to Finance Committee. With Finance Committee approval the advertisement for tendering has been published as per the purchase policy of state Higher Education Council. Then on submitted quotations a compare list has been prepared by the committee and in most cases the lowest bidder has been selected if there is no oher technical restrains. On that selection purchase order has been issued to the selected vender or company. After the supply of the items with delivery challan receipt the payment procedure has been initiated by the acconts department.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Institution has various effective welfare measures for the teaching and non-teaching staff. Some of them are stated below:

1. Festival advance for non-teaching staff.
2. Ex-gratia for non-teaching staff.
3. Festival bonus for casual non-teaching staff.
4. Proper disbursement of governmental welfare schemes to the employees.
5. Sanction of loan without interest to the whole time teaching and non-teaching staff against their application.
6. Faculty members are encouraged in conducting minor as well as major research project works, participating in national and international level seminars, workshops, and Ph.ds course works and so on.
7. Approval of the application with NOC of the whole time teaching staff (substantive post-holders) for attending orientation programme, refresher courses conducted by the various academic staff college for their enrichment.
8. They are also encouraged to perform their duties as the BOS members of the West Bengal State University, as head examiners, examiners, scrutinizer, paper setters, and moderators and so on.
9. The non-teaching staff is provided with computer training and hands on interactive session with software such as COSA, E-Bantan, E-Pradhan etc., for preparation of salary bill keeping accounts, student's data and various functions of the office.
10. Under the new cashless health scheme, even families of employees have been brought under health insurance scheme.
11. Health camp is organized by the college from time to time monitor the health condition of teaching and non-teaching staff.
12. The college authority provides opportunities to the employees to enjoy child care leave, medical leave, and maternity leave and so on.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 3.62

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	2	0	3

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The institution maintains daily self-appraisal system in which each teacher keeps a record of attendance. Classes allotted and taken and other academic as well as administrative activities done inside and outside college. It takes into account of the teacher’s arrival and departure as per the government norms.

- Each teacher submits self-appraisal reports for each academic session.
- The authority makes an assessment of these feedback forms and accordingly appraises the teachers about the outcome and communicated to the appropriate stakeholders the necessary steps to be adopted for overall improvement of the academic atmosphere.
- CAS for teacher promotion have been followed the UGC format and the format prescribed by the Higher Education Department, Government ofWest Bengal'
- For Non-teaching staff UGC regulated career advancement scheme is not applicable. They are subject to promotion in their respective fields after a period of service not less them 10 years. They may however, sit for exams conducted by the State Government from time to time and be subject to an immediate promotion if they qualify in the said exams.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

- The college has a mechanism for internal audit done by the finance committee. Competent auditor is appointed by the governing body for the internal audit.
- The external audit is carried out by a government auditor as per provisions of the West Bengal Government Rules and Calcutta University Act every year. The Governing Body contracts the authorized charted accountant of the government who along with his conducts external audit regularly.
- The external audit is up to date. It has been completed up to session 2016-17 from the inception of the college. The process of auditing of 2017-18 along with is in progress. There were no major objectives raised by the auditor so far.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

- Fees/dues from the students are the major sources of institutional receipts. 95% of the deficit grant-in-aid scheme and various grants under the UGC schemes are other sources of receipts.
- The college sends proposals for additional grants to the University Grant Commission (UGC) and State Government to meet expenses for construction. Repairs and renovation of the college building and premises.
- The college moderates students fee structure every year in order to procure additional funding. Other than the routine government and UGC grants, the institution has been able to secure additional funding from various agencies such as MLA Fund, MP- Land Fund.
- The college has to follow the financial rules of the Govt. of West Bengal. A number of committees consisting of teaching and non-teaching staff are constituted to ensure purchase of equipments, books and furniture and also construction of building. Utilization of resources are also monitored effective by these committees such as Purchase Sub-committee, Building Sub-committee, Library Sub-committee and Internal quality Assurance Cell,. Other significant mechanism is that appropriate tendering process is ensured to maintain fairness in purchase related matters.
- Financial resources are received directly through the bank accounts and the records of purchase, bill and cheque registers, stock books, scholarship registers showing receipts and disbursements are maintained and regularly updated.
- The Governing Body recommends proposals for the effective utilization of financial resources. The whole process of fund allocation and management is supervised by the principal. Auditing is done periodically. And stipulations are met.
- The deficit is managed by the governing body by taking administrative decision on case to case merit basis. Minor deficit generally made up by surplus amount in any other hand. However, for major deficit, if any, the governing body of the college approaches the appropriate authorities of the government for necessary grant.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Well, IQAC has taken holistic approach towards the development of teaching-learning process and suggested the adoption of innovative method of teaching –learning method along with the traditional chalk and talk method to increase the interest of the students regarding class rooms teaching. The college has already made two revolutionary steps regarding introduction of innovative practice e.g. Upgradation one class room into digital class room and there is another class room which are up graded as virtual class room. Most of our teachers used these innovative practices as their way of teaching learning. Few departments have also used projectors as the means of their teaching learning.

Example No. 1: Upgradation of Digital Class Room

As per the proposal of IQAC our Digital class room has been renovated by installing ICT enable digital smart board with all allied modern facilities in the year 2011 for the benefits of students as well as for conducting seminar, conference etc. The IQAC has taken sensitive and enthusiastic approach towards the development of innovative practices as a method of teaching learning. Moreover, two more digital smart board have also been installed in two lab based departments, viz, Geography and Zoology. It facilitates both the teachers and students to make the teaching-learning process more fruitful.

Example No. 2: Virtual Room

As per the proposal of IQAC and with the assistance of W.B Government fund, the college has upgraded one class room into Virtual Class room during the year 2015-16. Though the Virtual class room is used for seminar presentation but in spite of that the said class room is also used for class room teaching. The head of the institution always encourage her teaching staff to use more the audio visual method as a part of their teaching learning process to create interest about the lesson and enable them to inculcate in their mind easily. Advanced technology not only enhances the learning experience but also give an interesting platform to the teachers. Information is easy to grab with visual effects and dynamic perspective. This kind of class room provides an interactive environment which results in more transparency between teachers and students. So, that the students can easily express through touching, writing and drawing.

For a detailed account of the Minutes of IQAC Meetings and Plan of Action taken can be found at this URL: http://www.pmv.ac.in/new-web/index.php?option=com_content&view=article&id=49&Itemid=0

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Well, IQAC has taken holistic approach towards the development of teaching-learning process and suggested the adoption of innovative method of teaching –learning method along with the traditional chalk and talk method to increase the interest of the students regarding class rooms teaching. The college has already made two revolutionary steps regarding introduction of innovative practice e.g. Upgradation one class room into digital class room and there is another class room which are up graded as virtual class room. Most of our teachers used these innovative practices as their way of teaching learning. Few departments have also used projectors as the means of their teaching learning.

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6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 3.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	3	6	3

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* Post accreditation quality initiatives *(second and subsequent cycles)*

Response:

Panihati Mahavidyalaya was accredited with B grade (CGPA 2.11) in the year 2008 by NAAC. The visited Peer Team put forward few valuable recommendations for the overall academic upliftment of the mahavidyalaya, most of which we are able to implement. The rest that we were unable to execute were due to space crunch and financial resistance. In spite of that the college has completed the construction of five storied Science Building. Due to such step the space constraint has been reduced to some extent. Moreover, we have approached the municipality and local MLA and MP for helping us in searching vacant land, so that we can build up our second campus. If such thing happens, we believe that our space crisis is met with and there shall be no holding back.

Meanwhile, based on NAAC recommendations we have introduced 5 Honours courses and 3 General courses. Honours have been opened in Physics, Education, Sanskrit, Computer Science, and Chemistry, 3 General courses have been opened in Sanskrit, Food & Nutrition and Journalism and Mass Communication. 3 New Departments have been opened (Sanskrit, Food and Nutrition and Journalism and Mass Communication). Time span of college working hours has been revised from 10 a.m. to 5 p.m. to 11 a.m. to 5 p.m. as per advise. Interactive teaching-learning process have been improved as per advise. Free internet facility for teachers and students has been made available with the aid of UGC. Library has been fully computerized and E-resources are also available to all stakeholders of the college. A large number of books have been purchased with the assistance of UGC and self fund.

Remedial teaching to decrease drop outs and communication skills have been introduced with the assistance of UGC.

The recommendation for promoting research work has been started. Two teachers have already completed two minor projects with the assistance of UGC Fund. At present one of the teachers is continuing with his minor project work and another teacher is continuing with 3 major project works. Moreover, one of the teachers of our institution has acted as guide under whom 2 scholars are pursuing their Ph.D work.

As per recommendation of NAAC peer team we have started collecting feedback from three categories of stakeholders — (1) Students (2) Members of alumni and (3) Teachers. Strength of the college has been increased from around 800 to 878 (Approx.). Due to increase in student strength, the capability of resource mobilization of the college has been increased. The students of Commerce, Education, Geography and Economics are starting their project work or field work under the guidance of their concerned departmental teachers because these are a part of their syllabi.

In most of the departments lacking of whole-time teachers, departments are mainly run by Govt. approved Contractual and Part-time teachers, and Guest teachers.

However, we always try to overcome the hurdles and we are always trying our best to bring a new wave and culture in the college. For this purpose the college has taken the following steps:

* The construction of science building has been completed. This will in turn reduce the space constraint to some extent.

* The Library has been computerized with KOHA Software. Space of the library has been increased and stock number of books and journals have been increased with the help of UGC fund and self-fund. Both teachers and students can access a wide repository of e-books and academic journals by availability of INFLIBNET facility.

* New computers, laptops and accessories have been purchased.

* Installation of Solar System.

* Installation of Biometric machine.

* Arrangement of more departmental seminar.

* Installation of software for students' feedback and student profile mapping.

* Honours programmes have been introduced in Physics, Education, Sanskrit, Computer Science and Chemistry.

* New General subjects like Food & Nutrition, Sanskrit and Journalism & Mass Communication have been introduced.

* Purchasing and installation of 2 Kirloskar Generators in two buildings to meet the power crisis.

* Most of the departments are provided a Desktop plus Laptop with printer. Some departments have been equipped by projector with screen.

* Most of the departments are provided with internet facilities.

* Library and office are fully computerized along with internet facilities.

* Installation of CCTV.

* Lift with ARD facility.

* Modernization of accounts and staff room.

* Creation of a Smart class room.

* One room has been upgraded into Virtual class room with the assistance of WB Government Fund.

* Renovation of auditorium.

* Purchase of 2 water cooler (Blue Star) Machines.

* Purchase of 10 Aqua guard Machines.

* Garden of Medicinal Plant.

* Plantation of tree, both outside and inside the campus.

* Renovation of Canteen.

* Cementing of internal road of the college inside the campus.

* Installation of Sound System.

* Public Addressing Sound System.

* Total Online admission process started from the academic session 2015-16.

* Installation of public address system.

* Laboratory equipments have been purchased.

* The college has already installed Wi-Fi facilities in the college campus.

* In recent years, the college has made an effort for further beautification of the college campus by taking various measures like colouring of college campus, re-built of college floor with tiles and re-built of few washrooms, re-built of college gate etc. Again, a new guard room is also built up.

* The college has installed solar plan for generation of green power supply. The college has planned to install rain water harvesting system.

* Skill Development Training Centre under NSDC.

We are unsetting grateful for the grant that we received from UGC, State Government, MP, MLA, LADS fund without which no development would have been feasible.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 2

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	1	0	0

File Description	Document
List of gender equity promotion programs organized by the institution	View Document

7.1.2

1. **Institution shows gender sensitivity in providing facilities such as:**
    1. **Safety and Security**
    2. **Counselling**
    3. **Common Room**

Response:

Although Panihati Mahavidyalaya is a co-educational college it is especially sensitive and empathetic towards the social and economical problems of the female students being admitted to the college. The college is particularly concerned with the upliftment of those students who belong to the financially weaker sections of society and it works constantly toward to their social, educational and economical empowerment.

Institution shows sensitivity in providing facilities such as:

A. Safety and Security: The college gives great priority to the issue of safety of all students, teaching and non-teaching staff, especially female students and staff members inside its premises. In order to maintain security and safety within its campus, the college has undertaken the following initiatives:

1. A senior and experienced Durwan, along with an experienced guard, has been posted at the college entrance.

2. The entire college campus is under CCTV surveillance to check any untoward incident and to enable the

administration to pinpoint culprits as and when necessary.

3. A Grievance Redressal Box for the students is placed in front of the Principal's chamber. The redressal box is regularly checked for complaints and prompt action is taken in case of such complaints.

4. The College has a Sexual Harassment Redressal Cell to address different issues pertaining to sexual harassment.

5. There are separate washrooms for male and female students on every floor of the College main building. In the Science Building, there are separate washrooms on some of the floors and some of the floors have washrooms for either male students and female students.

6. The College also has separate washrooms for male and female teaching and non-teaching staff of the College.

7. Distinct codes of conduct for students, teaching and non-teaching staff have been laid out. Students, teachers, and non-teaching staff are encouraged to maintain a liberal, non-biased outlook and a helpful, encouraging approach towards the female stakeholders of the College.

B. Counselling: The College does not have a professional counsellor but problems faced by female students of the College are looked into by primarily the female teachers of the College with active support of the remaining staff. Any issues regarding misbehaviour on campus or even problems related to families are addressed by the teachers through personal counselling. Teachers also address issues of gender sensitivity inside the classrooms as well as outside-classroom interaction with students. Support of the Students' Council is also sought while addressing these matters.

C. Common Room: The college provides separate common rooms to boys and girls with several indoor game facilities. Moreover, the college also provides the facilities of multi-gym to both male and female students and staff members.

7.1.3 Alternate Energy initiatives such as:

1. **Percentage of annual power requirement of the Institution met by the renewable energy sources**

Response: 1.75

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 504

7.1.3.2 Total annual power requirement (in KWH)

Response: 28800

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 0.02

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 101

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 556532

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Waste management is generally conducted by the Panihati Municipality. The municipality personnel collect and dispose solid waste every day at the morning. The College has placed dustbins in corridors and outside toilets. Students and staff members are encouraged to dispose off waste in these dustbins.

Solid Waste Management:

Whatever solid waste is generated inside and around the college premises are generally picked up by the municipality from time to time. Moreover, the entire campus is a plastic free zone and the college authority tries to address all aberrations.

Liquid Waste Management:

The liquid waste generated in the chemistry department is disposed off through proper channel.

e-waste Management:

Some printers used in the college office are non-cartridge (Ink-jet) and therefore such printers are conducive to the prevention of spread of harmful carcinogenic e-waste. Specific laboratory equipment

which are not in conditions of repair is sold in conformity with the rules of the purchase committee of the institution.e-waste corner has been set up in the computer science department where e-waste is accumulated. Awareness is inculcated in the minds of the students and staff to dump their personal e-waste into the bin.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

At present the college does not have any provision for Rain Water Harvesting structures in the college campus. There are some infrastructural constraints towards installation of this project. But we are considering the possibility of implementing this project in our future course of action. We have a huge space crunch. A solar plant has already been installed by the college that occupies a large amount of space on the roof of the college main building. Thus, identification of proper space for installation of rainwater harvesting project is under active consideration of the management.

7.1.7 Green Practices

- **Students, staff using**

a) Bicycles
b) Public Transport
c) Pedestrian friendly roads

- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Green Practices:

- **Student and staff using Bicycles:** Several of our students, teaching and non-teaching staff live close by and travel to college on bicycles. The college provides separate space for parking their bicycles.
- **Student and staff using public transport:** Most of the teachers, non-teaching staff and students avail public transport for communicating to and fro journey between the college and their residence. However, few of our teaching-staff avail personal transport for the said purpose, but due to space constraint the college is unable to provide sufficient space for the said purpose. At present, the college can provide space for motorcycle parking for the staff.
- **Pedestrian Friendly Roads:** The college is surrounded by 10" wide pedestrian pavements all around.
- **Plastic free campus**: The College proudly declares itself a plastic-free zone. The college has organized a workshop to generate awareness among the students, teachers and non-teaching staff about the hazards of plastic and evil effect on environment.

- **Paperless office**: The College has provided adequate number of computers to the office staff to execute their office work smoothly. At present, a commendable part of official records are maintained through computer software. Our office and accounts department are fully computerized.
- **Green landscaping with trees and plants**: Due to space constraint, the college provides space for gardening for flowering and medicinal plants around the college campus. The winter season is cherished by growing vibrant seasonal flowers like Dahlia, Marigold and so on and so forth. As a result, the premises become a feast for the eyes.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.16

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.05	0.05	0.05	0.05	0.05

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 7

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	2	2	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 7

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	3	1

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

7.1.13 Display of core values in the institution and on its website

Response: Yes

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 37

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	8	8	7	6

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian

personalities

Response:

The College celebrates national festivals such as Vasant Panchami, Holi (Vasanta Utsav), Raksha Bandhan, and International Mother Language Day with great fervour. Students and teachers participate in large numbers offerring prayers during Vasant Panchami and smearing each other with colour during Holi. During Raksha Bandhan, students and teachers spread the message of unity and love by tying colourful Rakhis on each others wrists. International Mother Language Day or Bhasha Diwas is celebrated with a day long cultural programme. National days such as Republic Day and Independence Day are celebrated with pride each year. Birth anniversaries of Netaji Subhas Chandra Bose, Mahatma Gandhi, Rabindranath Tagore are also celebrated.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The college maintains complete transparency in its academic, financial, administrative and auxiliary functions. All such functions are conducted in such a manner so that it can be rigorously scrutinized by all concerned corners of society.

- **Financial Functions:** The college always did its financial undertakings through e-tender process/mechanism which allows fully open transactions through its website. Any transaction above Rs. 10,000 is done as per rules of Finance.
- **Academic Functions**: Since 2015-16 our admission process is done online basis strictly according to the norms issued by the parent university and reservation norms for the reserve category of Government of West Bengal. The internal as well as the University results are regularly posted on the college notice board. Moreover, the verified answer scripts are handed over to the students for any clarification that they might require. All the departments carry on the teaching-learning process strictly adhering to the academic calendar set by them at the beginning of each session.
- **Administrative Functions**: The administrative function of the college is fully transparent since the inception of the institution. Recruitment of full-time teachers against substantive post falls under the purview of College Service Commission (An auxiliary body of State Government). The appointment of the Contractual and Part-time teachers of the college are duly carried out by the Government of West Bengal. They are all appointed by the college authority strictly obeying the UGC norms. Moreover, the college also appoints Guest Lecturers, strictly adhering to the UGC norms, and through interview headed by a subject expert appointed by the parent university.
- **Auxiliary Function**: The College provides various kinds of auxiliary services to the students and the staff concerned. The college provides the facilities of gymnasium, cheap canteen amenities, and noise-free and plastic-free eco-friendly environment and so on. The College has generally uploaded important notices in the college website to ensure complete transparency in all of its functioning.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

BEST PRACTICE NO. 1

Title for Presentation of Best Practice: Campus sustainability by use of Solar Energy:

Keeping in mind the present day power crisis, use of solar energy programme has been introduced by the college to make the power cut (i.e. load shedding) under control and save the non-renewable resources.

Goal/Aim:

The main objective behind the introduction of solar energy in our college is to replace the conventional form of electricity and thereby reduce the consumption of electricity to a large extent. This will in turn save non-renewable conventional fund resources like coal, petroleum etc. Moreover, by installing solar panels we can reduce the use of generator during power cuts, thereby controlling the resultant environmental pollution and save the consumption of diesel to a large extent. Thus, the main goal of using solar energy is to replace the conventional non-renewable source of energy and thereby saving the cost of using fuel-generated energy. The main goal of this practice is highlighted below:

- To save electricity
- To provide un-interrupted supply of electricity.
- To minimise the electricity bill.
- To arrest environment pollution to the maximum extent possible.
- To protect the society from the danger of scarcity of conventional non-renewable power resources.
- To protect the electronic equipment from variation of voltage.
- To cope with frequent power cuts i.e. load shedding which is a normal feature in our locality.
- To create fair atmosphere for its installation.

The Context:

This will save the non-renewable conventional fund resource by replacing the existing conventional power resources. Generally, solar energy has proved itself as an environment- friend means of power. Such a practice provides ample scope of controlling environmental pollution. The solar energy is considered as a mature form of alternative energy. It is the most abundant energy resource on earth with 1, 73,000 terawatts of solar energy striking the earth continuously. From the past experiences, it has been observed that frequent power cuts i.e. load shedding is a normal features in our locality. Such power crises forced us to think about using alternative sources of energy. In order to fulfil this target the college had planned to install solar panel at the roof of the main building of the college in the year 2016 by spending an amount of Rs. 3.5 lacks. The duly constituted Governing body of our college, all the members of IQAC, Teacher's Council and all others stakeholders of the college supported this proposal. However, the use of solar energy as a power resource is not a new invention in our country. It is one of the oldest forms of energy. Solar energy has received renewed attention in recent years. People at present are interested in using alternative sources of power. Solar energy is a clean and un-interrupted supply source that can even be used to power vehicles. The college has taken immediate action towards its installation. It is the basic need of the college towards the path of reaching the destination of saving energy and protecting the environment from pollution. It primarily focuses on energy conservation and issues related to climate change. Practical,

innovative and sustainable efforts and methods are underway on our campus. The college has formulated strategies and ensured the success of campus sustainability programmes accordingly. The college has installed 8 solar panels on the roof of the college main building along with four Excise Batteries of 48 Volts near the Principal's room for storing solar energy. The solar panels have maximum capacity of 2KVA. The maximum load consumption permitted by the solar panels is 1.14KWH. But at present, the college has able to use only 1.1KWH generated power through solar panels. The college has already followed up the above proposal. At present, a few light points in the first floor corridor, all the light points of the outside passage of the college buildings and one fan point of principal's room are run by solar energy generated by our solar panels. Moreover, we also use master switches at specific locations on each floor of the college building to save electricity.

The Practice:

At present, power supply to a few power units which were previously being run by conventional electric power has been replaced by innovative nonconventional sources of power like solar energy at our college premises. Now, we are only connecting a few power points of lesser importance with solar energy on an experimental basis. If we succeed, in future we will gradually increase the use of solar energy by connecting more electricity consumption points with solar energy. But practically it is not possible to implement this now due to financial barriers. Thus, we have to think about other sources of finance from where we may raise our necessary funds for utilisation for this purpose.

The activities under this programme would be:

- To reduce energy consumption, the college campus can implement lower cost efficiency upgrades, employ awareness building strategies around energyand behaviour changing topics that offer opportunity for increased students and community member involvement.
- To promote awareness for energy conservation.
- To create awareness about the use of solar energy by replacing the conventional power resources. This will in turn save money.
- Highlighting the shortcomings/drawbacks of theconventional power resource of WBSEB that is being currently used
- Highlighting the benefits of solar energy as power saver.
- Highlighting the disadvantages of using solar energy as a power resource so that remedial measures can be adopted for future development.

This practice helps us to reduce environment pollution, arrest power cuts, reduce the cost of electricity consumption, reduce energy scarcity, conserve conventional non-renewable fund resource, supplying uninterrupted power supply with stable voltage , protect electronic equipment and accessories,.

- Government of West Bengal has always emphasised on the attempts for installation of solar panel for generating electricity for pollution-free usage at the college premises with the view of "saving electricity". However, technical knowledge and requisite finance is required for its installation because its initial installation cost is much higher than the cost of using conventional source of energy. Such programmes assist us in providing pollution-free energy at minimum cost. For the success of this programme a few skill traits are essential. These are as follows:

- Technical skill
- Knowledge skill

- Adaptability skill
- Distribution skill
- Time management skill

Evidence of Success:

This programme saves cost of use of electricity to a great extent. At the time of installation of solar panel, the college received government subsidy which further reduced the cost of installation. The campus implements lower cost efficiency upgrades, employs awareness building strategies around energy usage and behaviour changing tactics that offer opportunity for increased student and community members involvement. The college also promotes awareness programmes for energy conservation.

Problems encountered and resource required:

The problems encountered by us during the installation of solar panels at the roof of the main building of the college have already been mentioned in point no. 4. We have limited financial resources. As such, it has not been possible for us to install more solar panels and make our college dependent solely, or at least mostly, on solar power, and establish our college as an environment-friendly institution. We have noticed that people are still in the dark about the use of solar energy as an alternative power resource which can supplement and substitute conventional non-renewable power resources. Thus, we have had to arrange a few awareness programme regarding the availability, uses and effects of both renewable and non-renewable sources of energy on our environment. Moreover, some technical requirements have to be met often to use the system which is being addressed with technicians and AMC. For more success, we have to install more solar panels with photovoltaic cells and require professionally trained experts who can provide us better guidance regarding the use of solar energy. To overcome these sorts of problems, we need sufficient financial assistance from the government of West Bengal or UGC or local bodies.

Notes (Optional):

At present, such programmes are pursued by many colleges. So, data are easily available for comparison if the need arises.

BEST PRACTICE NO. 2

Title for Presentation of Best Practice: Yoga as a means of healing the body, mind and heart.

Considering the increasingly busy life that we live today and the mental stress, tension, tiredness, physical weakness, that such a life entails, the college has introduced yoga classes at its premises to encourage students, teaching and non-teaching staff and other stakeholders to participate in yoga classes to improve their mental and physical health.

Goal/Aim:

The main objectives behind the introduction of yoga unit at our college is to help the students, teaching and non-teaching staff and other stakeholders of the college stay healthy, physically and mentally. Regular yoga practice provides freedom from various kinds of stress, tension and anxiety and helps in preserving

clarity of thought and concentration, which in turn leads to an increase in the level of confidence and a heightened focus on the assigned job. Yoga provides participants with a holistic approach toward physical and psychological well-being. The aims of introducing this practice are as follows:

- It improves clarity of thought, helps unwind oneself, relaxes the body.
- It reduces tension and anxiety and boosts self-confidence. learning to quiet their mind enjoys tension free life.
- To help them to find some peace in the crazy world.
- To help to reduce depression and aging in life.
- To improve kinaesthetic awareness or sense of body moves.
- To help to move fluid in body movement and make them confident enough.
- To help to increase concentration of mind.
- To increase the flexibility of the body and help strengthen the core and makes muscles limber.
- To help to increase stamina, strength, neuroplasticity and improve blood flow.
- To lower blood pressure, faster recovery from injury, lower risk of heart disease and to improve focus on memory.
- Yoga is our passion and various stakeholders' health and wellness is our obsession.

The Context:

We are living in an age that is characterised by increasing stress and anxiety. Yoga provides relief from the mental and physical stress. Between classes, examinations, intramurals and campus activities it can be difficult to find peace. Yoga goes a long way in providing relief from such stress. The regular practice of yoga as part of a class creates a sense of belonging among those who takes part in them. It enables them to meet with students of other streams and interact with different people. Yoga can be incorporated into fitness and sports schedules of various types and thus can be practised by almost all people. Yoga routines can be modified to suit people of different ages and stages of health. The college plans to offer course credits for yoga classes taught on the college campus. Though mainly aimed at the students, the college also includes staff-members. It tries to bring an overall sense of well-being among the stakeholders of the college.

The duly constituted Governing Body of our college, all the members of IQAC, Teacher's Council and stakeholders of the college have wholeheartedly supported this proposal. Yoga is not a newly invented method of exercise. It has been practised for hundreds of years and has been perfected as not just a form of exercise but also a healthy way of life. It is true that India is the birth place of yoga but few people make it a part of their daily life. The college aims to introduce students to a healthy way of life which will help in increasing concentration, developing a confident, level-headed personality and good habits. These in turn will help the students in their future, whether it be their career or their personal life.

The college has taken immediate action for starting the yoga classes at our college premises for the first time and making students aware of the benefits of yoga. It is the basic need of the college to make the various stakeholders of the college healthy, energetic and alert. The college has formulated strategies to ensure the success of campus sustainability and yoga is a part of that strategy.

The Practice:

At present, due to space constraint, we are bound to use the empty space in front of the auditorium on the second floor of the college main building as Panihati Mahavidyalaya Yoga Unit. But we hope to arrange

for a larger space for the classes in future. From 2017, the college began to observe 21st June *as International Yoga Day*. The college has arranged two awareness programmes as part of the campaigning programme regarding practicing yoga and meditation. The college encourages different stakeholders of the college to join yoga and meditation classes to reduce their mental stress and tension, depression and even high blood pressure and improve their general physical fitness, flexibility, stamina, strength, neuroplasticity and blood flow. Moreover, meditation helps to increase concentration of mind and strength of spinal cord.

The activities under this programme would be:

- To employ awareness building strategies that offer opportunity for increased students and other stakeholders involvement.
- To promote awareness programmes to encourage the various stakeholders to join the yoga classes.
- To create awareness for meditation to improve the confidence limit, concentration of mind and strength of mental peace.
- Identifying the fundamental technique and sequence of yoga practices.
- Highlighting the benefits that may be enjoyed from practicing yoga and meditation.
- Yoga is a perfect barometer for college students because how we show up on our mats is an indication of how we show up in our life. Yoga provides some order in the chaos that life often falls into.

Evidence of Success:

We believe that our project **'**Yoga as a means of healing the body, mind and heart' has been able to justify its primary goal of raising awareness amongst the students, staff and other stakeholders of the college. It was evident during a recent Awareness Programme where our stakeholders have shown great enthusiasm and interest in joining the yoga and meditation programme. The response has been positively warm. The initiative has also been lauded by other educational institutions of the same district and the state in general. Since we have just started this project, so we are yet to know the actual results. However, admission to yoga classes is gradually increasing. The college has already purchased 40 mats and two yoga charts for this purpose.

Problems encountered and resource required:

Following problems we have noticed during the yoga classes:-

- Dripping sweat onto your mat during a tough class, rendering it a slip 'n' slid.
- Falling asleep during savasana.
- Getting distracted by that cute person in front of you in their cute yoga outfit.
- Wobbling during Ardha chandrasan.
- Forgetting the Sanskrit names for asana sometimes.
- Falling flat on your face during crow pose.
- Tight hips.
- Trying to square your hips in warrior one.
- Forgetting your towl during hot yoga.
- Foot cramps, which are legitimately the worst.

Notes (Optional):

At present, most of the colleges in West Bengal are not start such project work. So data is not available for making inter college comparison in future.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The institution, Panihati Mahavidyalaya, which was prior to 2009 affiliated to University of Calcutta, at present affiliated to West Bengal State University. It started its journey from the year 1976. From the very inception it has operated as a co-educational degree college. The college was established with the vision of empowerment through knowledge, of the youth of the nearby locality and it has always consistently provided quality education mostly to the first-generation learners through modern approaches. Moreover, the college aims to cater to the needs of students of diverse socio, economic and cultural background and cultivate moral, social, intellectual, spiritual and overall development of all students irrespective of their belonging not only through enhancing their intellectual ability but also by nurturing their talents. The vision of the college is not only to provide quality education but also to shape the students into better citizen enriched with self-confidence, patriotism, perseverance and humanity. Our goal is to empower our future generation with authority and passion. This can be well-evidenced in the success of our ex-students in the diverse fields of life – a few examples of which are as follows:

Renowned Singer Pankaj Natto (Zee Bangla Sa Re Ga Ma Pa famous Kirtan Singer)

Renowned Karate Game Champion(Black Belt) Krishnandu Chakraborty, who represent India in various tournaments of karate in State, National and International level Championship tournament. His various medals and certificate are annexed herewith in the annexure for your convince. He is state champion in Boxing and kick boxing. Moreover, he is national champion in taekwondo (Silver midlist).

One of our students, Sri Debojyoti Chakraborty, represents Bengal in the 49th Junior National Football Championship for B.C. Roy Trophy held in Ranchi, Jharkhand in the year 2013.(Year of admission in our institution in B.A general stream)

Again, many of our students are academically well upgraded to be employed in many reputed educational institution as teacher. Few of them again serve our institution as faculty.

Sri Syam Pada Ray (Teachers of Philosophy),

Dr.Kushal Chatterjee (ex-Guest lecturer of our college), presently work as Guest Lecturer in RBC College, Naihati.

Sri Bikash Mal, an ex-student of our institution has joined Bankura Sammilani College as a guest lecturer in Department of Sanskrit since November, 2018.

Sri Subrata Gayan, an ex-student of our institution has joined Jadavpur university as a Research Scholar

since August, 2017.

Sri Sanju Das, an ex-student of our institution has joined Panchla College as a guest faculty of department of education since 2017.

Smt. Shrabani Das Biswas, an ex-student of our institution has joined West Bengal State Government Job since 2017.

Sri Pradip Kr. Das, an ex-student of our student of our institution has Joined Cossipoor Gunshel Factory as an office staff.

Sri Biplab Singha Ray, an ex-student of our students has started practice as C.A. Professional since 2012.

Sri sanjoy Chandra , an ex-student of our student of our institution has Joined Defence Comptroller General of accounts as an auditor since 2012.

Again, one of our ex-student, Somnath Das has chosen music as his profession since 2016. His area of music is Falk, Classical, Rabindra Sangeet-Dal-Madal, Retro Musical event, Boliwood Music etc.

Both teachers and students apply their holistic approach in performing their job to reach out the college alumni within the country and abroad and to involve them not only in cultural activities but also socially meaningful and other related activities to enrich the college.

NAME	PROFESSION	PHONE NO.
KRISHNANDU CHAKRABORTY	SPORTSMEN	8697153204
SRI SUBRATA GAYAN	RESEARCH SCHOLAR	6295017018
SRI BIKASH MAL	GUEST LECTURER	8961948148
SRI SANJU DAS	GUEST LECTURER	9804519105
SMT. SHRABANI DAS BISWAS	W.B. STATE GOVT. JOB	7047406179
SRI SOMNATH DAS	MUSICIAN	7450958909
SRI AVIRUP BHATTACHARJEE	JR. ASSISTANT	9874883210
SRI BIPLAB SINGHA RAY	C.A, PROFESSIONAL	8981892768
SRI PRADIP KUMAR DAS	CENTRAL GOVT. JOB	9883099828
SRI SANJOY CHANDRA	CENTRAL GOVT. JOB	9804673269
SRI DEBAJYOTI CHAKRABORTY	STUDENT & NATIONAL LEVEL FOOTBALLER	8777248409

5. CONCLUSION

Additional Information :

No such information.

Concluding Remarks :

The following are the achievements of the College in the last 7 years:

- Two Smart classrooms with audio-visual aids have been created in the main building.
- LCD projector & computer have been extended to some departments to upgrade the teaching methods.
- The working hours of the library have been rescheduled from 10 a.m. to 5.00 p.m.
- E-resources are provided for the college library in the form of inflibnet.
- The College Auditorium Renovation was renovated in 2012.
- The library space has been increased in 2011 and stock of library books has risen from 6320 to 16775.
- The Central Library of our college has been fully automated.
- Layout of office, including accounts, was rearranged in 2013.
- Internet facility is available in Library, Office, and Principal’s room.
- Wi-fi zone becomes available at 1st floor, library zone in 2016.
- The college has purchased various Laboratory equipments, computers and their accessories, xerox machines etc. with UGC Funds.
- Online UPS, Projectors, and CCTVs have been installed in different strategic locations inside the College campus.
- Biometric attendance machine has been installed in 2016.
- Sound box including sound system has been installed in 2014 for taking classes with large capacity of students and announcement in 1st and 2nd Floor corridor.
- Refrigerators & water cooling machines for drinking water have been installed for teachers and students.
- An advanced research laboratory has been established under the Principal Investigatorship/Supervisorship of Dr. Anirban Ghosh in Dept. of Zoology with the funding of SERB (DST), BBI, CSIR, GoI; ICMR, GoI and UGC. Ph.D. supervision is also provided.
- Lift facility for science building.
- Online admission started from the 2015-16 academic session.
- Infrastructure of canteen has been renovated in 2015.

WEST BENGAL STATE UNIVERSITY

Berunanpukuria, Malikapur Barasat
24 Parganas (North), Kolkata - 700 126
Phone : (033) 2524 1975 / 1976 / 1978 / 1979 Fax : (033) 2524 1977

Ref. No : WBSU/Reg/Affiliation/Cert./3897/16-17 Date : 07.12.2016

TO WHOM IT MAY CONCERN

This is to certify that **Panihati Mahavidyalaya, Barasat Road, P.O- Sodepur, 24 Parganas (North), West Bengal 700110** is affiliated to the Calcutta University since 1978 and subsequently affiliated to the West Bengal State University since the inception of the University in 2008 vide Govt. Notification No. 300- Edn (U)/EH//1U-38/08, dated 26th May, 2008 and the college recognized by the University Grants Commission (under 2(f) and 12B). The following Courses/Subjects are taught in the said college as per approval.

Sl No	Name of the Course(s) and Duration	Affiliation		Period of Validity for the year(s)
		Permanent	Temporary	
(I)	Three year B.A. Hons. Courses in Bengali, Education, English, History, Journalism & Mass Communication, Philosophy, Political Science and Sanskrit	Provisional affiliation granted. However, continuance of affiliation is of permanent nature till it is revoked by the University		----
(II)	Three year B.A. General Courses in Bengali, Education, English, History, Journalism & Mass Communication, Philosophy, Political Science and Sanskrit	Provisional affiliation granted. However, continuance of affiliation is of permanent nature till it is revoked by the University		----
(III)	Three year B.Sc Hons. Courses in Chemistry, Computer Science, Geography, Mathematics, Physics, Zoology	Provisional affiliation granted. However, continuance of affiliation is of permanent nature till it is revoked by the University		----
(IV)	Three year B.Sc General Courses Courses in Botany, Chemistry, Computer Science, Economics, Food & Nutrition, Geography, Mathematics, Physics, Zoology	Provisional affiliation granted. However, continuance of affiliation is of permanent nature till it is revoked by the University		----
(V)	Three year B.Com Honours Course in Accountancy	Provisional affiliation granted. However, continuance of affiliation is of permanent nature till it is revoked by the University		----
(VI)	Three year B.Com General Course in Accountancy	Provisional affiliation granted. However, continuance of affiliation is of permanent nature till it is revoked by the University		----

7/12/16

Registrar (Officiating)
West Bengal State University

Registrar (Officiating)
West Bengal State University
Barasat, Kolkata-700126

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI - 110002

No. F.8-30/90(CPP)

7 NOV 1994

The Inspector of Colleges
Calcutta University
Calcutta-73.

Sub : List of Colleges prepared under Section 2 (f) of the UGC Act, 1956-Inclusion of New Colleges.

Sir,

I am directed to refer to your letter No.C/225/235-affl. dated 11th August, 1994 on the above subject and to say that the name of the following college(s) have been included in the above list under Non-Govt. Colleges teaching upto Bechelor's Degree :-

Name of the College	Year of Estt.	Remarks
1. Azad Hind Fouz Smriti Mahavidyalaya P.O. Damjur Distt. Howrah (W.B.) (Sh.Biman Krishna Ray)	1986	The College are eligible to receive Central assistance in terms of the rules fraced under Section 12-B of the UGC-Act,1956.
2. Panihati Mahavidyalaya Distt. 24, Paranas North (Sh.Hiran Kumar Sarkar)	1976	
3. Govt. College of Education Banipur (Sh.Pradip Chandra Ghouchuri)	1991	

Yours faithfully,
Sd/-
(R.L. SONDHI)
UNDER SECRETARY.

Memo No. UGC/1711-1713/L-8 dated 17.11.1994

Copy forwarded for information and necessary action to :-

1. The Principal, Azad Hind Fouz Smriti Mahavidyalaya, P.O. Damjur, Dist: Howrah.
2. The Principal, Panihati Mahavidyalaya, Panihati, Barasat Road, P.O. Sodepur, Dist: 24-Parganas North.
3. The Principal, Government College of Education, Banipur, P.O. Banipur, Dist: 24-Parganas North.

17/11/94

Sr.Superintendent,
U.G.C. Section,
Calcutta University.

Dr. MADHUSUDAN CHATTERJEE,
M.A., Ph.D.
Development & Planning Officer
CALCUTTA UNIVERSITY

1933

No. UGC /1932/Dev.,
College/8th-P.
When replying please quote Number, Date and Subject.

Senate House, the 20.12., 1994

To

Dr. G.G.Dandapat,
Joint Secretary,
University Grants Commission,
Bahadur Shah Zafar Marg,
New Delhi-110002.

Sub: Approval during eight plan period for Under-graduate Development assistance to Colleges.

Dear Sir,

I am forwarding herewith letter No.Nil dated 07.12.94 received from the Teacher-in-Charge, Panihati Mahavidyalaya, Barasat Road, P.O. Sodepur, Dist: 24-Parganas(North). This is newly included under Section 2(F)/12-B of the UGC Act, 1956.

You are requested to do the needful at your end.

Yours faithfully,
Sd/-
(M.S. Chatterjee),
Dev. & Planning Officer.

Memo No.UGC/1934/Dev.Colleges 8th (P) 20.12.94

Copy forwarded for information and necessary action to : The Teacher-in-Charge, Panihati Mahavidyalaya, Barasat Road, P.O. Sodepur, Dist: 24-Parganas(North).

(M.S.Chatterjee),
Dev. & Planning Officer.

1.1 List of courses offered across all programs during last five years

Program code	Program Name	Course code	Course Name	Year of introduction
BNGA	BENGALI HONOURS	BNGA	BENGALI HONOURS	1998-1999
ENGA	ENGLISH HONOURS	ENGA	ENGLISH HONOURS	2007-2008
HISA	HISTORY HONOURS	HISA	HISTORY HONOURS	2003-2004
PLSA	POLITICAL SCIENCE HONOURS	PLSA	POLITICAL SCIENCE HONOURS	1998-1999
EDCA	EDUCATION HONOURS	EDCA	EDUCATION HONOURS	2008-2009
SANA	SANSKRIT HONOURS	SANA	SANSKRIT HONOURS	2010-2011
JORA	JOURNALISM AND MASS COMMUNICATION HONOURS	JORA	JOURNALISM AND MASS COMMUNICATION HONOURS	2010-2011
PHIA	PHILOSOPHY HONOURS	PHIA	PHILOSOPHY HONOURS	2010-2011
GEOA	GEOGRAPHY HONOURS	GEOA	GEOGRAPHY HONOURS	2006-2007
CEMA	CHEMISTRY HONOURS	CEMA	CHEMISTRY HONOURS	2011-2012
PHSA	PHYSICS HONOURS	PHSA	PHYSICS HONOURS	2008-2009
MTMA	MATHEMATICS HONOURS	MTMA	MATHEMATICS HONOURS	2007-2008
ZOOA	ZOOLOGY HONOURS	ZOOA	ZOOLOGY HONOURS	2006-2007
CMSA	COMPUTER SCIENCE HONOURS	CMSA	COMPUTER SCIENCE HONOURS	2011-2012
ACCA	ACCOUNTING AND FINANCE HONOURS	ACCA	ACCOUNTING AND FINANCE HONOURS	1998-1999
	B.A. GENERAL		B.A. GENERAL	1978-1979
	B.SC. GENERAL		B.SC. GENERAL	1978-1979
	B.COM. GENERAL		B.COM. GENERAL	1978-1979

2.1 Number of students enrolled year wise during the last five years

Year of enrollment	Name	Student enrollment number	Date of enrolment
2017-18	NA	878	NA
2016-17	NA	1112	NA
2015-16	NA	1851	NA
2014-15	NA	1828	NA
2013-14	NA	1972	NA

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during last five years

Upload supporting document**

2.3 Number of outgoing/final year students year wise during the last five years

Year of passing final year exam	Name of students	Enrollment number
2018	NA	NA
2017	NA	NA
2016	NA	NA
2015	NA	NA
2014	NA	NA

3.1 a) Number of full time teachers presently working in the institutions						
Name	ID number/ Aadhar number (not mandatory)	Email	Gender	Designation	Date of joining institution	Number of sanctioned posts during the last five years
Avirup Ghosh	655567466298	ghosh.avirup@gmail.com	Male	Assistant Professor	16/05/2017	23 (Full-time Permanent)
Dr. Subhajit Saha	445132339342	subhajit1729@gmail.com	Male	Assistant Professor	1/4/2017	
Dr. Amulya Kumar Acharya	625999851720	amulyaacharya.pmv@gmail.com	Male	Assistant Professor	8/4/2010	
Biplab Halder	840287387714	biplabhalder2012@gmail.com	Male	Assistant Professor	23/12/2016	
Anupam Das	337774189036	anupamds908@gmail.com	Male	Assistant Professor	15/6/2017	
Dr. Laxmi Narayan Saha	931798429299	laxminarayan75@gmail.com	Male	Assistant Professor	16/01/2007	
Dr. Chand Sultana	397776607562	chand.sultana0576@gmail.com	Female	Assistant Professor	15/06/2017	
Dr. Arindam Ghosh	632488761230	ghosharindam119@gmail.com	Male	Associate Professor	1/9/1989	
Dr. Anirban Ghosh	691291891480	aghosh06@gmail.com	Male	Assistant Professor	2/4/2007	
Poly Chakraborty	988622551857	polypmv@gmail.com	Female	Assistant Professor	5/2/1986	
Kakoli Sarkar	638329072795	dipankarsarkar8@gmail.com	Female	Assistant Professor	27/12/2016	
Debashis Sarkar	713676716551	debashissarkar88@gmail.com	Male	Assistant Professor	7/12/2016	
Dr. Sibsankar Bandyopadhaya	878262406918	sibsankar959@gmail.com	Male	Associate Professor	1/9/1989	
Dr. Anindita Basu (Chowdhury)	686928327045	basu_anindita@rediffmail.com	Female	Assistant Professor	3/5/2014	
Subrata Sur	998879864000	sur.pmv@gmail.com	Male	Assistant Professor	16/01/2007	
Dr. Mukti Ganguly	916396299838	muktigangopadhyay@yahoo.co.in	Female	Principal	1/9/2012	
Amitabha Mandal	671492342009	amitabha.1982@gmail.com	Male	Assistant Professor	24/11/2016	
Biswajit Patwari	504102457813	biswajit.pato@gmail.com	Male	Assistant Professor	5/9/2017	
Dr. Mou Sinha Roy	655567466298	mousinharoy75@gmail.com	Female	Assistant Professor	1/7/2005	
Tapan Mandal	402699996965	tmandal026@gmail.com	Male	Assistant Professor	25/04/2017	
Smita Sen	532149023587	smit_sen@yahoo.co.in	Female	Librarian	23/12/2016	
Arati Banerjee	257346233158	aratibanerjee.eng@gmail.com	Female	Contractual Whole Time Teacher	1/8/2008	
Tanima Chakraborty Dey	826356260012	tanima.chakraborty100@gmail.com	Female	Contractual Whole Time Teacher	17/08/2010	
Chandrani Banerjee	373242984089	banerjeec03@gmail.com	Female	Contractual Whole Time Teacher	15/09/2007	
Shouvik Roy	942050635366	shouvikroy83@gmail.com	Male	Contractual Whole Time Teacher	17/08/2009	

Dr. Nivedita Pandey	934250750438	npande2012@gmail.com	Female	Contractual Whole Time Teacher	23/08/2006	
Nabanita Mukherjee	467069674354	nabanitamukherjee7@gmail.com	Female	Contractual Whole Time Teacher	4/8/2009	
Sibendu Dutta	910794280360	sibendu.dutta@gmail.com	Male	Contractual Whole Time Teacher	1/9/2006	
Anirban Das	790906599109	daskuthir@gmail.com	Male	Contractual Whole Time Teacher	4/8/2009	
Srabasti Chatterjee	505568274784	srabastee2002@gmail.com	Female	Contractual Whole Time Teacher	4/8/2009	
Tamashi Ghosh Dastidar	737204951204	mintintupur@gmail.com	Female	Contractual Whole Time Teacher	4/8/2009	
Dr. Subhra Roy Sarkar	600735986130	subhrasarkar1961@gmail.com	Female	Contractual Whole Time Teacher	4/8/2009	
Sonia Bhattacharya	243980506286	bhattacharyasonia@rocketmail.com	Female	Contractual Whole Time Teacher	30/08/2010	
Biswanath Sen	294278158411	biswanath.sen13@gmail.com	Male	Contractual Whole Time Teacher	4/8/2009	
Swati Roy Chowdhury	521424373186	swatiroychoudhury@gmail.com	Female	Contractual Whole Time Teacher	23/08/2010	
Sraddha Nag	567117241334	sraddhanag@gmail.com	Female	Part-Time Teacher	5/8/2009	
Amit Kumar Chowdhury	805899806835	amikkumarchowdhury76@gmail.com	Male	Part-Time Teacher	4/8/2005	
Bratati Das	952881418658	bdbratati@gmail.com	Female	Part-Time Teacher	9/8/2002	
Alok Kumar Mukherjee	207537930023	alokmukherjee2014@gmail.com	Male	Part-Time Teacher	1/9/2001	
Soma Dey	720460923824	somadey2858@gmail.com	Female	Part-Time Teacher	30/07/2010	
Syampada Roy	937581796879	syampadaroy@gmail.com	Male	Part-Time Teacher	19/02/1998	
Srirupa Bhattacharya	390373442580	dola1976oct@rediffmail.com	Female	Part-Time Teacher	9/2/2001	
Dr. Soumitra Mukhopadhyay	458933134816	s.mukhopadhyay2@gmail.com	Male	Part-Time Teacher	4/8/2009	

3.1 b) Number of full time teachers who left/joined the institution during the last five years							
Name	ID number/ Aadhar number (not mandatory)	Year in which left/joined/resigned/ retired etc.	Email	Gender	Designation	Date of joining	Date of leaving
Avirup Ghosh	655567466298	2017	ghosh.avirup@gmail.com	Male	Assistant Professor	16/05/2017	NA
Dr. Subhajit Saha	445132339342	2017	subhajit1729@gmail.com	Male	Assistant Professor	1/4/2017	
Biplab Haider	840287387714	2016	biplabhalder2012@gmail.com	Male	Assistant Professor	23/12/2016	
Anupam Das	337774189036	2017	anupamds908@gmail.com	Male	Assistant Professor	15/6/2017	
Dr. Chand Sultana	397776607562	2017	chand.sultana0576@gmail.com	Female	Assistant Professor	15/06/2017	
Kakoli Sarkar	638329072795	2016	dipankarsarkar8@gmail.com	Female	Assistant Professor	27/12/2016	
Debashis Sarkar	713676716551	2016	debashissarkar88@gmail.com	Male	Assistant Professor	7/12/2016	
Amitabha Mandal	671492342009	2016	amitabha.1982@gmail.com	Male	Assistant Professor	24/11/2016	
Biswajit Patwari	504102457813	2017	biswajit.pato@gmail.com	Male	Assistant Professor	5/9/2017	
Tapan Mandal	402699996965	2017	tmandal026@gmail.com	Male	Assistant Professor	25/04/2017	
Smita Sen	532149023587	2016	smit_sen@yahoo.co.in	Female	Librarian	23/12/2016	
Sikta Roy		2016		Female	Associate Professor	NA	30/11/2016
Subhash Chakraborty		2015		Male	Associate Professor		31/01/2015
Swapna Podder		2015		Female	Associate Professor		30/06/2015
Tapati Sarkar (Mukhopadhaya)		2015		Female	Associate Professor		31/10/2015
Dr. Achintya Kumar Mukhopadhyaya		2016		Male	Associate Professor		30/12/2016
Utpal Kumar Mondal		2014		Male	Associate Professor		20/03/2014
Manami Mukhopadhyay		2015		Female	Contractual Teacher		19/03/2015
Arundhuti Das		2016		Female	Part-Time Teacher		28/02/2016
Kalyan Mazumder		2017		Male	Part-Time Teacher		27/04/2017

3.2 Number of sanctioned posts year wise during the last five years

Year	Number of sanctioned posts year	Upload supporting document
2013-14	23	
2014-15	23	
2015-16	23	
2016-17	23	
2017-18	23	

1. Curricular Aspects (100)

1.1 Curriculum planning and implementation (20)

1.1.2 Number of certificate/diploma program introduced during last five years (5)

Program code	Program name	Name of the Certificate/ diploma introduced in last 5 years	Year of introduction	Link of the relevant document
NIL	NIL	NIL	NIL	NIL

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years. (5)

Year	Name of teachers participated	Name of the body in which full time teacher participated
2016-17, 2017-18	Dr. Amulya Kumar Acharya	Gitanjali Educational TrustChoa, Hariharpara (Academic Advisor)
2015-16, 2016-17	Dr. Anirban Ghosh	Zoological Society (Member of the Executive Committee)

1.2 Academic Flexibility (30)

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years (10)

Name of the new course introduced in the last 5 years	Program name	Program code	Course code	Year of introduction	Link of the relevant document
2013-2014	NIL	NIL	NIL	NIL	NIL
2014-2015	NIL	NIL	NIL	NIL	NIL
2015-2016	NIL	NIL	NIL	NIL	NIL
2016-2017	NIL	NIL	NIL	NIL	NIL
2017-2018	NIL	NIL	NIL	NIL	NIL

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (Current Year data) (10)

Name of all programs	Whether adopting CBCS course system (Yes/No)	Whether adopting elective course system (Yes/No)	Programme Code	Year of imlemetation of CBCS / elective course system	Link of the relevant document
NIL	NIL	NIL	NIL	NIL	NIL

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma /Add-on programs as against the total number of students during the last five years (10)

Year	Total number of students enrolled in certificate or diploma or Add-on programs	Link of the relevant document
2016-2017	63	
2017-2018	88	

Project Implemented By:

Excel Mediskills

A funded partner of:

N·S·D·C National Skill Development Corporation

Transforming the skill landscape



College Skill Development Centre

Prospectus











सत्यमेव जयते
GOVERNMENT OF INDIA
MINISTRY OF SKILL DEVELOPMENT
& ENTREPRENEURSHIP

N·S·D·C
National
Skill Development
Corporation

Excel
Mediskills

NURTURE THE TALENTS FOR FUTURE LEADERS

Nowadays Skill Training has become an integral part of the lives to the students to excel in their career. A student studying in college have to decide the career path of his life and nurture the talent for a better and secure career for his/her life. Here skill training plays a major role. Skills Training always give a prestigious and secure career to a student with an earning opportunity all his life.

Under the aegis of Govt. of India National Skill Development Corporation (N.S.D.C) has focused in the area of Skill Development as a priority Sector in India. Analysing the present Job Scenario there is a huge gap found in all the identified or non identified sectors in India. The College Skill Development Centres will play a major role to fulfil the demands of the Industry. It is planned to give skill training to the college Students during their college days so that they can be ready for a decent employment just after passing out from the college.

All the courses offered in the College Skill Development Centres are designed based on the job role required for the Industry. The Trainings are based on 70% practical training on the domain as well as deep knowledge of understanding of the subject as per the National Skills Qualification Framework (NSQF) Level and Standards.

GOVERNMENT OF INDIA
MINISTRY OF SKILL DEVELOPMENT & ENTREPRENEURSHIP

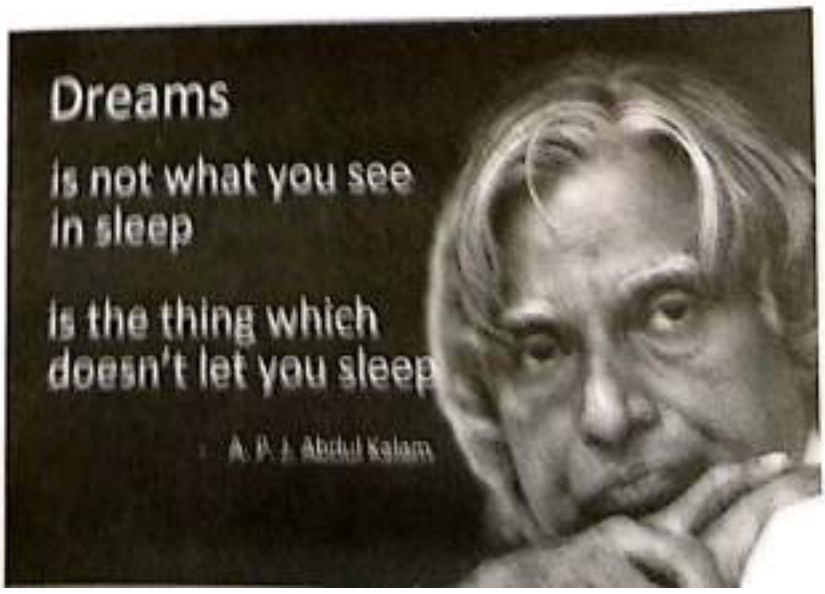
N·S·D·C
National
Skill Development
Corporation

ABOUT THE COLLEGE SKILL DEVELOPMENT CENTRE

College Skill Development Centres plays a significant role to develop a student's career. There is a huge skill gap that exists as students graduating with Arts, Science or Commerce streams are found to be under prepared for the industry. In the real world an employer demands a skilled manpower for the organization but the students passing out from colleges are under prepared. Vocational skilling the students during their college days are the primary objective of the college skill development centres and make them employed for their future career.

Mission & Vision

- Enrich the students by creating a collaborative community that fosters a balanced and purposeful life.
- Prepare and engage students to lead, learn, and excel towards a better career.
- Champion diversity, community and celebrate the traditions of success.
- Challenge and empower students to be responsible citizens who contribute to their communities and profession through leadership and service.
- Lead the profession of Student Affairs by advancing innovative programs, services and staff development in pursuit of institutional excellence.



COURSE - IT / ITes

GOVERNMENT OF INDIA
MINISTRY OF SKILL DEVELOPMENT & ENTREPRENEURSHIP

N·S·D·C
National Skill Development Corporation

IT HELP - DESK ASSISTANT

Duration 9 months
2 Days a Week

Key Profession:

Windows Server Administrator / Database Manager / Help Desk Manager / IT Support Manager

Course Content :



- Computer Fundamental
- MS Office (Word Excel Power Point)
- OS Installation (Windows & Windows Server)
- Windows Server Configuration
- Peripheral Installation
- Customer Handling
- Antivirus Installation
- Security & Storage Handling

Fees : Rs.4500/- [Form - 100, Admission Fees - 500, Installment - 500 x 8 months]

Eligibility : HS pass

DOMESTIC DATA ENTRY OPERATOR

Key Profession:

Office Assistant / Database Executive / Customer Care Executive / Back office Executive

Duration 9 months
2 Days a Week

Course Content:



- Computer Fundamental Ms office (Word, Excel, Power Point)
- Internet Operation Database Management (MS Access)
- Data entry using various data entry Software
- Personality Development

Fees : Rs.4500/- [Form - 100, Admission Fees - 500, Installment - 500 x 8 months]

Eligibility : HS pass

COURSE - ELECTRONICS

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FIELD TECHNICIAN – COMPUTER & PERIPHERALS

Duration 9 months
2 Days a Week

Key Profession :

Computer Hardware Engg. / Computer Network Engg. /
Hardware Support Executive / Hardware Maintenance Engg.

Course Content :

Basic Electronics
Computer hardware Installation &
Troubleshooting
Peripherals installation &
Troubleshooting.



Fees : Rs.4500/- [Form - 100, Admission Fees - 500, Installment - 500 x 8 months]

Eligibility : HS pass

SMART PHONE SERVICING

Duration 9 months
2 Days a Week

Key Profession :

Smart Phone Service Engg. / Telecom Support Engg. /
Quality Testing Engg. / Cell Phone Software Engg.

Course Content :

Basic Electronics
Smart Phone Hardware Servicing
Smart Phone Software Servicing
Android (Smart Phone) Servicing
Windsows (Smart Phone) Servicing



Fees : Rs.4500/- [Form - 100, Admission Fees - 500, Installment - 500 x 8 months]

Eligibility : HS pass

COURSE - IT / ITes



MODERN OFFICE MANAGEMENT

Duration 9 months
2 Days a Week

Key Profession :

Account Executive / Office Assistant / Tax Executive/
Documentation Executive / Purchase Executive / HR Executive

Course content:

- Computer Fundamental MS Office (Word, Excel, Power Point)
- Internet Operation
- Tally ERP 9
- E-filing
- TDS
- Accounts Fundamentals
- E-Taxation
- GST
- Payroll



Fees : Rs.4500/- [Form - 100, Admission Fees - 500, Installment - 500 x 8 months]

Eligibility : HS pass

BEAUTICIAN & MAKE UP ARTIST PROFESSIONAL COURSE

Duration 9 months
2 Days a Week

Key Profession :

Beauty Advisors/Skin & Hair Care Expert/Makeup Artist

Course Content :

- *Cosmetology*
- *Hair Care*
- *Hair Styling*
- *Facials*
- *Character Make up & Special Effects*
- *Soft skills*
- Care of Nails(Pedicure & Manicure)
- Hair Coloring
- Skin Care
- Bridal Make up



Fees : Rs.4500/- [Form - 100, Admission Fees - 500, Installment - 500 x 8 months]

Eligibility : HS pass

[Only for FEMALE Candidates]

Course - Electronics / BPE

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AIR CONDITIONERS SERVICING ENGINEERING

Key Profession : AC Servicing Engg./Field Technician
AC Servicing / Quality Manager / Testing Engg.

Duration 9 months
2 Days a Week

Course Content :

- Installation of windows and Split AC
- Trouble shooting and repairing
- Servicing of Air Conditioners
- Safety measure
- Basic Electricals
- Types of Air Conditioners
- Tools and Equipments
- Identification of parts
- Heat calculation
- Basic electronic
- Compressor types and functions
- Gas charging techniques



Fees : Rs.4500/- [Form - 100, Admission Fees - 500, Installment - 500 x 8 months]

Eligibility : HS pass

BUSINESS PROCESS EXECUTIVE – BPE

Key Profession : Back office executive / BPO Executive,
Customer Care Executive / Customer Relationship Executive
Tele-Sales Executive

Duration 9 months
2 Days a Week

Course Content :

- IT Skills Development
- Electronic Report Generation
- Database Management
- Call Centre Management
- Language skills Development / Spoken English
- Customer Relationship Management
- Pro-active selling Skill Development
- Etiquettes & Personality Development



[Only for FEMALE Candidates]

Fees : Rs.4500/- [Form - 100, Admission Fees - 500, Installment - 500 x 8 months]

Eligibility : HS pass

INFORMATION - College Skill Development Centre

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ADMISSION CRITERIA

Admission is open to the Indian Citizens in the age group of 18 to 35 years. Application must be made in the Application Form enclosed with this Prospectus. The Application Form must be submitted in person at the respective college skill development centre.

ADMISSION DOCUMENTS

- Collect the Admission form available in the college skill development centre with the requisite fees.
- Duly filled admission form signed and attested with a passport size photo should be submitted to the college skill development admission counter along with the admission fees.
- The following documents self attested photocopies should be submitted at the time of admission.

  a) Madhyamik Admit Card b) Aadhaar Card c) College Identity Card

  d) 2 copy Passport Size Photo

SCHEDULES

The schedule of the classes and other activities will be displayed on the notice board 7 days before the starting of the class. The students are requested to keep watch on the notice board for all information.

CERTIFICATION

A joint certification from Excel Mediskills & respective college will be provided to the successful candidates. A student of this institute also has the added benefit of getting assessed & certified by the relevant Sector Skill Council (SSC) by paying the assessment fees to the SSC.

RULES & REGULATION

N·S·D·C
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Skill Development
Corporation

RULES & REGULATION

- The candidate shall abide by the rules and regulations in force.
- False declarations of Age, Qualifications and other conditions of the Admission criteria will disqualify the candidates for continuing the course.
- The amount paid as fees will be non refundable and non adjustable.
- Under any circumstances the request to change the faculty will not be entertained. Selection of the faculty will be sole discretions of the institute management.
- Students must carry the identity card during their class hours.
- The student must pay the monthly fees within the 10th of each month. A penalty of Rs.100 will be charged if the fees paid after the due date and within the current month. Penalty of Rs.500 will be charged if fees paid after one month of the due date.
- 90% attendance is must for all students for appearing the Semester Examination.
- Any indiscipline may cause discontinuation of the course. Refund of the fees will not be applicable in any case.
- No Job Guarantee is attached with any of the courses offered to the students. However all the students will get the placement assistance free of cost from us.



Mechskills

Table: Critera 1: Curricular Aspect (Department wise tabulation)						
Issues	**Subject**	**University**	**Year/Semester**	**Paper**	**Topics**	**Departmental Integration**
Gender	Geography	**West Bengal State University**	PART I (HONS)	Paper II	Population structure- Age and Sex	
			PART II (GEN)	Paper II	Fertility, mortality and age-sex structure of population with reference to India.	
			PART III (HONS)	Paper VI	Welfare-Behavioural approach	
			PART III (HONS)	Paper VI	Basic indicators of economic, human and gender development.	
			PART III (HONS)	Paper VIII	Computation of Human and Gender Development Index and ranking of countries/states/districts based on HDI and GDI.	Student delivered talk on "*Human Development Index* " in Departmental Seminar organized by Dept. of Geography, Panihati Mahavidyalaya
	Education		PART I (HONS)	Paper I, Group A, Unit IV	Contributions of Great Educators on Philosophy of Education (with special reference to Aims, Curricula & Methods of Teaching)	
			PART I (HONS)	Paper I, Group B, Unit IV	Social Issues and Education (Inclusive Education)	
			PART II (HONS)	Paper III, Group A, Unit I	Development of Education in Ancient and Medieval India(Brahamanic,Buddhistic and Islamic Education	
			PART II (HONS)	Paper III, Group A, Unit III	Development of Education from 1947 to 1970(University Education Commission (Radhakrishnan) 1948-49. b. Secondary Education Commission (Mudaliar) 1952-53. c. Indian Education Commission (Kothari) 1964-66.	
			PART II (HONS)	Paper III, Group A, Unit IV	Development of Education from 1970 to 2000(National Education Policy- 1986. b. Mitra commission- 1992,. DPEP and SSA , 1990-2000	
			PART II (HONS)	Paper III, Group B, Unit IV	Social Issues and Education(Education for Empowerment b.Equalization of Educational Opportunities a.RTE (Right To Education) Act, 2009	
			PART III (HONS)	Paper VI, Group A, Unit I	Educational Guidance and Counselling	
			PART III (HONS)	Paper VI, Group A, Unit IV	Special areas and skills (families, delinquents, reluctant clients, pre-marital, women, weaker sections and drug addicts)	
	English		PART I (HONS)	Paper I	Sonnet 130 by William Shakespeare, To His Coy Mistress by Andrew Marvell	
			PART I (HONS)	Paper II	The Rape of the Lock by Alexander Pope	
			PART II (HONS)	Paper III	She Stoops to Conquer by Oliver Goldsmith	
			PART II (HONS)	Paper IV	Jane Eyre by Charlotte Bronte	
			PART III (HONS)	Paper VII	The Rainbow by D. H. Lawrence, Bliss by Katherine Mansfield	
			PART III (HONS)	Paper VIII	Mirror by Sylvia Plath	
			PART III (GEN)	Paper IV	An Introduction by Kamala Das	

	Philosophy		PART III (GEN)	Paper IV, Unit I	Feminism	
	History		PART III (HONS)	Paper V	Womens' participation in non-cooperation movement, quit india movement, and also Subhash Chandra Bose and INA	
			PART III (GEN)	Paper V	Womens' participation in non-cooperation movement, quit india movement, and also Subhash Chandra Bose and INA	
	Political Science		PART I (HONS)	Paper I, Unit I	Feminist Approch	
			PART I (HONS)	Paper I, Unit IV	Women Rights	
			PART I (HONS)	Paper II, Unit II	Social and Religious Reforms: Role of Women	
			PART II (HONS)	Paper III, Unit I	Fundamental Rights - New Interpretation of Article 21 and Rights of Women (Spl. Ref. Domestic Violence Act and Bisakha Guideline Against Sexual Harassment in the Workplaces)	
			PART II (HONS)	Paper III, Unit III	Women in Politics	
			PART III (HONS)	Paper V, Unit I	Feminist theory	
			PART III (HONS)	Paper VIII, Unit IV	Women in Public Administration	
	Sanskrit		PART III (HONS)	Paper V	Feminism in Aryan Society and Vedic Liturature	
			PART III (HONS)	Paper VI	Patriarchy Society in Yajyabalka Samhita	
	Food & Nutrition		PART II (GEN)	Paper II Unit I	RDA & Dietary guideline of pregnant and lactating women	
	Economics		PART III (GEN)	Paper IV	Gender Development Index, Gender Empowerment Measure, Different Gender related Issues.	
	Geography		PART I (HONS)	Paper II	Concept of Human resources	
			PART I(HONS)	Paper II	Population structure — a) age and b) sex	
			PART I(HONS)	Paper II	Population composition — a) economic and b) linguistic	
			PART I(HONS)	Paper II	Population distribution and density: World and India	Student delivered talk on "*Population Scenario in India*" in Departmental Seminar organized by Dept. of Geography, Panihati Mahavidyalaya
			PART I(HONS)	Paper II	Population growth and its related problems: India and China	
			PART I(HONS)	Paper II	Fertility and Mortality	
			PART I(HONS)	Paper II	Migration : Types, causes and consequences	
			PART I(HONS)	Paper II	Theories of population growth: a) Malthus, b) Marx, c) Demographic transition	
			PART I(HONS)	Paper II	Concept of optimum population, overpopulation and under-population. Population explosion and its impact on physical and cultural environment	
			PART II (GEN)	Paper II	Factors of growth and distribution of world population	
			PART II (GEN)	Paper II	Fertility, mortality and age-sex structure of population with reference to India	
			PART II (GEN)	Paper II	Migration: Types, causes and consequences	
			PART II (GEN)	Paper II	Contemporary Social issues: Literacy and poverty	
			PART III (HONS)	Paper V	Concept of culture and its components with special emphasis on India: language, religion and ethnicity.	Extension lecture on "*Discussion on Culture, Ethnicity and Linguistic Groups; in Indian Context*" organized by Dept. of Geography, Panihati Mahavidyalaya
			PART III (HONS)	Paper V	Social geography of rural India: caste structure and social stratification; tribe – Santhals and Lepcha.	

Human Values		**West Bengal State University**	PART III (HONS)	Paper-VI	Basic indicators of economic, human and gender development.	
			PART III (HONS)	Paper-VI	Problems of third world – Poverty, Population explosion, food security and hunger, unemployment, malnutrition and child labour	
			PART III (HONS)	Paper VIII	Computation of Human and Gender Development Index and ranking of countries/states/districts based on HDI and GDI.	
	English		PART I (HONS)	Paper II	Elegy Written in a Country Churchyard by Thomas Gray , The Solitude of Alexander Selkirk by William Cowper , London by William Blake	
			PART II (HONS)	Paper IV	Jane Eyre by Charlotte Bronte	
			PART III (HONS)	Paper V	Dover Beach by Matthew Arnold , Srping Offensive by Wilfred Owen	
			PART III (HONS)	Paper VI	Major Barbara	
			PART III (HONS)	Paper VIII	The Negro Speaks of Rivers by Langston Hughes , How Many Roads Must a Man Walk Down by Bob Dylan	
			PART III (GEN)	Paper IV	Hungry Stones by Rabindranath Tagore	
	Education		PART I (HONS)	Paper I, Group A, Unit II	Philosophical Bases in Education(Idealism, Naturalism, Pragmatism and Existentialism) – Sankhya, Yoga, Jainism, Buddhism, and Islamic.	
			PART I (HONS)	Paper I, Group A, Unit III	National values and role of Education(Democracy,Freedom,Secularism,Equity and justice)Educational provisions in the ndian constitution	
			PART I (HONS)	Paper I, Group B, Unit II	Culture and Education(National integration ,National understanding and peace Education)	
			PART I (HONS)	Paper I, Group B, Unit III	Social Development in India - Sanskritisation, Westernisation, Modernisation and Globalisation	
			PART II (HONS)	Paper III, Group B, Unit III	Educational Issues(Teacher Education)	
	Philosophy		PART III (GEN)	Paper IV, Unit I	Human Rights, Suicide, Killing, Euthanasia, Theory of punishment, Caste discrimination	
	Political Science		PART I (HONS)	Paper I, Unit III	Justice: Meaning - Natural and Legal	
			PART I (HONS)	Paper I, Unit IV	Moral Rights	
			PART I (GEN)	Paper I, Unit I	Normative Approch	
			PART II (HONS)	Paper III, Unit III	Fundamental Duties	
			PART III (HONS)	Paper V, Unit III	Poverty, Development and Hunger	
			PART III (HONS)	Paper VII, Unit IV	Social Justice for Backward Castes: Contributions of B. R. Ambedkar & Gandhi	
			PART III (HONS)	Paper VII, Unit V	Distributive Justice	
			PART III (HONS)	Paper VIII, Unit V	Citizen and Administration: Lokpal & Lokayukt Machinery for Redressal of Citizen's Grievances in India:	
			PART III (GEN)	Paper IV, Unit II	UN Declaration of Human Rights	
	Sanskrit		PART II (HONS)	Paper IV	Human Values and Humanity in Ramayana and Mahabharata	
	Botany		PART II (GEN)	Paper II	Ethnobotany	
			PART III (GEN)	Paper IV	Mushroom culture	Departmental Seminar on Mushroom Cultivation

	Economics		PART III (GEN)	Paper IV	Concept and Construction of Human Development Index.	
	Geography	West Bengal State University	PART I (HONS)	Paper II	Resource: Concept and classification. Economic and environmental approaches of resource utilisation	
			PART I(HONS)	Paper II	Different sources of energy resources, production and consumption with special reference to coal, petroleum, solar and wind	
			PART II (HONS)	Paper III	Green house effect on global environment, importance of ozone layer.	Extension lecture on "*Evidences of Climate Change from Geological Records in the ganga delta Plain* " organized by Dept. of Geography, Panihati Mahavidyalaya
			PART II (HONS)	Paper III	Green house effect on global environment, importance of ozone layer.	Student delivered talk on "*Green House Effect & Global Warming* " in Departmental Seminar organized by Dept. of Geography, Panihati Mahavidyalaya
			PART II (HONS)	Paper III	Genesis of Monsoon and its relation with Jet Stream, El Nino and La Nina	
			PART II (HONS)	Paper III	Soil erosion: types, factors and management	
			PART II (HONS)	Paper III	Definitions of biosphere and biogeography. Concept of ecosystem – basic ecological principles – ecotone, communities, niche, succession, and habitat	
			PART II (HONS)	Paper III	Ecosystem and energy: Energy sources, laws of energy exchange, food chains and food web	
			PART II (HONS)	Paper III	Concept of Biomes: study of Tropical rainforest, Taiga, Savannah, Desert, Tundra and Temperate grasslands	
			PART II (HONS)	Paper III	Spatial distribution of world fauna	
			PART II (HONS)	Paper III	Concept of Biodiversity and wildlife conservation in India, Projects and their importance – Project Tiger and Man and Biosphere Programme	
			PART II (GEN)	Paper II	Indian monsoon and its impact: problem of flood, drought and cyclone.	
					Forest resources of India: issues concerning deforestation and social forestry	
					Causes and consequences of soil erosion in India.	
Environmental awareness and Sustainability			PART III (HONS)	Paper-VI	Concept of hazards and disasters: Natural, quasi-natural and man-made hazards, different approaches in hazard management.	Student delivered talk on "*Geomorphological Hazard* " in Departmental Seminar organized by Dept. of Geography, Panihati Mahavidyalaya
			PART III (HONS)	Paper-VI	Climatic hazards: Flood, drought and cyclone mechanism – environmental impact and management.	Organized Extension lecture on "*Tropical cyclone, Vulnerability and Adaptation Strategies* " by Dept. of Geography, Panihati Mahavidyalaya
			PART III (HONS)	Paper VI	Geomorphic hazards: landslide, river bank erosion, coastal erosion environmental impact and management.	
			PART III (HONS)	Paper VI	Edaphic and biotic hazards: Deforestation, desertification, loss of bio-diversity — environmental impact and management.	

			PART III (HONS)	Paper VI	Globalization and sustainable development.	Student delivered talk on "*Sustainable Development*" in Departmental Seminar organized by Dept. of Geography, Panihati Mahavidyalaya
			PART III (HONS)	Paper VI	Problem of urbanization	Student delivered talk on "*Urbanization: Causes & Effect*" in Departmental Seminar organized by Dept. of Geography, Panihati Mahavidyalaya
			PART III (HONS)	Paper VIII	Preparation and interpretation of rating curves, hydrographs and unit hydrographs of rivers flowing through the Indian Sub-continent	
	English		PART III (HONS)	Paper-V	Tintern Abbey by William Wordsworth	
			PART III (HONS)	Paper-VI	Ode to the West Wind by P.B. Shelley, Riders to the Sea by J.M. Synge	
			PART III (HONS)	Paper-VII	Kew Gardens by Virginia Woolf	
			PART I (GEN)	Paper I	Education of Nature by William Wordsworth , Lake Isle of Innisfree by W.B.Yeats	
			PART III (GEN)	Paper IV	A River by A.K. Ramanujan (IV)	
	Education		PART II (HONS)	Paper III, Group B, Unit III	Environmental Education	
			PART III (HONS)	Paper V, Group B, Unit III	Principles and factors of curriculum	
	Philosophy		PART III (GEN)	Paper IV, Unit I	Environmental ethics	
	Political Science		PART II (HONS)	Paper III, Unit IV	Movements for Alternative Development	
			PART II (GEN)	Paper III, Unit V	Development	
			PART III (HONS)	Paper V, Unit IV	Environment: International Environmental Cooperation	
	Sanskrit		PART I (HONS)	Paper I	Relationship between Man and Nature in Abhigyana Sakuntala and Raghuva	
			PART II (GEN)	Paper II	Relationship between Man and Nature in Abhigyana Sakuntala and Raghuva	
	Zoology		Part-II (HONS)	Paper-V	Ecology and Conservation	Direct teaching and Field Study
			Part-II (HONS)	Paper-VI	Ecology Lab.	Practical and Field Study
			Part-III (HONS)	Paper-VIII	Economic Zoology and Sustainable Development	Direct teaching and Field Study
			Part-III (GEN)	Paper-IV	Ecology, Ecology Lab.	Direct teaching, Practical and Field Study
	Food & Nutrition		PART III (GEN)	Paper IV, Unit I	Food laws and food standards, Consumer Protection Act, HACCP, etc.	
	Botany		PART II (GEN)	Paper II, Group A	Plant Ecology	Field Work, Herbarium
	Geography		PART II (HONS & GEN)	Applied Geographical Techniques	Students will be aware of the ethics of prepartion of Laboratory Note Books like Practical works are to be completed in the classroom and should be signed by the class teachers in the classroom.	Practical Laboratory Notebooks have been prepared by the students.
	English		PART I (HONS)	Paper II	Paradise Lost by John Milton	
			PART II (HONS)	Paper III	Macbeth by William Shakespeare	
			PART II (HONS)	Paper IV	Knowledge its Own End by Cardinal Newman, The Scope of Satire by Joseph Addison	
			PART III (HONS)	Paper V	Fra Lippo Lippi by Robert Browning , Spring Offensive by Wilfred Own	
			PART III (GEN)	Paper IV	A River by A.K. Ramanujan	

Professional Ethics	Education	West Bengal State University	PART II (HONS)	Paper IV, Group A, Unit III	Mass instructional techniques – seminar,symposium,workshop,panel discussion,team teaching.	
			PART II (HONS)	Paper IV, Group A, Unit III	b.Personalised instructional techniques – programme learning,micro teaching,mastery learning,computer assisted instruction(CAI)	
			PART II (HONS)	Paper IV, Group A, Unit IV	Emerging issues(.E-learning, LCD projectors & its uses, internet, CCTV, EDUSAT. b.Psychological uses in modern technologies of education	
			PART III (HONS)	Paper VI, Group A, Unit IV	Special areas and skills(Professional preparation and training for counseling)	
			PART III (HONS)	Paper VI, Group B, Unit IV	Juvenile delinquents.	
	Political Science		PART II (HONS)	Paper IV, Unit II	Religion and Politics	
			PART III (HONS)	Paper IV, Unit IV	Corruption in Public Life	
			PART III (HONS)	Paper VIII, Unit IV	Accountability & Transparency	
	Sanskrit		PART III (HONS)	Paper VI	Concept of Religion of King(Raja Dharma: Arthasastra) in Manusamhita, Law of Society in Yajyabalka Samhita	
			PART II (GEN)	Paper III	Concept of Religion of King(Raja Dharma) in Manusamhita	

1.3 Curriculum Enrichment (30)

1.3.2 Number of value-added courses imparting transferable and life skills offered during the last five years (15)

Year -1						
Name of the value added courses (with 30 or more contact hours)offered during last five years	Course Code	Year of offering	No. of times offered during the same year	Year of discontinuation	Number of students enrolled in the year	Number of Students completing the course in the year
NIL	NA	NA	NA	NA	NA	NA
Year 2						
Name of the value added courses (with 30 or more contact hours)offered during last five years	Course Code	Year of offering	No. of times offered during the same year	Year of discontinuation	Number of students enrolled in the year	Number of Students completing the course in the year
NIL	NA	NA	NA	NA	NA	NA
Year 3						
Name of the value added courses (with 30 or more contact hours)offered during last five years	Course Code	Year of offering	No. of times offered during the same year	Year of discontinuation	Number of students enrolled in the year	Number of Students completing the course in the year
NIL	NA	NA	NA	NA	NA	NA

Year 4						
Name of the value added courses (with 30 or more contact hours)offered during last five years	**Course Code**	**Year of offering**	**No. of times offered during the same year**	**Year of discontinuation**	**Number of students enrolled in the year**	**Number of Students completing the course in the year**
NIL	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
Year 5						
Name of the value added courses (with 30 or more contact hours)offered during last five years	**Course Code**	**Year of offering**	**No. of times offered during the same year**	**Year of discontinuation**	**Number of students enrolled in the year**	**Number of Students completing the course in the year**
NIL	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**

1.3.3 Percentage of students undertaking field projects / internships (5) (current year data)

Programme name	Program Code	Name of students undertaking field projects / internships	Link of the relevant document
B.SC. ZOOLOGY HONOURS	ZOOA	MRINMOY SAHA	
		ARTI KUMARI RAM	
		NATASHA PARVEEN	
		DIYA BISWAS	
		AGNIVA SARKAR	
		SOHAM MONDAL	
		PRAKASH MRIDHA	
		MITA CHAKRABARTY	
		SOUMODIP DAS	
		ALISHA NAAZ	
		ANUMITA SEN	
		PRATIK CHATTERJEE	
		NANDITA GHOSH	
		SMITA DUTTA	
		RIMPA PAUL	
		RAMIT KAR	
		VASKAR DEY	
B.SC. BOTANY GENERAL	BOTG	RIMPA PAUL	
		SK. MUJIBAR RAHAMAN	
		MD. FARUK SHEIKH.	
		SMITA DUTTA	
		ANIMESH CHAKRABORTY	
		PRIYA SADHUKHAN	
		NETISH BISWAS	
		SOURIT MODAK	
		SUVRA SANKHA SAMANTA	
		SUVO CHAKRABORTY	
		SRABANI MONDAL	
		SUMANA MISTRY	
		PRAJNA BISWAS	

		NANDITA GHOSH	
		RAMIT KAR	
		RAJDEEP CHAKRABORTY	
		SUSMITA MITRA	
		KAMALIKA BHATTACHARYA	
		SOUMEN PATRA	
		VASKAR DEY	
B.SC. GEOGRAPHY HONOURS	**GEOA**	DEBANJALI SAHA MONDAL	
		SOMA BAG	
		RIMPA KARMAKAR	
		JOYDEB SAMADDER	
		INZAMAMUL HOSSAIN	
		RAJASHREE DAS	
		SHAHIN MUKHTAR	
		ASHIM KARMAKAR	
		MD. KUTUBUDDIN	
		KOYEL SAHA	
		BISAL DAS	
		SUMAN DUTTA	
		SUJATA SARKAR	
		PALASH MANNA	
		NANDITA BASU	
		ABHISHEK SONKAR	
		PRATIM MAJUMDAR	
		SAYONEE DAS	
		SAYAN SAHA	
		SANKHA SUBHRA SAHA	
		MILI ROY	
		NABANITA DAS	
		SUMANA SAHA	
		RIBHA PRASAD	
		SUKAMAL PAL	

B.SC. GEOGRAPHY GENERAL	**GEOG**	SOURIN SARKAR	
		ANJALI GHOSH	
		SABITA HALDER	
		PRERANA BANERJEE	
		GARGI KUNDU	
		SOURAV SURAI	
		SRINOY GHOSH	
		ROMA SARKAR	
		ANGANA CHOWDHURY	
		PAYEL BHOWMICK	
		SUBHADIP MISHRA	
		SOHINI BARDHAN	
		RIYA CHOWDHURY	
		AMIT SARKAR	
		SUBHAM SAHA	
B.A. EDUCATION HONOURS	**EDCA**	ANAMIK DUSHANT	
		PAYEL DHAR	
		KUSHAL DAS	
		SWAROOP DEY	
		BASABI DAS	
		PUJA PAUL	
		PRATIMA MAITY	
		DIPANKAR METE	
		CHANDANA MALLICK	
		PINKY DAS	
		PRITAM GHOSH	
		ADWITIYA DAS	
		TIYASA SHARMA	
		MINUARA MONDAL	
		DIBIKA GOSWAMI	

Sl No.	Question	Excellent	Very Good	Good	Average	Poor	Total
		%	%	%	%	%	
1	How do you rate the sequence of the Courses provided in the curriculum?	0	15.4	77	7.7	0	26
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	0	15.4	57.7	27	0	26
3	How do you rate the structure framed for entire program?	0	42.4	46.2	7.7	3.9	26
4	How do you rate the sequence of the units in the course?	0	27	57.7	15.4	0	26
5	How do you rate the allocation of the credits to the courses?	11.6	38.5	46.2	3.9	0	26
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	7.7	42.4	34.7	15.4	0	26
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	0	27	46.2	27	0	26
8	How do you rate the electives offered in relation to the Technological advancements?	0	3.9	69.3	27	0	26
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	0	23.1	57.7	19.3	0	26
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	0	15.4	42.4	30.8	11.6	26
11	Rate the Size of syllabus in terms of the load on the student	0	11.6	46.2	38.5	3.9	26
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	0	27	42.4	27	3.9	26
13	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	0	3.9	50	30.8	15.4	26
14	How do you rate the evaluation scheme designed for each of the course?	11.6	34.7	50	3.9	0	26
15	How do you rate the objectives stated for each of the course?	7.7	27	57.7	7.7	0	26
16	How do you rate outcomes expected out of the course?	0	23.1	50	23.1	3.9	26
17	How do you rate the composition of the courses in terms of Basic science, Engineering science,Humanities?	7.7	0	57.7	34.7	0	26
18	How do you rate the composition of the courses in terms of Professional core, professional elective, open elective, project etc.?	0	3.9	50	38.5	7.7	26
19	How do you rate the percentage of courses having LAB components?	0	4.6	68.2	27.3	0	22
20	How do you rate the domain used for designing the experiments for the LAB components?	0	0	57.2	42.9	0	21

2. Teaching-Learning and Evaluation (350)

2.1 Student Enrolment and Profile (30)

2.1.1 Average percentage of students from other States and Countries during the last five years (10)

Year-1 (2013-2014)			
Year of enrolment	**Name of the student enrolled from other states**	**Name of students enrolled from other countries**	**Link of the relevant document**
NIL	NIL	NIL	
NIL	NIL	NIL	
NIL	NIL	NIL	
Year-2 (2014-2015)			
Year of enrolment	**Name of the student enrolled from other states**	**Name of students enrolled from other countries**	**Link of the relevant document**
NIL	NIL	NIL	
NIL	NIL	NIL	
NIL	NIL	NIL	
NIL	NIL	NIL	
Year-3 (2015-2016)			
Year of enrolment	**Name of the student enrolled from other states**	**Name of students enrolled from other countries**	**Link of the relevant document**
NIL	NIL	NIL	
NIL	NIL	NIL	
NIL	NIL	NIL	
Year-4 (2016-2017)			
Year of enrolment	**Name of the student enrolled from other states**	**Name of students enrolled from other countries**	**Link of the relevant document**
2016-2017	SOURAV BISWAS (COMMERCE)	NIL	
NIL	NIL	NIL	
NIL	NIL	NIL	
NIL	NIL	NIL	
Year-5 (2017-2018)			
Year of enrolment	**Name of the student enrolled from other states**	**Name of students enrolled from other countries**	**Link of the relevant document**
2017-2018	SOURAV KOKLEY (COMMERCE)	NIL	
NIL	NIL	NIL	
NIL	NIL	NIL	
NIL	NIL	NIL	

List of students from other states and countries

Year of enrolment	Name of the student enrolled from other states	Name of students enrolled from other countries
2016-2017	SOURAV BISWAS (COMMERCE)	NIL
2017-2018	SOURAV KOLEY (COMMERCE)	NIL

2.1.2 Average enrolment Percentage (Average of last five years) (10)

Year - 1 (2013-2014)			
Programme name	**Programme Code**	**Number of seats sanctioned**	**Number of Students admitted**
BENGALI HONS.	BNGA	61	33
ENGLISH HONS.	ENGA	48	31
HISTORY HONS.	HISA	48	21
POLITICAL SCIENCE HONS.	PLSA	43	7
EDUCATION HONS.	EDCA	48	33
SANSKRIT HONS	SANA	24	7
GEOGRAPHY HONS.	GEOA	48	46
CHEMISTRY HONS.	CEMA	24	12
PHYSICS HONS.	PHSA	43	0
MATHEMATICS HONS.	MTMA	48	20
ZOOLOGY HONS.	ZOOA	43	27
COMPUTER SCIENCE HONS.	CMSA	31	5
B.COM HONS.	ACCA	61	27
B.A GENERAL		600	450
B.SC GENERAL		200	38
B.COM GENERAL		160	70
TOTAL		**1530**	**827**

Year - 2 (2014-2015)			
Programme name	**Programme Code**	**Number of seats sanctioned**	**Number of Students admitted**
BENGALI HONS.	BNGA	79	37
ENGLISH HONS.	ENGA	62	32
HISTORY HONS.	HISA	62	18
POLITICAL SCIENCE HONS.	PLSA	56	6
EDUCATION HONS.	EDCA	62	36
SANSKRIT HONS	SANA	31	1
GEOGRAPHY HONS.	GEOA	58	61
CHEMISTRY HONS.	CEMA	31	8
PHYSICS HONS.	PHSA	56	0
MATHEMATICS HONS.	MTMA	62	6
ZOOLOGY HONS.	ZOOA	56	48
COMPUTER SCIENCE HONS.	CMSA	40	5

B.COM HONS.	ACCA	79	16
B.A GENERAL		600	422
B.SC GENERAL		200	37
B.COM GENERAL		160	53
TOTAL		**1694**	**786**
Year - 3 (2015-2016)			
Programme name	**Programme Code**	**Number of seats sanctioned**	**Number of Students admitted**
BENGALI HONS.	BNGA	79	51
ENGLISH HONS.	ENGA	62	22
HISTORY HONS.	HISA	62	9
POLITICAL SCIENCE HONS.	PLSA	56	14
EDUCATION HONS.	EDCA	62	35
SANSKRIT HONS	SANA	31	9
GEOGRAPHY HONS.	GEOA	58	31
CHEMISTRY HONS.	CEMA	31	7
PHYSICS HONS.	PHSA	56	5
MATHEMATICS HONS.	MTMA	62	9
ZOOLOGY HONS.	ZOOA	56	31
COMPUTER SCIENCE HONS.	CMSA	40	6
B.COM HONS.	ACCA	79	16
B.A GENERAL		600	200
B.SC GENERAL		200	12
B.COM GENERAL		160	13
TOTAL		**1694**	**470**
Year - 4 (2016-2017)			
Programme name	**Programme Code**	**Number of seats sanctioned**	**Number of Students admitted**
BENGALI HONS.	BNGA	79	28
ENGLISH HONS.	ENGA	62	27
HISTORY HONS.	HISA	62	23
POLITICAL SCIENCE HONS.	PLSA	56	9
EDUCATION HONS.	EDCA	62	20
SANSKRIT HONS	SANA	31	5
GEOGRAPHY HONS.	GEOA	58	38
CHEMISTRY HONS.	CEMA	31	7

PHYSICS HONS.	PHSA	56	12
MATHEMATICS HONS.	MTMA	62	4
ZOOLOGY HONS.	ZOOA	56	31
COMPUTER SCIENCE HONS.	CMSA	40	2
B.COM HONS.	ACCA	79	4
B.A GENERAL		600	290
B.SC GENERAL		200	19
B.COM GENERAL		160	17
TOTAL		**1694**	**536**
Year - 5 (2017-2018)			
Programme name	**Programme Code**	**Number of seats sanctioned**	**Number of Students admitted**
BENGALI HONS.	BNGA	79	31
ENGLISH HONS.	ENGA	62	26
HISTORY HONS.	HISA	62	14
POLITICAL SCIENCE HONS.	PLSA	56	7
EDUCATION HONS.	EDCA	62	27
SANSKRIT HONS	SANA	31	1
GEOGRAPHY HONS.	GEOA	58	26
CHEMISTRY HONS.	CEMA	31	4
PHYSICS HONS.	PHSA	56	2
MATHEMATICS HONS.	MTMA	62	7
ZOOLOGY HONS.	ZOOA	56	37
COMPUTER SCIENCE HONS.	CMSA	40	7
B.COM HONS.	ACCA	79	9
B.A GENERAL		600	224
B.SC GENERAL		200	12
B.COM GENERAL		160	19
TOTAL		**1694**	**453**

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years (10)

Year	Number of seats earmarked for reserved category as					Number of students admitted from the reserved				
	SC	ST	OBC	Gen	Others	SC	ST	OBC	Gen	Others
2013-2014	336	92	0	1102	0	91	7	0	731	0
2014-2015	372	102	288	932	0	74	11	24	677	0
2015-2016	372	102	288	932	0	89	7	25	326	23
2016-2017	372	102	288	932	0	83	5	32	381	35
2017-2018	372	102	288	932	0	69	5	29	331	19

2.2.3 Percentage of differently abled students (Divyangjan) on rolls (10) (current year)						
Name of the student enrolled under Differntly abled Cateogry	**Gender**	**Unique Disability ID (UDID) Card Number**	**Type of Disability**	**Percentage of Disability**	**Program enrolled**	**Year of Enrolment**
SRI SUVENDU DEY	MALE	499 08/42/17	LOCOMOTOR	90%	B.A	2016-2017
MISS MALI DAS	FEMALE	D8/PHT/RO14	LOCOMOTOR	70%	B.A	2016-2017

2.3 Teaching Learning Provcess (50)

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), e-learning resources etc. (Current Year data)(10)

Number of teachers using ICT (LMS,e-Resources)	Number of teachers on roll	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used	Link of the relevant documents
34	43	Computer, Digital Board, Internet connection, Life Videography,	5	2	NDL, YouTube, JSTOR	

2.4 Teacher Profile and Quality (80)

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years (15) & for

2.4.3 Average teaching experience of full time teachers in number of years (10)

Name of the Full time teacher	PAN	Designation	No. of sanctioned posts	Year of appointment	Total years of Experience
Dr.Mukti Ganguly	ACYPG0814C	Principal	**23 (Full-time permanent)**	2012	7
Dr. Arindam Ghosh	ADLPG6207B	Associate Professor		1983	35
Dr. Sibsankar Bandopadhyay	ADAPB0814E	Associate Professor		1984	34
Smt. Poly Chakraborty	AEIPM9628J	Assistant Professor		1986	32
Dr. Mau Sinha Ray	BEOPS2614R	Assistant Professor		2005	13
Dr. Laxmi Narayan Saha	AIVPS3250M	Assistant Professor		2007	11
Sri Subrata Sur	BRRPS8802D	Assistant Professor		2007	11
Dr. Anirban Ghosh	APQPG0660P	Assistant Professor		2007	11
Dr. Amulya Kumar Acharya	AOHPA5281J	Assistant Professor		2010	8
Dr. Anindita Basu (Chowdhury)	AHWPB0408N	Assistant Professor		2014	4
Sri Amitabha Mandal	AQGPM3848N	Assistant Professor		2016	2
Sri Debashis Sarkar	ERBPS1560K	Assistant Professor		2016	2
Sri Biplab Haldar	AINPH8891D	Assistant Professor		2016	2
Smt. Kakoli Sarkar	EGXPS9369P	Assistant Professor		2016	2
Dr. Subhajit Saha	CFIPS6492D	Assistant Professor		2017	1
Sri Tapan Mandal	CIWPM8603D	Assistant Professor		2017	1
Sri Avirup Ghosh	ATVPG8644G	Assistant Professor		2017	1
Smt. Chand Sultana	EIVPS9069E	Assistant Professor		2017	1
Sri Anupam Das	BDHPD8511J	Assistant Professor		2017	1
Sri Biswajit Patwari	BRQPP2441C	Assistant Professor		2017	1

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years (20)

3.1.2 Percentage of teachers recognised as research guides at present (3) (Current Year)

Name of full time teachers with PhD	Year of obtaining PhD	Is the teacher still serving the institution/If not last year of the service of Faculty to the Institution	Whether recognised as research Guide for Ph.D	Year of Recognition as Research Guide
Dr.Mukti Ganguly	2010	YES		
Dr. Arindam Ghosh	1995	YES		
Dr. Sibsankar Bandyopadhyay	1998	YES		
Dr. Mau Sinha Ray	2005	YES		
Dr. Laxmi Narayan Saha	2015	YES		
Dr. Anirban Ghosh	2006	YES	YES	2013
Dr. Anindita Basu (Chowdhury)	2011	YES		
Dr. Subhajit Saha	2015	YES	YES	2018
Dr. Achintya Kumar Mukhopadhyay	1997	Retired (December 2017)		
Dr. Chand Sultana	2018	YES		
Dr. Subhra Roy Sarkar	1990	YES		
Dr. Soumitra Mukhopadhyay	2003	YES		
Dr. Nivedita Pande	1999	YES		

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years (15) & for
3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards (1)

Name of full time teachers receiving awards from state level,national level, international level	Year of Award	PAN	Designation	Name of the award, fellowship, received from Government or recognised bodies	Incentives given by the HEI in recognition of the award	Link for the relevant documents
Dr. Anirban Ghosh	2013-14	APQPG0660P	Assistant Professor	Summer Research Fellowship	NIL	
Dr. Anirban Ghosh	2014-15	APQPG0660P	Assistant Professor	J.L. Bhaduri Memorial Medal for Excellence in Research	NIL	

The Zoological Society, Kolkata

35 Ballygunge Circular Road, Kolkata-700 019

by this certificate confers on

Dr. Anirban Ghosh

the **J. L. Bhaduri Memorial Medal for Excellence in Research**
for the year 2014

for the outstanding paper

Dated : 27th July, 2015
Kolkata

Hony. Gen. Secretary

President

Indian Academy of Sciences
Bangalore

Indian National Science Academy
New Delhi

The National Academy of Sciences, India
Allahabad

SUMMER RESEARCH FELLOWSHIP PROGRAMME
CERTIFICATE

This is to certify that Dr Anirban Ghosh worked on a project entitled "A Preliminary Attempt to Understand Drug Resistance and Stemness in Cancer" during May – June 2014 as a Summer Research Fellow under the supervision of Dr Annapoorni Rangarajan, Indian Institute of Science, Bangalore. The Summer Research Fellowship Programme is jointly sponsored by IASc (Bangalore), INSA (New Delhi) and NASI (Allahabad).

Place: Bangalore
Date: 30/06/2014

N. Mukunda
Chairman, Science Education Panel

INDIAN ACADEMY OF SCIENCES
BANGALORE
560 080

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years (20)

Year of Appointment	Name of full time teacher from other state	State from which qualifying degree was obtained
2010	Dr. Amulya Kumar Acharya	ODISHA

2.6 Student Performance and Learning Outcomes (40)

2.6.3 Average pass percentage of students (20) (current year data)

Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination
BNGA	BENGALI HONS.	8	8
ENGA	ENGLISH HONS.	4	4
HISA	HISTORY HONS.	2	2
PLSA	POLITICAL SCIENCE HONS.	5	5
EDCA	EDUCATION HONS.	15	15
SANA	SANSKRIT HONS	0	0
GEOA	GEOGRAPHY HONS.	8	7
CEMA	CHEMISTRY HONS.	0	0
PHSA	PHYSICS HONS.	2	1
MTMA	MATHEMATICS HONS.	3	0
ZOOA	ZOOLOGY HONS.	9	8
CMSA	COMPUTER SCIENCE HONS.	1	1
ACCA	B.COM HONS.	2	2
B.A General	B.A GENERAL	138	103
B.SC General	B.SC GENERAL	29	28
B.COM General	B.COM GENERAL	16	7
Total		**242**	**191**
AVERAGE PASS PERCENTAGE			**78.93%**

3.1.1 Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years (3) and for
3.1.3 Number of research projects per teacher funded by government and non-government agencies during the last five years (For UG Colleges weightage of this metric will be 7) (4)

Name of the Project/ Endowments, Chairs	Name of the Principal Investigator/Co-investivator	Department of Principal Investigator	Year of Award	Amount Sanctioned	Duration of the project	Name of the Funding Agency	Type (Government/non-Government)
Identification of cellular hierarchy of microglia by developing rodent in vitro model system: a unique analogue to their differentiating developmental morphs	Dr. Anirban Ghosh	Zoology	2012	23,00,000/-	3 Yrs	DST SERB	Government of India
Validation of 'Go or Grow' hypothesis and involvement of macrophage/Microglia in gelatinase dependent 'Go' and angiogenic switching in human glioma: An experimental design to resolve the conflict	Dr. Anirban Ghosh	Zoology	2013	15,00,000/-	3 Yrs	CSIR	Government of India
Morpho-functional dynamics of brain macrophages from early embryo to late adult rodent model: A developmental approach to age related inate immunoreactivity in brain	Dr. Anirban Ghosh	Zoology	2012	33,00,000/-	3 Yrs	ICMR	Government of India
Competency mapping and managing skill redundancy – A study on selected manufacturing organizations	Dr. Arindam Ghosh	Commerce	2014	2,10,000/-	2 Yrs	UGC	Government of India

① DST Project Recommendation letter for funding

SCIENCE & ENGINEERING RESEARCH BOARD (SERB)

(A Statutory body under Department of Science & Technology, Government of India)

Technology Bhavan
New Mehrauli Road
New Delhi-110016

Registration No. SERC/LS-388 /2011 **Dated: 16th February, 2012**

Subject: Project titled "Identification of cellular hierarchy of microglia by developing rodent in vitro model system: a unique analogue to their differentiating developmental morphs" submitted under Fast Track Proposals for Young Scientists Scheme.

Dear Dr. Ghosh,

I am pleased to inform you that the above cited project has been recommended for funding subject to you fulfilling the eligibility conditions. You are now requested to send the following documents/informations (hard copies by speed post/registered post only) before **30th April, 2012**. The final budget to be sanctioned would be based on quotations/invoices received, existing norms etc.

1. ***Institutional certificate** from the Head of the institute or competent authority of the institute where* the project would be implemented as per the format attached, on **proper letterhead** and with all **official seals.**
2. **List of the facilities** available/to be extended by the institute for this project.
3. Copy of your **Ph.D. award**
4. Copy of your **Birth Certificate** and **attested copy of Government certificate**, if claiming age relaxation as per existing norms.
5. In case you intend to draw fellowship from the project grant, a **certificate/undertaking** mentioning that you are not drawing and will not draw any emoluments/fellowship/salary from any other source, while drawing fellowship from above project.
6. **A certificate** stating that any visit abroad for a period more than eight weeks would be undertaken after due permission from SERB.
7. A **summary list** of all major & minor equipments indicating cost (including additional charges like freight, insurance, customs charges, Govt. taxes etc, if any) needed for the project. The list may be supported with technical justification of its requirement in the above project and **also a copy of lowest quoted price/invoice** from the supplier for each requested item/s.
8. **Details** under consumables, analytical charges, contingency & travel head.
9. **Salary structure for the research personnel** (including HRA, Medical Benefits, if applicable etc.) if needed in the project with detailed justification/s.

Kindly quote the above reference number in all future correspondence. The project Registration no. may also be mentioned in all research communications arising from the above project with due acknowledgement of **SERB**.

Please note that if we do not hear from you by **30th April, 2012**, it would be assumed that you are not interested in undertaking the above project and the file would be closed. Kindly submit all requested information and documents by **post in single envelope**, so that we can process further. ***Please do not send any documents as mail attachments.***

WITH REGARDS AND BEST WISHES FOR 2012,

Yours sincerely,

(Jacob V V)
Scientist
Ph: 011-26500535
Email:jacob@nic.in

Dr. Anirban Ghosh
Deptt of Zoology & Immunobiology Lab
Panihati Mahavidyalaya (West Bangal State Univ.)
Barasat Road, Sodepur
Kolkata - 700 110 (West Bangal)

(2)

Dst Project Sanction ...

NO. SR/FT/LS-81/2011

SCIENCE & ENGINEERING RESEARCH BOARD

Technology Bhavan
New Mehrauli Road
New Delhi - 110016

Dated: 15th May, 2012

ORDER

Subject: Financial Sanction of the research project titled "Identification of cellular hierarchy of microglia by developing rodent in vitro model system: A unique analogue to the differentiating developmental morphs" under the guidance of **Dr. Anirban Ghosh, Deptt. of Zoology & Immunology Lab, Panihati Mahavidyalaya, Barasat Road, Sodepur, Kolkata-700110, West Bengal - Release of first grant.**

Sanction of **Science and Engineering Research Board (SERB)** is hereby accorded to the above mentioned project at a total cost of **Rs. 23,00,000/- (Rupees Twenty three lakh only)** with break-up of **Rs. 13,50,000/- under Capital head** and **Rs. 9,50,000/- under General head** for a duration of three years. The items of expenditure for which the total allocation of **Rs. 23,00,000/-** has been approved for a period of **three** years, are given below:

Sl. No	Head	Total (In Rs.)
A	**Non-recurring (Capital Items)**	
1	Equipment CO_2 incubator, Inverted Microscope	13,50,000
A'	Total (Capital)	***13,50,000***
B	**Recurring Items (General)**	
1	General - A (Manpower, Consumables, Travel, Contingencies, Analytical/Biological Analysis Charges)	6,50,000
2	General - B (Overhead Charges)	3,00,000
B'	Total (General)	***9,50,000***
C	**Total cost of the project (A' + B')**	**23,00,000**

2. Sanction of the **SERB** is also accorded to the payment of **Rs. 13,50,000/- (Rupees Thirteen lakh fifty thousnd only)** under **'Grants for creation of Capital assets'** and **Rs. 3,00,000/- (Rupees Three lakh only)** under **'Grants-in-aid -*General*'** to **Principal, Panihati Mahavidyalaya, Kolkata** being the grant for the year **2012-13** for implementation of the said research project.

3. The expenditure involved is debitable to

Grant-in-aid for the year 2012-13 (Plan Expenditure- Capital) - Rs. 13,50,000/-

&

Grant-in-aid for the year 2012-13 (Plan Expenditure- General) - Rs. 3,00,000/-

This release is made under **OYS Scheme.**

4. The Sanction has been issued with the approval of the competent authority under delegated powers and vide Diary No.SERB/F/ **756** /2012-13 dated **15th May, 2012**.

Contd. 2/-

6. Sanction of the grant is subject to the conditions as detailed in Annexure - I

6. Overhead expenses are meant for the host Institute towards the cost for providing infrastructural facilities and general administrative support etc including benefits to the staff employed in the project

7. While providing operational flexibility among various subheads under head General-A, it should be ensured that not more than Rs. 1.5 lakh each should be spent for travel and contingency

8. The total release amount of **Rs. 16,50,000/- (Rupees Sixteen lakh fifty thousand only)** will be drawn by the Drawing & Disbursing Officer of the SERB and will be disbursed by means of cheque/DD favoring **"PRINCIPAL, PANIHATI MAHAVIDYALAYA, KOLKATA"** and will be sent to **The Principal, Panihati Mahavidyalaya, Barasat Road, Sodepur, Kolkata-700110, West Bengal**

9. As per rule 211 of GFR, the accounts of project shall be open to inspection by sanctioning authority/audit whenever the institute is called upon to do so

10. The institute will furnish to the SERB, New Delhi, Utilization certificate and an audited statement of accounts pertaining to the grant immediately after the end of each financial year

11. The manpower sanctioned in the project, if any is co-terminus with the duration of the project and SERB will have no liability to meet the fellowship etc. beyond the duration of the project.

12. The institute will maintain separate audited accounts for the project. It is found expedient to keep a part or whole of grant in a separate bank account earning interest. The interest earned should be reported to the SERB, New Delhi. The interest thus earned will be treated as a credit to the institute to be adjusted towards further installment of the grant.

13. The sanctioned equipments would be procured as per GFR and its disposal would be done with prior approval of SERB.

14. The project File no. **SR/FT/LS-81/2011** may also be mentioned in all research communications arising from the above project with due acknowledgement of **SERB**.

15. As this is the first grant being released for the project, no previous U/C is required

(Jacob V.V.)
Scientist-D

Copy forwarded for information and necessary action to: -

1	The Principal Director of Audit, A.G.C.R. Building, IIIrd Floor I.P. Estate, Delhi-110002
2	Copy with two spare copies of the sanction to the Drawing and Disbursing Officer, SERB, New Delhi
3	Pay Accounts Officer, SERB, New Delhi
4	Sanction Folder, SERB, New Delhi.
5	File Copy
6	Dr. Anirban Ghosh, Deptt. of Zoology & Immunilogy lab, Panihati Mahavidyalaya, Barasat Road, Sodepur, Kolkata-700110, West Bengal
7	The Principal, Panihati Mahavidyalaya, Barasat Road, Sodepur, Kolkata-700110, West Bengal

(Jacob V.V.)
Scientist-D

(1)

REGISTERED

COUNCIL OF SCIENTIFIC AND INDUSTRIAL RESEARCH

EXTRAMURAL RESEARCH DIVISION

CSIR COMPLEX, PUSA, NEW DELHI - 110 012

No. 37(1587)/13/EMR-II

Dated 9/4/2013

From : Head, Human Resources Development Group

To

DR ANIRBAN GHOSH
DEPT OF ZOOLOGY
PANIHATI MAHAVIDYALAYA
KOLKATA 700110 W B

Subject : Grants-in-aid for your scheme entitled 'VALIDATION OF 'GO OR GROW' HYPOTHESIS AND INVOLVEMENT OF MACROPHAGE/MICROGLIA IN GELATINASE DEPENDENT 'GO' AND ANGIOGENIC SWITCHING IN HUMAN GLIOMA: AN EXPERIMENTAL DESIGN TO RESOLVE THE CONFLICTS

Sir,

I am directed to refer to your proposal for sanction of CSIR Scheme titled above and to convey the approval of DG CSIR as per the details given below.

I	Duration of the Scheme (from the date of Commencement)	36 Months		
II	Staff	Nil		
III	Contingency (per annum in ₹)	1st Year : 3,70,000	2nd Year : 3,50,000	3rd Year :3,00,000
IV	Equipment (lumpsum in ₹)	5,00,000 (LS)		

2. The above sanction is subject to review of periodical progress of the project by expert committee

3. DG CSIR has also approved the release of the following grants for the period 01/04/2013 to 31/03/2014

No	Grants	Amount (in ₹)
I	Staff	0
II	Contingency	3,70,000
III	Equipment	5,00,000
	Total :	8,70,000

4. Sanction of grants is subject to strict compliance of the terms and conditions enclosed or as may be modified from time to time. Please go through the instructions carefully with regard to subsequent release of grants and your obligations under this sanction. **The grant for the I st installment will be sent through RBI – EFT (Electronic Funds Transfer), to the concerned authority of your institution on receipt of undertaking (form-A), non-funding certificate and EFT Transaction Request Form.**

The expenditure is debitable to budget head P81102.

Yours faithfully,

SECTION OFFICER (EMR II)

Encl : As above

Copy to :-

1. Registrar/Principal/Director Panihati mahavidyalaya KOLKATA 700110 alongwith a cheque No. _____ dated _____ for Rs _____ representing first year's grant for the above scheme. The utilisation of grant is subject to compliance of para-1 of the terms and conditions stated overleaf.
2. Sr F&AO(EMR) alongwith FVC for first year's grant.

ICMR Project Sanction Letter

(2)

पी ए बी एक्स /PABX 26588980, 26588707, 26589336, 26589345, 26589414
फैक्स/FAX 011-26588662, 011-26589791, 011-26589258

ग्राम / GRAM विज्ञानी / SCIENTIFIC
Web-site www.icmr.nic.in
E-mail icmrhqds@sansad.nic.in

भारतीय आयुर्विज्ञान अनुसंधान परिषद
INDIAN COUNCIL OF MEDICAL RESEARCH

वी. रामलिंगस्वामी भवन, अन्सारी नगर, पोस्ट बॉक्स 4911, नई दिल्ली - 110 029
V. RAMALINGASWAMI BHAWAN, ANSARI NAGAR, POST BOX 4911, NEW DELHI - 110 029

No 61/8/2011-BMS

Date 10 4 2012

Dr Anirnban Ghosh
Asstt Professor
Deptt Of Zoology,
Panihati Mahavirvalaya, Sodepur, Kolkata

Subject - Codal formalities for research project entitled "Morpho-functional dynamics of brain macrophages from early embryo to late adult rodent model a developmental approach to age related innate imunoreactivity in brain"

Sir/Madam,

This is with reference to the above mentioned project proposal which you have submitted to the Council for funding **The project was recommended for period of three year with following suggestion that if possible PI might verify the results by TEM** It is requested that the following items should be sent to the Council in the given format -

1. Undertaking part-I (form enclosed) duly filled in and signed by the Head of the Institute/University/Centre
2. Name and address of the statutory audit authority of the Institute duly filled in and signed by the head of the Institute/Univ/Centre
3. Detailed break-up of contingency item-wise

- 1st year Rs 3,50,000, 2nd year Rs 3,50,000 & 3rd year Rs 2,50,000

4. Non availability certificate of equipment of Rs 12,00,000/- in the following format

- **Format for Certificate**

This is to certify that the equipments namely "_____" are not available in the Institute/Centre/Univ or the said equipment are available with the Institute/Univ /Centre but cannot be spared for this project

Signature of the P I — Signature of the Head of the Institute

5. Institutional Ethical Clearance approval

All the above documents related to this project proposal may please be sent to this office by post for further necessary at our end A scanned copy of the above may also be sent

Yours faithfully

(A Kujur)
Section Officer
For Director General

UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098

ज्ञान विज्ञान विमुक्तये

No PHW-269/13-14 (ERO) ID No. WBS-010 Date 18-Mar-14

S.No 219483

The Accounts Officer
University Grants Commission
Eastern Regional Office, Kolkata 700 098

Sub Release of Grant-in-Aid during the Current financial year (2013-14), during XIIth Plan, to **Panihati Mahavidyalaya**

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs **145000** towards the scheme **Minor Research Project In Humanities & Social Sc** to the Principal, **Panihati Mahavidyalaya** for the Plan expenditure to be incurred during the current financial year as per details given below:

Purpose of the grant Arindam Ghosh,Commerce Gen	Approved allocation (Rs.)	Amount already sanctioned (Rs.)	Amount being sanctioned now (Rs.)	Total grant including the grant now being sanctioned (Rs.)
MRP-Recurring	**130000**	**0**	**65000**	**65000**
MRP-Non-Recurring	**80000**	**0**	**80000**	**80000**
		Total	**145000**	

The College is requested to note

A. **SC concentrated district: SC-15%, ST-7.5%, General (Including Minorities)-77.5%**
B. **ST concentrated district: ST-15%, SC-7.5%, General (Including Minorities)-77. 5%**
C. **General district: General-77.5%, SC-15% and ST-7.5%**
D. No photocopy of bills/vouchers or the originals and detailed list of purchases should be sent with the accounts submitted unless specifically called for.

2 The sanctioned amount is debitable to Head 4.(ii)b(H) and valid for payment during the financial year 2013-14 only.

3 The amount of the grant shall be drawn by the Accounts Officer (Drawing and Disbursing Officer), University Grants Commission on the Grant-in-Aid bill and shall be disbursed to and credited to grantee as above through Electronic mode as per the following details:

(a) Details (Name & Address) of Account Holder:
Principal,
Panihati Mahavidyalaya
Barasat Road Sodepur 24 Pargana(N), Kolkata
West Bengal 700 110

(b) Account No. 00400100017760

(c) Name & Address of Branch: Bank of Baroda, 0040 Sodepur Branch

(d) MICR Code of Branch: 700012037

(e) IFSC Code BARB0SODEPU

(f) Type of Account SB/Current/Cash Credit.

4 The grant is subject to the adjustment on the basis of Utilisation Certificate in the prescribed proforma submitted by the University/College/Institution.

5 The University/College shall maintain proper accounts of the expenditure out of the grant which shall be utilised only on approved items of expenditure

6 The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs,2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/Guidelines there under from time to time

7 The Utilisation Certificate to the effect that the grant has been utilised for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year

8 The assets acquired wholly or substantially out of the University Grants Commission's grant shall not be disposed or encumbered or utilised for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission

9 A register of assets acquired, wholly or substantially out of the grant shall be maintained by the University/College in the prescribed form

10 The grantee institution shall ensure the utilization of grant-in-aid for which it is being sanctioned/paid. In case of non-utilization/part utilization, the simple interest @10% per annum as amended from time to time on unutilized amount from the date of drawal to the date of refund as per provisions contained in General Financial Rules of Govt. of India will be charged

All communications are to be addressed to the Joint Secretary by designation and not by name

UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098
Phone : (033) 2335 4767
Fax : (033) 2335 0586

University Grants Commission

No. F. PHW-269/13-14(ERO) **Date: 18.03.2014**

To

The Principal
Panihati Mahavidyalaya
West Bengal

Subject : Approval of Financial Assistance to Dr./Mr./Ms.Arindam Ghosh, Commerce, of your College for Minor Research Project.

Sir/Madam,

1. The University Grants Commission has approved the proposal of Minor Research Project, as above, of your College, as per the recommendations of the Expert Committee and has also approved an allocation of **Rs. 210000/-** for the project as per details given below :

1.	**Non-Recurring Items :**	**Amount (in Rupees)**
a.	Books and journals	30000
b.	Equipment	50000
2.	**Recurring Items :**	
c.	Travel and Field Work	100000
d.	Hiring Services	20000
e.	Chemicals and Consumables	0
f.	Contingency (including special needs)	10000
	Total :	**210000**

2. The terms and conditions of the grant will be as per the Guidelines of the scheme.
3. A sanction letter (100% of non-recurring and 50% of recurring grant) is enclosed herewith.
4. The College is requested to submit 'Acceptance Certificate', duly signed by the Principal and the Principal Investigator.
5. The date of implementation will be the date of receipt of the first demand draft by the College and may be intimated in the Acceptance Certificate. **The tenure of the Project will be twenty four months for all subjects.**

Yours faithfully,

(Dr. Mohammad Arif)
Joint Secretary

Copy forwarded for information & necessary action to:

1. The Registrar, WB State University
2. The Director of Public Instruction,(Higher Education), Government of West Bengal, Bikash Bhavan, Salt Lake, Kolkata- 700 091.
3. Dr./Mr./Ms.Arindam Ghosh, Commerce
4. Guard file

for (Dr. Mohammad Arif)
Joint Secretary

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years (5)

Year	Name of the workshop/ seminar	Date From – To	Link to the Activity report on the website	Date of establishment of IPR cell
NIL	NIL	NIL	NIL	NIL

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research (1)

Provide upload the URL having code of ethics	Whether Colleges have been provided access to plagiarism detecting software (Yes/No)	Mechanism for detecting plagiarism
	No	

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years (8)						
Title of paper	**Name of the author/s**	**Department of the teacher**	**Name of journal**	**Year of publication**	**ISBN/ISSN number**	**Link of the recognition in UGC enlistment of the Journal**
Bharatiyo O Aitijhyer Darpane Sishu Monostatwa	Soumitra Mukhopadhyay	Bengali	Abhibhabak Darpan	2015	NA	
What Should We Do in Disaster	Anindita Basu Chaudhury	Economics	Potochitra	2014	2349-9257	
Determinants of Export in Indian Economy: A cointegration and Vector Error Correction Analysis	Anindita Basu Chaudhury	Economics	Rabindra Bharati University Journal of Economics	2016	0975-802X	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Study Habits and Academic Achievements of Secondary School Students	Amulya Kumar Acharya	Education	ADROITIC	2014	2349-6274	https://www.ugc.ac.in/journallist/4305_Journals.pdf
A Comparative Study of the Adminstration and Management among Govt. and Pvt. Higher Secondary Schools in Raipur District of Chattisgarh State	Amulya Kumar Acharya	Education	Scholarly Research Journal of Interdisciplinary Studies	2015	2319-4766	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Career Maturity of Secondary School Tribal Students in Relation to their Gender	Amulya Kumar Acharya	Education	Educreator Research Journal	2015	2394-8550	https://www.ugc.ac.in/journallist/4305_Journals.pdf
A Study of attitude towards Education of Muslim Parents of Chattisgarh	Amulya Kumar Acharya	Education	Printing Area	2015	2394-5303	https://www.ugc.ac.in/journallist/4305_Journals.pdf
A Study of attitude towards Education of Muslim Parents of West Bengal	Amulya Kumar Acharya	Education	Journal of Contemporary Educational Research and Innovations	2015	2250-0618	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Status of Primary Education and its Determinant for Quality Education in Odissa	Amulya Kumar Acharya	Education	ADROITIC	2015	2349-6274	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Right to Education Act : Why & How?	Amulya Kumar Acharya	Education	Vidyawarta	2016	2319-9318	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Environmental Education : Role of Colleges & Universities	Amulya Kumar Acharya	Education	Scholarly Research Journal of Interdisciplinary Studies	2016	2319-4766	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Career Maturity of Secondary School Tribal students in Odisha with Relation to their Gender	Amulya Kumar Acharya	Education	Vidyawarta	2016	2319-9818	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Acceptability of Vivekananda in Young Generation	Biplab Halder	Education	Journal of Educational Thoughts	2015	2321-791X	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Qualitative Research – Its Importance in Present Educational Research	Shouvik Roy	Education	Scholarly Research Journal of Interdisciplinary Studies	2015	2319-4766	https://www.ugc.ac.in/journallist/4305_Journals.pdf
A comparative study on depression between visually impaired trained teachers and mainstream school teachers	Shouvik Roy	Education	Renova	2017	2454-1710	
Colonizing India : A post-colonial reading of Anand Neelakantan's *Asuras*	Arati Banerjee	English	Netaji Nagar Journal of English Literature and Language	2015	2320-4109	
Exploring Human Agency in the Urban Spaces of Lucknow	Arati Banerjee	English	Netaji Nagar Journal of English Literature and Language	2016	2320-4109	
Reading Conrad's Heart of Darkness, Lord Jim and Nostromo in the light of lacanian Psychoanalysis	Shraddha Nag	English	LangLit	2015	2349-5189	
Factors of Willingness to Pay for Urban Forestry Conservation : A Study of Added Area of Kolkata	Laxmi Narayan Saha	Geography	Barrackpore Rastraguru Surendranath College Vision	2015	2348-7631	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Residents' Willingness to Pay for Conservation of Urban Forestry: A Study of Kolkata Municipal Corporation	Laxmi Narayan Saha	Geography	Geographical Review of India	2017	0975 3850	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=Mjc2MzM=
Residents' Perceptions about Urban Forestry: A Case Study of Kolkata Municipal Corporation	Laxmi Narayan Saha	Geography	Practising Geographer	2018	0375 6386	https://www.ugc.ac.in/journallist/4305_Journals.pdf

Gender Disparities in the levels of Literacy Rate in West Bengal- A District Level analysis,	Chand Sultana	Geography	Global Academic Research Journal	2014	2347-3592	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Trends and pattern of Urbanization in West Bengal	Chand Sultana	Geography	Pratidhawni the Echo	2014	2278-5264	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=NDg2NjY=
Status of Literacy in Malda District of West Bengal: An overview	Chand Sultana	Geography	Asian Research Consortium	2014	2247-7315	
Regional Disparities in the Levels of Development in Malda district of West Bengal: A Block Level Study	Chand Sultana	Geography	Acme International Journal of Multidisciplinary Research	2014	2320-236X	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Spatio – temporal pattern of literacy in West Bengal	Chand Sultana	Geography	Indian Journal of Spatial Science	2014	2249-3921	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Socio-economic Condition of the Rickshaw Pullers in Malda Town of West Bengal	Chand Sultana	Geography	The Journal of Bengal Geographer	2014	2319-619X	
Problems and Prospects of Women Bidi workers: A case study	Chand Sultana	Geography	Asian Profile (Canada)	2015	0304-8675	
A Study on Mango Economy of Malda District, West Bengal	Chand Sultana	Geography	National Geographical Journal of India	2015	0027-9374	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Analyzing Spatio-Temporal Pattern of Crop Diversification in West Bengal, India	Chand Sultana	Geography	The Geographers	2016	0072-0909	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Crop Productivity Variations in West Bengal: A Regional Analysis	Chand Sultana	Geography	The Geographers	2016	0072-0909	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Regional Imbalances in the Levels of Socio-Economic Development: A case study of Malda District (W.B.)	Chand Sultana	Geography	The NEHU Journal	2016	0972-8406	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=NDE3NjE=
Socio-Economic Condition of Flood Affected Houseless Population: A Case Study of Panchanandapur Village	Chand Sultana	Geography	Journal of Global Resources	2016	2395-3160	https://www.ugc.ac.in/journallist/4305_Journals.pdf
A Study of Crop Combination Regions in the District of Malda, West Bengal	Chand Sultana	Geography	Regional Symbiosis	2016	0972-2041	https://www.ugc.ac.in/journallist/4305_Journals.pdf
A Study of Sericulture Industry in Kaliachak Block in Malda District, West Bengal	Chand Sultana	Geography	The Deccan Geographer	2016	0011-7269	
Jogendranath Mandal: A forgotten political leader of Bengal	Debashis Sarkar	Political Science	MS Academic	2017	2229-6484	
Bhupendranath – Jibon O Chinta	Sibsankar Bandyopadhyaya	Political Science	Nijoshyo	2014	NA	
Swamajer Siksha Bhabana – Ajker Prasangikata	Sibsankar Bandyopadhyaya	Political Science	Abhibhabak Darpan	2015	NA	
Rabindranath O Sishur Siksha	Sibsankar Bandyopadhyaya	Political Science	Abhibhabak Darpan	2016	NA	
Bartamaner Prekhapote Rabindranather Prasangikata	Sibsankar Bandyopadhyaya	Political Science	Nijoshyo	2016	NA	
A New Tetrameric Cu II Cluster with Square Topology Exhibiting Ferro-and antiferromagnetic Magnetic Pathways : Which is which?	Mau Sinha Ray	Chemistry	Barrackpore Rastraguru Surendranath College Vision	2015	2348-7631	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Reversible Automation of Sequential Circuit	Biswanath Sen	Computer Science	International Journal of Interdisciplinary Science	2016	2456-5199	
Prediction of Severe Thunderstorms Applying Neural Network using RSRW Data	Sonia Bhattacharya	Computer Science	International Journal of Computer Application	2014	0975-8887	
Application of K-Nearest Neighbor Technique to Predict Severe Thunderstorms	Sonia Bhattacharya	Computer Science	International Journal of Computer Application	2015	0975-8887	
Forecasting of Severe Thunderstorms Using Uper Air Data	Sonia Bhattacharya	Computer Science	International Journal of Scientific & Engineering Research	2015	2229-5518	
Expansive Mappings and Their Fixed Points in a Vector Metric Space	Mukti Gangopadhyay	Mathematics	International Journal of Mathematical Archives	2013	2229-5046	https://www.ugc.ac.in/journallist/4305_Journals.pdf

Some Fixed Point Theorems in Partial Metric Spaces	Mukti Gangopadhyay	Mathematics	TWMS Journal of Applied and Engineering Mathematics	2014	2146-1147	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=NDg4Mzc=
An Application of Random Fixed Point Theorem in Integral Equation	Mukti Gangopadhyay	Mathematics	IOSR Journal of Mathematics	2014	2319-7676	
Do recent observations favor a cosmological event horizon: A thermodynamical prescription?	Subhajit Saha	Mathematics	Physical Review D	2014	2470-0010	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=MzA3OTc=
Quantum Tunnelling for Hawking Radiation from Both Static and Dynamic Black Holes	Subhajit Saha	Mathematics	Advances in High Energy Physics	2014	1687-7357	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=MTE4Mjk=
Universal thermodynamics in different gravity theories: Modified entropy on the horizons	Subhajit Saha	Mathematics	Physics Letters B	2014	0370-2693	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=MzE0OTE=
A third alternative to explain recent observations: Future deceleration	Subhajit Saha	Mathematics	Physics Letters B	2014	0370-2693	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=MzE0OTE=
Complete cosmic scenario from inflation to late time acceleration: Nonequilibrium thermodynamics in the context of particle creation	Subhajit Saha	Mathematics	Physical Review D	2014	2470-0010	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=MzA3OTc=
Irreversible Thermodynamics of the Universe: Constraints from Planck Data	Subhajit Saha	Mathematics	Advances in High Energy Physics	2014	1687-7357	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=MTE4Mjk=
A Study of Universal Thermodynamics in Brane World Scenario	Subhajit Saha	Mathematics	Advances in High Energy Physics	2015	1687-7357	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=MTE4Mjk=
Universal thermodynamics in different gravity theories: Conditions for generalized second law of thermodynamics and thermodynamical equilibrium on the horizons	Subhajit Saha	Mathematics	Annals of Physics	2015	0003-4916	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=MTU2MTE=
A study of different horizons in inhomogeneous LTB cosmological model	Subhajit Saha	Mathematics	Modern Physics Letters A	2015	0217-7323	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=MzE0OTA=
Particle creation and non-equilibrium thermodynamical prescription of dark fluids for universe bounded by an event horizon	Subhajit Saha	Mathematics	Astrophysics and Space Science	2015	0004-640X	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=MTQwOQ==
A study of universal thermodynamics in massive gravity: modified entropy on the horizons	Subhajit Saha	Mathematics	General Relativity and Gravitation	2015	0001-7701	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=Mjc0Njc=
Modified Hawking temperature and entropic force: A prescription in FRW model	Subhajit Saha	Mathematics	Modern Physics Letters A	2015	0217-7323	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=MzE0OTA=
A study of Universal thermodynamics in Lanczos-Lovelock gravity	Subhajit Saha	Mathematics	General Relativity and Gravitation	2015	0001-7701	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=Mjc0Njc=
Quantum Corrected Non-Thermal Radiation Spectrum from the Tunnelling Mechanism	Subhajit Saha	Mathematics	Galaxies	2015	2075-4434	
Thermodynamics of the inhomogeneous perfect fluid LTB model: modified Bekenstein-Hawking system	Subhajit Saha	Mathematics	General Relativity and Gravitation	2015	0001-7701	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=Mjc0Njc=
Particle production and universal thermodynamics	Subhajit Saha	Mathematics	General Relativity and Gravitation	2015	0001-7701	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=Mjc0Njc=

Light from Black Holes and Uncertainty in Quantum Gravity	Subhajit Saha	Mathematics	Electronic Journal of Theoretical Physics	2015	1729-5254	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=MTM1NTA=
Cosmological thermodynamics with Hawking temperature on the apparent horizon and Unruh temperature of the fluid: Some interesting consequences	Subhajit Saha	Mathematics	Europhysics Letters	2016	0295-5075	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=Mjg5ODA=
Hawking-like radiation from the trapping horizon of both homogeneous and inhomogeneous spherically symmetric spacetime model of the Universe	Subhajit Saha	Mathematics	Entropy	2016	1099-4300	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=MTk3MTM=
Thermodynamic implications of the gravitationally induced particle creation scenario	Subhajit Saha	Mathematics	The European Physical Journal C	2017	1434-6044	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=Mjg5MDM=
Interacting Chaplygin gas revisited	Subhajit Saha	Mathematics	Modern Physics Letters A	2017	0217-7323	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=MzE0OTA=
Ideal gas with a varying (negative absolute) temperature: An alternative to dark energy?	Subhajit Saha	Mathematics	International Journal of Theoretical Physics	2018	0020-7748	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=NzY4OQ==
A closer look at the Barboza-Alcaniz equation of state parametrization	Subhajit Saha	Mathematics	Romanian Journal of Physics	2018	1221-146X	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=MjI4MDY=
Does particle creation mechanism favour formation of black hole or naked singularity?	Subhajit Saha	Mathematics	The European Physical Journal C	2018	1434-6044	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=Mjg5MDM=
Fluctuation of Strongly Interacting Matter in the Polyakov-Nambu-Jona-Lasinio Model in a Finite Volume	Subrata Sur	Physics	Physical Review D	2015	1550-7998	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=MzA3OTc=
Thermodynamics and Fluctuations of Conserved Charges in a Hadron Resonance Gas Model in Finite Volume	Subrata Sur	Physics	Physical Review C	2015	2469-9985	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=MzA3OTQ=
Arms race, coevolution and escalation – a revisit to 'red queen' hypothesis in evolutionary action	Anirban Ghosh	Zoology	Academic Spectrum	2013	0976-9323	
Development and Disease	Anirban Ghosh	Zoology	Journal of Immunology Research	2013	2314-8861	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=Mjg1ODM=
Parjataker Dooars : Rocky Island	Anirban Ghosh	Zoology	Dooars Akhon	2014	NA	
Jayantir Ratdin	Anirban Ghosh	Zoology	Akhon Aranyak	2014	2455-1139	
Prospective Microglia and Brain Macrophage Distribution Pattern in Normal Rat Brain Shows Age Sensitive Dispersal and Stabilization and Development	Anirban Ghosh, Nabanita Mukherjee	Zoology	Indian Journal of Experimental Biology	2015	0019-5189	http://www.niscair.res.in/ScienceCommunication/ResearchJournals/rejour/ijeb/ijeb0.asp
Seetal Chutir Thikana	Anirban Ghosh	Zoology	Rong Rout I	2016	NA	
Seater Sase Jayantir Kache	Anirban Ghosh	Zoology	Akhan Aranyak	2016	2455-1139	
Morphlogical and behavioural varation in CNS innate defence cell microglia is development and age sensitive	Anirban Ghosh	Zoology	Neuroimmunology and Neuro-inflammation	2016	2347-8659	
Microglial Contribution to Glioma Progression : an Imunohistochemical Study in Eastern India	Anirban Ghosh	Zoology	Asian Pacific Journal of Cancer Prevention	2016	1513-7368	https://www.ugc.ac.in/journallist/ugc_admin_journal_report.aspx?eid=MTI4Nw==
Jayantir Album	Anirban Ghosh	Zoology	Jol Jongol er kotha (Tails of Land & Water)	2016	2456-2459	

Gene Detectives Trace Human Evolution in India, Find Third Gene Trail	Anirban Ghosh	Zoology	Nature India	2017	1755-3180	
Glia to Glioma : A Wrathful Journey	Anirban Ghosh	Zoology	Advances in Modern Onchology Research	2017	2424-7847	
Bina juddhe nahi dibo suchagro medini	Nabanita Mukherjee	Zoology	Akhon Aranyak	2015	2455-1139	
Swayambar o ekti pakhi	Nabanita Mukherjee	Zoology	Akhon Aranyak	2015	2455-1139	
Role of Micro, Small & Medium Enterprises in India's Sustainable Growth Environmental	Arindam Ghosh	Commerce	EIRC News	2013	2320-1584	
Emotional Intelligence its different functional effects on organization	Arindam Ghosh	Commerce	EIRC News	2013	2320-1584	
Indian Insurance Industry	Arindam Ghosh	Commerce	EIRC News	2014	2320-1584	
Issues & Challenges of Innovation to create Sustainable Entrepreneurial Opportunity	Arindam Ghosh	Commerce	EIRC News	2015	2320-1584	
Carbon Credits : An Indian Overview	Arindam Ghosh	Commerce	EIRC News	2016	2320-1584	
Skill Renewal through Capability Development in Indian Manufacturing Organizations	Arindam Ghosh	Commerce	Vidyawarta	2016	2319- 9318	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Managing Skill Redundancy in Manufacturing Organization	Arindam Ghosh	Commerce	Printing Area	2016	2394-5303	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Education Sector Reforms and Mid-Day Meal Scheme : A Study with Special Reference to Different Primary Schools of South 24 Parganas District of West Bengal	Arindam Ghosh	Commerce	Printing Area	2016	2394-5303	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Social Banking and Financial Inclusion : A Study	Arindam Ghosh	Commerce	Printing Area	2016	2394-5303	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Role of Indian Insurance Industry in Economic Development : A Case Study Based on IDBI Federal Life Insurance Co. Ltd.	Arindam Ghosh	Commerce	Vidyawarta	2016	2319-9318	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Role of Foreign Direct Investment (FDI) to Empower the Indian Economy: A Study	Arindam Ghosh	Commerce	Vidyawarta	2016	2319-9318	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Hospitality Industry Risk Determinants and Value Enhancement : A Link Relative Study	Arindam Ghosh	Commerce	Vidyawarta	2016	2319-9318	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Sustainability and Challenges of Higher Education	Arindam Ghosh	Commerce	Printing Area	2016	2394-5303	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Project Management: An Overview	Arindam Ghosh	Commerce	Printing Area	2017	2394-5303	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Performance Evaluation of Indian Insurance Industry	Arindam Ghosh	Commerce	Printing Area	2017	2394-5303	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Transition to International Financial Reporting Standards and its Impact in India	Arindam Ghosh	Commerce	Vidyawarta	2017	2319-9318	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Child Marriage: A study on causes, impacts and responses in W.B.	Arindam Ghosh	Commerce	Printing Area	2017	2394-5303	https://www.ugc.ac.in/journallist/4305_Journals.pdf
Total Factor Productivity & its measurement	Arindam Ghosh	Commerce	Printing Area	2018	2394-5303	https://www.ugc.ac.in/journallist/4305_Journals.pdf

3.3.5 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years (6)

Sl. No.	Name of the teacher	Title of the book/chapters published	Title of the paper	Title of the proceedings of the conference	Name of the conference	National / international	Year of publication	ISBN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher	Relavant link
1	Kalyan Mazumder	Dui Banglar Adhunik Kabitar Goti Prokritir Tulona					2015	978-93-81229-46-0	Panihati Mahavidyalaya	Rupashi Bangla	
2	Kalyan Mazumder	Mukhopanjir Pataye Patay					2015	978-93-85131-00-4	Panihati Mahavidyalaya	Bangiya Sahitya Samsad	
3	Anindita Basu Chaudhury	International Capital Mobility : Urban Unemployment and Informal Sector					2014	978-81-8484-333	Panihati Mahavidyalaya	Regal Publication	
4	Anindita Basu Chaudhury	Technological Progress in Indian Textile Industry During the Post Liberalization Period					2015	978-81-924660-8-8	Panihati Mahavidyalaya	Analytical Economics	
5	Anindita Basu Chaudhury	Contemporary Issues of Economic Development in India	Impact of Foreign Capital In-flow in the Presence of Employment Subsidy: A Theoretical Analysis				2017	978-93-51252-96-2	Panihati Mahavidyalaya	Concept Publication	
6	Amulya Kumar Acharya	Value based Education : Necessity & Implementation					2015	978-93-82420-58-3	Panihati Mahavidyalaya	Kunal Books	
7	Amulya Kumar Acharya	Drug Use and Abuse among Adolescents					2017	978-81-87616-96-2	Panihati Mahavidyalaya	Classique Books	
8	Amulya Kumar Acharya	Guidance and Counselling for College Students					2017	978-81-934119-0-2	Panihati Mahavidyalaya	Harshawardhan Publication	
9	Amulya Kumar Acharya	Trends and Issues in Education					2018	978-93-86088-80-2	Panihati Mahavidyalaya	ABS Books	
10	Biplab Halder	Towards a Technological Model for Women's Empowerment in the Developing World					2015	978-93-313-2596-9	University of Kalyani	A.P.H. Publishing Corporation	
11	Biplab Halder	For Innovation towards the New Trends in Teacher Education					2015	978-93-84472-08-5	University of Kalyani	Rita Book Agency	
12	Shouvik Roy	Role of Education in Establishing Gender Justice					2015	978-93-82420-58-3	Panihati Mahavidyalaya	Kunal Books	
13	Shouvik Roy	Bartaman Samay e Dharmiyo Sankat o Swami Vivekananda r Prasongikota					2017	978-93-83660-31-5	Panihati Mahavidyalaya	Dept. of Education, Jadavpur University	
14	Arati Banerjee	Myths Retold: The Politics of Representing Female Figures in 21st Century Indian Speculative Fiction					2018	978-81-935916-2-8	Panihati Mahavidyalaya	RB Enterprises	
15	Laxmi Narayan Saha	Meandering Habit of the Lower Ajay and Its Impact on the Begunkola Settlement near Katwa					2014	978-93-83420-37-7	Panihati Mahavidyalaya	Academic Publishers	
16	Laxmi Narayan Saha		Air Pollution and the Role of Urban Forestry to Mitigate It – A Case Study of Kolkata Municipal Corporation (KMC)	Education for Sustainable Development (ESD) in 21st Century	Education for Sustainable Development (ESD) in 21st Century	National	2015	978-81-925536-0-3	Panihati Mahavidyalaya	Principal, Union Christian Training College, Murshidabad, W.B.	
17	Laxmi Narayan Saha	Public Park Valuation Using Travel Cost Method : A Case Study of Bansdroni, Kolkata Municipal Corporation					2015	978-81-925800-8-1	Panihati Mahavidyalaya	Damodar Group	
18	Laxmi Narayan Saha	Modern Agricultural Practices and Environmental Impact					2016	978-81-934119-0-2	Panihati Mahavidyalaya	Harshwardhan Publication	

19	Anupam Das		Farmers' Awareness Towards Adverse Effects of Agro-Chemicals on Sustainable Agriculture and Its Determinants: A Case Study in Selected Villages of Baruipur Block, South 24 Parganas	Contemporary Global Environmental Issues And Its Sustainable Management	Contemporary Global Environmental Issues And Its Sustainable Management	National	2017	978-81-929776-3-8	Panihati Mahavidyalaya	Dept. Of Geography, Haringhata Mahavidyalaya	
20	Anupam Das		Remote Sensing & GIS Based Approach in Identifying Channel Changes and Fluvio-Geomorphic Features in Nabadwip and Surroundings, West Bengal	West Bengal: Geoinformatics for Sustainable Environment Management	West Bengal: Geoinformatics for Sustainable Environment Management	National	2017	978-93-82112-63-1	Panihati Mahavidyalaya	School of Sciences, Netaji Subhas Open University	
21	Nivedita Pande		The face of poverty: Evidences from slums in and around Kolkata, West Bengal	Contemporary Issues on Environment & Development in India and Adjacent Countries	Contemporary Issues on Environment & Development in India and Adjacent Countries	National	2014	978-81-928047-2-9	Panihati Mahavidyalaya	Kalyani Mahavidyalaya	
22	Nivedita Pande		Growth and development of homeopathy in India: A perception study in and around	Proceedings of the XXXI GIRI Meeting: 2017 Sept 7-8; Poland	The XXXI GIRI Meeting	International	2018	1982-6206	Panihati Mahavidyalaya	International Journal of High Dilution Research	
23	Tanima Chakraborty (Dey)	Sangbader Dharona				National	2016	978-93-84729-12-7	Panihati Mahavidyalaya	Byanjanborno	
24	Tanima Chakraborty (Dey)	Sangbad Sampadana				National	2016	978-93-84729-26-4	Panihati Mahavidyalaya	Byanjanborno	
25	Tanima Chakraborty (Dey)		Social Media's Impact on College Students Leisure Boredom and Self-Concept of Young Youth	Conference Proceedings for UGC-Sponsored One Day National Level Seminar on Introspection on Politics: Mass Media and Public Opinion	One Day National Level Seminar on Introspection on Politics: Mass Media and Public Opinion	National	2017	978-81-936533-2-6	Panihati Mahavidyalaya	Alpana Enterprise	
26	Tanima Chakraborty (Dey)		Sting Operation As an Introspection On Political Issues: Mass Media Legality and Ethics	Guidance and Counseling for College Going Students	One Day National Level Seminar on Guidance and Counseling for College Going Students	National	2017	978-81-934119-0-3	Panihati Mahavidyalaya	Harshwardhan Publication	
27	Debashis Sarkar	Swami Vivekanander Nari Sikkha : Ekti Noibektik Porjalochona					2015	978-81-9229-02-8-9	Panihati Mahavidyalaya	SSCE Publication	
28	Biswanath Sen		Bijective Mapping of Arbitrary Finite State Machine		International Conference on High Performance Computing and Applications	International	2014	978-1-4799-5957-0	Panihati Mahavidyalaya	International Conference on High Performance Computing and Applications	
29	Sonia Bhattacharya		Forecasting of Severe Thunderstorms Using K-nearest Neighbour Technique	Proceedings of The 2016 International Conference on Image Processing, Computer Vision and Pattern Recognition	International Conference on Image Processing, Computer Vision and Pattern Recognition	International	2016	1-60132-442-1	Panihati Mahavidyalaya	International Conference on Image Processing, Computer Vision and Pattern Recognition	
30	Subrata Sur		Thermodynamic of QCD matter at finite volume	Proceedings of the DAE symposium on Nuclear Physics, Vol. 59	DAE International Symposium on Nuclear Physics	International	2014		Panihati Mahavidyalaya		http://www.sympnp.org/proceedings/
31	Subrata Sur		Fluctuations at finite volume in strongly interacting matter	Proceedings of the DAE symposium on Nuclear Physics, Vol. 59	DAE International Symposium on Nuclear Physics	International	2014		Panihati Mahavidyalaya		http://www.sympnp.org/proceedings/

32	Anirban Ghosh	Role of Microglia in Adult Neurogenesis					2016	978-981-10-1711-7	Panihati Mahavidyalaya	Springer	https://link.springer.com/chapter/10.1007/978-981-10-1711-7_13
33	Anirban Ghosh	Biology of Myelomonocytic Cells					2017	978-953-51-3123-6	Panihati Mahavidyalaya	Intech Open, Croatia	https://www.intechopen.com/books/biology-of-myelomonocytic-cells
34	Arindam Ghosh	Financial Accounting (Vol I)					2013	978-93-83463-00-8	Panihati Mahavidyalaya	Suhrid Book Stall	
35	Arindam Ghosh	Practical Approach to Research Project Writing					2014	978-93-83463-14-5	Panihati Mahavidyalaya	Suhrid Book Stall	
36	Arindam Ghosh	Principal of Management & Business Communication					2014	NA	Panihati Mahavidyalaya	Suhrid Book Stall	
37	Arindam Ghosh	Financial Accounting (Vol II)					2015	938346318-X	Panihati Mahavidyalaya	Suhrid Book Stall	
38	Arindam Ghosh	Financial Accounting (Vol III) (For Honours Course)					2015	938346319-8	Panihati Mahavidyalaya	Suhrid Book Stall	
39	Arindam Ghosh	Financial Management					2015	938346320-1	Panihati Mahavidyalaya	Suhrid Book Stall	
40	Arindam Ghosh	Financial Accounting (Vol III) (For General Course)					2016	938346327-9	Panihati Mahavidyalaya	Suhrid Book Stall	
41	Arindam Ghosh	Cost & Management Accounting					2016	NA	Panihati Mahavidyalaya	Suhrid Book Stall	
42	Alok K Mukherjee	Authentic Scroller with Questions Bank for Part II (WBSUB)					2013	NA	Panihati Mahavidyalaya	Book India	
43	Alok K Mukherjee	Business Studies for Class XI					2013	NA	Panihati Mahavidyalaya	Book India	
44	Alok K Mukherjee	Studies in Costing & Taxation for Class XI					2013	NA	Panihati Mahavidyalaya	Book India	
45	Alok K Mukherjee	Contemporary Accountancy for Class XI					2014	NA	Panihati Mahavidyalaya	Bhattacharjee Bros.	
46	Alok K Mukherjee	Business Studies for Class XII					2014	NA	Panihati Mahavidyalaya	Book India	
47	Alok K Mukherjee	Authentic Scroller with Question Bank for Part III Honours (WBSUB)					2014	NA	Panihati Mahavidyalaya	Book India	
48	Alok K Mukherjee	Authentic Scroller with Questions Bank for Part III General (WBSUB)					2014	NA	Panihati Mahavidyalaya	Book India	
49	Alok K Mukherjee	AIMS 2014 Commerce Integral Questions Bank					2014	NA	Panihati Mahavidyalaya	Book India	
50	Alok K Mukherjee	Problems & Solution on Financial Accounting – III (H)					2014	NA	Panihati Mahavidyalaya	Bidyut Book Stall	
51	Alok K Mukherjee	Studies in Costing & Taxtion for Class XII					2016	NA	Panihati Mahavidyalaya	Book India	
52	Alok K Mukherjee	Problems & Solution on Cost & Management Accounting – I (General)					2016	NA	Panihati Mahavidyalaya	Bidyut Book Stall	
53	Alok K Mukherjee	Problems & Solution on Cost & Management Accounting – II (General)					2016	NA	Panihati Mahavidyalaya	Bidyut Book Stall	
54	Alok K Mukherjee	Mission MCQ for SEM-I					2017	NA	Panihati Mahavidyalaya	Book India	
55	Alok K Mukherjee	Mission MCQ for SEM-II (Honours)					2017	NA	Panihati Mahavidyalaya	Book India	
56	Alok K Mukherjee	Mission MCQ for SEM-II (General)					2017	NA	Panihati Mahavidyalaya	Book India	
57	Alok K Mukherjee	Cost and Management Accounting I					2018	NA	Panihati Mahavidyalaya	Bhattacharjee Bros.	

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years (5)

Name of the activity	Name of the Award/ recognition	Name of the Awarding government/ recognised bodies	Year of award
NIL	NIL	NIL	NIL

3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years (15)

Name of the activity	Organising unit/ agency/ collaborating agency	Year of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NSS	2015	11	89
Free Health Check-up Camp	NSS	2015	15	55
Clean and Green Campus Campaign	NSS	2015	20	NIL
Literacy Camp at Orphan Centre of Govinda Kumar Home	NSS	2015	15	NIL
Adaptation of Village and Community Programme	NSS	2016	4	30
Gender Sensitization and Female Infanticide Programme	NSS (with N 24 Pgs. District Family and Welfare Dept.)	2016	3	50
Plantation Drive	NSS	2016	2	20
Visit to Senior Citizen Home 'Godhuli'	NSS	2016	12	NIL
Art Competition on Environmental Awareness	NSS	2016	25	15
Blood Donation Camp	NSS	2016	10	100
International Womens' Day Celebration	NSS	2017	10	50
Thalassemia Awareness and Screening Camp	NSS (with Calcutta School of Tropical Medicine)	2017	10	106
Swachhata Pakhwada Programme	NSS	2017	12	110
Awareness Programme on Inclusion of Girl in Kanyashree Scheme	NSS	2017	3	120
Awareness Programme on Cyber Crime	NSS (with Ghola Police Station)	2017	3	72
Awareness Programme on Prevention & Control of Vector Borne Disease	NSS (with Panihati State General Hospital)	2017	3	89

Safe Drive & Save Life Programme	NSS (with Panihati State General Hospital)	2017	5	44
Blood Donation Camp	NSS	2017	6	100
Free Eye Check-up Camp	NSS (with AGS Eye Hospital, Kolkata)	2017	22	84
Cleanliness and Plantation Drive	NSS	2018	11	77
Thalassemia Awareness Control and Screening Camp	NSS (with Calcutta School of Tropical Medicine)	2018	7	130
Guidance & Counselling Programme for Thalassemia Carrier Patients	NSS (with Calcutta School of Tropical Medicine)	2018	1	11

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years (20)

Name of the activity	Organising unit/ agency/ collaborating agency	Name of the scheme	Year of the activity	Number of students participated in such activities
Clean and Green Campus Campaign	NSS	NSS	2015	NIL
Gender Sensitization and Female Infanticide Programme	NSS (with N 24 Pgs. District Family and Welfare Dept.)	NSS	2016	50
Art Competition on Environmental Awareness	NSS	NSS	2016	15
International Womens' Day Celebration	NSS	NSS	2017	50
Swachhata Pakhwada Programme	NSS	NSS	2017	110
Cleanliness and Plantation Drive	NSS	NSS	2018	77

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, reseach, etc during the last five years (10)

Sl. No.	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Year of commencement	Duration (From-To)	Nature of linkage	Link of relavant document
1	Excursion to Karnamadhabpur	Dept. of Botany Panihati Mahavidyalaya		11.01.2015	Field Trip	
2	Visit to Medicinal Plant Garden and Herbarium	Dept. of Botany Panihati Mahavidyalaya		09.02.2018	Field Trip	
3	Educational & Life Philosophy of Swami Vivekananda	Dept. of Education Panihati Mahavidyalaya		10.01.2015	Field Trip	
4	Contributions of Rabindranath Tagore on Education at Shantiniketan	Dept. of Education Panihati Mahavidyalaya		13.12.2016 - 14.12.2016	Field Trip	
5	Educational Significance of Hazardwari Palace of Mughal Empire	Dept. of Education Panihati Mahavidyalaya		10.11.2017 - 11.11.2017	Field Trip	
6	Field Report on Matiali Block, Jalpaiguri District, West Bengal (Gen.)	Dept. of Geography Panihati Mahavidyalaya		29.01.2014 - 02.02.2014	Field Trip	
7	Physical-Cultural and Socio-Economic Environment of Palampur, Himachal Pradesh (Hons.)	Dept. of Geography Panihati Mahavidyalaya		27.03.2014 - 06.04.2014	Field Trip	
8	Field Report on Shibdanga Village of Mal Block, Jaipaiguri District (Gen.)	Dept. of Geography Panihati Mahavidyalaya		30.04.2015 - 04.05.2015	Field Trip	
9	Physical-Cultural and Socio-Economic Environment of Jainti Village of Alipurduar District (Hons.)	Dept. of Geography Panihati Mahavidyalaya		01.10.2015 - 07.10.2015	Field Trip	
10	Field Report on Lataguri Mouza, Jalpaiguri District, West Bengal (Gen.)	Dept. of Geography Panihati Mahavidyalaya		29.03.2016 - 03.04.2016	Field Trip	
11	Field Report on Ladam Khasmahal Mouza (Rishyap), Sheet No 5, J.L. No 9, P.S. Kalimpong, Dist. Kalimpong (Hons.)	Dept. of Geography Panihati Mahavidyalaya		29.09.2016 - 05.10.2016	Field Trip	
12	Field Report on Malda Town, West Bengal (Gen.)	Dept. of Geography Panihati Mahavidyalaya		25.01.2017 - 30.01.2017	Field Trip	
13	Physical-Cultural and Socio-Economic Setup of Coochbehar Municipal (Hons.)	Dept. of Geography Panihati Mahavidyalaya		14.03.2017 - 21.03.2017	Field Trip	
14	Field Report on Jhar Matiali Village, West Bengal (Gen.)	Dept. of Geography Panihati Mahavidyalaya		31.01.2018 - 06.02.2018	Field Trip	

15	Physical-Cultural and Socio-Economic Environment of Lataguri Gram Panchayet (Hons.)	Dept. of Geography Panihati Mahavidyalaya		31.01.2018 - 06.02.2018	Field Trip	
16	Field Studies at Rocky Island, Jhalong and Samsing of Dooars Region of West Bengal	Dept. of Zoology Panihati Mahavidyalaya		01.04.2014 - 06.04.2014	Field Trip	
17	Field Studies at Chapramari Wildlife Sanctuary and Gajoldoba Teesta Barrage, Jalpaiguri, West Bengal	Dept. of Zoology Panihati Mahavidyalaya		15.02.2015 - 19.02.2015	Field Trip	
18	Field Studies in Bakkhali Region, South 24 Parganas, West Bengal	Dept. of Zoology Panihati Mahavidyalaya		28.03.2015 - 30.03.2015	Field Trip	
19	Field Studies at Jaipur Forest, Bishnupur and Mukutmonipur, Bankura, West Bengal	Dept. of Zoology Panihati Mahavidyalaya		23.01.2016 - 26.01.2016	Field Trip	

3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered) (10)

Organisation with which MoU is signed	Name of the institution/ industry/ corporate house	Year of signing MoU	Duration	List the actual activities under each MoU year wise	Number of students/teachers participated under MoUs	Link of relevant document
Excel Mediskills Pvt. Ltd.	Excel Mediskills Pvt. Ltd.	2016	Continuing	Skill Development Centre	150	

TOTAL COMPUTERS AND LAPTOPS IN PANIHATI MAHAVIDYALAYA

Sl No	Location	No of Computer	No of Laptop		Configarations										
				Brand	Monitor/ Display	Processor	Hard Drive	Ram	DVD Drive	Mouse	KeyBoard	O/S	UPS	Printer	Internet
1	Principal	2		HP	18.5 LED	Core 2 Duo	320 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7	UPS	HP COLOUR LASER	LAN (2MBPS)+ WIFI (90MBPS)
2				HP	18.5 LED	i5	500 GB	4 GB	DVD Drive	Mouse	KeyBoard	WIN-7	UPS	HP B/W ALL IN ONE LASER	LAN (2MBPS)+ WIFI (90MBPS)
3			4	HP	15.6	i5	500 GB	4 GB	NIL	Mouse	KeyBoard	WIN-7			LAN (2MBPS)+ WIFI (90MBPS)
4				HP	15.6	i5	1TB	4 GB	NIL	Mouse	KeyBoard	WIN-7			LAN (2MBPS)+ WIFI (90MBPS)
5				HP	15.6	Dual Core	500 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7			LAN (2MBPS)+ WIFI (90MBPS)
6				ACER	11.3 LCD	Dual Core	320 GB	2 GB	NIL	Mouse	KeyBoard	WIN-7			
7	Accounts	4		HP	18.5 LED	i5	500 GB	4 GB	DVD Drive	Mouse	KeyBoard	WIN-7	UPS	HP B/W LASER	LAN (2MBPS)+ WIFI (90MBPS)
8				HP	18.5 LED	i5	500 GB	4 GB	DVD Drive	Mouse	KeyBoard	WIN-7	UPS	HP B/W ALL IN ONE LASER	LAN (2MBPS)+ WIFI (90MBPS)
9				HP	18.5 LED	i3	500 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7	UPS	HP B/W LASER	LAN (2MBPS)+ WIFI (90MBPS)
10				HP	18.5 LED	Core 2 Duo	320 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7	UPS		LAN (2MBPS)+ WIFI (90MBPS)
11	Office (Service Book)	1		HP	18.5 LED	i5	500 GB	4 GB	DVD Drive	Mouse	KeyBoard	WIN-7		HP B/W LASER	LAN (2MBPS)+ WIFI (90MBPS)
12	Cash	2		HP	18.5 LED	Core 2 Duo	320 GB	2 GB	DVD Drive	Mouse	KeyBoard	XP	UPS	HP B/W LASER	LAN (2MBPS)
13				HP	18.5 LED	Core 2 Duo	320 GB	2 GB	DVD Drive	Mouse	KeyBoard	XP	UPS	HP B/W LASER	LAN (2MBPS)
14	Library	4		HP	18.5 LED	i5	500 GB	4 GB	DVD Drive	Mouse	KeyBoard	Linux			LAN (2MBPS)
15				HP	18.5 LED	i5	500 GB	4 GB	DVD Drive	Mouse	KeyBoard	WIN-7			LAN (2MBPS)
16				HP	18.5 LED	i5	500 GB	4 GB	DVD Drive	Mouse	KeyBoard	WIN-7			LAN (2MBPS)
17				HP	18.5 LED	Core 2 Duo	320 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7			LAN (2MBPS)
18	Room No-4	1		HP	6/4FT Display	i5	500 GB	4 GB	DVD Drive	Mouse	KeyBoard	WIN-10	UPS	CANON B/W LASER	WIFI (90MBPS)
19	Student Union	1		ACER	18.5 LED	i3	1 TB	4 GB	NIL	Mouse	KeyBoard	WIN-10			
20	Resource Room	8		HP	15.6 LED	Core 2 Duo	320 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7			
21				HP	18.5 LED	i3	1 TB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7			WIFI (90MBPS)
22				HP	15.6 LED	Core 2 Duo	320 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7+ Linux			
23				HP	18.5 LED	i3	500 GB	4 GB	NIL	Mouse	KeyBoard	WIN-10			
24				HP	15.6 LED	Core 2 Duo	320 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7			
25				HP	18.5 LED	i3	500 GB	4 GB	NIL	Mouse	KeyBoard	WIN-7			
26				HP	15.6 CRT	Core 2 Duo	320 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7			
27				HP	15.6 CRT	i3	500 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7			
28	Computer Sc	10		HP	18.5 LED	i3	500 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7+ Linux		HP B/W ALL IN ONE LASER	
29				HP	18.5 LED	i3	500 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7+ Linux		HP B/W LASER	
30				HP	18.5 LED	i3	500 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7+ Linux			
31				HP	15.6 LED	Core 2 Duo	320 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7+ Linux			
32				HP	15.6 LED	Core 2 Duo	320 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7+ Linux			
33				HP	15.6 LED	Core 2 Duo	320 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7+ Linux			
34				HP	15.6 LED	Core 2 Duo	320 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7+ Linux			
35				HP	15.6 LED	Core 2 Duo	320 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7+ Linux			
36				Lenevo	18.5 LED	i3	500 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7+ Linux			
37				HP	15.6 LED	Core 2 Duo	320 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7+ Linux			
38	Physics	4		HP	15.6 LED	Core 2 Duo	320 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7			
39				Lenevo	18.5 LED	i3	500 GB	2 GB	DVD Drive	Mouse	KeyBoard	Linux			
40				Lenevo	18.5 LED	i3	500 GB	2 GB	DVD Drive	Mouse	KeyBoard	Linux			
41				HP	18.5 LED	i3	500 GB	2 GB	DVD Drive	Mouse	KeyBoard	Linux			
42		1		HP	15.6	i3	500 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7			
43	Geography	5		HP	18.5 LED	i3	500 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7		HP COLOUR LASER	
44				HP	18.5 LED	i3	500 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7		HP B/W LASER	
45				HP	18.5 LED	i3	500 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7			
46				HP	18.5 LED	i3	500 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7			
47				HP	15.6 LED	Core 2 Duo	320 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7			
48		2		ACER	11.3 LCD	Dual Core	320 GB	2 GB	NIL	Mouse	KeyBoard	WIN-7			
49				HP	15.6	i3	500 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7			
50	Journalism	2		HP	15.6 LED	Core 2 Duo	320 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7			
51				HP	15.6 LED	Core 2 Duo	320 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7			
52	Food	1		HP	15.6 LED	Core 2 Duo	320 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7			
53	Math			HP	15.6 LED	Core 2 Duo	320 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7			
54	Botany	1		HP	18.5 LED	i3	500 GB	4 GB	NIL	Mouse	KeyBoard	WIN-10			
55	Zoology	1		HP	15.6 LED	Core 2 Duo	320 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7		HP B/W LASER	
56			2	ACER	11.3 LCD	Dual Core	320 GB	2 GB	NIL	Mouse	KeyBoard	WIN-7			
57				HP	15.6	i3	500 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7			
58	Chemistry	1		HP	15.6 LED	Core 2 Duo	320 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7		HP B/W LASER	
59			1	HP	15.6	i3	500 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7			
60	Political Sc	1		HP	18.5 LED	i3	500 GB	4 GB	NIL	Mouse	KeyBoard	WIN-10		HP B/W ALL IN ONE LASER	LAN (90MBPS)
61	Economics	1		HP	18.5 LED	i3	500 GB	4 GB	NIL	Mouse	KeyBoard	WIN-10			
62	Commerce	1		HP	18.5 LED	i3	500 GB	4 GB	NIL	Mouse	KeyBoard	WIN-10			
63	English	1		HP	18.5 LED	i3	500 GB	4 GB	NIL	Mouse	KeyBoard	WIN-10			WIFI (90MBPS)
64	Education	1		HP	18.5 LED	i3	500 GB	2 GB	DVD Drive	Mouse	KeyBoard	WIN-7		SAMSUNG B/W ALL IN ONE LASER	

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc. (10) (current year data)

Room number or Name of classrooms/Seminar Hall with LCD / wifi/LAN facilities with room numbers	Type of ICT facility
ROOM NO. 40, DIGITAL CLASS ROOM	SMART BOARD, PROJECTOR, COMPUTER WITH INTERNET CONNECTION AND OTHER PERIPHERAL DEVICES
ROOM NO. 4, VIRTUAL CLASS ROOM	LCD PROJECTORS WITH WI-FI FACILITIES, COMPUTER, LAPTOP AND OTHER PERIPHERAL DEVICES, SMART BOARD, VIDEO CONFERENCING FACILITIES
ROOM NO. 32, GEOGRAPHY DEPT.	LCD PROJECTORS WITH WI-FI FACILITIES, COMPUTER, LAPTOP AND OTHER PERIPHERAL DEVICES
ZOOLOGY DEPT. LAB	LCD PROJECTORS WITH WI-FI FACILITIES, COMPUTER, LAPTOP AND OTHER PERIPHERAL DEVICES
CHEMISTRY DEPT.	LCD PROJECTORS WITH WI-FI FACILITIES, COMPUTER, LAPTOP AND OTHER PERIPHERAL DEVICES
RESOURCE ROOM	COMPUTERS WITH WI-FI FACILITIES
BOTANY DEPT. LAB	LCD PROJECTORS WITH WI-FI FACILITIES

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years (10)

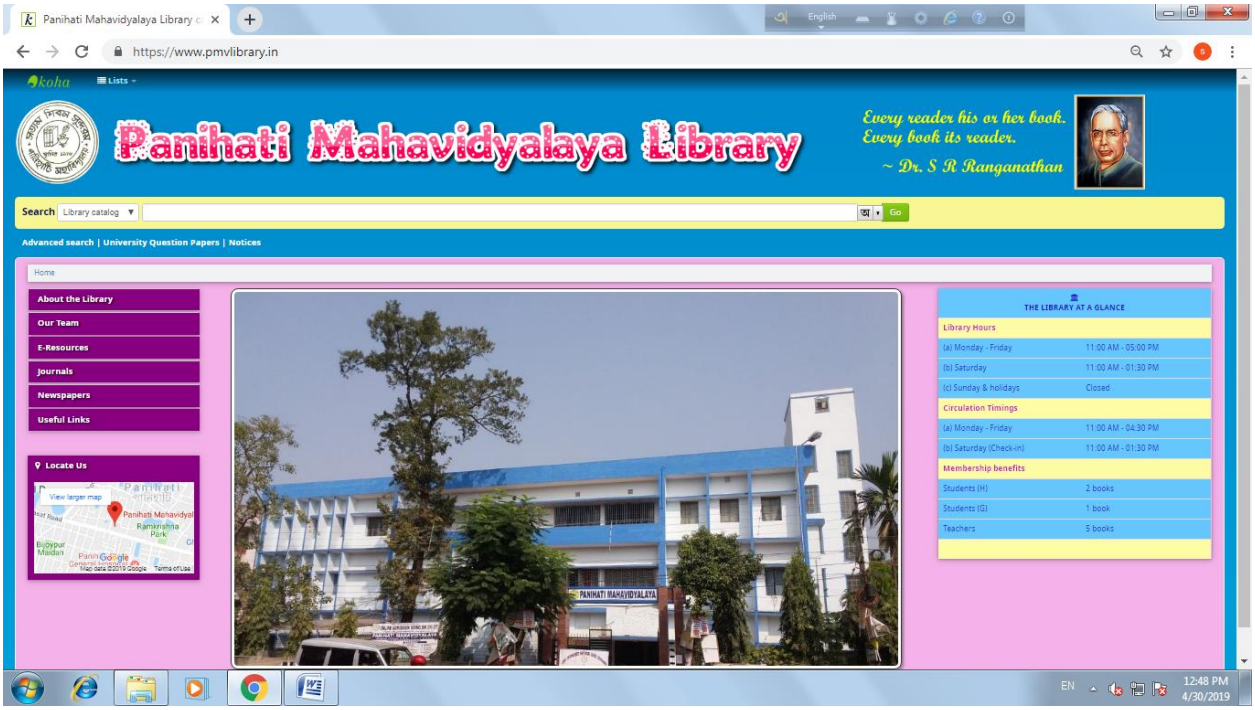
Budget allocated for infrastructure augmentation	Year of allocation
31,00,000	2013-2014
29,50,000	2014-2015
16,85,000	2015-2016
21,25,000	2016-2017
15,50,000	2017-2018

4.2.1 Additional Information

KOHA has been updated to 18.11.04.000 version in April 2019.



Koha home page



Webopac page

4.2.3 Does the institution have the following:
1. e – journals
2. e-ShodhSindhu
3. Shodhganga membership
4. e-books
5. Databases
Options:
A. Any 4 of the above
B. Any 3 of the above
C. Any 2 of the above
D. Any 1 of the above
E. None of the above
(3)

Details of memberships	Details of subscriptions	Name of service subscribed to	No of e-resources with full text access	Validity period	Usage report from the service provider	Whether remote access provided? (Yes / No)
PANIHATI MAHAVIDYALAYA, ID No: 5764	Annual	NLIST Journal and E-books	6,000+ ejournals and 31,35,000+ ebooks	1 year	NA	YES

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (5)

Expenditure on the purchase of books in (INR in lakhs)	Expenditure on the purchase of journals in (INR in lakhs)	Year of expenditure	Expenditure on subscription to e-journals and other e-resources (INR in lakhs)
4.03	**NIL**	**2013-2014**	NIL
0.08	NIL	2014-2015	NIL
2.28	NIL	2015-2016	NIL
2.16	0.52	2016-2017	0.06
NIL	0.15	2017-2018	0.06

4.3.4 Facilities for e-content development such as Media centre, Recording facility, Lecture Capturing System(LCS) (1)

Name of the e-content development facilities	Provide link to videos of the media centre and recording facility
NIL	NIL

4.4.1 Average expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years (10)

Year	Expenditure on maintenace of academic facilities (excluding salary for human resources)	Expenditure on maintenance of physical facilities (excluding salary for human resources)
2013-2014	8,88,532	5,13,017
2014-2015	8,29,337	4,32,920
2015-2016	5,64,007	4,72,020
2016-2017	9,04,171	4,68,751
2017-2018	5,77,625	5,62,662

5. Student Support and Progression (130)

5.1 Student Support (50)

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (12)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years (12)

Year	Name of the scheme	Number of students benefited by government scheme	Number of students benefited by institution's schemes
2013-2014	Kanyashree & Vivekananda Merit's Scholarships	98	89
2014-2015	Kanyashree & Vivekananda Merit's Scholarships	67	75
2015-2016	Kanyashree & Vivekananda Merit's Scholarships	53	79
2016-2017	Kanyashree & Vivekananda Merit's Scholarships	107	56
2017-2018	Kanyashree & Vivekananda Merit's Scholarships	69	49

5.1.3 Number of capability enhancement and development schemes –
1. Guidance for competitive examinations,
2. Career Counselling,
3. Soft skill development,
4. Remedial coaching,
5. Language lab,
6. Bridge courses
7. Yoga and Meditation
8. Personal Counselling
Options:
A. 7 or more of the above
B. Any 6 of the above
C. Any 5 of the above
D. Any 4 of the above
E. Any 3 of the above
(10)

Name of the capability enhancement scheme	Year of implementation	Number of students enrolled	Name of the agencies involved with contact details
REMEDIAL COACHING	2009-10 TO 2013-14	71+55+112+153+129 = 520	VIBJYOR INFOTECH
CAREER COUNSELLING	2009-10 TO 2013-14	70+49+76+150+131 = 476	VIBJYOR INFOTECH

5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years (10)

Year	Name of the scheme	Number of students benefited/attended / participated by Career Counselling / competetive exams activities
2013-2014	Career Counselling, Training for Competitive Examinations	131
2014-2015	Career Counselling, Training for Competitive Examinations	80
2015-2016	Career Counselling, Training for Competitive Examinations	100
2016-2017	Career Counselling, Training for Competitive Examinations	150
2017-2018	Career Counselling, Training for Competitive Examinations	95

5.1.5 Average percentage of students benefitted by Vocational Education and Training(VET) during the last five years (5)

Year	Name of the VET program	Number of students attending VET
2016-17	Skill Development Centre	63
2016-18	Skill Development Centre	88

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases (1)

Year	No. of grievances appealed	No. of grievances redressed	Average time for grievance redressal in number of days
2013-14	1	1	7 days
2014-15	2	2	7 days
2015-16	2	2	7 days
2016-17	3	3	7 days
2017-18	3	3	7 days

5.2.1 Average percentage of placement of outgoing students during the last five years (20)

Year	Number of students placed	Name of the employer with contact details	Package received	Program graduated from
2013-2014	1	W.B.B. P.E	As Per Govt. Of W. B. Pay scale	B.A. Bengali Hons.
2013-2014	1	School Education Dept., Govt. Of W.B.	As Per Govt. Of W. B. Pay scale	B.A Education Hons.
2013-2014	1	Ordinance Factory Govt. Of India	As per Central Govt. Pay Scale	B.A. Education Hons.
2013-2014	1	Sri Ayan Majumder	As per Pay Scale of Bhandari Automobikles PVt, LTd. Kolkata Account Executive.	B.Com (Hons.)
2015-2016	1	School Education Dept., Govt. Of W.B.	As Per Govt. Of W. B. Pay scale	B.Sc Math. Hons.
2015-2016	1	Central Staff Selection	As per Central Govt. Pay Scale	B.Sc Math. Hons.
2017-2018	1	W.B.B. P.E	As Per Govt. Of W. B. Pay scale	B.Sc Geo. Hons.
2017-2018	1	`Central Govt. Job	As per Central Govt. Pay Scale	B.Sc Geo. Hons.

5.2.2 Percentage of student progression to higher education (previous graduating batch) (Current Year data)(20)

Year	Number of students enrolling into higher education	Program graduated from	Department graduated from	Name of institution joined	Name of program admitted to
2017-18	100		Various Departments	W.B.S.U, C.U., R.B.U., PG Colleges, Open Universities	Master's Programmes

5.2.3 Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) (5)

Year	Registration number/roll number for the exam	Name of students selected/ qualifying												
		NET	SLET	GATE	GMAT	CAT	GRE	JAM	IELET	TOEFL	Other equivalent examination	Civil Services	State government examinations	
2015	89014688	Sri Sanju Das												
2016	89015521	Sri Sanju Das												
2017	90004987	Sri Sanju Das												
	Total													**Grand Total**

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years (15)

Year	Name of the award/ medal	National/ International	Sports/ Cultural	AADHAR / Student ID number	Name of the student
2016-17	STATE GOLD IN BOXING, BRONZE IN TAEKWONDO	National	Sports		SANJU SARDAR
2013-14	FOOTBALL CHAMPIONSHIP	National	Sports		DEBOJYOTI CHAKRABORTY

5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year (5)

Year	Name of the activity
2013-2014	7
2014-2015	8
2015-2016	9
2016-2017	9
2017-2018	9

5.4.2 Alumni contribution during
the last five years

Options:
A. ≥ 5 Lakhs
B. 4Lakhs - 5 Lakhs
C. 3 Lakhs - 4 Lakhs
D. 1 Lakhs - 3 Lakhs
E. <1 Lakhs

(4)

Name of the alumnus/ alumni association	AADHAR / PAN	Year of graduation	Year of contribution	Quantum of contribution (INR in Lakhs)
SRI DIBAKAR SARKAR				
SAMRAT BOSE				
SMT. DISHANI ROY CHOWDHURY				
SRI CHANDAN DAS				
SMT. RITUPARNA BASU				
SRI SAIBAL MUKHERJEE				
SRI SUCHANDRA SAHA				
SRI SUDIPTA ROY				
SRI ACHINTYA BISWAS				
SMT. SAGARIKA SARKAR				
SRI ROMI GHOSH				
SRI SABYASACHI SAHA				
SMT. SHRABANI DAS BISWAS				
MD. AZIZ				
SRI SANDIP SIL				
SRI BIPLAB BISWAS				
SRI SOMASHREE GHOSH				
SRI SAHABUDDIN SAHAJI				
SMT. SUMI NANDI				
SMT. JAYA BANERJEE				
SMT. RITUPARNA BASU				
SRI BABLU PAUL				
SRI SUBHAM PAUL				
SRI SOUMEN DAS				
SMT. JOYSHREE BANERJEE				
SMT. ANAMIKA SAHA				
SRI SANJU DAS				
SRI BHASKAR BERA				
SRI RABI BANIK				
SRI SANU PAL				
SRI KRISHNA BISWAS				
SRI RANA GHOSH				
SRI RUPAM ROY				
SMT. MONALISA PAUL				

SMT. SUCHARITA PAUL				
SRI BAPPA GHOSH				
SRI RABIN CHAKRABORTY				
SMT. DEBARATI DAS				
SMT. SUCHARITA PAUL				
SMT. ANWESHA DAS				
SRI BISWAJIT PAUL				
SRI SANDIP KUMAR DUTTA				
SRI NAYAN DAS				
SMT. TANUSREE PAUL				
SMT. ANKITA DEY				
SMT. PAPIYA MODAK				
SMT. MUNNA BISWAS				
SRI SANJOY CHANDRA				
KRISHNANDU CHAKRABORTY				
SRI SUBRATA GAYAN				
SRI BIKASH MAL				
SRI SANJU DAS				
SMT. SHRABANI DAS BISWAS				
SRI SOMNATH DAS				
SRI AVIRUP BHATTACHARJEE				
SRI BIPLAB SINGHA RAY				
SRI PRADIP KUMAR DAS				
SMT. RIMA SEN				
SMT. SHREYA BALLABH				
SRI SOUVIK SAHA				

5.4.3 Number of Alumni Association /Chapters meetings held during the last five years (2)

Year	No. of alumni association meetings	Dates of meetings	No. of members attended	Total no. of alumni enrolled
NIL	NIL	NIL	NIL	NIL

6. Governance, Leadership and Management (100)
6.2 Strategy Development and Deployment (10)

6.2.3 Implementation of e-governance in areas of operation
1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination
Options:
A. All 5 of the above
B. Any 4 of the above
C. Any 3 of the above
D. Any 2 of the above
E. Any 1 of the above (4)

Areas of e governance	Name of the Vendor with contact details	Year of implementation
Planning and Development	NIL	NA
Administration	INFOTECH LAB,9830031349	2001
Finance and Accounts	INFOTECH LAB,9830031349	2001
Student Admission and Support	INFOTECH LAB,9830031349	2015
Examination	NIL	NA

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years (6)

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
NIL	NIL	NIL	NIL	NIL

6.3.3 Average number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff during the last five years (5)

Year	Sl. No.	Title of the professional development program organised for teaching staff	Title of the administrative training program organised for non-teaching staff	Dates (from-to)	No. of participants
NIL	NIL	NIL	NIL	NIL	NIL

6.3.4 Average percentage of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs during the last five years (5)

Year	Number of teachers who attended	Title of the professional development program	Date and Duration (from – to)
2013-2014	DR. MOU SINHA ROY	REFRESHER COURSE	16.08.2013 to 06.09.2013
2013-2014	DR, ANIRBAN GHOSH	SUMMER SCHOOL CAMP	02.05.2014 to 30.06.2014
2013-2014	DR. ANINDITA BASU (CHOWDHURY)	REFRESHER COURSE	02.01.2014 TO 22.01.2014
2015-2016	DR. LAXMI NARAYAN SAHA	REFRESHER COURSE	27.03.2015 to 20.04.2015
2015-2016	DR. MOU SINHA ROY	REFRESHER COURSE	10.08.2015 to 31.08.2015
2016-2017	DR, ANIRBAN GHOSH	REFRESHER COURSE	23.12.2016 TO 13.01.2017
2017-2018	DR. LAXMI NARAYAN SAHA	TWO WEEK SHORT-TERM COURSE IN RS & GIS, DST	12.03.2018 to 23.03.2018

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III) (8)

Year	Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Initiative
NIL	NIL	NIL	NIL

6.5.3 Average number of quality initiatives by IQAC per year for promoting quality culture (3)

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from – to)	Number of participants
2013-2014	3			
2014-2015	6			
2015-2016	3			
2016-2017	2			
2017-2018	3			

6.5.4 Quality assurance initiatives of the institution include:1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, a

Year	AQARs prepared/ submitted (Yes /No)	Academic Administrative Audit (AAA) and initiation of follow up action	Participation in NIRF (Yes /No)	ISO Certification (Yes /No)	NBA or any other certification received (Yes /No)
2013-2014	YES	YES	NO	NO	NO
2014-2015	YES	YES	NO	NO	NO
2015-2016	YES	YES	NO	NO	NO
2016-2017	YES	YES	NO	NO	NO
2017-2018	YES	YES	NO	NO	NO

7. Institutional Values and Best Practices (100)

7.1 Institutional Values and Social Responsibilities (50)

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years (5)

Year	Title of the programme	Date and Duration (from-to)	Number of participants
2013-2014			
2014-2015			
2015-2016	Sensitization workshop on save the child	16.03.2016	30
2016-2017	Women day celebration	08.03.2017	60
2017-2018			

Environmental Consciousness and Sustainability (Current Year data) (10)
7.1.3 Alternate Energy initiatives
such as:
Percentage of annual power
requirement of the Institution
met by the renewable energy
sources
(1)

Power requirement met by renewable energy sources	Total power requirement	Renewable energy source	Renewable energy generated and used	Energy supplied to the grid
504 KWH	28800 KWH	SOLAR PANEL	504 KWH	NIL

Environmental Consciousness and Sustainability (10)

7.1.4 Percentage of annual lighting power requirements met through LED bulbs (Current Year data) (1)

Total Lighting requirements	Percentage Lighting through LED bulbs	Percentage Lighting through other sources
5565318 KWH	1.81%	98.19%

Environmental Consciousness and Sustainability (10)

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years (2)

Year	Expenditure on green initiatives and waste management excluding salary component (INR in Lakhs)
2013-2014	0.05
2014-2015	0.05
2015-2016	0.05
2016-2017	0.05
2017-2018	0.05

7.1.9 Differently abled (Divyangjan) friendliness (10)

Resources available in the
institution
1) Physical facilities
2) Provision for lift
3) Ramp / Rails
4) Braille Software/facilities
5) Rest Rooms designated
6) Scribes for examination
7) Special skill development for
differently abled students
8) Any other similar facility (Specify)
Options:
A. 7 and more of the above
B. At least 6 of the above
C. At least 4 of the above
D. At least 2 of the above
E. None of the above

Physical facilities (Yes/ No)	Provision for lift (Yes/ No)	Ramp/ Rails (Yes/ No)	Braille Software/facilities (Yes/ No)	Rest Rooms (Yes/ No)	Scribes for examination (Yes/ No)	Special skill development for differently abled students (Yes/ No)	Any other similar facility
NIL	Yes	Yes	NIL	Yes	Yes	NIL	NIL

Inclusion and Situatedness (10)

7.1.10 Number of specific initiatives to address locational advantages and disadvantages during the last five years (5) 10

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) (5)

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed
2015		Visited Gobinda Orphan Home at Panihati, North 24 Pgs	28.12.2015	Education of children	Donation of clothes and some food items, as well as learning articles to the students
2015		Visited Godhuli, an old age home at Naihati, North 24 Pgs	12.12.2015	Health and Self-dependence	Distribution of clothes and towels
Every year		Students serve as volunteers at Panihati Mela (every year)	25th Dec to 1st Jan every year	Volunteering in a social event	Helping in organizing and crowd control

Human Values and Professional Ethics (10)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations (1)

Year	Sl.No.	Title of the programme/Activity	Duration (from-to)	Number of participants	Provide/upload supporting documents
2013-2014	1,2,3	Flag Hoisting Ceremony on Republic Day and Independence Day, Celebration of International Mother Language Day	26.01.2014, 15.08.2013, 21.02.2014		
2014-2015	1,2,3,4	Blood Donation Camp, Flag Hoisting Ceremony on Republic Day and Independence Day, Celebration of International Mother Language Day	01.05.2015, 26.01.2015, 15.08.2014, 21.02.2015		
2015-2016	1,2,3,4,5	Blood Donation Camp, Tree Plantation Programme, Flag Hoisting Ceremony on Republic Day and Independence Day, Celebration of International Mother Language Day	01.05.2016, 04.04.2016, 26.01.2016, 15.08.2015, 21.02.2016		
2016-2017	1,2,3,4,5	Blood Donation Camp, Thalassaemia Awareness and Screening Camp, Flag Hoisting Ceremony on Republic Day and Independence Day, Celebration of International Mother Language Day	23.09.2016 & 07.05.2017, 29.03.2017, 26.01.2017, 15.08.2016, 21.02.2017		
2017-2018	1,2,3,4,5	Swachhata Pakhwada Programme, Blood Donation Camp, Flag Hoisting Ceremony on Republic Day and Independence Day, Celebration of International Mother Language Day	10.08.2017-11.08.2017, 28.02.2018, 26.01.2018, 15.08.2017, 21.02.2018		

Human Values	Geography	**West Bengal State University**	PART I (HONS)	Paper II	Concept of Human resources	
			PART I(HONS)	Paper II	Population structure — a) age and b) sex	
			PART I(HONS)	Paper II	Population composition — a) economic and b) linguistic	
			PART I(HONS)	Paper II	Population distribution and density: World and India	Student delivered talk on "*Population Scenario in India* " in Departmental Seminar organized by Dept. of Geography, Panihati Mahavidyalaya
			PART I(HONS)	Paper II	Population growth and its related problems: India and China	
			PART I(HONS)	Paper II	Fertility and Mortality	
			PART I(HONS)	Paper II	Migration : Types, causes and consequences	
			PART I(HONS)	Paper II	Theories of population growth: a) Malthus, b) Marx, c) Demographic transition	
			PART I(HONS)	Paper II	Concept of optimum population, overpopulation and under-population. Population explosion and its impact on physical and cultural environment	
			PART II (GEN)	Paper II	Factors of growth and distribution of world population	
			PART II (GEN)	Paper II	Fertility, mortality and age-sex structure of population with reference to India	
			PART II (GEN)	Paper II	Migration: Types, causes and consequences	
			PART II (GEN)	Paper II	Contemporary Social issues: Literacy and poverty	
			PART III (HONS)	Paper V	Concept of culture and its components with special emphasis on India: language, religion and ethnicity.	Extension lecture on "*Discussion on Culture, Ethnicity and Linguistic Groups; in Indian Context* " organized by Dept. of Geography, Panihati Mahavidyalaya
			PART III (HONS)	Paper V	Social geography of rural India: caste structure and social stratification; tribe – Santhals and Lepcha.	
			PART III (HONS)	Paper-VI	Basic indicators of economic, human and gender development.	
			PART III (HONS)	Paper-VI	Problems of third world – Poverty, Population explosion, food security and hunger, unemployment, malnutrition and child labour	
			PART III (HONS)	Paper VIII	Computation of Human and Gender Development Index and ranking of countries/states/districts based on HDI and GDI.	
	English		PART I (HONS)	Paper II	Elegy Written in a Country Churchyard by Thomas Gray , The Solitude of Alexander Selkirk by William Cowper , London by William Blake	
			PART II (HONS)	Paper IV	Jane Eyre by Charlotte Bronte	
			PART III (HONS)	Paper V	Dover Beach by Matthew Arnold , Srping Offensive by Wilfred Owen	
			PART III (HONS)	Paper VI	Major Barbara	
			PART III (HONS)	Paper VIII	The Negro Speaks of Rivers by Langston Hughes , How Many Roads Must a Man Walk Down by Bob Dylan	
			PART III (GEN)	Paper IV	Hungry Stones by Rabindranath Tagore	
	Education		PART I (HONS)	Paper I, Group A, Unit II	Philosophical Bases in Education(Idealism, Naturalism, Pragmatism and Existentialism) – Sankhya, Yoga, Jainism, Buddhism, and Islamic.	
			PART I (HONS)	Paper I, Group A, Unit III	National values and role of Education(Democracy,Freedom,Secularism,Equity and justice)Educational provisions in the ndian constitution	
			PART I (HONS)	Paper I, Group B, Unit II	Culture and Education(National integration ,National understanding and peace Education)	
			PART I (HONS)	Paper I, Group B, Unit III	Social Development in India - Sanskritisation, Westernisation, Modernisation and Globalisation	
			PART II (HONS)	Paper III, Group B, Unit III	Educational Issues(Teacher Education)	
	Philosophy		PART III (GEN)	Paper IV, Unit I	Human Rights, Suicide, Killing, Euthanasia, Theory of punishment, Caste discrimination	
			PART I (HONS)	Paper I, Unit III	Justice: Meaning - Natural and Legal	
			PART I (HONS)	Paper I, Unit IV	Moral Rights	

	Political Science		PART I (GEN)	Paper I, Unit I	Normative Approch	
			PART II (HONS)	Paper III, Unit III	Fundamental Duties	
			PART III (HONS)	Paper V, Unit III	Poverty, Development and Hunger	
			PART III (HONS)	Paper VII, Unit IV	Social Justice for Backward Castes: Contributions of B. R. Ambedkar & Gandhi	
			PART III (HONS)	Paper VII, Unit V	Distributive Justice	
			PART III (HONS)	Paper VIII, Unit V	Citizen and Administration: Lokpal & Lokayukt Machinery for Redressal of Citizen's Grievances in India:	
			PART III (GEN)	Paper IV, Unit II	UN Declaration of Human Rights	
	Sanskrit		PART II (HONS)	Paper IV	Human Values and Humanity in Ramayana and Mahabharata	
	Botany		PART II (GEN)	Paper II	Ethnobotany	
			PART III (GEN)	Paper IV	Mushroom culture	Departmental Seminar on Mushroom Cultivation
	Economics		PART III (GEN)	Paper IV	Concept and Construction of Human Development Index.	
Professional Ethics	Geography	West Bengal State University	PART II (HONS & GEN)	Applied Geographical Techniques	Students will be aware of the ethics of prepartion of Laboratory Note Books like Practical works are to be completed in the classroom and should be signed by the class teachers in the classroom.	Practical Laboratory Notebooks have been prepared by the students.
	English		PART I (HONS)	Paper II	Paradise Lost by John Milton	
			PART II (HONS)	Paper III	Macbeth by William Shakespeare	
			PART II (HONS)	Paper IV	Knowledge its Own End by Cardinal Newman, The Scope of Satire by Joseph Addison	
			PART III (HONS)	Paper V	Fra Lippo Lippi by Robert Browning , Spring Offensive by Wilfred Own	
			PART III (GEN)	Paper IV	A River by A.K. Ramanujan	
	Education		PART II (HONS)	Paper IV, Group A, Unit III	Mass instructional techniques – seminar,symposium,workshop,panel discussion,team teaching.	
			PART II (HONS)	Paper IV, Group A, Unit III	b.Personalised instructional techniques – programme learning,micro teaching,mastery learning,computer assisted instruction(CAI)	
			PART II (HONS)	Paper IV, Group A, Unit IV	Emerging issues(.E-learning, LCD projectors & its uses, internet, CCTV, EDUSAT. b.Psychological uses in modern technologies of education	
			PART III (HONS)	Paper VI, Group A, Unit IV	Special areas and skills(Professional preparation and training for counseling)	
			PART III (HONS)	Paper VI, Group B, Unit IV	Juvenile delinquents.	
	Political Science		PART II (HONS)	Paper IV, Unit II	Religion and Politics	
			PART III (HONS)	Paper IV, Unit IV	Corruption in Public Life	
			PART III (HONS)	Paper VIII, Unit IV	Accountability & Transparency	
	Sanskrit		PART III (HONS)	Paper VI	Concept of Religion of King(Raja Dharma: Arthasastra) in Manusamhita, Law of Society in Yajyabalka Samhita	
			PART II (GEN)	Paper III	Concept of Religion of King(Raja Dharma) in Manusamhita	

Human Values and Professional Ethics

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years
Provide year-wise list of activities and upload videos/photographs (2)

Year	Title of the programme/Activity	Duration (from-to)	Number of participants
2013-14	Celebration of Netaji's Birthday, Celebration of Rabindra Jayanti, Celebration of Vasanta Utsav, Flag Hoisting Ceremony on Republic Day and Independence Day, Celebration of International Mother Language Day	23.01.2014, 09.05.2014, 15.03.2014, 26.01.2014, 15.08.2013, 21.02.2014	
2014-15	Celebration of Netaji's Birthday, Celebration of Rabindra Jayanti, Celebration of Vasanta Utsav, Blood Donation Camp, Flag Hoisting Ceremony on Republic Day and Independence Day, Celebration of International Mother Language Day	23.01.2015, 09.05.2015, 04.03.2015, 01.05.2015, 26.01.2015, 15.08.2014, 21.02.2015	
2015-16	Celebration of Netaji's Birthday, Celebration of Rabindra Jayanti, Celebration of Vasanta Utsav, Blood Donation Camp, Tree Plantation Programme, Flag Hoisting Ceremony on Republic Day and Independence Day, Celebration of International Mother Language Day	23.01.2016, 09.05.2016, 22.03.2016, 01.05.2016, 04.04.2016, 26.01.2016, 15.08.2015, 21.02.2016	
2016-17	Celebration of Netaji's Birthday, Celebration of Rabindra Jayanti, Celebration of Vasanta Utsav, Blood Donation Camp, Thalassaemia Awareness and Screening Camp, Flag Hoisting Ceremony on Republic Day and Independence Day, Celebration of International Mother Language Day	23.01.2017, 09.05.2017, 11.03.2017, 01.05.2017, 04.04.2017, 26.01.2017, 15.08.2016, 21.02.2017	
2017-18	Celebration of Netaji's Birthday, Celebration of Rabindra Jayanti, Celebration of Vasanta Utsav, Blood Donation Camp, Flag Hoisting Ceremony on Republic Day and Independence Day, Celebration of International Mother Language Day	23.01.2018, 09.05.2018, 11.03.2018, 01.05.2018 & 04.04.2018, 26.01.2018, 15.08.2017, 21.02.2018	

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Extended Profile Deviations | Metrics Level Deviations

HEI Name : PANIHATI MAHAVIDYALAYA

AISHE ID : C-43405

Assignment Date : 13/05/2019

Last Date : 28/05/2019

Number of Clarifications : 4

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI

1.1	Number of courses offered by the institution across all programs during the last five years HEI Input : 18 Attached Documents : 1.Institutional Data in Prescribed Format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/dynamic_1555925647_3134.xlsx)	1.2.1	Please provide number of courses and not programs. Example: Program: BA Economics; Course: Kerala Economy; Credits: 3:0:1	The detailed list of courses attached. Supporting Document :

2.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years HEI Input : 2017-18: 762 2016-17: 762 2015-16: 762 2014-15: 762 2013-14: 428 Attached Documents : 1.Institutional Data in Prescribed Format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/dynamic_1555925877_3134.xlsx)	2.1.3	Please provide copy of letter issued by state govt. or and Central Government Indicating the policy of seat allocation for reserved categories (or) Admission extract submitted to the state OBC, SC and ST cell every year.	Order issued by state govt. indicating the policy of seat allocation for reserved categories attached. Supporting Document :

3.1	Total number of classrooms and seminar halls HEI Input : 43	4.1.3	Please attach few geotagged photographs of classrooms and seminar halls	Few photographs of classrooms and seminar halls attached. Supporting Document :

3.3	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs) HEI Input : 2017-18: 20.77 2016-17: 32.43 2015-16: 42.28 2014-15: 41.08 2013-14: 32.89	4.4.1 7.1.8 4.1.4	Please provide the Total expenditure excluding salary from the audited statement of accounts, HIGHLIGHTING the expenditure duly certified by chartered accountant.	Total expenditure excluding salary from the audited statement of accounts attached. Supporting Document :

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Extended Profile Deviations | Metrics Level Deviations

HEI Name : PANIHATI MAHAVIDYALAYA

AISHE ID : C-43405

Assignment Date : 13/05/2019

Last Date : 28/05/2019

Number of Clarifications : 58

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI

1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years 1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years HEI Input : 2017-18: 1, 2016-17: 2, 2015-16: 1, 2014-15: 0, 2013-14: 0 DVV suggested Input : 2017-18: 0, 2016-17: 1, 2015-16: 1, 2014-15: 0, 2013-14: 0 HEI clarification Input : 2017-18: 0, 2016-17: 1, 2015-16: 1, 2014-15: 0, 2013-14: 0 Recommended Input : 2017-18: 0, 2016-17: 1, 2015-16: 1, 2014-15: 0, 2013-14: 0	Revised based on the following norms: Please provide Curriculum based Nomination letter such BoS and Academic Council From University/Autonomous college	Required document attached. Supporting Document: Doc_1.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10167id_

	Attached Documents : 1.Details of participation of teachers in various bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/1.1.3_1555138873_3134.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/1.1.3_1555139045_3134.pdf)		

1.2.3	Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years 1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years HEI Input : 2017-18: 88 2016-17: 63 2015-16: 0 2014-15: 0 2013-14: 0 Attached Documents : 1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/1.2.3_1557482063_3134.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/1.2.3_1556003837_3134.pdf)	Please provide List of the students enrolled in the Programs. Also provide sample certificates	List of the students enrolled in the Programs and Sample Certificate attached Supporting Document: DVV_1.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10157id_

1.3.3	Percentage of students undertaking field projects / internships 1.3.3.1. Number of students undertaking field projects or internships HEI Input : 92 Recommended Input : 91 Remark : Required certificates of students not provided Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/1.3.3_1555396503_3134.xlsx)	Please provide Internship completion certificate / case field visit, course content mentioning in favour of field visit, along with field visit report of following students: MRINMOY SAHA ARTI KUMARI RAM NATASHA PARVEEN DIYA BISWAS AGNIVA SARKAR SOHAM MONDAL PRAKASH	Field visit report attached. Supporting Document: DVV_1.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10161id_

1.4.1	Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise HEI Input : C. Any 2 of the above Recommended Input : D. Any 1 of the above Remark : Revised as per supporting document provided Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/1.4.1_1557484707_3134.pdf)	Please provide three filled in forms duly signed by three stakeholders from each category. Only Curriculum based feedback forms will be considered	Three filled-in feedback forms of teachers attached. Feedback forms of students available through Students' feedback software. Hard copy not available at present. Supporting Document: DVV_1.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10173id_

1.4.2	Feedback processes of the institution may be classified as follows: HEI Input : C. Feedback collected and analysed DVV suggested Input : D. Feedback collected HEI clarification Input : C. Feedback collected and analysed Recommended Input : C. Feedback collected and analysed Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/1.4.2_1555397579_3134.xlsx)	Revised as per supporting document. Please provide stakeholder feedback report, along with action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management.	Statistical Analysis of feedback report attached. Supporting Document: Feedback Analysis.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10171id_F

2.1.1	Average percentage of students from other States and Countries during the last five years 2.1.1.1. Number of students from other states and countries year-wise during the last five years HEI Input : 2017-18: 1 2016-17: 1 2015-16: 0 2014-15: 0 2013-14: 0 Recommended Input : 2017-18: 0 2016-17: 1 2015-16: 0 2014-15: 0 2013-14: 0 Remark : Only one student Attached Documents : 1.List of students (other states and countries) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/2.1.1_1556605894_3134.xlsx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/2.1.1_1556605336_3134.xlsx)	Please provide copy of the domicile certificates (or) Previous degree/ Matriculation / HSC certificate from other state or country	Required documents attached. Supporting Document: DVV_2.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10177id_

2.1.2	Average Enrollment percentage (Average of last five years) 2.1.2.1. Number of students admitted year-wise during the last five years HEI Input : 2017-18: 453 2016-17: 536 2015-16: 470 2014-15: 780 2013-14: 827 Recommended Input : 2017-18: 452 2016-17: 537 2015-16: 470 2014-15: 780 2013-14: 827 2.1.2.2. Number of sanctioned seats year-wise during the last five years HEI Input : 2017-18: 1694 2016-17: 1694 2015-16: 1694 2014-15: 1694 2013-14: 1530 Recommended Input : 2017-18: 1694 2016-17: 1694 2015-16: 1694 2014-15: 1694 2013-14: 1530 Remark :	Please provide document relating to Sanction of intake Extract of No. of application received in each program	Required document attached. Supporting Document: DVV_2.1.2.jpg (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10179id_

	Required document relating to Sanction of intake not provided Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/2.1.2_1556525232_3134.xlsx)		

2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years 2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years HEI Input : 2017-18: 103 2016-17: 120 2015-16: 121 2014-15: 109 2013-14: 98 DVV suggested Input : 2017-18: 122 2016-17: 155 2015-16: 144 2014-15: 109 2013-14: 98 HEI clarification Input : 2017-18: 2016-17: 2015-16: 2014-15: 2013-14:	Revised considering other also. Please provide copy of letter issued by state govt. or and Central Government Indicating the policy of seat allocation for reserved categories (or) Admission extract submitted to the state OBC, SC and ST cell every year.	Copy of letter issued by state govt. indicating the policy of seat allocation for reserved categories attached. Supporting Document: DVV_2.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10175id_

	122 | 155 | 144 | 109 | 98 Recommended Input : 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 122 | 155 | 144 | 109 | 98 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/2.1.3_1556526194_3134.xlsx)		
2.2.3	Percentage of differently abled students (Divyangjan) on rolls 2.2.3.1. Number of differently abled students on rolls HEI Input : 2 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/2.2.3_1556522853_3134.xlsx)	Please provide Copy of disability certificates indicating the differently-abled status/Unique Disability Identification card scan copies of differently abled students (Divyangjan) on rolls	Copy of disability certificates indicating the differently-abled status attached. Supporting Document: DVV_2.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10181id_

2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. 2.3.2.1. Number of teachers using ICT HEI Input : 34 Attached Documents : 1.List of teachers (using ICT for teaching) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/2.3.2_1556523126_3134.xlsx)	Please provide List of teachers using ICT enabled learning facility. Provide LMS website/ Academic management system, Link of LMS, moodlesetc, link of resources created (or) geotagged photos	List of teachers using ICT as authenticated by the Principal has been attached. Supporting Document: DVV_2.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10187id_
2.3.3	Ratio of students to mentor for academic and stress related issues 2.3.3.1. Number of mentors HEI Input : 9 Attached Documents :	No attachment. Please provide copy of circular pertaining the details of mentor and their allotted mentees (or) Provide approved Mentor list as announced by the institute (or) Allotment order of mentor to mentee	List of mentors for academic and stress related issues as authenticated by the Principal has been attached. Supporting Document: DVV_2.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10189id_

2.4.2	Average percentage of full time teachers with Ph.D. during the last five years 2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years HEI Input : 2017-18: 13 2016-17: 12 2015-16: 12 2014-15: 11 2013-14: 10 Attached Documents : 1.List of number of full time teachers with PhD and number of full time teachers for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/2.4.2_1556611737_3134.xlsx)	Please provide Copies of Ph.D. certificates of the following teachers: Dr.Mukti Ganguly Dr. Arindam Ghosh Dr. Sibsankar Bandyopadhyay Dr. Mau Sinha Ray Dr. Laxmi Narayan Saha Dr. Anirban Ghosh Dr. Anindita Basu (Chowdhury) Dr. Subhajit Saha Dr. Achintya Kumar	Copies of Ph.D. certificates attached. Supporting Document: DVV_2.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10203id_
2.4.3	Teaching experience per full time teacher in number of years 2.4.3.1. Total experience of full-time teachers HEI Input : 180 years Attached Documents :	No attachment. Please provide experience certificate/ appointment order of full time teachers	Required document attached. Supporting Document: DVV_2.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10197id_

2.4.5	Average percentage of full time teachers from other States against sanctioned posts during the last five years 2.4.5.1. Number of full time teachers from other states year-wise during the last five years HEI Input : 2017-18: 1 2016-17: 1 2015-16: 1 2014-15: 1 2013-14: 1 Attached Documents : 1.List of full time teachers from other state and state from which qualifying degree was obtained (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/2.4.5_1556607851_3134.xlsx)	Please provide Domicile certificate/previous degree certificate or relevant documentary support for teachers from other states	Domicile certificate/previous degree certificate for teachers from other states attached. Supporting Document: DVV_2.4.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10201id_

2.6.3	Average pass percentage of Students 2.6.3.1. Total number of final year students who passed the examination conducted by Institution. HEI Input : 191 2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution HEI Input : 242 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/2.6.3_1556607409_3134.xlsx)	Please provide Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details.	Reports from Controller of Exam (COE) office not provided to College. The College preserves the copy of marksheets of each student as provided by the University.

3.1.1	Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs) 3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs) HEI Input : <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>0</td><td>7.20</td><td>6.60</td><td>6.41</td><td>12.15</td></tr></table> DVV suggested Input : <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>0</td><td>0.00</td><td>0.00</td><td>0.00</td><td>10.80</td></tr></table> HEI clarification Input : <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>10.80</td></tr></table> Recommended Input : <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr></table>	Revised based on supporting excel and considering 5 years only.	Data revised according to DVV suggested input.

0	0.00	0.00	0.00	10.80

Attached Documents :

1.List of project and grant details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/3.1.1_1556867677_3134.xlsx)
2.e-copies of the grant award letters for research projects sponsored by non-government (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/3.1.1_1556868799_3134.pdf)

3.1.2	Number of research projects per teacher funded, by government and non-government agencies, during the last five year 3.1.2.1. Number of research projects funded by government and non-government agencies during the last five years HEI Input : 4 DVV suggested Input : 2 HEI clarification Input : 2 Recommended Input : 2 3.1.2.2. Number of full time teachers worked in the institution during the last 5 years HEI Input : 39 Attached Documents : 1.Supporting document from Funding Agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/3.1.2_1556957675_3134.pdf)	Revised considering with 5 years from 2013-14 to 2017-18	Data revised according to DVV suggested input.

3.3.4	Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years 3.3.4.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years HEI Input : 2017-18: 16 2016-17: 10 2015-16: 12 2014-15: 13 2013-14: 4 Attached Documents : 1.List books and chapters in edited volumes / books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/3.3.4_1556180092_3134.xlsx)	Please provide Cover page, content page and first page of the selected publications Dui Banglar Adhunik Kabitar Goti Prokritir Tulona Mukhopanjir Pataye Patay International Capital Mobility : Urban Unemployment and Informal Sector	Cover page, content page and first page of the selected publications attached. Please refer to Sl. Nos. 1,2,11,3,15,16,17,18,4,12,1[illegible] of the supporting excel file. Supporting Document: DVV_3.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10247id_

3.4.3	Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years 3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years HEI Input : 2017-18: 2 2016-17: 8 2015-16: 6 2014-15: 4 2013-14: 0 DVV suggested Input : 2017-18: 3 2016-17: 7 2015-16: 5 2014-15: 4 2013-14: 0 HEI clarification Input : 2017-18: 3 2016-17: 7 2015-16: 5 2014-15: 4 2013-14: 0 Recommended Input : 2017-18: 2016-17: 2015-16: 2014-15: 2013-14:	Gender programs not considered. Will be taken in Metric 7.1.1. Please provide Photographs/Newspaper report or any supporting document in relevance of the metrics and or Detailed program report for each extension and outreach program should be made available, with	Report and photographs of NSS activities attached. Supporting Document: DVV_3.4.3.docx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10231i

3	7	5	4	0

Attached Documents :

1.Number of extension and outreach programs conducted with industry,community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/3.4.3_1556006357_3134.xlsx)

3.4.4	Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years 3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years HEI Input : 2017-18: 77 2016-17: 160 2015-16: 65 2014-15: 0 2013-14: 0 Attached Documents : 1.Average percentage of students participating in extension activities with Govt. or NGO etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/3.4.4_1556006742_3134.xlsx)	Please provide Detailed program report with specific mention of number of students and collaborating agency participated and amount generated (and or) Photographs or any supporting document in relevance of the metrics	Detailed program report with specific mention of number of students and collaborating agency participated is attached. Supporting Document: DVV_3.4.4.docx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10229i

3.5.1	Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years 3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years HEI Input : 2017-18: 4 2016-17: 4 2015-16: 3 2014-15: 5 2013-14: 3 Recommended Input : 2017-18: 0 2016-17: 0 2015-16: 0 2014-15: 0 2013-14: 0 Remark : No copies of linkages provided Attached Documents : 1.Number of Collaborative activities for research, faculty etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/3.5.1_1556956685_3134.xlsx)	E-copies of linkage related documents. Indicating the start date and completion date	Details of linkages indicating the start date and completion date of field trips attached. Supporting Document: 3.5.1.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10221id_3.5.1

3.5.2	Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered) 3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered) HEI Input : 2017-18: 0 2016-17: 1 2015-16: 0 2014-15: 0 2013-14: 0 Attached Documents : 1.Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/3.5.2_1557477855_3134.xlsx)	Please provide the copy of MoU signed	Signed copy of the MOU attached. Supporting Document: DVV_3.5.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10223id_

4.1.3	Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc 4.1.3.1. Number of classrooms and seminar halls with ICT facilities HEI Input : 7 Attached Documents : 1.Number of classrooms and seminar halls with ICT enabled facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/4.1.3_1557479367_3134.xlsx)	Please provide Hyper linked video of ICT enabled facilities and or Geotagged Photos of class rooms /seminar halls with ICT	Photos of class rooms /seminar halls with ICT attached. Supporting Document: DVV_4.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10251id_

4.1.4	Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years. 4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs) HEI Input : 2017-18 2016-17 2015-16 2014-15 2013-14 15.50 21.25 16.85 29.50 31.00 Attached Documents : 1.Details of budget allocation, excluding salary during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/4.1.4_1556789458_3134.xlsx)	Please provide Abstract of budget highlightingfund allocation towards infrastructure augmentation facilitiesonly duly certified by chartered accountant	Abstract of budget fund allocation towards infrastructure augmentation facilitiesonly duly certified by chartered accountant attached. Supporting Document: DVV_4.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10253id_

4.2.3	Does the institution have the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases HEI Input : C. Any 2 of the above Recommended Input : E. None of the above Remark : No scanned copies provided. Attached Documents : 1.Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/4.2.3_1556787733_3134.xlsx)	Please provide E-copy of subscription letter/member ship letter or related document with the mention of year	Online subscription is available. Subscription ID: 5764. E-copy of subscription letter/member ship letter not received by College.

4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs) 4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs) HEI Input : 2017-18 2016-17 2015-16 2014-15 2013-14 0.15 2.68 2.28 0.08 4.03 DVV suggested Input : 2017-18 2016-17 2015-16 2014-15 2013-14 0.21 2.74 2.28 0.08 4.03 HEI clarification Input : 2017-18 2016-17 2015-16 2014-15 2013-14 0.21 2.74 2.28 0.08 4.03 Recommended Input : 2017-18 2016-17 2015-16 2014-15 2013-14 0.21 2.74 2.28 0.08 4.03 Attached Documents :		The data has been revised according to DVV suggested input.

	1.Details of annual expenditure for purchase of books and journals during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/4.2.4_1556788786_3134.xlsx)		
4.2.5	Availability of remote access to e-resources of the library HEI Input : Yes DVV suggested Input : No HEI clarification Input : Yes Recommended Input : No Attached Documents :	If yes, Please provide Gateway used for remote access Snap shot of landing page of remote access after log in to remote access	Snap shot of landing page of remote access attached. Supporting Document: DVV_4.2.5.docx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10261i
4.2.6	Percentage per day usage of library by teachers and students 4.2.6.1. Average number of teachers and students using library per day over last one year HEI Input : 45 Attached Documents :	No attachment. Please provide E-copy/scan copy of log book for any 5 working days	Scan copy of log book for 5 working days attached. Students' usage: Pages 1-5 Teachers' usage: Pages 6-9 Supporting Document: DVV_4.2.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10263id_

4.3.3	Available bandwidth of internet connection in the Institution (Lease line) HEI Input : 35-50 MBPS Attached Documents :	No attachment. Please provide Latest bills for leased line connection indicating plan and internet speed and highlight them	Latest bill indicating plan and internet speed attached. Supporting Document: DVV_4.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10271id_

4.4.1	Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years 4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs) HEI Input : 2017-18 / 2016-17 / 2015-16 / 2014-15 / 2013-14 5.63 / 4.69 / 4.72 / 4.33 / 5.13 DVV suggested Input : 2017-18 / 2016-17 / 2015-16 / 2014-15 / 2013-14	Revised considering physical and academic facilities as per excel data attached. Please provide a copy of extract HIGHLIGHTING the expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Charted accountant	Data revised. Extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Charted accountant attached. Please refer to Page 3 of the document. Supporting Document: DVV_4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10279id_

11.40	13.72	10.36	12.62	14.01

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
16.29	24.93	29.21	21.00	25.60

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
16.29	24.93	29.21	21.00	25.60

Attached Documents :

1.Details about assigned budget and expenditure on physical facilities and academic facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/4.4.1_1556790175_3134.xlsx)

5.1.1	Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years 5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years HEI Input : 2017-18: 69 2016-17: 107 2015-16: 53 2014-15: 67 2013-14: 98 DVV suggested Input : 2017-18: 69 2016-17: 107 2015-16: 53 2014-15: 67 2013-14: 0 HEI clarification Input : 2017-18: 69 2016-17: 107 2015-16: 53 2014-15: 67 2013-14: 0 Recommended Input : 2017-18: 0 2016-17: 0 2015-16: 0 2014-15: 0 2013-14: 0 Remark :	Revised as per supporting document. Please provide sanction letter of scholarship from Government, and a consolidated document in favour of freeships and number of beneficiaries	The data has been revised according to DVV suggested input.

	Sanctioned letter from Government not provided Attached Documents : 1.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/5.1.1_1556964456_3134.xlsx)		
5.1.2	Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years 5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years HEI Input : 2017-18: 49 2016-17: 56 2015-16: 79 2014-15: 75 2013-14: 89 Attached Documents : 1.Number of students benefited by scholarships and freeships besides government schemes in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/5.1.2_1557484272_3134.xlsx)	Please provide sanction letter of scholarship or freeship provided by institution besides government schemes	Hard copies of sanction of freeship provided by institution besides government schemes available with College. One sample copy has been attached for your kind reference. Supporting Document: DVV_5.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10287id_

5.1.3	Number of capability enhancement and development schemes – 1. For competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and meditation 8. Personal Counselling HEI Input : D. Any 4 of the above DVV suggested Input : E. 3 or less of the above HEI clarification Input : E. 3 or less of the above Recommended Input : E. 3 or less of the above Attached Documents : 1.Details of capability enhancement and development schemes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/5.1.3_1556964865_3134.xlsx)	Only schemes considered as per supporting excel data. Please provide Copy of circular/brochure /report of the event/ activity report (or) Institutional website. Web-link to particular program/scheme mentioned in the metric	The data has been revised according to DVV suggested input.

5.1.4	Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years 5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years HEI Input : 2017-18: 95 2016-17: 150 2015-16: 100 2014-15: 80 2013-14: 131 Recommended Input : 2017-18: 94 2016-17: 150 2015-16: 100 2014-15: 80 2013-14: 131 Remark : Insufficient information attached Attached Documents : 1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/5.1.4_1557480173_3134.xlsx)	Please provide copies of circulars /brochures of such programs	Circulars and photos of such programs attached. Supporting Document: DVV_5.1.4.jpg (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10289id_

5.1.5	Average percentage of students benefited by Vocational Education and Training (VET) during the last five years 5.1.5.1. Number of students attending VET year-wise during the last five years HEI Input : 2017-18: 88 2016-17: 63 2015-16: 0 2014-15: 0 2013-14: 0 Attached Documents : 1.Details of the students benifitted by VET (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/5.1.5_1557482213_3134.xlsx)	. Please provide Copy of circular/brochure of such programs	Brochure of such programs attached. Supporting Document: DVV_5.1.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10291id_

5.1.6	The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases HEI Input : Yes Recommended Input : No Remark : Required documents not provided Attached Documents : 1.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/5.1.6_1557137074_3134.xlsx)	Please provide Minutes of the meetings of student redressal committee, Anti Ragging committee etc. and/or Circular/web-link/ committee report justifying the objective of the metric Report of incident management of grievances from the concerned cell is essential.	Hard copy of the reports available with College.

5.2.2	Percentage of student progression to higher education (previous graduating batch) 5.2.2.1. Number of outgoing students progressing to higher education HEI Input : 100 Recommended Input : 64 Remark : Revised as per list in the link Attached Documents : 1.Details of student progression to higher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/5.2.2_1557138036_3134.xlsx)	Please provide any supporting document for student/alumni in the relevance of the metric	As we do not have PG courses, students generally take admission in other Colleges/Universities. We had created a Google Form to collect their data. Link to responses collected: https://docs.google.com/spreadsheets/d/1fVnFCgpVJL2bpiZ8cbSIM/edit?usp=sharing Several ex-students have also

5.2.3	Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations) 5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years HEI Input : 2017-18: 0, 2016-17: 2, 2015-16: 1, 2014-15: 0, 2013-14: 0 DVV suggested Input : 2017-18: 0, 2016-17: 1, 2015-16: 0, 2014-15: 0, 2013-14: 0 HEI clarification Input : 2017-18: 0, 2016-17: 1, 2015-16: 0, 2014-15: 0, 2013-14: 0 Recommended Input : 2017-18, 2016-17, 2015-16, 2014-15, 2013-14	Please provide Pass Certificates of the examinations without which the claim not to be considered.	Pass Certificate attached. Supporting Document: DVV_5.2.3.jpg (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10301id_

0	1	0	0	0

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
30	40	32	30	25

Attached Documents :

1.Number of students qualifying in state/ national/ international level examinations during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/5.2.3_1557137603_3134.xlsx)

5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years. 5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years HEI Input : 2017-18: 0 2016-17: 1 2015-16: 0 2014-15: 0 2013-14: 1 Recommended Input : 2017-18: 0 2016-17: 0 2015-16: 0 2014-15: 0 2013-14: 1 Remark : Participation not considered Attached Documents : 1.Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	Please provide copies of awards	Required copies of awards attached. Supporting Document: DVV_5.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10303id_

<table>
<tr><td></td><td>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/5.3.1_1557480744_3134.xlsx)</td><td></td><td></td></tr>
<tr><td>5.3.3</td><td>Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

HEI Input :
<table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>9</td><td>9</td><td>9</td><td>8</td><td>7</td></tr></table>
Attached Documents :

1.Number of sports and cultural activities / competitions organised per year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/5.3.3_1556966254_3134.xlsx)</td><td>Please mention the names of sports and cultural activities for all 5 years. Please provide Report of the event. or Copy of circular/brochure indicating such kind of activities</td><td>Short report and photos of sports and cultural activities attached.

Supporting Document:
DVV_5.3.3.docx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10305i</td></tr>
</table>

5.4.3	Number of Alumni Association / Chapters meetings held during the last five years 5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years HEI Input : 2017-18: 2 2016-17: 3 2015-16: 2 2014-15: 1 2013-14: 0 DVV suggested Input : 2017-18: 0 2016-17: 0 2015-16: 0 2014-15: 0 2013-14: 0 HEI clarification Input : 2017-18: 2 2016-17: 3 2015-16: 2 2014-15: 1 2013-14: 0 Recommended Input : 2017-18: 0 2016-17: 0 2015-16: 0 2014-15: 0 2013-14: 0 Attached Documents : 1.Number of Alumni Association / Chapters meetings conducted during	Excel data shows nil meetings. If your input os correct, Please provide Report of the event/ Copy of circular/brochure of such meetings/chapters Proceedings of the alumni chapters duly sighed by the office bearers.	Hard copy of the reports available with College.

	the last five years. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/5.4.3_1556966522_3134.xlsx)		
6.2.3	Implementation of e-governance in areas of operation 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination HEI Input : C. Any 3 of the above Attached Documents : 1.Details of implementation of e-governance in areas of operation Planning and Development,Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/6.2.3_1556951804_3134.xlsx)	Please provide : ERP Document Screen shots of user interfaces of each module (or) Policy document (or) Institutional budget statements allocated for the heads of E_governance implementation (or) Annual e-governance report approved by	Screenshots of user interfaces of Student management system, Online admission system, and Tally software for Finance and Accounting attached. Supporting Document: DVV_6.2.3.docx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10319i

6.3.4	Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years 6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years HEI Input : 2017-18: 1 2016-17: 1 2015-16: 2 2014-15: 0 2013-14: 3 Attached Documents : 1.Details of teachers attending professional development programs during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/6.3.4_1556952700_3134.xlsx)	Please provide Annual reports of the AQAR submitted to NAAC E-copy of the certificate• of the program attended by teacher Days limits of program/course as prescribed by UGC/AICTE or Preferably Minimum two days programme conducted by recognised	E-copy of the certificates of the program attended by teachers attached. Supporting Document: DVV_6.3.4.jpg (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10335id_

6.5.3	Average number of quality initiatives by IQAC for promoting quality culture per year 6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years HEI Input : 2017-18: 3 2016-17: 2 2015-16: 3 2014-15: 6 2013-14: 3 Attached Documents : 1.Number of quality initiatives by IQAC per year for promoting quality culture (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/6.5.3_1556954517_3134.xlsx)	Please provide IQAC link verification for upload of data/information and Copy of circular/reports /newsletter/invitation letter/brochure per event	Link to IQAC on website: http://pmv.ac.in/new-web/index.php?option=com_view=article&id=49&Itemid=0 (http://pmv.ac.in/new-web/index.php?option=com_view=article&id=49&Itemid=0)

6.5.4	Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit HEI Input : C. Any 2 of the above Attached Documents : 1.Details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/6.5.4_1556954753_3134.xlsx)	Provide supporting document for: Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements Academic Administrative Audit (AAA) and initiation	Link to AQAR 2013-14: http://www.pmv.ac.in/new-web/pdf/AQAR/2013-14.pdf Link to AQAR 2014-15: http://www.pmv.ac.in/new-web/pdf/AQAR/2014-15.pdf Link to AQAR 2015-16: http://www.pmv.ac.in/new-web/pdf/AQAR/2015-16.pdf Link to AQAR 2016-17: http://www.pmv.ac.in/new-web/pdf/AQAR/2016-17.pdf

7.1.1	Number of gender equity promotion programs organized by the institution during the last five years 7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years HEI Input : 2017-18: 0, 2016-17: 1, 2015-16: 1, 2014-15: 0, 2013-14: 0 DVV suggested Input : 2017-18: 1, 2016-17: 2, 2015-16: 1, 2014-15: 0, 2013-14: 0 HEI clarification Input : 2017-18: 0, 2016-17: 1, 2015-16: 1, 2014-15: 0, 2013-14: 0 Recommended Input : 2017-18: 0, 2016-17: 0, 2015-16: 0, 2014-15: 0, 2013-14: 0 Remark : The document attached looks	Considered gender program from Metric 3.4.3. Please provide Detailed program report andCopy of circular/brochure/ Report of the program .	Detailed program report attached. Supporting Document: DVV_7.1.1.docx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10393i

	like a made for purpose an the photogrpahs does not convey any gender based acitivity Attached Documents : 1.List of gender equity promotion programs organized by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/7.1.1_1557133143_3134.xlsx)		
7.1.3	Alternate Energy initiatives such as: 1. Percentage of annual power requirement of the Institution met by the renewable energy sources 7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH) HEI Input : 504 7.1.3.2. Total annual power requirement (in KWH) HEI Input : 28800 Attached Documents : 1.Details of power requirement of the Institution met by renewable energy sources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/7.1.3_1557482308_3134.xlsx)	Please provide any one of the following: Geotagged photos of energy sources Proof in support of energy sources (Invoice etc.) or Green audit report or Renewable energy installation bills or maintenance bills can also be provided	Photos of solar panels installed on roof attached. Supporting Document: DVV_7.1.3.jpg (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10377id_

7.1.4	Percentage of annual lighting power requirements met through LED bulbs 7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH) HEI Input : 101 Recommended Input : 0 7.1.4.2. Annual lighting power requirement (in KWH) HEI Input : 556532 Recommended Input : 556532 Remark : No supporting document provided Attached Documents : 1.Details of lighting power requirements met through LED bulbs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/7.1.4_1557133806_3134.xlsx)	Provide Any supporting document in proof of same	Separate document for power requirement through LED bulbs not available.

7.1.8	Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years 7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs) HEI Input : 2017-18 2016-17 2015-16 2014-15 2013-14 0.05 0.05 0.05 0.05 0.05 Recommended Input : 2017-18 2016-17 2015-16 2014-15 2013-14 0.00 0.00 0.00 0.00 0.00 Remark : No supporting documents on expenditure provided Attached Documents : 1.Details of expenditure on green initiatives and waste management during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/7.1.8_1557220551_3134.xlsx)	Please provide the budget extract of audited statement specifically towards expenditure on green initiatives and waste management duly certified by chartered accountant/ Finance related concerned authorities.	Expenditure on green initiatives and waste management is processed under supervision of College authorities.

7.1.9	Differently abled (Divyangjan) Friendliness Resources available in the institution: 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) HEI Input : D. At least 2 of the above Attached Documents : 1.Resources available in the institution for Divyangjan (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/7.1.9_1557134698_3134.xlsx)	Please provide supporting p hot and document f or rest room and scribes	Photos of rest room attached. Scribes available but photos of scribes not available at present. Supporting Document: DVV_7.1.9.jpg (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10387id_

7.1.10	Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years HEI Input : 2017-18: 1 2016-17: 1 2015-16: 2 2014-15: 2 2013-14: 1 Recommended Input : 2017-18: 0 2016-17: 0 2015-16: 0 2014-15: 0 2013-14: 0 Remark : Unacceptable document support. The document is not authorised or any detailed program report as required provided Attached Documents : 1.Number of Specific initiatives to address locational advantages and disadvantages (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/7.1.10_1557220147_3134.xlsx)	Please provide Detailed program report for each program Provide Copy of circular/brochure/ report of the initiative/photos of the initiatives/news report published	Reports of the initiative to address locational advantages and disadvantages has been attached. Supporting Document: DVV_7.1.10.docx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10385

7.1.11	Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) 7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years HEI Input : 2017-18: 1 2016-17: 1 2015-16: 1 2014-15: 3 2013-14: 1 Recommended Input : 2017-18: 1 2016-17: 0 2015-16: 0 2014-15: 0 2013-14: 0 Remark : Insufficient document support. No detailed program report as required provided for other events provided Attached Documents :	Provide Copy of circular/brochure/ report of the initiative/ photos of the initiatives/ news report published	Photos of Visit to Godhuli old age Home has been attached. Supporting Document: DVV_7.1.11.jpg (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103542_10383ic

7.1.12	Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff HEI Input : Yes DVV suggested Input : No HEI clarification Input : Yes Recommended Input : Yes Attached Documents :	If yes, Provide any one of the following: a) University Code of Conduct for students and University Code of Conduct for teachers and Handbooks, manuals and brochures on human values and professional ethics b) Report on the student attributes	Link to Handbook on website: http://pmv.ac.in /new-web/pdf /Handbook.pdf (http://pmv.ac.in/new-web/pdf/Handbook.pdf)
7.1.13	Display of core values in the institution and on its website HEI Input : Yes DVV suggested Input : No HEI clarification Input : Yes Recommended Input : No Attached Documents :	If yes, Please provide Link of the Core Values in the website of HEI and also provide photographs of Core Values displayed in the Institute	Link to Core Values on website: http://www.pmv.ac.in/new-web/index.php?option=com_view=article&id=47&Itemid=0 (http://www.pmv.ac.in /new-web/index.php?option=com_view=article&id=47&Itemid=0)

7.1.14	The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations HEI Input : Yes Recommended Input : No Remark : No supporting documents Attached Documents : 1.Details of activities organized to increase consciousness about national identities and symbols (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/7.1.14_1557214280_3134.xlsx)	Provide Copy of circular/brochure/ report of such activity	Hard copy of reports available with College.

7.1.15	The institution offers a course on Human Values and professional ethics HEI Input : Yes DVV suggested Input : No HEI clarification Input : Yes Recommended Input : No Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/7.1.15_1557214636_3134.xlsx)	supporting excel not relevangt. Please provide the Course content which offers Human Values, along with structure of the program duly authorised by competent authority	Hard copy of Course content which offers Human Values available with College.
7.1.16	The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions HEI Input : Yes DVV suggested Input : No HEI clarification Input : Yes Recommended Input : No Attached Documents :	No attachment. If yes, Please provide Professional code prescribed by statutory body available in Web link of the HEI website	The College is affiliated to West Bengal State University, so it strictly adheres to the statutes of the affiliating University. Moreover, the College has been awarded 12b and 2f status by the UGC.

7.1.17	Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years 7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years HEI Input : 2017-18: 8 2016-17: 8 2015-16: 8 2014-15: 7 2013-14: 6 Recommended Input : 2017-18: 0 2016-17: 0 2015-16: 0 2014-15: 0 2013-14: 0 Remark : No supporting documents Attached Documents :	Please provide Activity celebrations and its reports and Link to photos and videos of activities/events	Hard copy of reports available with College.

	1.List of activities conducted for promotion of universal values (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103542/7.1.17_1557216375_3134.xlsx)		

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PANIHATI MAHAVIDYALAYA SKILL DEVELOPMENT CENTRE

MODERN OFFICE MANAGEMENT - 1 ST BATCH(STARTING DATE - 17/1/2017)

SL NO	NAME	PH NO	ROLL NO	STATUS	FACULTY NAME
1	PRIYANKA ROY	7797398662	PM03/C	DISCONTINUE	1)ASIS CHOWDHURY 2)SUSANTA BHATTACHARJEE
2	HRIDAY DEBNATH	8942062473	PM04/C	EXAM COMPLETE	
3	JOY GOPAL MONDAL	7059484657	PM05/C	EXAM COMPLETE	
4	S K MUJIBAR RAHAMAN	9800741691	PM08/C	EXAM COMPLETE	
5	PRITAM SENGUPTA	9681865119	PM09/C	EXAM COMPLETE	
6	SUKANTA DEY	7998100380	PM11/C	EXAM COMPLETE	
7	SUBHASHISH DEY	9038815440	PM12/C	EXAM COMPLETE	
8	BARNALI PAUL	9231272170	PM13/C	DISCONTINUE FOR TIMEING PROBLEM	
9	ANTARA SARKAR	8583822106	PM14/C	EXAM COMPLETE	
10	MAYURI ROY	7044338076	PM17/C	DROP OUT(FULL PAID)	
11	MAULI NAG	9874631475	PM18/C	DROP OUT(FULL PAID)	
12	SHREYA DAS	7890162607	PM21/C	EXAM COMPLETE	
13	REHENA KHATUN	8420912551	PM22/C	DISCONTINUE	
14	SOMNATH DAS	7890816846	PM23/C	EXAM COMPLETE	
15	MD FARID ALI MONDAL	8013180375	PM25/C	DISCONTINUE FOR TIMEING PROBLEM	
16	PRIYA ROY	8961283942	PM26/C	DISCONTINUE FOR FINANCIAL PROBLEM	

MODERN OFFICE MANAGEMENT -2ND BATCH (STARTING DATE - 20/4/2017)

SL NO	NAME	PH NO	ROLL NO	STATUS	FACULTY NAME
1	NILUFA PARVIN	8621857865	PM27/C	EXAM COMPLETE	1)BUBAI BOSE
2	MANASHI GHOSH	8337036165	PM28/C	DISCONTINUE	
3	MANISHA MUKHERJEE	8617295565	PM37/C	EXAM COMPLETE	
4	SWARNALI BHATTACHARYA	8981265559	PM38/C	DISCONTINUE FOR TIMEING PROBLEM	
5	KAJAL GUCHHAIT	7063754947	PM40/C	EXAM COMPLETE	
6	SARBANI CHAUDHURY	7685038660	PM41/C	EXAM COMPLETE	
7	TRISHA DEY	7003674152	PM42/C	EXAM COMPLETE	
8	SOURISH CHATTERJEE	8017224898	PM45/C	EXAM COMPLETE	
9	SANGITA MONDAL	7059828495	PM46/C	EXAM COMPLETE	
10	MALATI MONDAL	7278061974	PM47/C	EXAM COMPLETE	
11	RAKHI MONDAL	9038379422	PM48/C	EXAM COMPLETE	
12	SANGITA MONDAL	8013636322	PM49/C	EXAM COMPLETE	
13	PALLABI GANGULY	9903212306	PM50/C	DISCONTINUE FOR TIMEING PROBLEM	
14	RINKI GAIN	8240505129	PM51/C	NOT JOINING	

MODERN OFFICE MANAGEMENT -3RD BATCH(STARTING DATE - 24/7/2017)

SL NO	NAME	PH NO	ROLL NO	STATUS	FACULTY NAME
1	MANISANKAR GHOSH	8768338085	PM31/C	CONTINUE	1)TANUSREE BISWAS 2)SUMANA ADHIKARY 3)JOY KARMAKAR
2	LISA HALDER	9062338889	PM53/C	CONTINUE	
3	RIYA ROY	7890050851	PM62/C	CONTINUE	
4	SUCHMITA MONDAL	7059439821	PM65/C	DISCONTINUE FOR FINANCIAL PROBLEM	
5	BAISHALI KARMAKAR	9836051573	PM69/C	CONTINUE	
6	RAJA DAS	8697212255	PM70/C	CONTINUE	
7	JOYASREE DUTTA	7003782732	PM76/C	CONTINUE	
8	DALIA MONDAL	9836063282	PM77/C	DISCONTINUE FOR TIMEING PROBLEM	
9	SANCHITA DAS	8981529939	PM78/C	CONTINUE	
10	SOURAV KOLEY	8160032446	PM82/C	NOT JOINING	
11	SUFAL BHATTACHARYA	8272937685	PM87/C	DISCONTINUE FOR TIMEING PROBLEM	
12	BIDISHA SAHA	8961723544	PM92/C	CONTINUE	

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MODERN OFFICE MANAGEMENT -4TH BATCH (STARTING DATE - 11/8/2017)					
SL NO	NAME	PH NO	ROLL NO	STATUS	FACULTY NAME
1	KINGSHUK BARMAN	8981588310	PM32/C	NOT JOINING FOR TIMEING PROBLEM	1)SUMANA ADHIKARY 2)MADHUMITA DAS 3)RANAJOY MUKHOPADHYAY
2	NANIGOPAL SARKAR	8981488762	PM33/C	NOT JOINING FOR TIMEING PROBLEM	
3	SUNANDA BISWAS	7872226238	PM57/C	CONTINUE	
4	PRAJNA BISWAS	8777871874	PM79/C	CONTINUE	
5	ANUSREE BASAK	8336032930	PM88/C	CONTINUE	
6	DALIYA DEBNATH	8961992101	PM94/C	CONTINUE	
7	RIMPA BASU	8777068801	PM96/C	DISCONTINUE	
8	PRITAM DAS	7980837406	PM106/C	CONTINUE	
9	SHARMISTHA GHOSH	8017837306	PM118/C	CONTINUE	
10	RAJDEEP CHAKRABORTY	7044912391	PM119/C	CONTINUE	
11	SUBHASISH GHOSH	8697588137	PM122/C	CONTINUE	
12	IMRAN ALI	9088036285	PM123/C	DISCONTINUE	
13	SAMPA GHOSH	8479803863	PM129/C	CONTINUE	
14	MAHUYA SARKAR	8981719271	PM34/C	NOT JOINING	
15	MONALISA MALLICK	9051185862	PM39/C	NOT JOINING	
MODERN OFFICE MANAGEMENT -NEXT BATCH (WAITING)					
1	BIJAY GHOSH	9804618229	PM36/C	WAITING FOR NEXT BATCH	
2	SUSMITA SIMLAI	7003385829	PM145/C	WAITING FOR NEXT BATCH	

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PANIHATI MAHAVIDYALAYA SKILL DEVELOPMENT CENTRE

IT HELP DESK ASSISTANT -1 (STARTING DATE - 21/1/2017)

SL NO	NAME	PH NO	ROLL NO	STATUS	FACULTY NAME
1	ABIR SUNDAR CHOWDHURY	8478806688	PM20/C	EXAM COMPLETE	1)ASIS CHOWDHURY 2)SANJIT KUMAR GHOSH

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PANIHATI MAHAVIDYALAYA SKILL DEVELOPMENT CENTRE

DOMESTIC DATA ENTRY OPERATOR-1ST BATCH (STARTING DATE - 1/9/2017)

SL NO	NAME	PH NO	ROLL NO	STATUS	FACULTY NAME
1	BITIKA MITRA	8617298027	PM58/C	NOT JOINING	1)SUMANA ADHIKARY 2)MADHUMITA DAS
2	KALPANA DAS	8013192709	PM80/C	CONTINUE	
3	SABITA HALDER	7278909853	PM83/C	CONTINUE	
4	SANKAR BASU	7890840661	PM109/C	NOT JOINING FOR TIMEING PROBLEM	
5	SUPARNA HALDAR	8013284203	PM110/C	CONTINUE	
6	MOUMITA DAS	9038941196	PM115/C	DISCONTINUE	
7	SUSMITA SARKAR	8820998665	PM116/C	NOT JOINING	
8	PINKI KUNDU	7278727175	PM117/C	DISCONTINUE FOR FINANCIAL PROBLEM	
9	TRIPTI KARMAKAR	8240290424	PM124/C	CONTINUE	
10	SABIA KHATUN	8478925396	PM127/C	CONTINUE	
11	RUMA KHATUN	7998403001	PM128/C	CONTINUE	
12	PRITHA KARMAKAR	8697685950	PM134/C	CONTINUE	
DOMESTIC DATA ENTRY OPERATOR-NEXT BATCH (WAITING)					
1	KABITA DAS	9748349930	PM144/C	WAITING FOR NEXT BATCH	



PANIHATI MAHAVIDYALAYA SKILL DEVELOPMENT CENTRE

AIR CONDITIONERS SERVICING ENGINEERING-1ST BATCH (STARTING DATE -18/08/2017)

SL NO	NAME	PH NO	ROLL NO	STATUS	FACULTY NAME
1	DIPESH DAM	8274993965	PM59/C	CONTINUE	1)JAYANTA CHANDRA 2)SAURAV DUTTA
2	SOURAV DAS	9038318066	PM68/C	CONTINUE	
3	PRADIPTA GHOSH	7685087587	PM73/C	CONTINUE	
4	SANTU BISWAS	8621957830	PM89/C	CONTINUE	
5	PRAKASH DAS	7998759301	PM99/C	DISCONTINUE	
6	MANASH DAS	7687065719	PM101/C	DISCONTINUE	
7	SOURAV SIL	8100915541	PM120/C	DISCONTINUE FOR FINANCIAL PROBLEM	
8	PIKU BHOWMICK	8276976913	PM121/C	DISCONTINUE	
9	NILIP HALDER	8013658235	PM125/C	CONTINUE	
10	SUBHAJIT GAYEN	7003420851	PM126/C	CONTINUE	
11	SAYANTAN BISWAS	8013642016	PM66/C	CONTINUE	

AIR CONDITIONERS SERVICING ENGINEERING-NEXT BATCH (WAITING)

1	BISHNU PRASAD	8981151808	PM142/C	WAITING FOR NEXT BATCH



PANIHATI MAHAVIDYALAYA SKILL DEVELOPMENT CENTRE

SMART PHONE SERVICING-1ST BATCH (STARTING DATE - 17/01/2017)

SL NO	NAME	PH NO	ROLL NO	STATUS	FACULTY NAME
1	SAMBA BANERJEE	7278143075	PM06/C	EXAM COMPLETE	1)SANJIT KUMAR GHOSH
2	RAMEN DAS	7686983420	PM10/C	DISCONTINUE FOR TIME ADJUSTMENT	
3	SAMIRAN BISWAS	7688026660	PM16/C	DISCONTINUE	
4	DEBABRATA DAS	7059881967	PM19/C	EXAM COMPLETE	
5	SOURAV SEN	8481067478	PM24/C	EXAM COMPLETE	

SMART PHONE SERVICING -2ND BATCH (STARTING DATE -4/8/2017)

SL NO	NAME	PH NO	ROLL NO	STATUS	FACULTY NAME
1	RAHUL NANDI	7059177242	PM30/C	DISCONTINUE	1)SANJIT KUMAR GHOSH
2	DEBJIT DEBDAS	7278034329	PM43/C	NOT JOINING	
3	DIPENDU GHOSH	8442851949	PM44/C	DISCONTINUE	
4	MALAY DAS	7686087282	PM67/C	CONTINUE	
5	S K MASUD ALI	9903454087	PM29/C	DISCONTINUE	
6	ARCHANA GUHA	9836353976	PM112/C	DISCONTINUE	
7	CHAYAN DAS	7890497969	PM85/C	CONTINUE	
8	NILAY HALDER	9674968320	PM137/C	CONTINUE	



PANIHATI MAHAVIDYALAYA SKILL DEVELOPMENT CENTRE

BEAUTICIAN & MAKEUP ARTIST PROFESSIONAL COURSE-1ST BATCH (STARTING DATE - 21/8/2017)

SL NO	NAME	PH NO	ROLL NO	STATUS	FACULTY NAME
1	NEHA SARKAR	8240220174	PM52/C	CONTINUE	1)ANAMIKA SARKHEL BHATTACHARYA 2)RITA DAS
2	ADRIJA CHOWDHURY	9874412186	PM54/C	DISCONTINUE	
3	SUSMITA GHOSH	7890002350	PM55/C	CONTINUE	
4	MOYNA BOSE	9051307771	PM64/C	DISCONTINUE	
5	KEYA KHOSO	7044528436	PM74/C	CONTINUE	
6	SATHI RAJBANSHI	9674342175	PM75/C	CONTINUE	
7	INDRANI DAS	8013098923	PM81/C	CONTINUE	
8	SUVA MONDAL(DAS)	7980424220	PM86/C	CONTINUE	
9	SOMA MISTRY	9163658589	PM91/C	CONTINUE	
10	TAPATI SARDAR	8697039491	PM95/C	DISCONTINUE	
11	RIYA BASU ROY CHOWDHURY	8013661756	PM98/C	CONTINUE	
12	SAMAYEETA DEY	8013076298	PM100/C	CONTINUE	
13	DIPTI DEY	8420757086	PM102/C	CONTINUE	
14	PRIYANKA DUTTA	9062819500	PM107/C	CONTINUE	
15	SUSMITA KARMAKAR(DUTTA)	8697424085	PM1078/C	CONTINUE	
16	BARSHA MONDAL	8013879465	PM60/C	DISCONTINUE	
17	TIYASHA DAS	8621002101	PM56/C	DISCONTINUE	

BEAUTICIAN & MAKEUP ARTIST PROFESSIONAL COURSE-2ND BATCH (STARTING DATE - 21/8/2017)

SL NO	NAME	PH NO	ROLL NO	STATUS	FACULTY NAME
1	NAMRATA MISTRI	8961460018	PM61/C	CONTINUE	1)ANAMIKA SARKHEL BHATTACHARYA 2)RITA DAS
2	PRAGGYA BISWAS	9230142092	PM63/C	CONTINUE	
3	MITALI SAHA	8622813601	PM71/C	CONTINUE	
4	ANWESHA PATHAK	7998400334	PM72/C	CONTINUE	
5	SUSMITA DHAR	9163753532	PM90/C	CONTINUE	
6	SUSMITA CHAKRABORTY	8337028504	PM93/C	CONTINUE	
7	SUMANA BARUA	8697078036	PM97/C	CONTINUE	
8	MUNMUN KHATUN	9674767189	PM103/C	CONTINUE	
9	TRIPTI MITRA	9903564982	PM104/C	CONTINUE	
10	MITA PODDER	8622983756	PM105/C	CONTINUE	
11	CHANDRANI SADHUKHAN	9836239675	PM111/C	CONTINUE	
12	ITTASUM KHATUN	7998514312	PM113/C	CONTINUE	
13	ALISHA MALLICK	9163474522	PM114/C	DISCONTINUE	
14	DIPA DHAR	7059152799	PM130/C	CONTINUE	
15	SANCHARI PRAMANIK	7699062796	PM131/C	DISCONTINUE	
16	RATAN DEY	8240164963	PM132/C	DISCONTINUE	
17	PUJA ROY	8013649607	PM133/C	CONTINUE	

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BEAUTICIAN & MAKEUP ARTIST PROFESSIONAL COURSE-3RD BATCH (STARTING DATE-5/5/2018)					
SL NO	NAME	PH NO	ROLL NO	STATUS	FACULTY NAME
1	PAYEL MALICK	8230977821	PM135/C	DROP OUT	1)RITA DAS
2	SANGITA DAS	9163849691	PM136/C	CONTINUE	
3	SUNITA BISWAS	8961982289	PM138/C	CONTINUE	
4	RIYA DAS	9748310016	PM139/C	CONTINUE	
5	SUMANA BISWAS	7449364619	PM140/C	CONTINUE	
6	MAMPI PAUL	8961456030	PM141/C	CONTINUE	
7	SNEHA CHAKLANABIS	9007262781	PM143/C	DISCONTINUE	
8	ARPITA GHOSH	9007544723	PM147/C	CONTINUE	
9	ARUNIMA BHADRA	7605822518	PM148/C	DISCONTINUE	
10	PRIYA GHOSH	9163848730	PM149/C	CONTINUE	
11	ARPITA BISWAS	8478091947	PM150/C	CONTINUE	
12	PRIYANKA PAUL	8961456030	PM151/C	CONTINUE	

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PANIHATI MAHAVIDYALAYA SKILL DEVELOPMENT CENTRE

FIELD TECHNICIAN- COMPUTER & PERIPHERALS-1ST BATCH (STARTING DATE -17/01/2017)

SL NO	NAME	PH NO	ROLL NO	STATUS	FACULTY NAME
1	ABHIJIT ROY	9126076277	PM01/C	CONTINUE	1)ASIS CHOWDHURY 2)RANAJOY MUKHOPADHYAY
2	SOURAV HALDER	7586802235	PM02/C	DISCONTINUE	
3	MD.FARUK SHEK	8116279345	PM07/C	CONTINUE	
4	ABHIJIT DAS	7686934045	PM15/C	DISCONTINUE	

FIELD TECHNICIAN COMPUTER & PERIPHERALS-NEXT BATCH (WAITING)				
1	AKASH ROY	8961306346	PM35/C	WAITING FOR NEXT BATCH
2	SUMON DAS	9007456098	PM84/C	WAITING FOR NEXT BATCH
3	SHUVASISH KAR	9330137585	PM146/C	WAITING FOR NEXT BATCH



ALAYA SKILL DEVELOPMENT CENTRE

ENT - 1 ST BATCH(STARTING DATE - 17/1/2017)

STATUS	FACULTY NAME
DISCONTINUE	1)ASIS CHOWDHURY 2)SUSANTA BHATTACHARJEE
EXAM COMPLETE	
EXAM COMPLETE	
EXAM COMPLETE	
EXAM COMPLETE	
EXAM COMPLETE	
EXAM COMPLETE	
DISCONTINUE FOR TIMEING PROBLEM	
EXAM COMPLETE	
DROP OUT(FULL PAID)	
DROP OUT(FULL PAID)	
EXAM COMPLETE	
DISCONTINUE	
EXAM COMPLETE	
DISCONTINUE FOR TIMEING PROBLEM	
DISCONTINUE FOR FINANCIAL PROBLEM	

2ND BATCH (STARTING DATE - 20/4/2017)

STATUS	FACULTY NAME
EXAM COMPLETE	1)BUBAI BOSE
DISCONTINUE	
EXAM COMPLETE	
DISCONTINUE FOR TIMEING PROBLEM	
EXAM COMPLETE	
EXAM COMPLETE	
EXAM COMPLETE	
EXAM COMPLETE	
EXAM COMPLETE	
EXAM COMPLETE	
EXAM COMPLETE	
EXAM COMPLETE	
DISCONTINUE FOR TIMEING PROBLEM	
NOT JOINING	

3RD BATCH(STARTING DATE - 24/7/2017)

STATUS	FACULTY NAME
CONTINUE	1)TANUSREE BISWAS 2)SUMANA ADHIKARY 3)JOY KARMAKAR
CONTINUE	
CONTINUE	
DISCONTINUE FOR FINANCIAL PROBLEM	
CONTINUE	
CONTINUE	
CONTINUE	
DISCONTINUE FOR TIMEING PROBLEM	

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PANIHATI MAHAVIDY

MODERN OFFICE MANAGEMI

SL NO	NAME	PH NO	ROLL NO
1	PRIYANKA ROY	7797398662	PM03/C
2	HRIDAY DEBNATH	8942062473	PM04/C
3	JOY GOPAL MONDAL	7059484657	PM05/C
4	S K MUJIBAR RAHAMAN	9800741691	PM08/C
5	PRITAM SENGUPTA	9681865119	PM09/C
6	SUKANTA DEY	7998100380	PM11/C
7	SUBHASHISH DEY	9038815440	PM12/C
8	BARNALI PAUL	9231272170	PM13/C
9	ANTARA SARKAR	8583822106	PM14/C
10	MAYURI ROY	7044338076	PM17/C
11	MAULI NAG	9874631475	PM18/C
12	SHREYA DAS	7890162607	PM21/C
13	REHENA KHATUN	8420912551	PM22/C
14	SOMNATH DAS	7890816846	PM23/C
15	MD FARID ALI MONDAL	8013180375	PM25/C
16	PRIYA ROY	8961283942	PM26/C

MODERN OFFICE MANAGEMENT -

SL NO	NAME	PH NO	ROLL NO
1	NILUFA PARVIN	8621857865	PM27/C
2	MANASHI GHOSH	8337036165	PM28/C
3	MANISHA MUKHERJEE	8617295565	PM37/C
4	SWARNALI BHATTACHARYA	8981265559	PM38/C
5	KAJAL GUCHHAIT	7063754947	PM40/C
6	SARBANI CHAUDHURY	7685038660	PM41/C
7	TRISHA DEY	7003674152	PM42/C
8	SOURISH CHATTERJEE	8017224898	PM45/C
9	SANGITA MONDAL	7059828495	PM46/C
10	MALATI MONDAL	7278061974	PM47/C
11	RAKHI MONDAL	9038379422	PM48/C
12	SANGITA MONDAL	8013636322	PM49/C
13	PALLABI GANGULY	9903212306	PM50/C
14	RINKI GAIN	8240505129	PM51/C

MODERN OFFICE MANAGEMENT -

SL NO	NAME	PH NO	ROLL NO
1	MANISANKAR GHOSH	8768338085	PM31/C
2	LISA HALDER	9062338889	PM53/C
3	RIYA ROY	7890050851	PM62/C
4	SUCHMITA MONDAL	7059439821	PM65/C
5	BAISHALI KARMAKAR	9836051573	PM69/C
6	RAJA DAS	8697212255	PM70/C
7	JOYASREE DUTTA	7003782732	PM76/C
8	DALIA MONDAL	9836063282	PM77/C

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9	SANCHITA DAS	8981529939	PM78/C
10	SOURAV KOLEY	8160032446	PM82/C
11	SUFAL BHATTACHARYA	8272937685	PM87/C
12	BIDISHA SAHA	8961723544	PM92/C

MODERN OFFICE MANAGEMENT			
SL NO	NAME	PH NO	ROLL NO
1	KINGSHUK BARMAN	8981588310	PM32/C
2	NANIGOPAL SARKAR	8981488762	PM33/C
3	SUNANDA BISWAS	7872226238	PM57/C
4	PRAJNA BISWAS	8777871874	PM79/C
5	ANUSREE BASAK	8336032930	PM88/C
6	DALIYA DEBNATH	8961992101	PM94/C
7	RIMPA BASU	8777068801	PM96/C
8	PRITAM DAS	7980837406	PM106/C
9	SHARMISTHA GHOSH	8017837306	PM118/C
10	RAJDEEP CHAKRABORTY	7044912391	PM119/C
11	SUBHASISH GHOSH	8697588137	PM122/C
12	IMRAN ALI	9088036285	PM123/C
13	SAMPA GHOSH	8479803863	PM129/C
14	MAHUYA SARKAR	8981719271	PM34/C
15	MONALISA MALLICK	9051185862	PM39/C

MODERN OFFICE MANA			
1	BIJAY GHOSH	9804618229	PM36/C
2	SUSMITA SIMLAI	7003385829	PM145/C



Skill India
कौशल भारत-कुशल भारत

Excel Mediskills

N·S·D·C
National Skill Development Corporation

Certificate

This is to Certify that Shri / Smt. **SANJANA DEY**

Son /Daughter of Shri / Smt. SANJOY DEY

has successfully completed training for the role of BEAUTICIAN & MAKEUP ARTIST PROFESSIONAL

(QP No. SSC/Q2212) under IT & ITeS SSC and Conforming to National Skill Qualification Framework Level 4

Institution's Name PANIHATI MAHAVIDYALAYA SKILL DEVELOPMENT CENTRE

Certificate Number NSDC/17-18/PM/0002

Date of Issuance 05/05/2017

Authorised Signatory

Department: Botany
Field Project Name: Visit to Medicinal Plant Garden and Herbarium
Start Date: 09.02.2018
End Date: 09.02.2018
Report:
We arranged a local excursion at "AJC Bose Botanic Garden" for the study of ex situ conservation of plants. We also visited the medicinal plant garden named "Charak Udyan". Besides garden we went to visit the CNH(located within the garden)for the conservation procedure made by the ICBN. They enjoyed the variety of plants not familiar to them & also enriched by the conservation procedure.

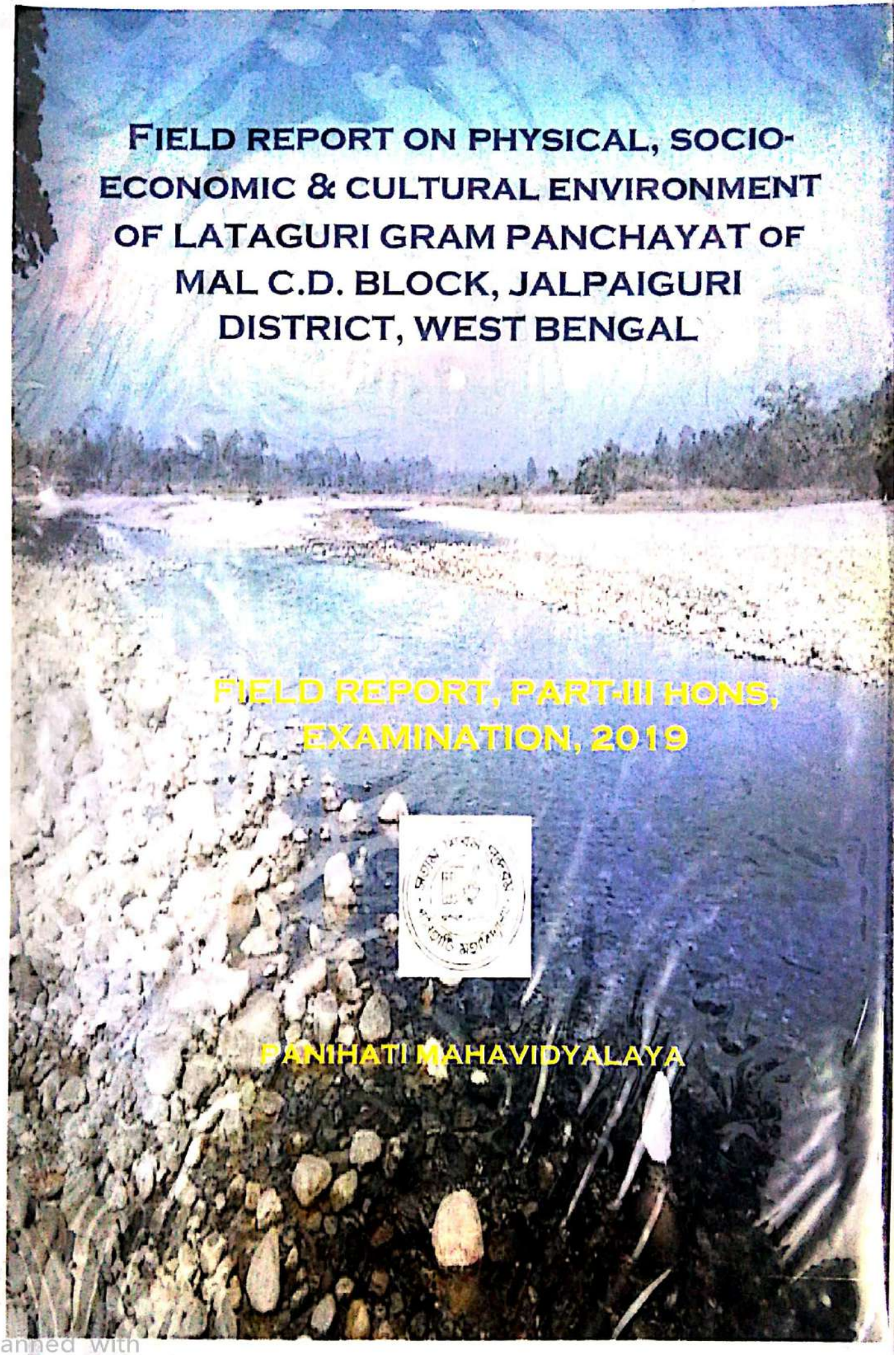
Name of Students:
1.Rimpa Paul
2.Sk. Mujibar Rahaman
3.Md. Faruk Sheikh.
4. Smita Dutta
5. Animesh Chakraborty
6.Priya Sadhukhan
7.Netish Biswas
8. Sourit Modak
9. Suvra Sankha Samanta
10. Suvo Chakraborty
11. Srabani Mondal
12. Sumana Mistry
13. Prajna Biswas
14. Nandita Ghosh
15. Ramit Kar
16. Rajdeep Chakraborty
17. Susmita Mitra
18. Kamalika Bhattacharya
19. Soumen Patra
20. Vaskar Dey

Department: Education
Field Project Name: Educational Significance of Hazardwari Palace of Mughal Empire
Start Date: 10.11.2017
End Date: 11.11.2017

Report:
An educational field tour has been organised by education department on 10th November and 11th November 2017 at Hazarduari palace of part 3 education honours students. The educational significance of hazarduari palace is magnificence. The palace is sprendover a massive area of 41 acres which is located on the banks of river Bhagirathi and is famous for its grandeaur. The hazarduari palace students surveyed Footi Musque,Nizmat Imambara, motijheel park,Khosh Bagh,Kathgola etc. Students also have observed and noted down the historical background of the palace. After visit students prepared a project and submitted to the department.

Name of Students:
1. Anamik Dushant
2. Payel Dhar
3. Kushal Das
4. Swaroop Dey
5. Basabi Das
6. Puja Paul
7. Pratima Maity
8. Dipankar Mete
9. Chandana Mallick
10. Pinky Das
11. Pritam Ghosh
12. Adwitiya Das
13. Tiyasa Sharma
14. Minuara Mondal
15. Dibika Goswami

FIELD REPORT ON PHYSICAL, SOCIO-ECONOMIC & CULTURAL ENVIRONMENT OF LATAGURI GRAM PANCHAYAT OF MAL C.D. BLOCK, JALPAIGURI DISTRICT, WEST BENGAL



FIELD REPORT, PART-III HONS, EXAMINATION, 2019

PANIHATI MAHAVIDYALAYA

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CHAPTER-1
INTRODUCTION

1.1. PURPOSE OF THE FIELD STUDY:

As a subject concerned with the study of human activities in relation to the physical environment, geography should have a strong appeal to young people. As the term suggests, field studies are learning experiences outside of the classroom. Like many other sciences, geography is also a field science. Thus, a geographical enquiry is always needed to be supplemented through a well-planned field survey. These surveys enhance our understanding about patterns of spatial distributions, their associations and relationships at the local level. Further, field surveys facilitate the collection of local level information that is not available through secondary sources. Thus, field surveys are carried out to gather required information so as the problem under investigation is studied in depth as per the predefined objectives.

Field studies allow us to gather their own (primary) data, provide opportunities to extend classroom learning through direct observation and experience, and allow for scientific research through field experiments. The purpose of the field study trip should be to address specific outcomes in the curriculum. Field studies should be designed as learning experiences that are integral parts of a unit or theme being studied in the classroom. Field study trips should be viewed as any effective learning experience that includes Activating, Acquiring, and Applying Strategies. Thus, we should be involved as active participants in learning rather than as passive spectators on a trip. So here we consider Lataguri of Mal C.D. block in Jalpaiguri district as field site for the following objectives.

1.2. OBJECTIVES:

Any work is being conducted with the help of some objectives. The field study is based on following objectives -

1. To study the physical set up of the area and assess the significance of natural aesthetic resource in the development of the tourism.
2. To assess socio- economic condition of the local people.
3. To analyse the cultural set up of the study area.

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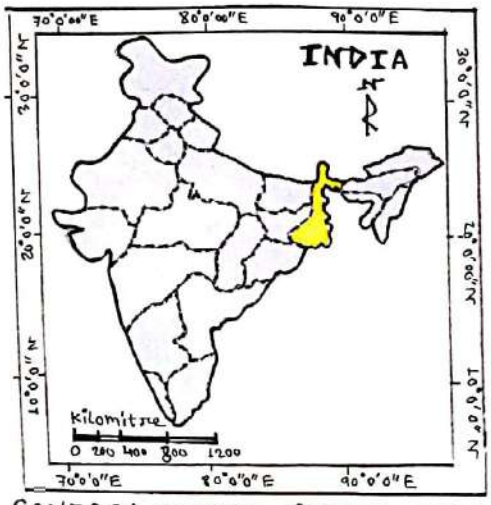
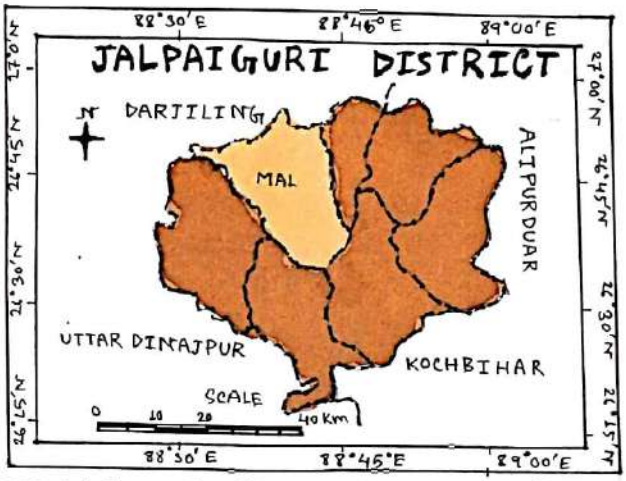
LOCATION OF THE STUDY AREA



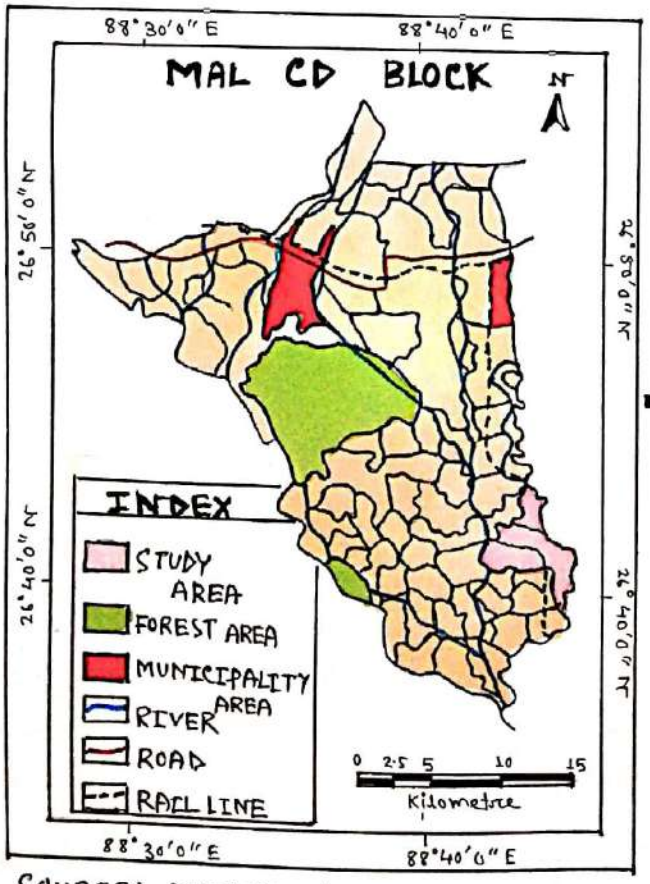
SOURCE: OXFORD SCHOOL ATLAS



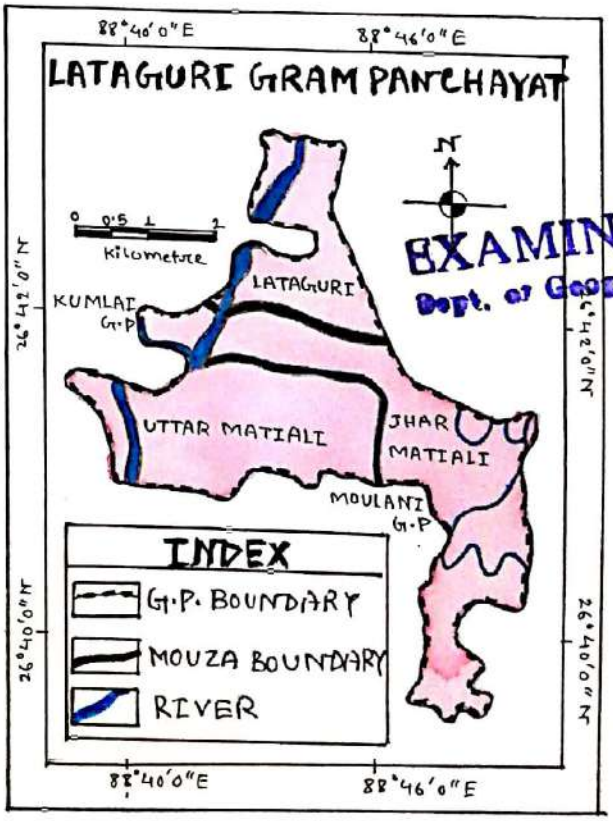
SOURCE: OXFORD SCHOOL ATLAS



SOURCE: DISTRICT CENSUS HAND BOOK JALPAIGURI 2011



SOURCE: DISTRICT CENSUS HAND BOOK 2011 AND GOOGLE EARTH



EXAMINED
Dept. of Geography

SOURCE: LATAGURI GP OFFICE, WEST BENGAL DEPERTMENT OF PANCHAYATS AND RURAL DEVELOPMENT

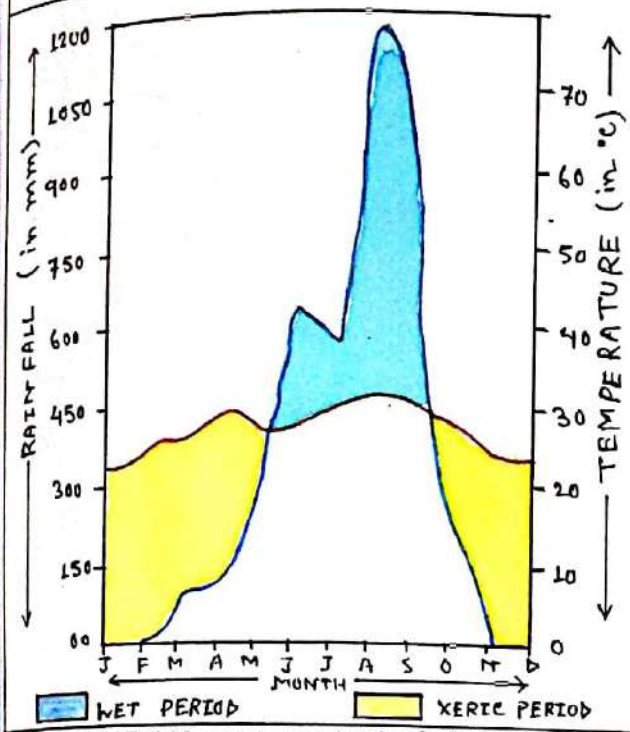
Fig: 1

Scanned with CamScanner

CLIMATIC CONDITION

OMBROTHERMIC CHART

STATION: JALPAIGURI YEAR: 2017

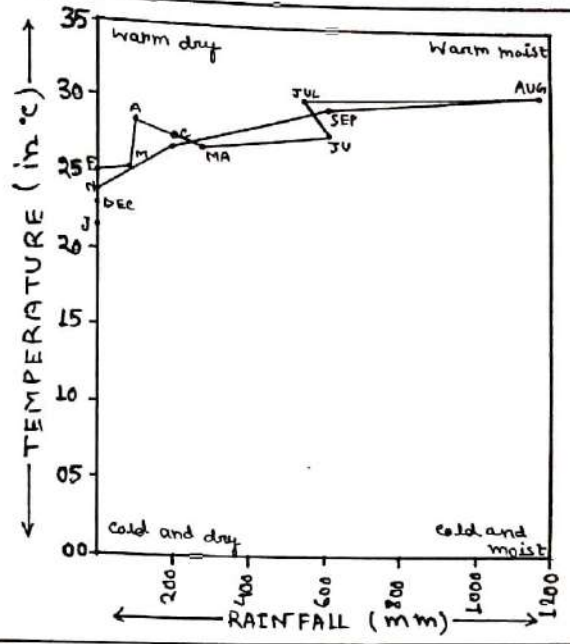


DATA SOURCE: INDIA METEOROLOGICAL DEPARTMENT KOLKATA

Fig: 3

HYTHERGRAPH

STATION: JALPAIGRI YEAR: 2017

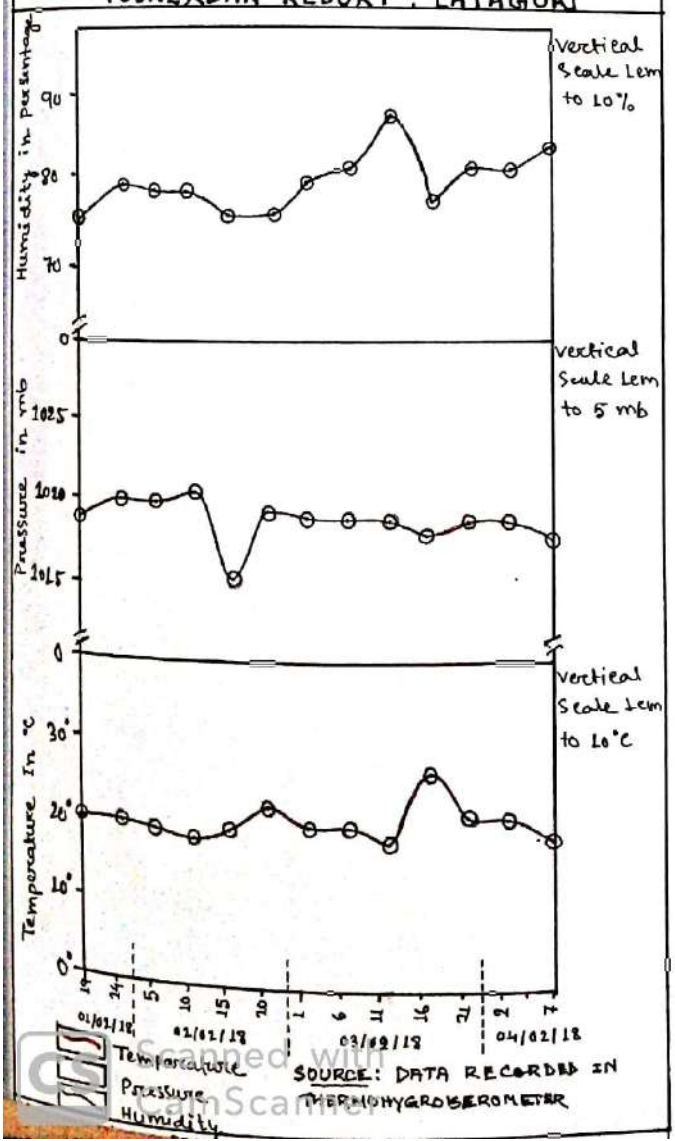


DATA SOURCE: INDIA METEOROLOGICAL DEPARTMENT KOLKATA

Fig: 4

CLIMATIC CHART

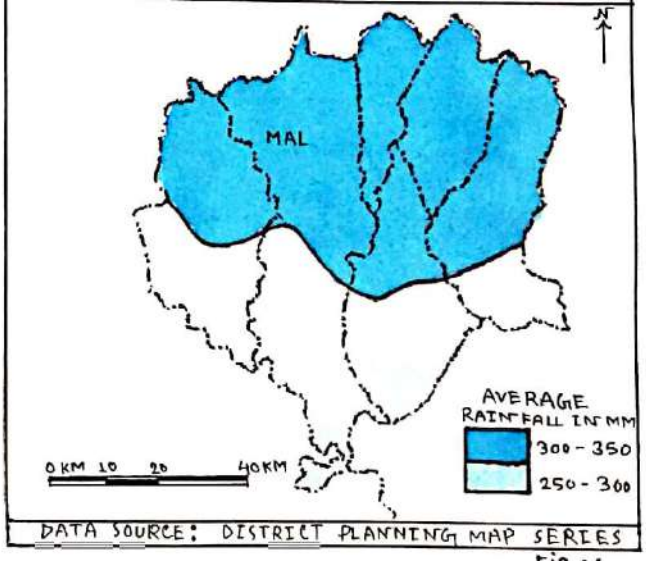
TUSKERDAN RESORT : LATAGURI



SOURCE: DATA RECORDED IN THERMOHYGROSEROMETER

Fig: 5

ISOHYET LINE

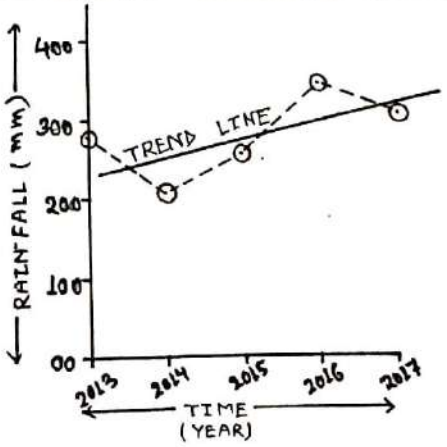


DATA SOURCE: DISTRICT PLANNING MAP SERIES

Fig: 6

TIME SERIES GRAPH

SHWOING TREND OF AVEARGE RAINFALL (2013 - 2017) BY LEAST SQUARE METHOD



12/12/18

DATA SOURCE: INDIA METEOROLOGICAL DEPARTMENT KOLKATA

Fig: 7

Scanned with CamScanner



01-02-2018.

Examined
20/6/18

Examined
Department of Geography
Panihati Mahavidyalaya
Sodepur, Kolkata—110

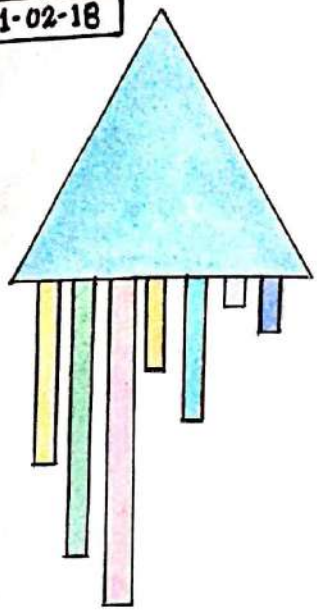
Scanned with CamScanner

TRAFFIC FLOW SURVEY

FREQUENCY OF DIFFERENT VEHICHLES IN NEORA MORE (LATAGURI)

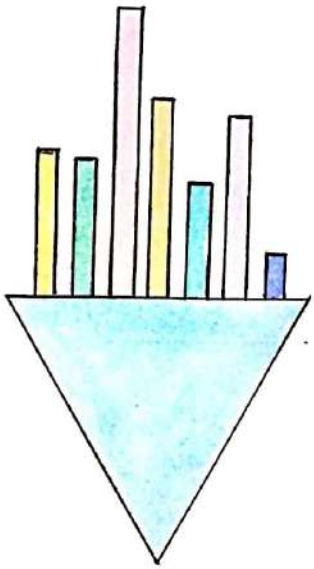
UP (3·00 PM - 4·00 PM)

DATE:- 01-02-18



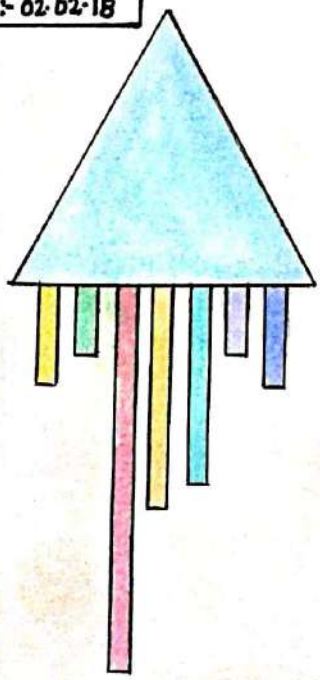
DOWN (3·00PM - 4·00 PM)

DATE:- 01-02-18



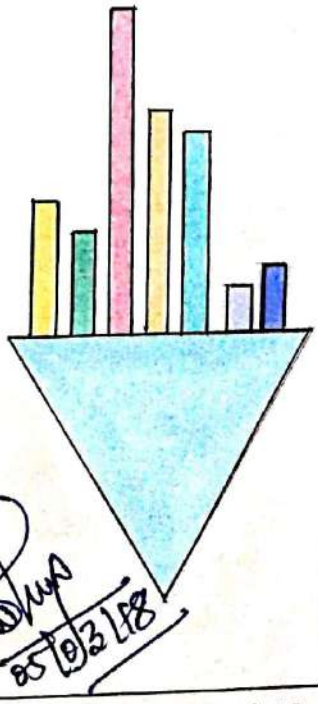
UP (9·00 AM - 10·00 AM)

DATE:- 02-02-18



DOWN (9·00 AM - 10·00 AM)

DATE:- 02-02-18



INDEX

- BUS
- TRUCK
- FOUR WHEELER (PVT)
- FOUR WHEELER (COMMERCIAL)
- TWO WHEELER (BIKE)
- TWO WHEELER (CYCLE)
- OTHERS

SCALE:- 1cm ≡ 7% OF VEHICLES

PRIMARY SURVEY:- FEB-2018

05/02/18

Scanned with CamScanner

INTRODUCTION

1.1 PURPOSE OF THE FILED STUDY.

Geography is essentially a field Science that co relates man and environment in ration temporal context. Maps are regarded as very important tools in geography study. Updating of maps can be done either obtaining information form Secondary sources or from primary sources. Reliable data of a small area can be broadly be procued from any Secondary Sources. Therefore primary data collection is only way for gathering knowlage of such area. The purpose field study very often incorporates new facts in the literacy knowledge of geography as a discipline of study. It also brings new experience to the investigators.

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This going through the purpose of filed study it can be defined as investigation of certain problem by personal visits to area of concern. It entails lot of preparation during the pre filed stage when some information must be gathered from the secondary source to have an idea about the study area.

1.2 OBJECTIVES

The objective of the study present field work is to make a detail study of the villages that includes

1. To analyze the demographic characteristics of the sampled villages.

2. To find out the household condition of the smpled villages.

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3. To assess the economic profile the sampled villages.

4. To study the traffic flow along National Highway 31.

1.3 METHODOLOGY

The Present filed study is based on mainly surveyor's observation and consultation with the local people. The methodology includes both quantitative and qualitative investigation about the socio economic condition. An intensive study has been done on Mal Block of Jalpaiguri District of West Bengal random sampling has been based on scheduled questionnaire.

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Department: Geography

Name of students:

Honours

Debanjali Saha Mondal
Soma Bag
Rimpa Karmakar
Joydeb Samadder
Inzamamul Hossain
Rajashree Das
Shahin Mukhtar
Ashim Karmakar
Md. Kutubuddin
Koyel Saha
Bisal Das
Suman Dutta
Sujata Sarkar
Palash Manna
Nandita Basu
Abhishek Sonkar
Pratim Majumdar
Sayonee Das
Sayan Saha
Sankha Subhra Saha

General

Mili Roy
Nabanita Das
Sumana Saha
Ribha Prasad
Sukamal Pal
Sourin Sarkar
Anjali Ghosh
Sabita Halder
Prerana Banerjee
Gargi Kundu
Sourav Surai
Srinoy Ghosh
Roma Sarkar
Angana Chowdhury
Payel Bhowmick
Subhadip Mishra
Sohini Bardhan

PANIHATI MAHAVIDYALAYA

(Sodpur Barasat Road, Sodepur, Kolkata, West Bengal 700110)

TEACHER FEEDBACK ON CURRICULUM

Department: Geography.

Program: UG ; CBCS & 1+1+1 pattern

Faculty Details

Name Dr. LAXMI NARAYAN SAHA Designation/Position Asst. Prof. HOD

Organization Panihati Mahavidyalaya

1. How do you rate the sequence of the Courses provided in the curriculum?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

3. How do you rate the structure framed for entire program?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

4. How do you rate the sequence of the units in the course?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

5. How do you rate the allocation of the credits to the courses?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

○ Excellent ✓ Very Good ○ Good ○ Average ○ Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

○ Excellent ○ Very Good ○ Good ✓ Average ○ Poor

8. How do you rate the electives offered in relation to the Technological advancements?

○ Excellent ○ Very Good ○ Good ✓ Average ○ Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

10. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

○ Excellent ○ Very Good ○ Good ✓ Average ○ Poor

11. Rate the Size of syllabus in terms of the load on the student

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

12. Rate the courses in terms of extra learning or self learning considering the design of the courses

○ Excellent ○ Very Good ○ Good ✓ Average ○ Poor

13. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

○ Excellent ○ Very Good ○ Good ✓ Average ○ Poor

14. How do you rate the evaluation scheme designed for each of the course?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

15. How do you rate the objectives stated for each of the course?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

16. How do you rate outcomes expected out of the course?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities?

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18. How do you rate the composition of the courses in terms of Professional core, professional elective, open elective, project etc.?

○ Excellent ○ Very Good ○ Good ✓ Average ○ Poor

19. How do you rate the percentage of courses having LAB components?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

20. How do you rate the domain used for designing the experiments for the LAB components?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

Any other suggestion(s)

PANIHATI MAHAVIDYALAYA

(Sodpur Barasat Road, Sodepur, Kolkata, West Bengal 700110)

TEACHER FEEDBACK ON CURRICULUM

Department: Mathematics

Program: UG (CBCS Curriculum)

Faculty Details Dr. Subhajit Saha

Name Dr. Subhajit Saha Designation/Position Assistant Professor

Organization Panihati Mahavidyalaya

1. How do you rate the sequence of the Courses provided in the curriculum?

○ Excellent ○ Very Good ● Good ○ Average ○ Poor

2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

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Any other suggestion(s)

PANIHATI MAHAVIDYALAYA

(Sodpur Barasat Road, Sodepur, Kolkata, West Bengal 700110)

TEACHER FEEDBACK ON CURRICULUM

Department: ENGLISH

Program: UG (CBCS)

Faculty Details ARTS

Name AVIRUP GHOSH Designation/Position ASSISTANT PROFESSOR

Organization PANIHATI MAHAVIDYALAYA

1. How do you rate the sequence of the Courses provided in the curriculum?

○ Excellent ○ Very Good ✓ Good ○ Average ○ Poor

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Any other suggestion(s)

Arirup Ghosh.
DEPARTMENT OF ENGLISH

ગુજરાત માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણ બોર્ડ, ગાંધીનગર
Gujarat Secondary & Higher Secondary Education Board, Gandhinagar

K 0332954

ગુણપત્રક-ઉચ્ચતર માધ્યમિક પ્રમાણપત્ર પરીક્ષા - 2017

Statement of Marks - Higher Secondary Certificate Examination - 2017

પરીક્ષાનો માસ અને વર્ષ MONTH & YEAR OF THE EXAM.	કેન્દ્ર નંબર CENTRE NO.	શાળા ક્રમાંક SCHOOL INDEX NO.	પ્રવાહ STREAM	પત્રક અનુક્રમ નંબર SR. NO. OF STATEMENT
MAR-2017	010	11.176	GENERAL	502120

બેઠક ક્રમાંક SEAT NO.	ઉમેદવારનું નામ CANDIDATE'S NAME
G 124636	KOLEY SOURAV BISWAJIT

વિષયનું નામ કોડ નંબર સાથે NAME OF THE SUBJECT WITH CODE NO.	કુલ ગુણ TOTAL MARKS	મેળવેલ ગુણ + કૃપા ગુણ = કુલ ગુણ MARKS OBTAINED + CONDONED = TOTAL	મેળવેલ ગુણ શબ્દોમાં MARKS OBTAINED IN WORDS	વિષયવાર શ્રેણી SUBJECT WISE GRADE
006 ENGLISH (F.L.)	100	037	ZERO THREE SEVEN	D
008 GUJARATI (S.L.)	100	045	ZERO FOUR FIVE	C2
022 ECONOMICS	100	039	ZERO THREE NINE	D
046 ORG. OF COMM.	100	045	ZERO FOUR FIVE	C2
135 STATISTICS	100	048	ZERO FOUR EIGHT	C2
154 ELEMENTS OF ACC	100	042	ZERO FOUR TWO	C2
331 COMPUTER - T	100	044	ZERO FOUR FOUR	C2
332 COMPUTER - P	050	048	ZERO FOUR EIGHT	A1

કુલ ગુણમાંથી મેળવેલ ગુણ OBTAINED MARKS OUT OF TOTAL MARKS	348/750	શ્રેણી GRADE	C2
મેળવેલ કુલ ગુણ શબ્દોમાં TOTAL MARKS OBTAINED IN WORDS	THREE HUNDRED FORTY EIGHT ONLY		
પરિણામ RESULT	ELIGIBLE FOR QUALIFYING CERTIFICATE		
ક્રમ માપદંડ PERCENTILE RANK	33.16		

અગત્યનું : આ ગુણપત્રકમાં સહી કરનાર સત્તાધિકારી સિવાય કોઈ ફેરફાર કરી શકશે નહીં અને જો કરશે તો ગુણપત્રક રદ થશે અને બોર્ડ કાયદેસરનાં પગલાં લેશે.

IMPORTANT : Any change in this document except by the issuing authority, will result into cancellation of the statement and shall also invoke imposition of appropriate legal action.



પરીક્ષા સચિવ/EXAMINATION SECRETARY

PANIHATI MAHAVIDYALAYA

Details of Programme under Regular mode for the session 2017-18

YEAR	LEVEL	SUBJECT_ NAME	INTAKE CAPACITY
2017-18	UNDER GRADUATE	B.A. BENGALI	79
		B.A. ENGLISH	62
		B.A. SANSKRIT	31
		B.A PHILOSOPHY	30
		B.A. HISTORY	62
		B.A. POLITICAL SCIENCE	56
		B.A. EDUCATION	62
		B.Sc. GEOGRAPHY	58
		B.Sc. MATHEMATICS	62
		B.Sc. PHYSICS	56
		B.Sc. CHEMISTRY	31
		B.Sc. ZOOLOGY	56
		B.Sc. COMPUTER SCIENCE	40
		B.Sc. FOOD & NUTRITION	25
		B. Com(H)	79
		B.A(G)	600
		B.Sc(G)	200
		B.Com(G)	160

31.5.19

Dr. Mukti Ganguly
Principal & Secretary
Panihati Mahavidyalaya
Sodepur, Kol-110

Registered No.WB/SC-247 No.WB(Part-I)/95/SAR-354.

The Calcutta Gazettee.
Extraordinary
Published by Authority.

BHADRA 21)
TUESDAY, SEPTEMBER 12, 1995 (SAKA 1917)

PART I-Orders and Notifications by the Governor of West Bengal, the High Court, Government Treasury, etc.

GOVERNMENT OF WEST BENGAL
SCHEDULED CASTES & TRIBES WELFARE DEPARTMENT
Writers' Buildings, Calcutta-1.

No. 905-TW/EC
SC/O/MI-1/95(1) , Calcutta, the 12th September, '95.

N O T I F I C A T I O N

I am directed by order of the Governor to say that after careful consideration of the report of the Committee constituted by the Government for making a study on the problems of admission of candidates belonging to the Scheduled Caste and the Scheduled Tribe communities in educational institutions, the Governor is pleased to order as follows :-

1. (a) 22% and 6% of the seats shall be kept reserved for the Scheduled Caste and the Scheduled Tribe candidates respectively in all educational institutions including the following :-

(i) all Primary Schools run by District Primary School Councils, Corporations or Municipalities and similar bodies aided by Government of West Bengal.

(ii) all Government, Government sponsored and recognised non-Government aided Secondary Schools,

(iii) all Government, Government sponsored and recognised non-Government aided Higher Secondary Schools.

(iv) all Government, Government sponsored and recognised non-Government aided Polytechnics, Industrial Training Institutes/Centres, Junior Technical Schools etc.

(v) all Government, Government sponsored and recognised non-Government aided Colleges including Medical and Dental Colleges, Engineering and Technological Colleges, Homoeopathic, Ayurvedic and Nursing Colleges.

(vi) all Universities and Deemed Universities.

(b) The reservation for the Scheduled Caste and the Scheduled Tribe candidates shall be maintained separately for each Course/Stream/Subject in each educational institution.

(c) While calculating the number of reserved seats for the Scheduled Caste and the Scheduled Tribe candidates, a fraction of 0.5 and above shall be treated as one seat.

(d) In case the number of seat reserved for Scheduled Castes and and Scheduled Tribes in Post-graduate and Doctoral courses in Medicine, Dental Science and Nursing is less than 0.5 in each stream, 50 point roster adopted vide notification No.1601-L dated 02.09.1994 shall be followed for filling up of seats.

P.T.O.

2. (a) A general merit list based exclusively on merit as reflected in the results of the relevant examination/selection test irrespective of caste/tribe status shall be prepared separately for each Course/Stream/Subject in each educational institution to fill up the unreserved seats. Separate merit list for the Scheduled Caste and the Scheduled Tribe candidates shall be prepared for each Course/Stream/Subject in each educational institution to fill up the seats reserved for the Scheduled Caste and the Scheduled Tribe candidates respectively. The Scheduled Caste and the Scheduled Tribe candidates who have been placed in the general merit list to fill up unreserved seats shall not be taken into account in the reserved lists for the Scheduled Caste and the Scheduled Tribe candidates respectively.

(b) For admission to the courses, B.A.(Hons.), B.Sc.(Hons.), B.Com. (hons.), M.A.,M.Sc., M.Com., B.Tech., M.Tech., M.Sc.(Tech.), B.Ed., LL.M., B.Lib.Sc., M.Lib.Sc. Master's Degree courses in Engineering and Architecture. Master of Business Management/Master of Business Administration, M.Phil., Post-graduate and Doctoral courses in Medicine, Dental Science and Nursing and SC or ST candidate getting admission should have in the previous examination qualifying marks which are not lower by more than 25% from the marks obtained by the last candidate of the general category, however, in any case, such a candidate obtaining marks lower than the marks as prescribed by the regulations of the University for admission to the relevant course will not be eligible for admission. The candidates included in the general merit list will not be counted towards these reserved quota.

(c) For admission to Undergraduate Medical and Dental Courses, there shall be no cut-off marks for the Scheduled Caste and the Scheduled Tribe candidates in the Joint Entrance Examination to fill up the reserved seats.

(d) For filling up the reserved seats in all other Courses/Streams/Subjects, the Scheduled Caste and the Scheduled Tribe candidates who have secured the minimum marks as per relevant regulations for admission to any Course/Stream/Subject as may be prescribed by the West Bengal Higher Secondary Council, Universities etc., shall be given admission forms by the educational institution for any such Courses/Streams/Subjects.

(e) For the purpose of allotment of Courses/Streams/Subjects/Colleges, the Scheduled Caste and the Scheduled Tribe candidates in the unreserved general merit list shall be placed respectively on the top of the reserved lists for the Scheduled Caste and the Scheduled Tribe candidates. Thereafter allotment of Courses/Streams/Subjects/Colleges to the Scheduled Caste and the Scheduled Tribe candidates placed in the general merit list and those placed in the reserved lists shall be make on the basis of their inter-se merit and their options against the reserved seats plus those unreserved seats earmarked for the Scheduled Caste and the Scheduled Tribe candidates included in the general merit list.

3. Seats reserved for the Scheduled Caste candidates and remaining unfilled even after following the instructions laid down in the previous paragraphs may be filled up by the Scheduled Tribe candidates and vice versa.

4. The Head of each educational institution shall submit an Annual Return on admission of students into various courses in that institution to the respective District Magistrates and Ex-officio District Commissioners for Reservation in case of institutions located outside the district of Calcutta and to the Joint Commissioner for Reservation in case of institutions located in the district of Calcutta by 31st December each year in such form as may be prescribed by the Government.

This order issues in supersession of all previous orders issued in his matter.

By order of the Governor,
N.KRISHNAMURTHI.
Chief Secy.to the Govt. of West Bengal.

Corrected as per notification no.271-TW/EC dated 22.5.96 issued by Sec. to the Govt. of W.B. SC/ST Welfare Deptt., & circulated by SC/ST Cell,C.U. vide letter no. ML-1/95(1) DR.SCT/237/96(8) dt. 96 to the Principals of all affiliated Colleges & all Heads of the Deptts.

(Nitish Biswas)
Deputy Registrar,SC/ST.Cell,.C.U.

GOVERNMENT OF WEST BENGAL
HIGHER EDUCATION DEPARTMENT
COLLEGE SPONSORED BRANCH
BIKASH BHAVAN, SALT LAKE,
KOLKATA – 700091.

No. 396-Edn(CS)/10M-95/14(Pt-I) Date: 29.04.2016

Subject: Online admissions for the Academic Session 2016-17 to all UG & PG courses; application of the same modalities as were stipulated for online admissions in 2015-16; clarification reg.

The results of the West Bengal Higher Secondary Examinations 2016 are expected to be published in the middle of May 2016. This Department has received queries from different Colleges of the State regarding the admission modalities to be followed by them for the ensuing academic session 2016-17.

It may be recalled that from the last academic session, i.e. 2015-16, admissions to all Under Graduate and Post Graduate courses (Honours and General) in the State-funded higher education institutions in West Bengal (except institutions recognised as minority institutions) were made through an online, merit-based system in order to render the admissions more transparent, hassle-free and convenient for the students.

Considering the success achieved, and in view of the fact that the requisite infrastructure for the online admissions system has already been put in place in the State's higher education institutions, I am directed to clarify that all the procedural and administrative modalities which were stipulated for online admissions for the academic session 2015-16 shall be followed *in toto* for the ensuing academic session 2016-17.

Since funds have already been provided last year for the online system's hardware and software requirements, and the said infrastructure has already been created, a sum of Rs.50,000 (fifty thousand) shall be allotted to each State-funded higher education institution in due course for defrayment of costs for the online admissions in the academic session 2016-17. Any expenditure in excess of this amount may be met from the institution's own funds.

Copies of some of the relevant G.O.s and guidelines issued for last year's online admissions are enclosed for your ready reference and guidance, viz.

(i) 908-Edn(CS)/10M-95/14, dated 17.11.2014
(ii) 290-Edn(CS), dated 30.03.2015
(iii) 492-Edn(CS)/10M-95/2014, dated 02.06.2015
(iv) 752-Edn(CS)/10M-95/2014 dated 10.08.2015

I am directed to request the Vice-Chancellors of all State-aided Universities to kindly take urgent necessary action in this regard, including issuing suitable instructions to all the affiliated institutions for compliance of the above.

amendments, where necessary, may be done as per the due process laid down in the University's Statutes / Rules / Regulations/Ordinances, as the case may be

iv. Planning the exercise shall cover all aspects of the exercise, namely, installation of requisite hardware (including servers / fail-proof UPS etc.), preparation / customisation of software tailored to the specific requirements of each individual institution, training of personnel for operating the system, widely publicising the important dates related to the admission process, tying up with banks for deposit of fees including all fees related to admission (to the extent possible, and as a principle, fees should not be accepted on the campus), and bringing out a detailed advisory for admission seekers guiding them on the various procedural modalities/steps involved in the preparation of merit list, counselling and admission, along with a calendar of dates.

v. The hardware planning should be done so as to ensure a robust, crash-proof system but with due regard to economy. The objective is to minimise expenditure to the extent practicable but ensuring that the hardware and software deliver a seamless and interruption-free delivery of service. It is expected that the institutions already have procured hardware including computer, servers, UPS, printer etc. However, where new acquisition or augmentation of hardware is necessary, the same may be done by the institutions concerned. A reliable, high-speed internet data connection will be an important component of the hardware system.

vi. It needs to be kept in mind that the reservation of seats for the OBC students (10% for category A and 7% for category B) has commenced from the ensuing Academic Year 2014-15. This is in addition to the existing reservation for SC and ST students, and the software will have to cater to this requirement too. The full 17% reservation has to be achieved in a phased manner over a six-year period starting from 2014-15. New institutions having the required infrastructure may go in for the full 17% reservation of seats for OBCs in 2014-15 while the other institutions may make such number of seats available to OBC students in 2014-15 as are afforded by the available infrastructure.

vii. The software preparation would be done by each institution since the choice of subjects on offer would be different from one institution to another institution, and the software would have to cater to the varying requirements of different institutions and be able to generate a list of successful candidates based on merit. For this, each institution will have to prepare information relating to the courses on offer (Honours and General), number of seats, combination of subsidiary subjects available for Honours, fee structure, etc. Further, the interface with banks (where available/feasible) will have to be carefully planned and suitably catered to in the software. This institution-bank interface and its level of sophistication will vary, depending upon the type of electronic service the relevant banks are able to provide.

viii. For software preparation, each institution will be at liberty to entrust the work to any reliable agency subject to the observance of due diligence and rules in this regard. Credentials of the agency would have to be verified thoroughly since the exercise does not allow any margin of error. ***The target should be to have the software ready and tested not later than the end of March 2015.*** The work can even be entrusted to an agency on turnkey

1. Card Issued on

Form - VII

DISABILITY CERTIFICATE
DR. B. N. BOSE SUB-DIVISIONAL HOSPITAL

Barrackpore, North 24 Parganas (N), Pin - 700123

(See Rule 5)

Chila De... Barrackpore ... Project. Jugberia, North 24 Parganas Government of West Bengal

Certificate No. 1447/380 PERMANENTLY HANDICAPPED Date

This is to certify that I have carefully examined Shri/Smt./Km. SUBHEN ...

Son/Wife/Daughter of Shri/Late KARTICK ...

Date of Birth / / 1991 Age 26 Years, Male/Female, Registration No.

Permanent resident of House No. Ward/Village Street

P.O. BARRACKPORE P.S. Khardaha District NORTH 24 PGS

State W.B. Pin 700123

Whose photograph is affixed above and am satisfied that He/She is a case of ... Disability. His /Her extent of percentage for physical impairment /Disability has been evaluated as per guidelines (to be specified) is shown against the relevant disability in the table below.

Sl No.	Disability	Affected Part of Body	Diagnosis	Permanent Physical impairment / Mental Disability (in %)
1.	Locomotor Disability	Bilateral	Weakness	
2.	Low Vision			
3.	Blindness			
4.	Hearing Impairment			
5.	Mental Retardation			
6.	Mental illness			

(Please strike out the disabilities which are applicable)

(B) In the light of the above, his/her over all permanent physical impairment as per guidelines (to be specified), is as follows

In figures Nil Percent. In words Nil Percent

2. This condition is progressive / non-progressive / likely to improve / not like to improve

3. Reassessment of Disability is :

i) Not necessary

or

ii) Is Recommended / after ___ Years ___ Months and therefore this certificate shall be valid till / / (dd) (mm) (yyyy)

4. He / She can / Can not travel without assistance of escort.

5. He / She able / Unable to earn His / Her Livelihood.

6. The applicant has submitted the following documents as Proof of Residence

Nature of Document	Date of Issue	Details of Authority Issuing certificate
Aadhaar Card No. 7481 ... 8535 ... Card No. 2160 36	29/11/2012	

Signature / Thumb Impression of the person in whose favour disability certificate is issued

7. Signature of the Medical Authority :

Name & Seal of Board Member	Name & Seal of Board Member	Name & Seal of Chairman of Board
Jayanta ... M.O. Physician Dr. B. N. Bose S.D. Hospital Barrackpore, 24 Parganas (N)		

DR. B. N. BOSE SUB-DIVISIONAL HOSPITAL

Barrackpore, Kolkata - 700 123

(See Rule 5)



Dr. B. N. Bose S. D. Hospital
Barrackpore, 24 Pgs. (N)

No. Phy. / 362 Date: 12-06-2014

I have carefully examined Shri / Smt. / Km. MALI DAS

son / wife / daughter of Shri Manik Das

13/08/1998 Age 16 years, Male / Female Female

Permanent resident of House No. 118

H. B. Town (East), Street J. C. Bose Road

Ghola District North 24 Parganas

West Bengal PIN 700110

Whose Photograph is affixed above, and am satisfied that he / she is a case of Post Polio Hemiparesis

Disability. His / her extent of percentage for physical impairment / disability has been evaluated as per guidelines (to be specified) is shown against the relevant disability in the table below.

Sl. No.	Disability	Affected Part of Body	Diagnosis	Permanent physical impairment / mental disability (in %)
1.	Locomotor disability	(R) LL2 & 2L.	Hemiparesis	70%
2.	Low Vision			
3.	Blindness			
4.	Hearing Impairment			
5.	Mental Retardation			
6.	Mental Illness			

(Please strike out the disabilities which are not applicable)

(II) In the light of the above, his / her over all permanent physical impairment as per guidelines (to be specified) is

In figures : 70% Percent

In words : Seventy Percent

1. This condition is progressive / non-progressive / likely to improve / not likely to improve.

2. Reassessment of disability is :

(i) Not necessary,

or

(ii) is recommended / after 10 years months, and therefore this certificate shall be valid till 11/06/2024 (dd) (mm) (yyyy)

(i) e.g. Left / Right / Both Arms / Legs # e.g. Single Eye / Both Eyes 1 e.g. Left / Right / Both Ears

4. The applicant has submitted the following documents as proof of residence

Nature of Document	Date of Issue	Details of Authority issuing certificate
Ration Card - 20-1079433	28-08-12	
Previous Disability Certificate 113	06-03-06	B. N. Bose S. D. Hospital

5. Signature and Seal of the Medical Authority

Jayanta Kr. Saha. 11/06/14. M.O. Physician Dr. B. N. Bose S. D. Hospital Barrackpore, 24 Pgs. (N)	Chinmay Mandal 11/6/14 Orthopedic (Surgeon) Dr. B. N. Bose S.D. Hospital Name & Seal of Member Barrackpore, 24 Parganas (N)	Superintendent Dr. B. N. Bose S. D. Hospital Name & Seal of Chairperson Barrackpore, 24 Pgs. (N)

Mali Das.

Signature / Thumb Impression of the person in whose favour disability certificate is issued.

The holder of the Identity Card for person with disabilities is eligible to claim concessions/benefits provided by Central Government, State Government, Statutory Bodies and Other local authorities in accordance with the Act/Rules/Instructions issed by these authorities from time to time

এই পরিচয় পত্রের ধারক প্রতিবন্ধী ব্যক্তি কেন্দ্রীয় সরকার, রাজ্য সরকার বা অন্যান্য দায়িত্বশীল কর্তৃপক্ষ দ্বারা বিভিন্ন আইনে প্রদেয় সমস্ত প্রকার ছাড় ও সুবিধা পেতে পারবেন।

Whoever, fraudulently avails or attempts to avail, any benefit meant for persons with disabilities, shall be punishable with imprisonment for a term which may extend to two years or with fine which may extend to twenty thousand rupees or with both.

যদি কোন ব্যক্তি অবৈধভাবে প্রতিবন্ধীদের জন্য প্রদেয় সুযোগ সুবিধা গ্রহণ করে বা অনুরূপ কাজ করার চেষ্টা করে তবে তা শাস্তিযোগ্য অপরাধ বলে বিবেচিত হবে এবং দুই বৎসর পর্যন্ত কারাদণ্ড বা কুড়ি হাজার টাকা পর্যন্ত জরিমানা অথবা একসঙ্গে উভয় শাস্তিই হতে পারে।



State Code : W.B.
রাজ্য কোড

Name of District : N-24 Pgs.
জেলার নাম

Disability Code : EH6184
প্রতিবন্ধকতা কোড

Identity Card No : 28/PHT/2014
পরিচয় পত্র নং

DATE OF ISSUE : 27.6.2014
প্রদানের তারিখ

VALID UP TO : 11.6.2024
কার্যকর থাকার সময়সীমা

1. Name : Mali Das
নাম

2. Father/Mother/Guardian Name : Manik Das
(as applicable)
পিতা/মাতা/অভিভাবকের নাম
(যেমন প্রযোজ্য)

3. Date of Birth/Age : 16 yrs. 4. Sex Female
জন্ম তারিখ/বয়স লিঙ্গ

5. Address (with Telephone No., if any) : H.B. Town (east), J.C. Bose Road, P.O. Gihola, Kol-110
ঠিকানা (টেলিফোন নং সহ, যদি থাকে)

Phone : 2595-4038 (off) / 2565-3778 (Pr.)
E-mail : panihatimahavidyalaya1976@gmail.com
Website : www.pmv.ac.in

PANIHATI MAHAVIDYALAYA

DEGREE COLLEGE
(NAAC ACCREDITATED)
Affiliated to West Bengal State University
Barasat Road, P.O. - Sodepur, Kolkata – 700110

Ref. No. ..... *Date* 30.05.19

This is to certify that the following teachers use ICT enabled learning facility:

1. Dr. Subhajit Saha
2. Dr. Anirban Ghosh
3. Nabanita Mukherjee
4. Dr. Mau Sinha Roy
5. Dr. Anindita Basu Chowdhury
6. Amitabha Mondal
7. Biswajit Patwari
8. Biswanath Sen
9. Sonia Bhattacharya
10. Anindita Mondal
11. Tanima Chakraborty De
12. Debasish Sarkar
13. Avirup Ghosh
14. Arati Banerjee
15. Tapan Mandal
16. Swati Roy Chowdhury
17. Sampurna Roy
18. Satarupa Chatterjee
19. Rapti Deb
20. Sraddha Nag
21. Dr. Amulya Kumar Acharya
22. Biplab Haldar
23. Shouvik Roy
24. Dr. Laxmi Narayan Saha
25. Dr. Chand Sultana
26. Anupam Das
27. Dr. Nibedita Pandey
28. Amit Kumar Chowdhury
29. Dr. Arindam Ghosh
30. Srabasti Chatterjee
31. Anirban Das
32. Subrata Sur
33. Hirak Kumar Acharya
34. Srirupa Bhattacharya

30.5.19

Dr. Mukti Ganguly

Principal
Panihati Mahavidyalaya

Dr. Mukti Ganguly
Principal & Secretary
Panihati Mahavidyalaya
Sodepur, Kol-110

Phone : 2595-4038 (off) / 2565-3778 (Pr.)
E-mail : pmv1976@mail.com
Website : www.pmv.ac. in

PANIHATI MAHAVIDYALAYA

DEGREE COLLEGE
(NAAC ACCREDITATED)
Affiliated to West Bengal State University
Barasat Road, P.O. - Sodepur, Kolkata – 700110

Ref. No. ..... *Date* 30.05.19

I, hereby, inform the faculty, staff and students of the college that the following teachers have been unanimously chosen as mentors for counseling students on academic and stress-related issues:

1. Dr. Arindam Ghosh
2. Dr. Laxmi Narayan Saha
3. Dr. Mou Sinha Roy
4. Dr. Anindita Basu Chowdhury
5. Avirup Ghosh
6. Arati Banerjee
7. Tanima Chakraborty De
8. Alok Mukherjee
9. Debasish Sarkar

30.5.19

Dr. Mukti Ganguly
Principal
Panihati Mahavidyalaya

Principal & Secretary
Panihati Mahavidyalaya

1888

1883

THE UNIVERSITY OF BURDWAN

Mukti Gangopadhyay

having submitted a thesis entitled "A study on separation axiom and covering axiom in a bi topological space and investigation of fixed points of mappings over generalised metric space with their random analogue" and having satisfied all the conditions prescribed in this respect by the University was duly admitted to the degree of

Doctor of Philosophy in Science (Mathematics)

in the year 2010

Rajbati, Burdwan

The 18th June, 2010.

Vice-Chancellor

TILKA MANJHI BHAGALPUR UNIVERSITY

This is to certify that Arindam Ghosh

of _____ who passed the examination for the degree

of Doctor of Philosophy in Commerce held in the month of December 1995 and was

placed in the _____ was this day admitted to the degree.

Subject of Examination.

I Certify that this is the English Version of the original degree which was issued to him/her in Hindi. This English Version of the Degree has no validity unless it is produced along with the Original Degree in Hindi.

Basant Kumar Jha
REGISTRAR

Sd/- Premchand Patanjali
Vice Chancellor

T. M. BHAGALPUR UNIVERSITY, BHAGALPUR
Convocation Date 31st Dec 1997

রবীন্দ্র ভারতী
Rabindra Bharati

ঘোষণা করা হচ্ছে শিবশঙ্কর বন্দ্যোপাধ্যায়
রাষ্ট্রবিজ্ঞান বিষয়ে ১৯৯৭-৯৮ সালে
এই বিশ্ববিদ্যালয় থেকে পিএইচ.ডি. উপাধি অর্জন করেছেন।

রবীন্দ্রভারতী বিশ্ববিদ্যালয়
কলিকাতা
৮ মে, ১৯৯৯

উপাচার্য

This is to certify that Sibsankar Bandyopadhyay obtained the degree of Ph.D. in Political Science in this University in the year 1997-98

Rabindra Bharati University
Calcutta
the 8th May 1999

Vice-Chancellor

UNIVERSITY OF CALCUTTA

This is to certify that

Amirban Ghosh

obtained the degree of Doctor of Philosophy (Science) in Zoology in this University in the year 2006.

A. K. Banerjee

Vice-Chancellor

Senate House,
The 3rd. May, 2007

Ph.D./16/ No. 000777

بسم الله الرحمن الرحيم

مَالَمْ يَعْلَمْ — عَلَّمَ الْإِنْسَانَ

Doctor of Philosophy

This is to certify

that Ehsanul Sultana,

Enrol. No. GC-0576, has been awarded

the degree of Doctor of Philosophy (Ph.D.)

in Geography

of this University for the year 2017.

Attested
14.8.18.
Principal & Secretary
Panihati Mahavidyalaya

ALIGARH MUSLIM UNIVERSITY
ALIGARH - 202 002 (INDIA)

Date of issue 13.03.2018

Vice-Chancellor

F9D00143

Jadavpur University

Certified that

Sri Subhajit Saha

was admitted to the Degree of Doctor of Philosophy in Science of this University on 26.11.2015 and that the degree was conferred on him / her at the Convocation held in December 2015 with all the Rights and Privileges thereto appertaining.

In Witness whereof the Signature of the Vice-Chancellor of Jadavpur University is hereunto affixed.

JADAVPUR UNIVERSITY
The 24th December, 2015

Suranjan Das
Vice-Chancellor

ATTESTED
Assistant Professor
(W. B. E. S.)
Govt. Gen. Degree College
Kashmuli, Dantan-II

Attested
22.8.17
Principal & Secretary
Parimal Mahavidyalaya

20030043

Jadavpur University

Certified that

Sri Soumitra Mukhopadhyay

was admitted to the Degree of Doctor of Philosophy in Arts of this University on 08/11/2003 and that the degree was conferred on him / her at the Convocation held on September 2003 with all the Rights and Privileges thereto appertaining.

In Witness whereof the Signatures of the Chancellor and the Vice Chancellor of Jadavpur University are hereunto affixed.

Vice-Chancellor

Seal

Visva-Bharati

This is to certify that

Srimati Nivedita Pande (nee Sukul)

was admitted to the Degree of Doctor of Philosophy in this University in the year ~~19~~ 2000

on presentation of a thesis entitled

"Diffusion of Innovation in Agriculture – A comparative Study between non-irrigated and irrigated Parts of Birbhum District."

Vice-Chancellor

December 15, 2001

Santiniketan _____, 19____

1947

THE UNIVERSITY OF BURDWAN

Anindita Basu (Chowdhury)

having submitted a thesis entitled

"Some Theoretical Aspects of Foreign Capital Inflow: Problems of a Developing Economy"

and having satisfied all the conditions prescribed in this respect by the University was duly admitted to the degree of

in Arts

(Economics)

in the year 2011

Rajbati, Burdwan

UNIVERSITY OF CALCUTTA

This is to certify that

Mau Sinharay

obtained the degree of **Doctor of Philosophy** (Science) in Chemistry in this University in the year 2005.

A. N. Bandyopadhyay

Vice-Chancellor.

Senate House,
The 27th. March, 2006

Visva-Bharati

This is to certify that

Srimati Subhra Raz

was admitted to the Degree of Doctor of Philosophy

in this University in the year 1991

on presentation of a thesis entitled

Thermodynamic Studies on Solute-Solvent Interactions in some Non-aqueous Solutions.

S. Bhattacharya

Vice-Chancellor

Santiniketan, 21. 3, 1992

UNIVERSITY OF CALCUTTA

This is to certify that

Achintyakumar Mukhopadhyay

obtained the degree of **Doctor of Philosophy**

in Commerce

in this University in the year 1996.

R. N. Basu

Vice-Chancellor.

Senate House,

The 16th August 1997

UNIVERSITY OF CALCUTTA

This is to certify that

Laxmi Narayan Saha

obtained the degree of Doctor of Philosophy

(Arts) in Geography

in this University in the year 2015 .

Senate House,
The 9th December, 2015

Sujata Marjit
Vice-Chancellor.

Scanned with CamScanner

ED-240/1/2019 dated 25.02.19

(14)

RENEWAL OF ENGAGEMENT OF GOVT. APPROVED CONTRACTUAL WHOLE TIME TEACHERS FOR 2019-2020 (FY)

Total Numeber of Govt. approved Cwtt(s) who serving ...14...(fourteen)

Name of College: PANIHATI MAHAVIDYALAYA

Type of the College: ...PPS... Treasury Barrackpore I

Sl. No.	Subject(s)	Name of approved CWTTs	Date of Birth	Date of intial engagement	First Approval G.O. with date	Proposed monthly remuneration w.e.f from 01.04.2018	Proposed monthly remuneration w.e.f from 01.01.2020	Resignation (if any) w.e.f	Remarks
1	Geography	Dr.Nivedita Pande	03.01.66	23.08.2006	772-Edn(CS)/10M-3/11 dt. 19.7.11	25,953	27,251		
2	Zoology	Sri Sibendu Dutta	01.01.67	01.09.2006	772-Edn(CS)/10M-3/11 dt. 19.7.11	25,953	27,251		
3	English	Smt. Arati Banerjee	31.3.84	01.08.2008	772-Edn(CS)/10M-3/11 dt. 19.7.11	25,953	27,251		
4	Education	Smt. Chandrani Banerjee	20.01.82	19.09.2008	772-Edn(CS)/10M-3/11 dt. 19.7.11	25,953	27,251		
5	Zoology	Smt. Nabanita Mukherjee	07.4.85	04.08.2009	772-Edn(CS)/10M-3/11 dt. 19.7.11	25,953	27,251		
6	Chemistry	Smt. Srabasti Chatterjee	18.9.80	04.08.2009	772-Edn(CS)/10M-3/11 dt. 19.7.11	25,953	27,251		
7	Chemistry	Smt. Tamashi Ghosh Dastidar	01.5.87	04.08.2009	772-Edn(CS)/10M-3/11 dt. 19.7.11	25,953	27,251		
8	Chemistry	Dr. Subhra Roy Sarkar	25.01.61	04.08.2009	772-Edn(CS)/10M-3/11 dt. 19.7.11	25,953	27,251		
9	Comp. Sc.	Sri Biswanath Sen	13.02.86	04.08.2009	772-Edn(CS)/10M-3/11 dt. 19.7.11	25,953	27,251		
10	Education	Sri Shouvik Roy	25.11.83	17.08.2009	772-Edn(CS)/10M-3/11 dt. 19.7.11	25,953	27,251		
11	Comp. Sc.	Smt Sonia Bhattacharya	06.5.86	03.08.2010	772-Edn(CS)/10M-3/11 dt. 19.7.11	25,953	27,251		
12	Food & Nutrition	Smt. Swati Roychoudhury	21.11.80	24.08.2010	772-Edn(CS)/10M-3/11 dt. 19.7.11	25,953	27,251		
13	Mass Communicatio	Smt. Tanima Chakraborty (Dey)	13.12.82	24.08.2010	772-Edn(CS)/10M-3/11 dt. 19.7.11	25,953	27,251		
14	History	Sri Anirban Das	23.02.84	04.08.2009	276/Edn (CS)/4A-2/12 &12.03.13	25,953	27,251		

Date: 8.12.18

Signature of Account/Bursar with stamp

Bursar
Panihati Mahavidyalaya
Sodepur, Kol - 700 110

Signature of Principal

11.12.18

Dr. Mukti Ganguly
Principal & Secretary
Panihati Mahavidyalaya
Sodepur, Kol-110

memo No.: date:

Copy forwarded for information and necessarry action to: 1. The Principal /Secretary/OC/TIC of above mentioned college with the instruction to communicate the copy of the same to each of the Approved PTTs.
2.Addl DPI(P & S)
3.Joint DPI(GOVT>/NGC/PPS/TRG/DREO)
4.PA to the secretary

or Director of Public Instruction
West Bengal

For Office use only.....

Verified	May be approved	Approved
CWTT/PTT cell	OSD CWTT/PTT cell	DPI,WB

ED-240/2019, dt. 25.02.2019

(14)

(15)

RENEWAL OF ENGAGEMENT OF GOVT. APPROVED PART TIME TEACHERSFOR 2019-2020(FY)

Total Number of Govt. approved PTT(S) who are serving 8 Treasury : Barrackpore I

Name of the College : Panihati Mahavidyalaya District : 24 pgs(N) College Ph. No. : (033) 2565 3778

Type of the college PPS

Principal's MobilE No. 7890010504 Mobil no. any senior teacher 9830170817

serial No.	Subject(s)	Name of Approved PTTs	Date of Birth	Date of Initial Engagement	1st Approval G.O. with Date	Proposed remuneration with effect from 01.04.2018	Proposed monthly remuneration w.e.f 01.10.2019	Proposed monthly on remuneration on completion of 4/10 yrs of service w.e.f(if any)	Resignation(if any)	Remarks
1	Bengali	Dr. Soumitra Mukhopadhyay	12.06.1970	15.11.1999	808 Edn (CS) dt. 25.7.11	20,466	21,489	Nil	Nil	
2	English	Smt. Sraddha Nag	15.03.1984	05.08.2009	808 Edn (CS) dt. 25.7.11	14,884	21489 15,628	Nil	Nil	20466 w.e.f 05.08.19.
3	History	Smt. Sona Dey	30.11.1981	30.07.2010	769-Edn (CS) dt.20.9.13	14,884	15,628	Nil	Nil	
4	Philosophy	Sri Syamapada Roy	08.02.1960	20.02.1998	808 Edn (CS) dt. 25.7.11	20,466	21,489	Nil	Nil	
5	Botany	Srirupa Mukherjee	16.10.1976	09.02.2001	808 Edn (CS) dt. 25.7.11	20,466	21,489	Nil	Nil	
6	Geography	Sri Amit Kumar Chowdhury	21.11.1975	18.08.2004	808 Edn (CS) dt. 25.7.11	20,466	21,489	Nil	Nil	
7	Commerce	Sri Alok Kumar Mukherjee	25.04.1961	01.09.2001	808 Edn (CS) dt. 25.7.11	20,466	21,489	Nil	Nil	
8		Smt Bratti Das	22.10.1976	09.08.2002	808 Edn (CS) dt. 25.7.11	20,466	21,489	Nil	Nil	

M Raut 8.12.18

Bursar Bursar
Panihati Mahavidyalaya
Sodepur, Kol - 700 110

Signature of Principal with stamp

11.12.18

Dr. Mukti Ganguly
Principal & Secretary
Panihati Mahavidyalaya
Sodepur, Kol-110

memo No. : date:

Copy forwarded for information and necessary action to: 1. The Principal /Secretary/OC/TIC of above mentioned college with the instruction to communicate the copy of the same to each of the Approved PTTs.
2.Addl DPI(P & S)
3.Joint DPI(GOVT>/NGC/PPS/TRG/DREO)
4.PA to the secretary

For Director of Public Instruction
West Bengal

For Office use only.....

Verified — 18/12/18 — CWTT/PTT cell

May be approved — OSD CWTT/PTT cell

Approved — DPI,WB

Name Of the Treasury: BARACKPORE - I

PANIHATI MAHAVIDYALAYA

Barasat Road, Sodepur Kolkata - 700110

Phone No.: 25653778

Address : BARRACKPORE, 24 PGS(N)

Designation of the D.D.O.: D.D.O.

Oty.Int =

TOTAL = 22 22

CLAIM FOR PAY & ALLOWANCE FOR THE MONTH OF MAY 2019

Sl. No.	Name Designation Date of Birth & Scale	Date of App. Dt. of inc.	BasicPay as on this date	D.A.	H.R.A	Med. Allow.	Bursar/ TIC/PT. Allow.	Other Allow.	CPF Govt. Cont.	Interim Relief	Total	HRA drawn by Spouse	Deduction G.P.F./ C.P.F.	Pay Fix. Memo No. & Date	Remarks
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	DR. MUKTI GANGULY * PRINCIPAL 09/01/1958 37400-67000/-	01/09/2012 01/07 of e.yr	73230	91538	6000	300	3000	0	0	0	174068	0	10000	1760 UGC DT. 26.07.2018	
2	DR.SIBSANKARBANDYOPADHYAYA ASSOCIATE PROFESSOR 15/05/1959 37400-67000/-	01/07/1989 01/07 of e.yr	62420	78025	6000	300	0	0	0	0	146745	0	6500	801UGC/4P-175U GC/09 DT.07.4.10	
3	DR. ARINDAM GHOSH ASSOCIATE PROFESSOR 26/03/1958 37400-67000	01/07/1989 01/07 of e.yr	62420	78025	6000	300	0	0	0	0	146745	0	6500	801UGC/4P-175U GC/09 DT.07.4.10	
4	POLY CHAKRABORTY(MUKHOPADHYAY) ASSISTANT PROFESSOR 06/12/1959 15600-39100/-	01/07/1989 01/07 of e.yr	44750	55938	6000	300	0	0	0	0	106988	0	4500	801UGC/4P-175U GC/09 DT.07.4.10	
5	DR. MAU SINHA RAY ASSISTANT PROFESSOR 23/10/1975 15600-39100/-	01/07/2005 01/07 of e.yr	36040	45050	5406	300	0	0	0	0	86796	0	6000	1803 UGC DT 14.10.11	
6	DR. LAXMI NARAYAN SAHA ASSISTANT PROF. 06/10/1976 15600-39100/-	16/01/2007 01/07 of e.yr	34830	43538	3000	300	0	0	0	0	81668	3000	3500	948-UGC DT. 24.04.18	

* Asstt teacher in Secondary School from 2.9.85 – 14.1.93, Associate Professor from 15.1.93 – 31.8.2012, Principal from 1.9.12 – Till now.

313690	392114	32406	1800	3000	0	0	0	743010		37000	

Signature of the Accountant/Cashier

Signature of the Bursar

Principal
Panihati Mahavidyalaya
Sodepur, Kol-110

11.12.18

Signature & Stamp of the D.D.O.

Software Developed by: www.cellasystem.com

PANIHATI MAHAVIDYALAYA

Barasat Road, Sodepur Kolkata - 700110

Phone No.: 25653778

Name Of the Treasury: BARACKPORE - I

Address : BARRACKPORE, 24 PGS(N)

Designation of the D.D.O.: D.D.O.

CLAIM FOR PAY & ALLOWANCE FOR THE MONTH OF MAY 2019

Sl. No.	Name Designation Date of Birth & Scale	Date of App. Dt. of inc.	BasicPay as on this date	D.A.	H.R.A	Med. Allow.	Bursar/ TIC/PT. Allow.	Other Allow.	CPF Govt. Cont.	Interim Relief	Total	HRA drawn by Spouse	Deduction G.P.F./ C.P.F.	Pay Fix. Memo No. & Date	Remarks
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
		B/f	313690	392114	32406	1800	3000	0	0	0	743010		37000		
7	SRI SUBRATA SUR ASST. PROF. 03/01/1972 15600-39100	16/01/2007 01/07 of e.yr	29950	37438	4493	300	0	0	0	0	72181	0	3000	801UGC/4P-175U GC/09 DT.07.4.10	
8	DR.ANIRBAN GHOSH ASST. PROF. IN ZOOLOGY 24/11/1976 15600-39100/-	02/04/2007 01/07 of e.yr	35800	44750	3000	300	0	0	0	0	83850	3000	4000	948-UGC DT.24.4.2018	
9	AMULYA KUMAR ACHARYA ASST. PROF. IN EDUCATION 20/05/1978 15600-39100/-	08/04/2010 01/07 of e.yr	27390	34238	4109	300	0	0	0	0	66037	0	3000	2136 UGC DATED 6.10.10	
10	DR. ANINDITA BASU (CHOWDHURY) * * ASTT. PROF. IN ECONOMICS 03/06/1974 15600-39100/-	03/05/2014 01/07 of e.yr	38480	48100	5772	300	0	0	0	0	92652	0	5000	3325-ugc dt. 04.12.2017	
11	DEBASHIS SARKAR ASSISTANT PROF. IN POL.SC 20/12/1988 15600-39100/-	07/12/2016 01/07 of e.yr	22920	28650	3438	300	0	0	0	0	55308	0	2500	725-UGC DATED 05.042017	
12	AMITABHA MANDAL ASST. PROF IN COMP SC. 28/03/1982 15600-39100/-	24/11/2016 01/07 of e.yr	22920	28650	3438	300	0	0	0	0	55308	0	2500	725UGC DATED 05.04.2017	

* * Asstt Teacher from 03.12.2001 to 02.05.2014 at Mahishadal Raj College, Purba Mindapore.

491150	613940	56656	3600	3000	0	0	0	1168346		57000	

Principal
Panihati Mahavidyalaya
Sodepur, 24 Pgs (N)

11.12.18

Signature of the Accountant/Cashier

Signature of the Bursar

Signature & Stamp of the D.D.O.

Software Developed by: www.cellasystem.com

PANIHATI MAHAVIDYALAYA

Barasat Road, Sodepur Kolkata - 700110

Phone No.: 25653778

Name Of the Treasury: BARACKPORE - I

Address : BARRACKPORE, 24 PGS(N)

Designation of the D.D.O.: D.D.O.

CLAIM FOR PAY & ALLOWANCE FOR THE MONTH OF MAY 2019

Sl. No.	Name Designation Date of Birth & Scale	Date of App. Dt. of inc.	BasicPay as on this date	D.A.	H.R.A	Med. Allow.	Bursar/ TIC/PT. Allow.	Other Allow.	CPF Govt. Cont.	Interim Relief	Total	HRA drawn by Spouse	Deduction G.P.F./ C.P.F.	Pay Fix. Memo No. & Date	Remarks
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
		B/f	491150	613940	56656	3600	3000	0	0	0	1168346		57000		
13	SMT. SMITA SEN LIBRARIAN 10/10/1983 15,600-39,100/-	23/12/2016 01/07 of e.yr	22920	28650	3438	300	0	0	0	0	55308	0	2500	778-UGC DATED 10.04.17	
14	SMT. KAKOLI SARKAR ASST. PROF. IN PHILOSOPHY 10/10/1975 15600-39100/-	27/12/2016 01/07 of e.yr	22920	28650	3438	300	0	0	0	0	55308	0	2500	1101-UGC DATED 18.05.2017	
15	SRI BIPLAB HALDER ASSTT. PROF. IN EDUCATION 15/10/1989 15600-39100/-	23/12/2016 01/07 of e.yr	22920	28650	3438	300	0	0	0	0	55308	0	2500	1101-UGC DATED 18.05.17	
16	ANUPAM DAS ASST. PROFESSOR IN 01/07/1990 15600-39100/-	15/06/2017 01/07 of e.yr	22250	27813	3338	300	0	0	0	0	53701	0	2500	232-UGCdt.19.1.18	
17	AVIRUP GHOSH ASST. PROF. IN ENGLISH 09/07/1984 15600-39100/-	16/05/2017 01/07 of e.yr	23590	29488	0	300	0	0	0	0	53378	0	2500	232-UGC DT.19.01.18	
18	CHAND SULTANA ASST. PROF. IN GEOGRAPHY 05/02/1988 15600-39100/-	15/06/2017 01/07 of e.yr	22250	27813	3000	300	0	0	0	0	53363	3000	2500	232-UGC DT. 19.1.18	
			628000	785004	73308	5400	3000	0	0	0	1494712		72000		

Signature of the Accountant/Cashier

Signature of the Bursar

Principal
Panihati Mahavidyalaya
Sodepur, Kol-110

11.12.18

Signature & Stamp of the D.D.O.

Software Developed by: www.cellasystem.com

Name Of the Treasury: BARACKPORE - I

PANIHATI MAHAVIDYALAYA

Barasat Road, Sodepur Kolkata - 700110

Phone No.: 25653778

Address : BARRACKPORE, 24 PGS(N)

Designation of the D.D.O.: D.D.O.

CLAIM FOR PAY & ALLOWANCE FOR THE MONTH OF MAY 2019

Sl. No.	Name Designation Date of Birth & Scale	Date of App. Dt. of inc.	BasicPay as on this date	D.A.	H.R.A	Med. Allow.	Bursar/ TIC/PT. Allow.	Other Allow.	CPF Govt. Cont.	Interim Relief	Total	HRA drawn by Spouse	Deduction G.P.F./ C.P.F.	Pay Fix. Memo No. & Date	Remarks
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
		B/f	628000	785004	73308	5400	3000	0	0	0	1494712		72000		
19	SUBHAJIT SAHA ASST. PROF. IN MATH 12/03/1988 15600-39100/-	01/04/2017 01/07 of e.yr	25600	32000	3840	300	0	0	0	0	61740	0	3000	232-UGC DT. 19.01.2018	
20	TAPAN MANDAL ASST. PROF. IN ENGLISH 02/01/1988 15600-39100/-	25/04/2017 01/07 of e.yr	22250	27813	3338	300	0	0	0	0	53701	0	2500	232-UGC DT.19.01.2018	
21	BISWAJIT PATWARI ASST. PROF. IN COMP SC. 10/10/1986 15600-39100/-	05/09/2017 01/07 of e.yr	22250	27813	3338	300	0	0	0	0	53701	1185	2500	1758-UGC Dt. 26.07.2018	
22	DR. KRISHNA GHOSH ASSISTANT PROFESSOR 16/12/1970 15600-39100/-	15/02/2019 01/07 of e.yr B.P: 27750 G.P: 7000	34750	43438	5213	300	0	0	0	0	83701	0	0		
			732850	916068	89037	6600	3000	0	0	0	1747555		80000		
			732850	916068	89037	6600	3000	0	0	0	1747555		80000		

Signature of the Accountant/Cashier

Signature of the Bursar

Principal
Panihati Mahavidyalaya
Sodepur, Kol-110

11.12.18

Signature & Stamp of the D.D.O.

Software Developed by: www.cellasystem.com

CWTT/PTT cell DPI,WB

Book No ..... S. C. No .....

GANGADHAR MEHER COLLEGE, SAMBALPUR

(AN AUTONOMOUS COLLEGE UNDER SAMBALPUR UNIVERSITY)

PROVISIONAL CERTIFICATE

Regn. No. 34186/99

This is to certify that Amulya Kumar Acharya Examination Roll No 2K05/201 of Gangadhar Meher College (Autonomous), Sambalpur has passed the M.A./~~M.Sc./M.Com.~~ in Education Examination of Sambalpur University held in the month of April 2001 19 and has been placed in the first class.

SAMBALPUR
Date 22nd Sept 2001

PRINCIPAL

GANGADHAR MEHER COLLEGE
(AUTONOMOUS)

SAMBALPUR (ORISSA)
(SAMBALPUR UNIVERSITY)

No. : PG-049

Date : 29/01/2002

STATEMENT OF MARKS

This is to certify that the following marks were awarded to ~~AMULYA KUMAR ACHARYA~~

Examination Roll No. ~~2K05-201~~

University Regn. No. ~~34186/99~~

at the ~~MASTER OF ARTS (M.A.)~~ Examination in ~~EDUCATION~~

Part I / Part II / Whole / Improvement 200 ~~2001~~

Paper	Maximum Marks	Marks Awarded
Paper I ~~Foundation of Education~~	100	80
Paper II ~~Research Methodology in Education~~	100	51
Paper III ~~Modern Trends &Issues in Ind.Edn.~~	100	52
Paper IV ~~Advanced Educational Psychology~~	100	67
Paper V ~~Method of Teaching (Practical)~~	100	79
Paper VI ~~Educational Tech./Hist.&Comparative Edn~~	100	57
Paper VII ~~Adv.Ednl.Psy./Ednl.Measurement Evaluation~~	100	53
Paper VIII ~~EVG/EAS/Higher Edn.& Teacher Function~~	100	71
Paper IX ~~Guidance & Counselling/Teacher Edn.~~	100	63
Paper X ~~Dissertation~~	100	85
Paper XI	100	
Paper XII	100	
GRAND TOTAL	1000	~~658~~

Marks awarded in words ~~SIX HUNDRED FIFTY EIGHT~~

Percentage of Marks ~~65.80~~

Verifying Officer

Controller of Examinations

UTKAL UNIVERSITY

SL. NO. 26302

THREE YEAR DEGREE COURSE EXAMINATION, 19.99.....

MARK SHEET

COLLEGE : BHADRAK COLLEGE, BHADRAK

NAME : ACHARYA AMULYA KUMAR

ROLL NO. : 0401H 96001

REGD. NO. :

	CORE 1					CORE 2					CORE 3					FOUNDATION				ANCILLARY			
	Subject	Paper	FM	PM	MS	Subject	Paper	FM	PM	MS	Subject	Paper	FM	PM	MS	Subject	FM	PM	MS	Subject	FM	PM	MS
PRE DEGREE	ENG	I	100	30	035	PSY	I	75	23	047	EDN	I	75	23	039	SEL	50	15	015	RB	100	30	045
	MILO	I	100	30	049		II	75	22	043		II	75	22	048	SCHI	50	15	015				
							III	50	20	040		III	75	23	045								
												IV	75	22	051								
												V	50	20	045								
												VI	50	20	046								
FINAL DEGREE	ENG	II	100	30	039	PSY	IV	100	30	055	EDN	VII	100	30	050								
	MILO	II	100	30	044		V	100	40	079		VIII	100	30	064								
												IX	100	40	084								
												X	100	40	090								
	TOTAL				167	TOTAL				264	TOTAL				562					Grand Total PD & FD Core+Foundation and Ancillary			
						Total of Core 1 + 2				431	Total of Core 1 + 2 + 3				993								1068

Results :- FIRST CLASS WITH DISTINCTION

15/7/99

Principal
Bhadrak College

Controller of Examinations

0401H96001

UTKAL UNIVERSITY

BACHELOR OF ARTS **HONOURS DIPLOMA**
FOR THOSE WHO ALSO OBTAIN DISTINCTION
(THREE YEAR DEGREE COURSE)

This is to certify that
AMULYA KUMAR ACHARYA

of BHADRAK COLLEGE, BHADRAK

who passed the **THREE YEAR DEGREE COURSE** *Examination for the degree of*
BACHELOR OF ARTS *held in the month of* *April*
19 99 *with* *First* *class Honours in* EDUCATION *and*
Distinction was this day admitted to the Degree.

SUBJECTS OF EXAMINATION :

Core - 1 : ENGLISH M.I.L (ORIYA)
Core - 2 : PSYCHOLOGY
Core - 3 : EDUCATION

FOUNDATION COURSE :

1. SCIENCE IN EVERYDAY LIFE
2. SOCIAL AND CULTURAL HISTORY OF INDIA

APPLIED / ANCILLARY COURSE : RURAL BANKING

UTKAL UNIVERSITY
Vani Vihar, Bhubaneswar

The 19 December 192000

VICE-CHANCELLOR

ଉତ୍କଳ ବିଶ୍ୱବିଦ୍ୟାଳୟ

ସମ୍ମାନ ଓ ନିପୁଣତା ସହ ସ୍ନାତକ କଳା ଯୋଗ୍ୟତା ପତ୍ର
(ତ୍ରିବାର୍ଷିକ ଉପାଧି ପାଠ୍ୟକ୍ରମ)

୧୯ ୯୯ ମସିହା ଅପ୍ରେଲ ମାସରେ ଅନୁଷ୍ଠିତ ତ୍ରିବାର୍ଷିକ ଉପାଧି ପାଠ୍ୟକ୍ରମ
ସ୍ନାତକ କଳା ପରୀକ୍ଷାରେ ଶିକ୍ଷା ରେ ପ୍ରଥମ ଶ୍ରେଣୀ
ସମ୍ମାନ ଓ ନିପୁଣତା ସହ ଉତୀର୍ଣ୍ଣ
ଭଦ୍ରକ ମହାବିଦ୍ୟାଳୟ, ଭଦ୍ରକ ର
ଅମୂଲ୍ୟ କୁମାର ଆଚାର୍ଯ୍ୟ କୁ
ଅଦ୍ୟ ଏହି ଉପାଧି ପ୍ରଦତ୍ତ ହେଲା ।

ପରୀକ୍ଷା ବିଷୟ :

ମୁଖ୍ୟାଂଶ-୧ : ଇଂରାଜୀ ଆଧୁନିକ ଭାରତୀୟ ଭାଷା (ଓଡିଆ)
ମୁଖ୍ୟାଂଶ-୨ : ମନସ୍ତତ୍ତ୍ୱ
ମୁଖ୍ୟାଂଶ-୩ : ଶିକ୍ଷା

ଭିତ୍ତିମୂଳକ ପାଠ୍ୟକ୍ରମ :

୧. ଦୈନନ୍ଦିନ ଜୀବନରେ ବିଜ୍ଞାନ
୨. ଭାରତର ସାମାଜିକ ଓ ସାଂସ୍କୃତିକ ଇତିହାସ

ପ୍ରୟୋଗାତ୍ମକ / ସାହାଯ୍ୟକାରୀ ପାଠ୍ୟକ୍ରମ : ଗ୍ରାମ୍ୟ ବ୍ୟାଙ୍କ କାରବାର

ଉତ୍କଳ ବିଶ୍ୱବିଦ୍ୟାଳୟ
ବାଣୀବିହାର, ଭୁବନେଶ୍ୱର

ତା ୧୯ ଡିସେମ୍ବର ୧୯୨୦୦୦

ଲକ୍ଷ୍ମୀକାନ୍ତ ମିଶ୍ର
କୁଳପତି

सत्यमेव जयते
भारत सरकार

आधार

ଭାରତୀୟ ବିଶିଷ୍ଟ ପରିଚୟ କର୍ତ୍ତୃପକ୍ଷ

ଭାରତ ସରକାର

Unique Identification Authority of India

Government of India

ନାମାଙ୍କନ କ୍ରମ / Enrollment No.: 1092/10332/45768

01/01/2014

To
ଅମୂଲ୍ୟ କୁମାର ଆଚାର୍ଯ୍ୟ
Amulya Kumar Acharya
RAGADI
Korabandi
Ragadi
Jajapur
Odisha 755019

1087041933

ML087041933FT

ଆପଣଙ୍କ ଆଧାର ସଂଖ୍ୟା / Your Aadhaar No. :

6259 9985 1720

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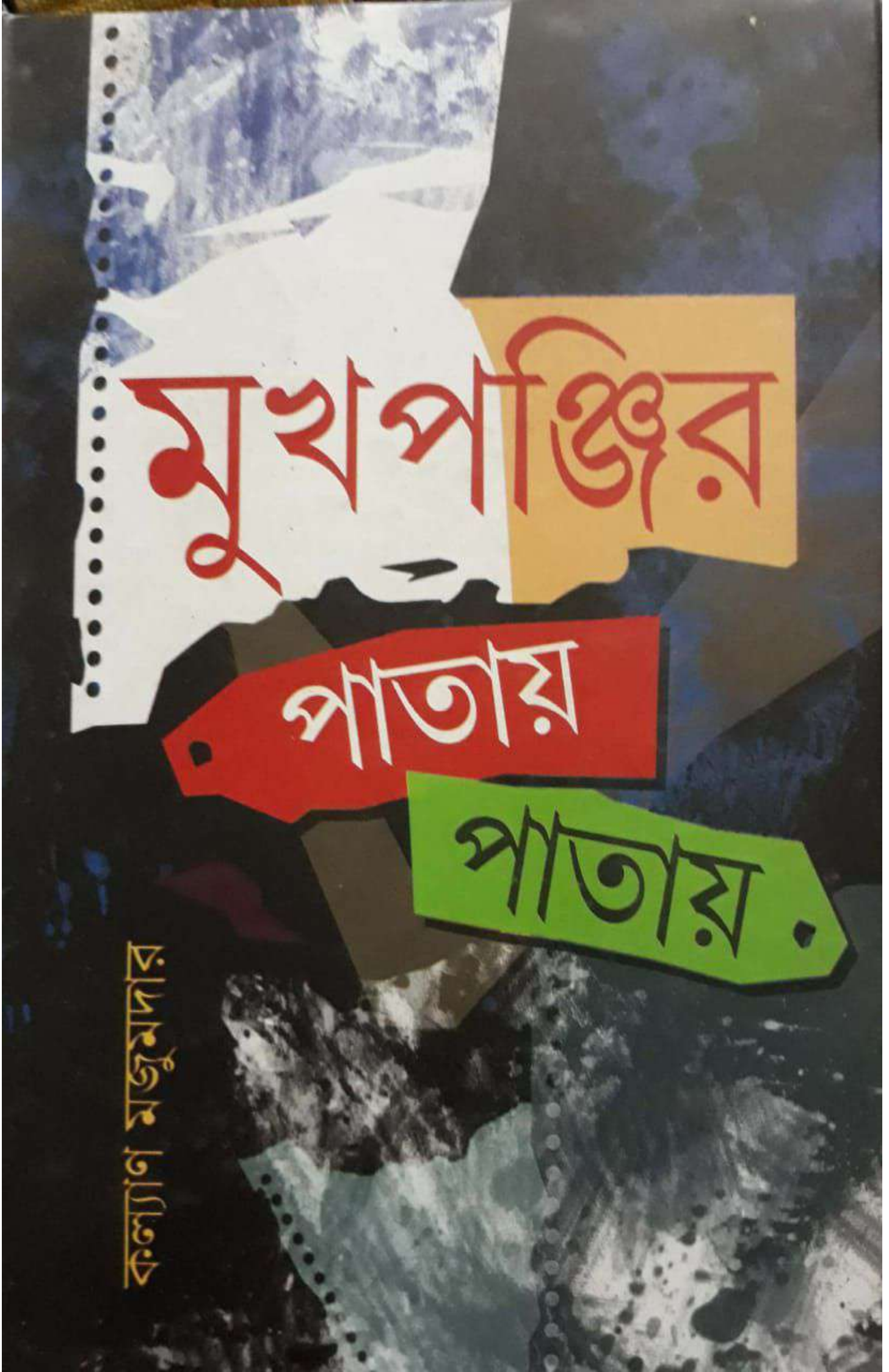
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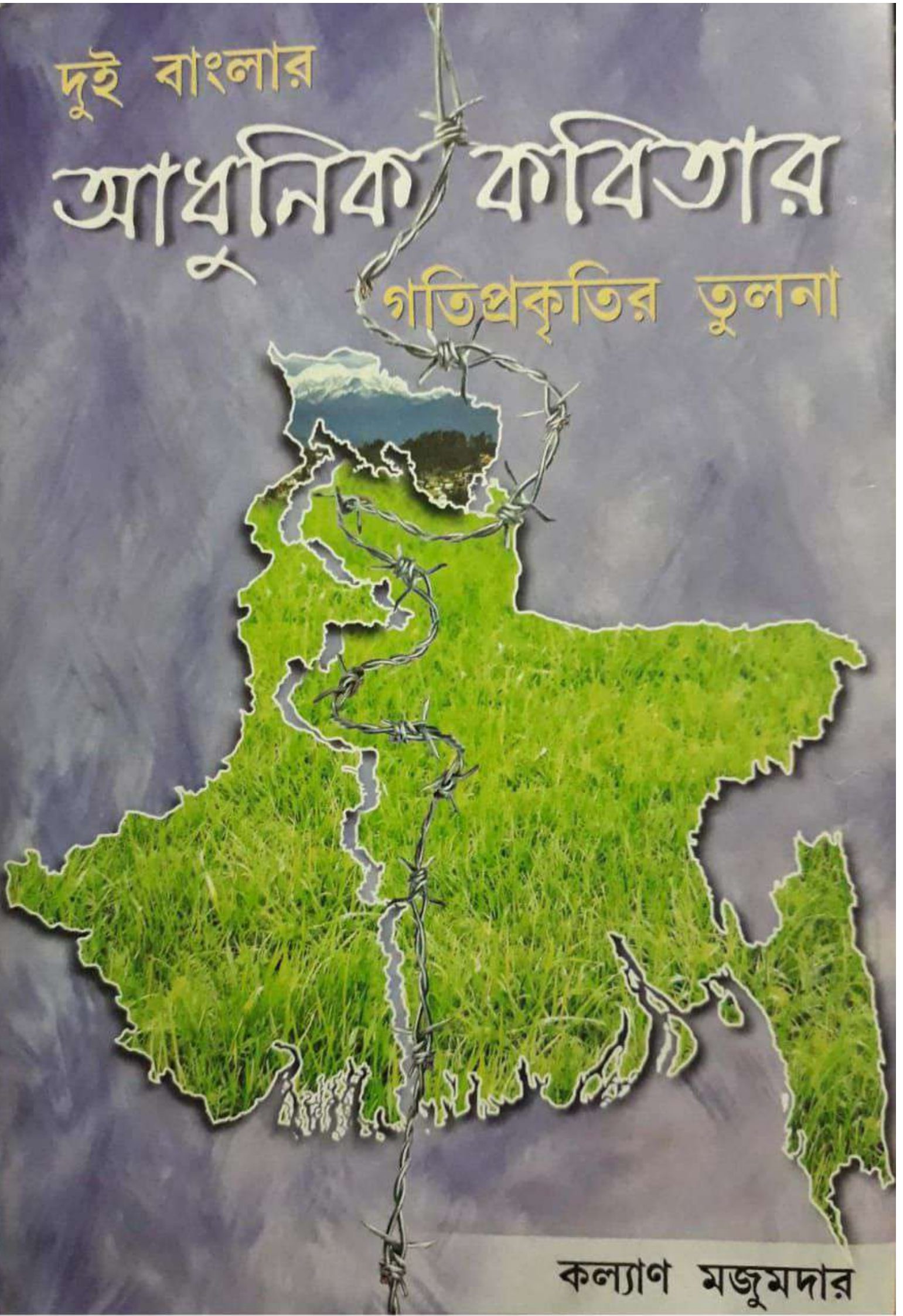

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FOR INNOVATION TOWARDS THE NEW TRENDS IN TEACHER EDUCATION

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ABSTRACT

Teacher education is a program related with teacher proficiency and competence that would make them competent enough to face new challenges in the education. Now a days the field of education is not only limited with books but has broadened in various new horizons. We also need to train teacher with new perspectives as the outer would is in the classroom and schools are opening to the world. The pre-service and in-service teacher education programs have shown paradigm shift with its emphasis on globalization and individualization. This main purpose of this paper is to indicate main changes that have incurred teacher education in India and also provide an overview of trends, reforms and innovations in teacher education. A good teacher's training programs have teachers working continuously with expert master teachers in a traditional classroom or virtual setting enhance the knowledge and experience base. However expert teachers are also imparting knowledge about how students learn, how to assess their learning and about effective teaching strategies to provide them a platform to build repertoire. It has been recognized that teacher education program should be structured and modified a way that enables them to respond dynamically to the new problems and challenges in the field of education, then only teacher can help in national development. Apart from theoretical discourses little empirical work has been done to explore it. In this paper I made an attempt to find out innovation towards the new trends in teacher education.

KEYWORDS : Teacher education, Trends, pre-service & in-service, teaching strategies, digital learning

INTRODUCTION :

According to NCTE (1998) teacher is the most important element in any educational program. He plays a central role in implementation of educational process at any stage. The level of achievement of learner is determined by teacher competence. So the quality of education basically depends on the quality of teachers. Kothari commission has very rightly said, "The destiny of India is being shaped in its classrooms." As the population in India is growing very rapidly day by day the need of well qualified and professionally trained teachers will also increase in the coming years. So lots of efforts should be made to improve teacher education. Teacher education is a continuous process and its pre-service and in-service components are complimentary to each other. Education is instrumental in the preparation of teachers who can in their practice ensure transformative learning, where teacher and learner, learner and learner are co-constructors of knowledge. Once teachers have a thorough understanding of the teaching content, they would never lose that expertise. So knowledge about the subject matter and feeling comfortable in delivery are equally important for good teachers. Sometime they try to link knowledge in varieties of different way while disseminating the information to students while engaging them in effective learning. Today we have competent teachers who have a whole new

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International Capital Mobility

Urban Unemployment and Informal Sector

ANINDITA BASU (CHOWDHURY)
AND KAUSIK GUPTA

ABSTRACT

The article has compared the domestic rate of return on capital with that of return on international capital market and has analyzed what happens on the output of various sector in two different regimes-one is the situation of international capital immobility and other is the situation of perfect international capital mobility in the Harris-Todaro (1970) framework. This article shows that there arise two possibilities. In one case fully skilled sector vanishes and partially skilled sector absorbs entire capital that flows to the economy. It creates a shortage of effective supply of unskilled labour in the informal sector and as a result output of informal sector decreases. In other case we find that as a result of foreign capital inflow partially skilled sector vanishes and fully skilled sector absorbs entire capital that flows to the economy. Thus this paper shows that there may arise a case of complete polarization in the economy in the presence of globalization.

1. INTRODUCTION

The developing economies are characterized by a highly formalized sector an unorganized informal sector. The SNA (1993) characterizes the informal sector as consisting of units engaged in the

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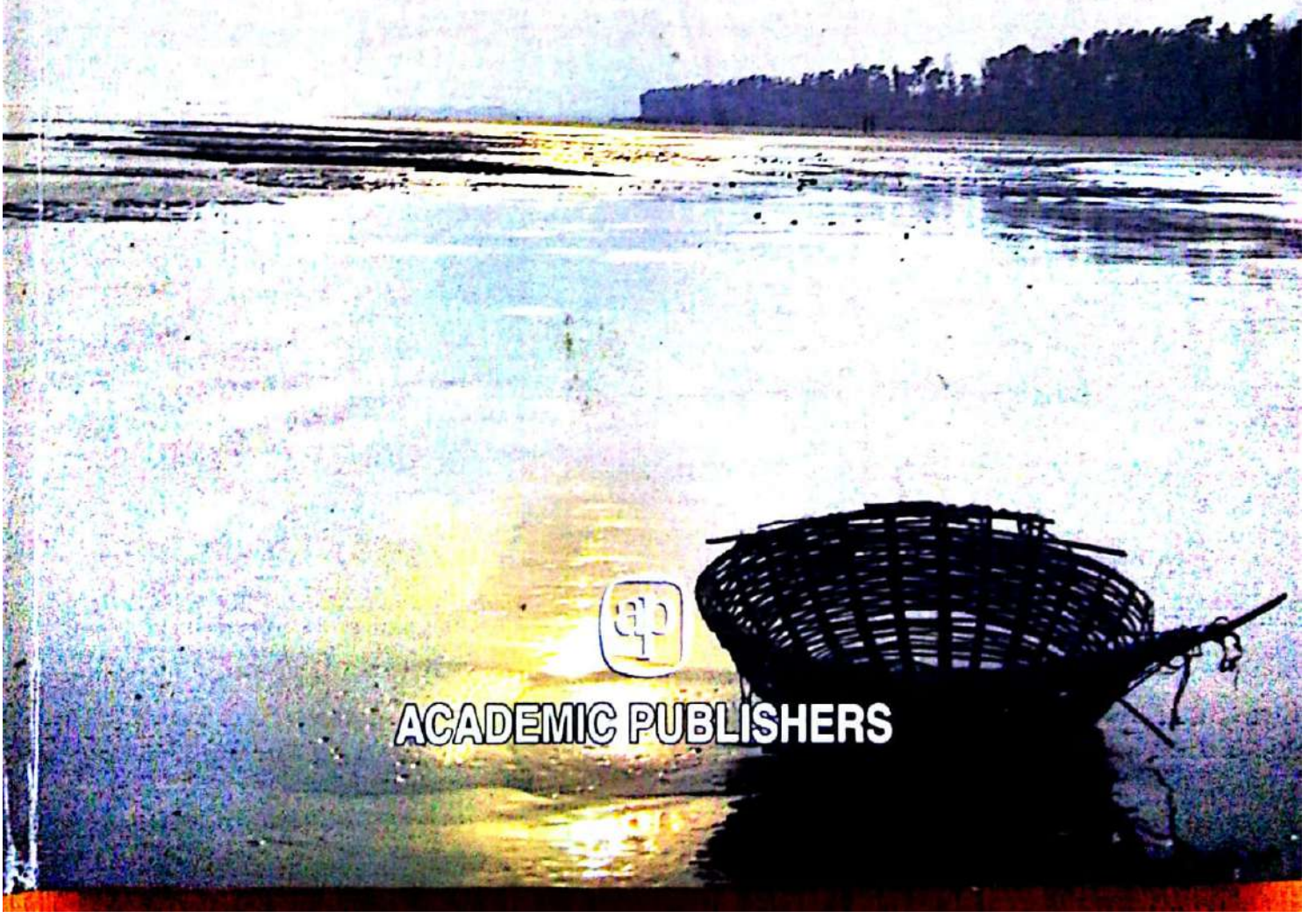

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MEANDERING HABIT OF THE LOWER AJAY AND ITS IMPACT ON THE BEGUNKOLA SETTLEMENT NEAR KATWA

Laxmi Narayan Saha

Abstract

Rivers often pose hazards, if it is flood prone and or affected by severe bank erosion. It is the storehouse of resources because it is used for various purposes like irrigation, navigation, power generation, recreation, domestic, industrial purposes etc. Almost all civilizations are river-based civilizations e.g. Indus valley civilization. A river either flows through a straight channel or shows a meander habit or both at different stretches. River meander is a function of discharge, gradient, and load. A river meander is significant from resource point of view and hazard perspective as well. This paper highlights meandering habit of the lower Ajay near Katwa and its relevance to Begunkola settlement. The study area is the lower most part of the Ajay, which is a part of the Rarh plain. The meander of Ajay is a process guided meander.. The most prominent one is the Begunkola meander near Katwa. The lower Ajay basin suffers from frequent inundation. The problem is further aggravated due to the outfall level in the Bhagirathi. The recurring occurrence of flood in rainy season is responsible for fertile tract of land along the meander course of the Ajay because of alluvium siltation on both sides of the riverbank. As a result of high fertility status, various food crops e.g. rice, wheat, vegetables and also commercial crops like jute, sugarcane, are produced in the meander belt as in the case of Begunkola. However, the land of Begunkola has decreased at an alarming rate. Due to the fact of bank erosion and flood, the meandering habit of the lower Ajay leads to hazard risk upon the inhabitants of Begunkola. To conclude this it can be said that an artificial neck cut-off of the lower Ajay at Begunkola is the probable solution to save the people and the land of Begunkola from hazardous effect of bank erosion.

Introduction:

Almost all civilizations are river-based civilization. The Indus valley civilization developed in the river basin of the Indus. A river is significant from various perspective i.e. it has political, social, economic and religious significance. Rivers often form political boundaries between two countries, two states, and in between two districts. The economic or resource significance lies in the multiple utilization of river water for various purposes like irrigation, navigation, power generation, recreation, domestic, industrial purposes etc. Rivers have religious significance also. Many rivers are considered to be sacred e.g. the Ganga for Hindus. Rivers often possess hazards, if it is flood prone and or affected by severe bank erosion. River meander is a function of discharge, gradient, and load. All these variables are environmentally significant or, in other words, a river meander is significant from resource point of view and hazard perspective as well.

Objectives:

The main objectives of the present paper are:

1. To study the meandering habits of the lower Ajay near Katwa.
2. Its relevance to Begunkola settlement.

URBANIZATION, ENVIRONMENTAL CHANGE AND SUSTAINABLE DEVELOPMENT



Editors
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Public Park Valuation using Travel Cost Method : A Case Study of Bansdroni, Kolkata Municipal Corporation

Laxmi Narayan Saha

Introduction

Parks and squares of urban areas have played significant role which balance the need for city conservation against degradation of urban environment while keeping the rapid urban development. Development, maintenance and preservation of the parks and squares are tough issues for Govt. as well as for different communities. Recently, urbanization in many cities forwarded the need for more greenery to serve for various objectives like environmental protection, recreation, physical activities etc. Travel cost method (TCM) is a particular technique to valuate public park services. This is a survey based valuation method which seeks to place a value on recreational sites or in other words, this is a non-market procedure whereby a value for a recreation site is obtained by considering how much people are ready to spend to reach the site. In brief it can be travel cost, entry fee, distance travelled, time taken, mode of transport etc. to avail recreational benefit of parks and squares. In this study travel cost together with mode of transport, travel time and travel distance are used to identify the value of park benefit to users. This study integrate the traditional method of travel cost valuation together with other variables to reflect total benefit generate at site visitation. However, it is necessary to assume that users select one site rather than multiple sites to visit on any one trip. By this assumption, it can allow us to determine the value of travel costs for actual trip to park.

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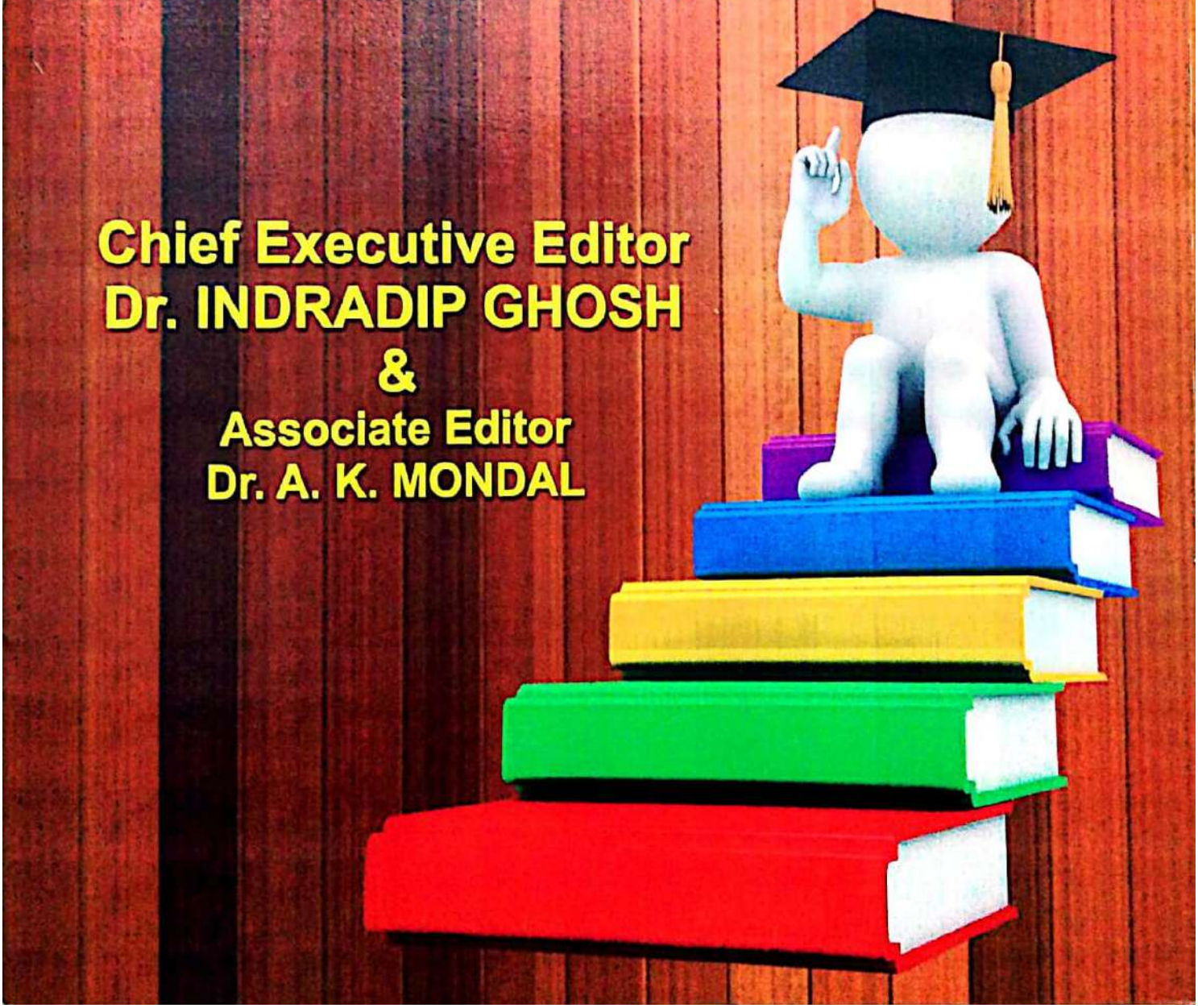

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AIR POLLUTION AND THE ROLE OF URBAN FORESTRY TO MITIGATE IT- A CASE STUDY OF KOLKATA MUNICIPAL CORPORATION (KMC)

Laxmi Narayan Saha
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ABSTRACT

One of the major environmental issues of the present day world is air pollution. Pollution is an unwanted change in the physical, chemical, or biological characteristics of air, water, and soil that may or will harmfully affect human life or create a potential health hazard of any living organisms. The substance which causes pollution is called a pollutant which may be any chemical, physical, or biotic component. Urban forestry may be defined as the art, science and technology of managing trees and forest resources in and around community ecosystems for the physiological, sociological, economic, and aesthetic benefits that trees provide society. The term urban forest includes all tree stands and individual trees in and around urban areas. Urban forests play an important role in improving the quality of the urban environment. A healthy and well-managed urban forest can contribute many ecological benefits e.g. ability to remove air pollutants from atmosphere, reduce storm water runoff, alleviate the intensity of the heat island etc. Like other metropolitan areas in developing countries, Kolkata Municipal Corporation (KMC) is facing many environmental problems on account of poor urban planning and rapid population growth. Air pollution is the most important environmental pollution in KMC which causing health problems. Both in direct and indirect ways tree can reduce air pollution. Directly tree can absorb gaseous pollutants like SO^2, NO^2 etc. and indirectly it can reduce air temperature through evapotranspiration. This paper highlights the air quality at different stations of KMC with reference to pollutants. The paper also addresses the importance of urban forestry to combat air pollution in KMC. The concluding statement is that urban forestry should be given priority in KMC along with other developmental activities for sustainable urban development.

Introduction :

One of the major environmental issues of the present day world is air pollution. Quality of urban environment can be improved by urban forestry. It provides many ecological benefits for an urban ecosystem. Urban forest can reduce storm water runoff, alleviate the intensity of the heat island, storage and sequestrate CO_2 and most importantly bring down harmful effects of air pollution. Because of poor planning and rapid development metropolitan areas of developing countries facing severe environmental problems and among them air pollution is considered to be the most crucial one. It is responsible for health problems and also loss of lives. Both in direct and indirect ways urban forestry can remove pollutants from the air. Like other metropolitan areas in developing countries, Kolkata Municipal Corporation (KMC) is also facing different environmental pollution and the most outstanding issue is air pollution. Urban forestry can alleviate the harmful effect of air pollution.

Objectives :

An attempt has been made in this paper to meet the following objectives.

- To highlight the air quality at different stations in KMC
- To outline the present scenario of urban forest in KMC
- To study the relevance of urban forestry to combat air pollution in KMC

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GUIDANCE AND COUNSELING FOR COLLEGE STUDENTS

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❑❑❑

07

Modern Agricultural Practices and Environmental Impact

Dr. Laxmi Narayan Saha,
Asst. Prof., Panihati Mahavidyalaya, Sodepur, Kolkata

****

Introduction:

At the global scale, agriculture is the largest land use in terms of area and it is the most important land use in terms of environmental impact. According to Mather (1986), modern agricultural practices have no doubt given a fresh lease to agricultural land use at the cost of environmental consequences. Agriculture and environment go hand in hand. Although agriculture is necessary for the country, it contributes to several environmental problems. More than 125 crores people i.e. about 16% of the world's population lives in India on merely 2.43% of earth's land. Further, our country's 75% population lives in villages and a large sector, (90%) of our rural population depends on agriculture and allied activities for their livelihood. At the time of India's Independence, our priority was to provide for the basic human needs of food, fuel and shelter etc. to the vast majority of the population. Due to increased demands, it had become imperative to improve as well as increase the crop production. To feed the increasing population it is dire need for vertical expansion of land which invited advanced agricultural innovations. This application included development of agricultural implements, engineered plants, seeds, food plants, fertilizers, pesticides etc. Although the newly adopted innovations in agriculture initially strengthened the economic foothold but such impositions have adversely affected the total environmental system. In spite of some sort of progress in the field of agriculture, some

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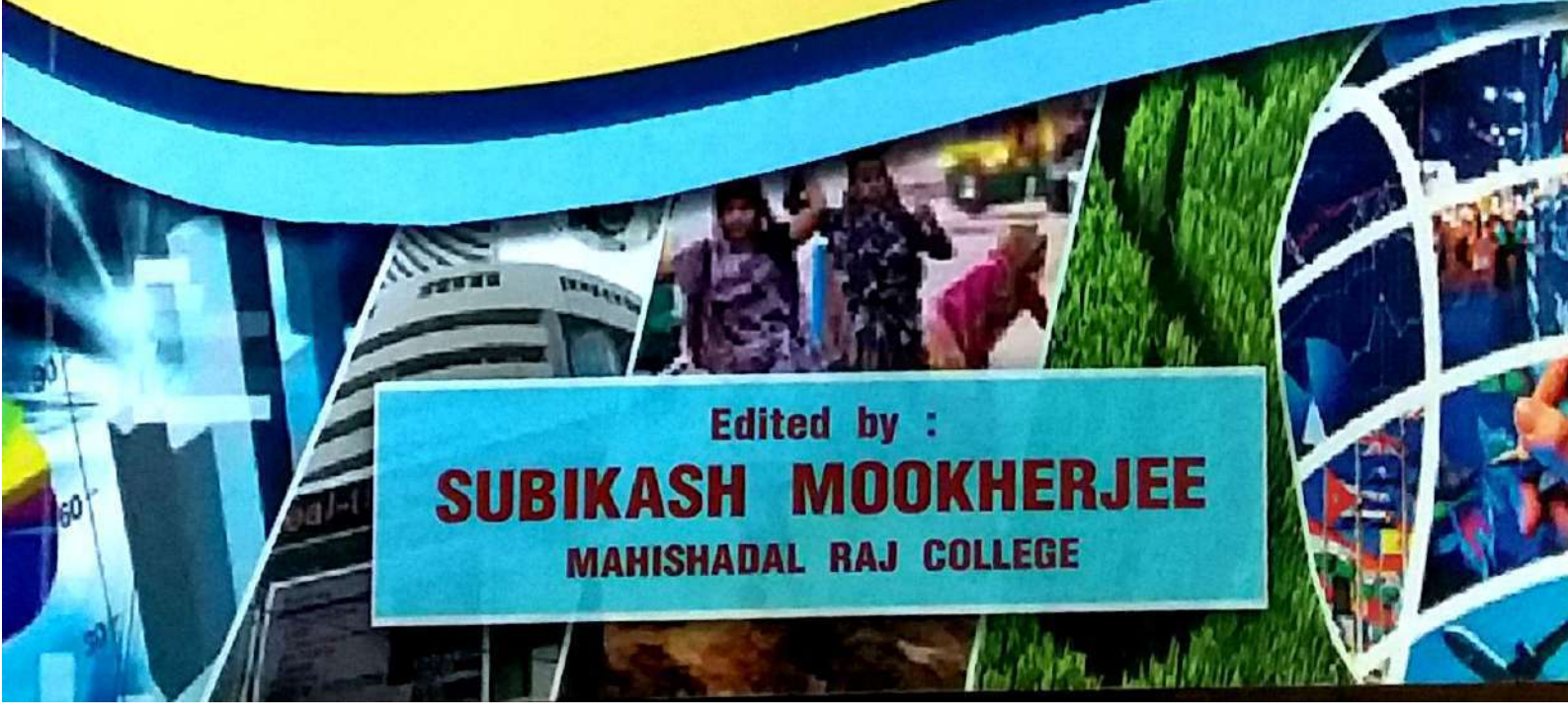

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Technological Progress in the Indian Textile Industry During the Post liberalization Period

Dr. Anindita Basu (Chowdhury)*

I. INTRODUCTION :

Textile industry is one of the largest segments of the Indian economy. This industry is also significant in the global context. The industry largely depends upon the textile manufacturing and export. India earns about 27% of its total foreign exchange through textile exports. Further, the textile industry in India also contributes nearly 14% of the total industrial production of the country. It also contributes around 3% of GDP of the country. This industry is also largest in the country in terms of employment generation. It not only generates jobs in its own industry, but also opens up scopes for other ancillary sectors.

This oldest industry has witnessed several changes during the post independence period. There has been occurred a quick upturn in the immediate post-independence period until 1960s but it has faced a declining trend after that period. In 1985 the New Textile Policy has been introduced to improve the productivity of the industry. This is the first time in the post-independence period emphasis has been placed on productivity in sharp contrast to the thrust on employment. Though the seventh plan (1985-1990) identifies employment generation as the main objective of the economic planning the New Textile Policy (1985) treated productivity and efficiency as the priority concern. In this policy, some of the several measures have also been undertaken to eliminate or reduce control.

The Industrial Policy of 1991 eliminated the need for mills to obtain licenses for new capacity, removed restrictions that had kept large companies under monopolies and Restrictive Prevention Act from making new investments and provided for some automatic clearances for new investment proposals. In this New Industrial Policy the main objective of the government was to increase the export of yarn irrespective of the quantum of yarn production and the domestic requirement which create problem to continue the cloth production due to hike in the price of yarn. Thus economic liberalization affected poor and vulnerable social groups adversely.

Liberalization policies relaxed several licensing requirements, raised the maximum limits of allowable investment and reduced import control. Businesses were also encouraged to modernize their technological base through the disbursement of cheaper credit. In Textile Undertaking Act, 1995, government of India tried its best to offer relevant facilities so as to exploit the sector to its full potential and achieve the target.

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20

Role of Education in Establishing Gender Justice

*Shouvik Roy**

Introduction

Gender Justice can be defined as the Protection and Promotion of civil, political, economic and social rights on the basis of gender equality. It necessities taking a gender perspective on the rights themselves, as well as the assessment of access and obstacles to the enjoyment of these rights for both women, men, girls and boys and adopting gender-sensitive strategies for protecting and promoting them. It is often used with reference to emancipator projects that advance women's rights through legal change, or promote women's interests in social and economic policy. However, the term is rarely given a precise definition and is often used interchangeably with notions of gender equality, gender equity, women's empowerment and women's rights. In the spirit of social justice gender justice is about more than simply questioning the relationship between men and women. It involves crafting strategies for corrective action toward transforming society as a whole to make it more just and equal and it means

* Lecturer, Dept. of Education, Panihati Mahavidyalaya, West Bengal, India.

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বিবেকানন্দ প্রতিকৃতি অঙ্কন :
অংশুমান রায়, সুভাঞ্জন চক্রবর্ত্তী এবং ইন্দ্রাশীষ নন্দ

প্রচ্ছদ : ইন্দ্রাশীষ নন্দ

মুদ্রণ : ট্রেডকন্
তমোজিৎ ভট্টাচার্য্য-৯১৪৩২২৬২৯৯

প্রাপ্তিস্থান : শিক্ষা বিভাগ, যাদবপুর বিশ্ববিদ্যালয়

মূল্য : ৫৫০ টাকা মাত্র

বর্তমান সময়ে ধর্মীয় সংকট
ও
স্বামী বিবেকানন্দের প্রাসঙ্গিকতা

অধ্যাপক শৌভিক রায়
শিক্ষা বিভাগ, পানিহাটি মহাবিদ্যালয় এবং
রিসার্চ স্কলার, শিক্ষা বিভাগ, যাদবপুর বিশ্ববিদ্যালয় (কলকাতা)

বর্তমান সময় এক অদ্ভুত পরিস্থিতির মধ্যে দাঁড়িয়ে। যেখানে ধর্ম বেঁচে থাকার এক মাপকাঠি হিসাবে নির্ধারিত হচ্ছে। মানুষ নয় তার ধর্ম কী সেটাই যেন বিবেচ্য। স্বামীজী বলছেন, কিছু নষ্ট কোরো না। ধ্বংসবাদী সংস্কারকরা জগতের কোন উপকারই করতে পারে না। যে সমস্ত প্রশ্ন নরেন্দ্রনাথ দত্ত বা তাঁর বন্ধুদের যৌবনে আলোড়িত করত তা হল- ঈশ্বর আছেন কি নেই? অথবা 'ঈশ্বর' ও হেগেল বর্ণিত 'বিশুদ্ধ চৈতন্য' (Absolute spirit) 'একই' বস্তু কি না? —এই সমস্ত প্রশ্ন ফেসবুক, হোয়াটস্‌অ্যাপ যুগের যুবাদের সেই অর্থে তাড়িত না করলেও ১৮৯৩ সালে চিকাগোতে স্বামীজী যেসব প্রশ্ন তুলেছিলেন, তার কতগুলি আজ এক অন্য গুরুত্ব নিয়ে আমাদের সামনে উপস্থিত হয়।

(খ্রিষ্ট) ধর্ম যখন কল্পনাতেও উদ্ভূত হয়নি, তার অন্তত তিন হাজার বছর আগে হিন্দু ধর্ম সুপ্রতিষ্ঠিত। স্বামীজী বলছেন, যদি এই পৃথিবীতে এমন কোনও দেশ থাকে, যাকে 'পুণ্যভূমি' নামে বিশেষিত করা যেতে পারে, যদি এমন কোনও স্থান থাকে যেখানে মানুষের ভেতর ক্ষমা, দয়া, পবিত্রতা, শান্তভাব প্রভৃতি সদ্‌গুণের বিকাশ সবচেয়ে অধিক পরিমানে হয়েছে, যদি এমন কোনো দেশ থাকে, যেখানে সর্বাপেক্ষা অধিক আধ্যাত্মিকতা ও অন্তর্দৃষ্টির বিকাশ হয়েছে, তবে নিশ্চিতভাবে বলতে পারি সে আমাদের মাতৃভূমি ভারতবর্ষ।

একবিংশ শতাব্দীতে মানুষ এক নতুন সভ্যতার সংকটে এসে পৌঁচেছে। একদিকে প্রযুক্তির জয়জয়কার, আবার অন্যদিকে সেই প্রযুক্তির হাত ধরেই ধর্মের নামে হানাহানি, রক্তক্ষয় এবং মৃত্যু। শুধু 'জিহাদি ইসলাম'—ই নয়, 'উগ্রপন্থী হিন্দু' রাও আছেন। এমনকী, বুদ্ধের নামেও দক্ষিণ-পূর্ব এশিয়ায় হিংসা কম হয়নি।

এক্ষেত্রে বিবেকানন্দের কথা ধার করে বলা যায় কোনো নির্দিষ্ট ধর্মের জয়গান তিনি করতে চাননি। শ্রীরামকৃষ্ণের সেই অমৃত বাণী স্মরণ করে সব ধর্মই যে

BLOOD DONATION CAMP



Date : 01/05/2015

NSS unit of Panihati Mahavidyalaya organized blood donation camp with Ghola Central Blood bank in the college premises between 1 p.m. to 3p.m. on 1st may 2015. 58 unit (out of which 50 numbers of students and 8 numbers of teachers) of blood were donated by volunteers and other members of Panihati Mahavidyalaya community.

FREE HEALTH CHECK-UP CAMP

NSS unit of Panihati Mahavidyalaya conducted Free Health Checkup Camp with Emami Frank Ross limited, 7 Jawaharlal Nehru Road, Kolkata – 700013 on 19th November 2015 in the College Premises to create awareness among students, staffs and peoples belonging from weaker section of the society.

The following activities were undertaken with our Health Check-up Camp-

i. Blood Pressure
ii. Sugar Test
iii. Weight
iv. Eye Test
v. Oxygen Pulse Test
vi. E.C.G





CLEAN AND GREEN CAMPUS CAMPAIGN



The volunteers also organized Clean and Green Campus campaign for generating awareness about environmental protection and citizen's duty of keeping the campus premises neat and clean. The teaching and non-teaching staff members of the college also joined their hand to fulfill the aim of "Swachh Bharat Abhiyan". 20 numbers of teachers were participated in this campaign.

LITERACY CAMP AT ORPHAN CENTRE OF GOVINDA KUMAR HOME



NSS volunteers and staff members conducted **Literacy Camp** for educating orphan girl students of Govinda Kumar Home, P.O.- Panihati, Dist. – North 24 Parganas, on **28th December 2015**. The staff members contributed stationeries like Books and Exercise Books, Pencil, Pen, Eraser, chocolates, Cakes etc. Volunteers organized various cultural programmes to create awareness among the girl child.

ADAPTATION OF VILLAGE AND COMMUNITY PROGRAMME





NSS unit programme co-ordinator and volunteers decided to serve a backward village to up bring the socio-economic and educational status. Keeping in view the mission NSS unit selected a village 'Karna Madhavpur' of Mohispota Panchayat under Ghola Police Station, Dist. – North 24 Parganas. The volunteers including programme coordinator organized a two days camp and community service programme for eradication of illiteracy, health awareness campaign, cleanliness programme in the village. The NSS unit has planned to organize various skill based training programmes for employment of village people in the next academic year.

PLANTATION DRIVE



NSS organized a plantation drive in the first week July. **Around 100 seedlings** were planted during the drive in association with the Botany department of the College. NSS volunteers planted trees in the college campus as well as in the schools of nearby village.

VISIT TO SENIOR CITIZEN HOME "GODHULI"



NSS volunteers and teachers of the college visited
'**Godhuli senior Citizens Home'** 74B, AJC Bose road,
Kolkata – 700016 and distributed clothes, story books and spend valuable time with them. 12 numbers of teachers and 10 numbers of NSS volunteers had participated in this programme.

ART COMPETITION ON ENVIRONMENTAL AWARENESS PROGRAMME





The art competition on environmental awareness programme was conducted by NSS unit of Panihati Mahavidyaaya on **20th August 2016** at college premises to create awareness about environment among school students of sodepur locality below 18 years. 40 numbers of student and 10 numbers of teachers were participated in this programme. Prizes and medals were distributed to the winners.

BLOOD DONATION CAMP

Date: 23/09/2016



A blood donation camp has been organized by NSS unit of Panihati Mahavidyala in collaboration with students union of our college. 110 units of blood donated by NSS students and common students of our college. The event was managed **by Marwari Relief Society Blood Bank.** Lions BBD Bag Foundation, Kolkata.

THALASSEMIA AWARENESS AND SCREENING CAMP

Date: 29/03/2017



Thalassemia Awareness & Screening camp has been organized by NSS unit of Panihati Mahavidyalaya . 106 students and 10 nos. teachers has given their blood sample for screening the disease. In the beginning a talk along with different slide shows and documentary film has been show to the participants. The event was undertaken by **School of Tropical Medicine**, Kolkata.

SWACHHATA PAKHWADA PROGRAMME

Date:10/08/2017 &11/08/2017



Swachhata Pakhwada programme has been organized in the college campus with with the objective to keep the college surroundings neat and clean. On the special occasion the volunteers of NSS and staff members of college actively engaged in cleaning all class room, laboratory and office all departments. Moreover, the students also planted some trees in the college campus eco friendly. On the occasion **Dr. Pranab Dhar,** programme co-ordinator of **NSS, WBSU** delivered a lecture on Swachhata Abhiyan & all the volunteers & staff took oath to keep environment clean. 110 numbers students and 12 nos.of staff of our college were participated in this programme.

AWARENESS PROGRAMME ON CYBER CRIME

Date: 06/09/2017



Awareness programme on Cyber Crime organized by NSS unit in collaboration with **Ghola P.S** to make the students the facets of cyber crime and its influence on youth.**Mr.Pattnayak OIC of Ghola** P.S delivered a lecture on cyber crime and its laws as Indian Panel Code. 72 numbers of students and 03 numbers of teachers joined the programme.

AWARENESS PROGRAMME ON PREVENTION & CONTROL OF VECTOR BRONE DISEASE

Date: 07/09/2017



An awareness programme on Prerention & control of Vector Borne Disease organized by NSS unit to make the students aware about the cause & effect of the disease.**Dr.Bhowmick** medical officer **,Ghola State General Hospital** delivered a talk on the special topic/theme.After the seminar ,the NSS volunteers cleaned the campus,put various pesticides and phenyls allover the campus for the sake of prevention. 89 numbers of students and 03 numbers of teachers were presented in this programme.

SAFE DRIVE SAFE LIFE PROGRAMME

Date: 03/11/2017

Safe Drive &Save Life program has been organized by NSS unit

to make the your students regarding the bad effect of fast drive.

Mr.Pattnayak OIC of Ghola **P.S,Prof.Syamapada Roy** & **Prof.A.K.Acharya** delivered their talk & shared their experience of increasing road accident in India and the major cause and how to prevent it. 5 numbers of teachers and 44 numbers of students were participated in this graceful programme.

BLOOD DONATION CAMP

Date: 18/11/2017



Blood Donation Camp has been organized by NSS unit in collaboration with **student union** Panihati Mahavidyalaya.Around 100 units of blood were donated by students union & volunteers of NSS and 6 units of blood have been donated by the teachers of our college. Honorable **MLA Sri Nirmal Ghosh** and **MP Prof. Saugata Roy** were present in this programme.

FREE EYE CHECK-UP CAMP

Date:01/12/2017

Free Eye Check Up Camp has been organized by NSS unitof Panihati Mahavidyalaya in collaboration with **ASG Eye Hospital** ,Salt Lake,Kolkata.NSS volunteers,General co llege students,Teaching & Non-teaching staff along with local people tested their eyes and learned how to keep our eyes healthy. 84 numbers of students and 22 numbers of staffs were participated in the programme.





CLEANILINESS AND PLANTATION DRIVE



Date:31/12/2018

- Cleanliness and plantation drive has been organized by NSS unit Panihati Mahavidyalaya to make the college campus environment friendly and to develop healthy habits among college student ts.**Dr. Mukti Ganguly** ,Principal of the college**,Prof.A.K.Acharya**,PO of NSS unit,**Prof.Alok Kr. Mukherjee** & **Prof.Avirup Ghosh** delivered talks on cleanliness & plantation.A cultural program has been organized to create environmenta lawarenessamong students.Moreover , the students cleaned the whole campus with great enthusiasm as well as 12 Nos of threes planted in the campus.
11 numbers of teachers and 77 numbers of students were attended the programme.





THALASSEMIA AWARENESS, CONTROL AND SCREENING CAMP

Date: 19/09/2018

Thalassemia Awareness Control & Screening Program organized by NSS unit in collaboration with **Thalassemia control unit,school of Tropical Medicine** ,Kolkata.130 Nos.of students and 07 nos. of staff participated in the program and given their blood sample for screening. A group of expect & counselor delivered a talk on the disease.





GUIDANCE & COUNSELLING PROGRAMME FOR THALASSEMIA CARRIER PATIENTS



Date:05/12/2018

– A guidance and counseling program has been organized by NSS unit to sreate awareness & educate the thalassemia career students along with their parents studding in Panihati Mahavidyalaya .Mrs. Madhumita Samanta, Counselor of Thalassemia control unit Kolkata conducted the counseling session 11 nos.of students and 1 teacher bearing & carrying the disease were present in the programme.

BLOOD DONATION CAMP



Date : 01/05/2015

NSS unit of Panihati Mahavidyalaya organized blood donation camp with Ghola Central Blood bank in the college premises between 1 p.m. to 3p.m. on 1st may 2015. 58 unit (out of which 50 numbers of students and 8 numbers of teachers) of blood were donated by volunteers and other members of Panihati Mahavidyalaya community.

FREE HEALTH CHECK-UP CAMP

NSS unit of Panihati Mahavidyalaya conducted Free Health Checkup Camp with Emami Frank Ross limited, 7 Jawaharlal Nehru Road, Kolkata – 700013 on 19th November 2015 in the College Premises to create awareness among students, staffs and peoples belonging from weaker section of the society.

The following activities were undertaken with our Health Check-up Camp-

i. Blood Pressure
ii. Sugar Test
iii. Weight
iv. Eye Test
v. Oxygen Pulse Test
vi. E.C.G





CLEAN AND GREEN CAMPUS CAMPAIGN



The volunteers also organized Clean and Green Campus campaign for generating awareness about environmental protection and citizen's duty of keeping the campus premises neat and clean. The teaching and non-teaching staff members of the college also joined their hand to fulfill the aim of "Swachh Bharat Abhiyan". 20 numbers of teachers were participated in this campaign.

LITERACY CAMP AT ORPHAN CENTRE OF GOVINDA KUMAR HOME



NSS volunteers and staff members conducted **Literacy Camp** for educating orphan girl students of Govinda Kumar Home, P.O.- Panihati, Dist. – North 24 Parganas, on **28th December 2015**. The staff members contributed stationeries like Books and Exercise Books, Pencil, Pen, Eraser, chocolates, Cakes etc. Volunteers organized various cultural programmes to create awareness among the girl child.

ADAPTATION OF VILLAGE AND COMMUNITY PROGRAMME





NSS unit programme co-ordinator and volunteers decided to serve a backward village to up bring the socio-economic and educational status. Keeping in view the mission NSS unit selected a village 'Karna Madhavpur' of Mohispota Panchayat under Ghola Police Station, Dist. – North 24 Parganas. The volunteers including programme coordinator organized a two days camp and community service programme for eradication of illiteracy, health awareness campaign, cleanliness programme in the village. The NSS unit has planned to organize various skill based training programmes for employment of village people in the next academic year.

PLANTATION DRIVE



NSS organized a plantation drive in the first week July. **Around 100 seedlings** were planted during the drive in association with the Botany department of the College. NSS volunteers planted trees in the college campus as well as in the schools of nearby village.

GENDER SENSITIZATION AND FEMALE INFANTICIDE PROGRAMME

The workshop on **Gender Sensitization and Female Infanticide** has been conducted on **17th March 2016** in the College Premises to create awareness among girl child, female infanticide and various issues and problems with regard to women in the society. In the workshop, experts from **"Gana Unnoyon Porishod"** delivered lecture to the NSS volunteers, teachers and other student participants of the institutions.



VISIT TO SENIOR CITIZEN HOME "GODHULI"

NSS volunteers and teachers of the college visited '**Godhuli senior Citizens Home'** 74B, AJC Bose road, Kolkata – 700016 and distributed clothes, story books and spend valuable time with them. 12 numbers of teachers and 10 numbers of NSS volunteers had participated in this programme.



ART COMPETITION ON ENVIRONMENTAL AWARENESS PROGRAMME

The art competition on environmental awareness programme was conducted by NSS unit of Panihati Mahavidyaaya on **20th August 2016** at college premises to create awareness about environment among school students of sodepur locality below 18 years. 40 numbers of student and 10 numbers of teachers were participated in this programme. Prizes and medals were distributed to the winners.





BLOOD DONATION CAMP

Date: 23/09/2016

A blood donation camp has been organized by NSS unit of Panihati Mahavidyala in collaboration with students union of our college. 110 units of blood donated by NSS students and common students of our college. The event was managed **by Marwari Relief Society Blood Bank.** Lions BBD Bag Foundation, Kolkata.



INTERNATIONAL WOMEN'S DAY CELEBRATION

Date: 08/03/2017

International women's day celebration has been organized by NSS unit of Panihati Mahavidyalaya with followed by a seminar on women Empowerment and discussion on various issues related to women in India. 50 numbers of student and 10 numbers of teachers were participated in the seminar.



THALASSEMIA AWARENESS AND SCREENING CAMP

Date: 29/03/2017



Thalassemia Awareness & Screening camp has been organized by NSS unit of Panihati Mahavidyalaya . 106 students and 10 nos. teachers has given their blood sample for screening the disease. In the beginning a talk along with different slide shows and documentary film has been show to the participants. The event was undertaken by **School of Tropical Medicine**, Kolkata.

SWACHHATA PAKHWADA PROGRAMME

Date:10/08/2017 &11/08/2017



Swachhata Pakhwada programme has been organized in the college campus with with the objective to keep the college surroundings neat and clean. On the special occasion the volunteers of NSS and staff members of college actively engaged in cleaning all class room, laboratory and office all departments. Moreover, the students also planted some trees in the college campus eco friendly. On the occasion **Dr. Pranab Dhar,** programme co-ordinator of **NSS, WBSU** delivered a lecture on Swachhata Abhiyan & all the volunteers & staff took oath to keep environment clean. 110 numbers students and 12 nos.of staff of our college were participated in this programme.

AWARENESS PROGRAMME ON INCLUSION OF GIRL IN KANYASHREE SCHEME

Date: 30/06/2017



An awareness programme on inclusion of girl in Kanyashree Scheme has been organized in collaboration with **SDO office ,Barackpore** to make them understand about the various scholarship,facilities and schemes available for girl child below 18 years of age .The motto of the programme is to empower girl child and motivate them for continuing their higher studies.120 students and 03 nos.of staff of the college were presented in this programme.

AWARENESS PROGRAMME ON CYBER CRIME

Date: 06/09/2017



Awareness programme on Cyber Crime organized by NSS unit in collaboration with **Ghola P.S** to make the students the facets of cyber crime and its influence on youth.**Mr.Pattnayak OIC of Ghola** P.S delivered a lecture on cyber crime and its laws as Indian Panel Code. 72 numbers of students and 03 numbers of teachers joined the programme.

AWARENESS PROGRAMME ON PREVENTION & CONTROL OF VECTOR BRONE DISEASE

Date: 07/09/2017



An awareness programme on Prerention & control of Vector Borne Disease organized by NSS unit to make the students aware about the cause & effect of the disease.**Dr.Bhowmick** medical officer **,Ghola State General Hospital** delivered a talk on the special topic/theme.After the seminar ,the NSS volunteers cleaned the campus,put various pesticides and phenyls allover the campus for the sake of prevention. 89 numbers of students and 03 numbers of teachers were presented in this programme.

SAFE DRIVE SAFE LIFE PROGRAMME

Date: 03/11/2017

Safe Drive &Save Life program has been organized by NSS unit

to make the your students regarding the bad effect of fast drive.

Mr.Pattnayak OIC of Ghola **P.S,Prof.Syamapada Roy** & **Prof.A.K.Acharya** delivered their talk & shared their experience of increasing road accident in India and the major cause and how to prevent it. 5 numbers of teachers and 44 numbers of students were participated in this graceful programme.

BLOOD DONATION CAMP



Date: 18/11/2017

Blood Donation Camp has been organized by NSS unit in collaboration with **student union** Panihati Mahavidyalaya.Around 100 units of blood were donated by students union & volunteers of NSS and 6 units of blood have been donated by the teachers of our college. Honorable **MLA Sri Nirmal Ghosh** and **MP Prof. Saugata Roy** were present in this programme.

FREE EYE CHECK-UP CAMP

Date:01/12/2017

Free Eye Check Up Camp has been organized by NSS unitof Panihati Mahavidyalaya in collaboration with **ASG Eye Hospital** ,Salt Lake,Kolkata.NSS volunteers,General co llege students,Teaching & Non-teaching staff along with local people tested their eyes and learned how to keep our eyes healthy. 84 numbers of students and 22 numbers of staffs were participated in the programme.





CLEANILINESS AND PLANTATION DRIVE



Date:31/12/2018

- Cleanliness and plantation drive has been organized by NSS unit Panihati Mahavidyalaya to make the college campus environment friendly and to develop healthy habits among college student ts.**Dr. Mukti Ganguly** ,Principal of the college**,Prof.A.K.Acharya**,PO of NSS unit,**Prof.Alok Kr. Mukherjee** & **Prof.Avirup Ghosh** delivered talks on cleanliness & plantation.A cultural program has been organized to create environmenta lawarenessamong students.Moreover , the students cleaned the whole campus with great enthusiasm as well as 12 Nos of threes planted in the campus.
11 numbers of teachers and 77 numbers of students were attended the programme.





THALASSEMIA AWARENESS, CONTROL AND SCREENING CAMP

Date: 19/09/2018

Thalassemia Awareness Control & Screening Program organized by NSS unit in collaboration with **Thalassemia control unit,school of Tropical Medicine** ,Kolkata.130 Nos.of students and 07 nos. of staff participated in the program and given their blood sample for screening. A group of expect & counselor delivered a talk on the disease.





GUIDANCE & COUNSELLING PROGRAMME FOR THALASSEMIA CARRIER PATIENTS



Date:05/12/2018

– A guidance and counseling program has been organized by NSS unit to sreate awareness & educate the thalassemia career students along with their parents studding in Panihati Mahavidyalaya .Mrs. Madhumita Samanta, Counselor of Thalassemia control unit Kolkata conducted the counseling session 11 nos.of students and 1 teacher bearing & carrying the disease were present in the programme.



पश्चिमबङ्ग पश्चिम बंगाल WEST BENGAL 10AB 327097

AGREEMENT

This agreement made on this 15th day of Nov 2016 between **EXCEL MEDISKILS PVT. LTD.** (here as referred as "Excel") having its registered office at **Unit E 405, City Centre, DC Block, Sector I, Salt Lake, Kolkata 700 064** ON THE First Part hereinafter called Excel and **Panihati Mahavidyalaya** having its office at **Barasat Road, Sodepur, Kolkata-700110, West Bengal** on the Second Part hereinafter called "College" for opening and managing a **Skill Development Centre** to conduct various Skills Training courses at the College.

WHEREAS Excel approached the College with a proposal for setting up a a Skills Development Centre at the college premises AND College having satisfied themselves about the efficacy of the a Skills Development Centre for the benefit of the students, has accepted the said proposal.

Now this agreement witnesses as follows :

1) **Setting up the Academy :**
   - In this Proposal Excel will create the necessary Skill Training Infrastructure at its own cost in the College Premises .The college authority shall give Excel the required space to implement the project successfully. The courses will be offered as per the NSDC & Sector Skills council guideline based on the discussion with the college authority subject to the availability of the resources.
   - Both paid or sponsored courses will be available in Skill Development Centre for the Students.

Excel Medi Skills Pvt. Ltd. Director

Principal Panihati Mahavidyalaya Sodepur, Kol-110

Contd..2..

2) Student Coverage :

The Students of the **Panihati Mahavidyalaya** will be given a first preference for admission of the courses offered. Outside students may be allowed subject to the availability of seats & with prior permission from the college in this regard.

3) Arrangements of Space :

The College will give Excel the necessary Space to create Infrastructure for the Skills Development Centre .The Theory classes may be on Sharing basis based on the vacant class rooms available in the college apart from the practical classes. If the college authority can demarcate a specific room for theory that will be beneficial for the Centre & its Students. A subsidized rent of the space may be given to the college authority as service charges if asked for.

4) Electricity :-

All necessary electrical connections will be arranged by the College. Excel will bear the cost of electricity consumed for the **Skill Development Centre.** A sub-meter may be installed to check the electricity consumption.

5)Furniture & Partitions :-

The necessary Partitions, furniture, fittings and fixtures will be provided by Excel as required from time to time for the Practical Room Only.

6) Computers :-

Excel shall provide at their own cost sufficient number of Computers and other peripherals required for the computer training in the said centre. The Computers and the peripherals will remain the sole property of "Excel". In case of termination of contract, Excel will be at liberty to take away the Computers and the other peripherals.

7)Maintenance of Computers :-

Excel shall be responsible for maintenance of the computers that may be provided by them. In addition to that Excel may maintain the Computers that may be owned & already installed by the college on a Chargeable basis.

Contd..3..

Principal
Panihati Mahavidyalaya
Sodepur, Kol-110

Excel Medi Skills Pvt. L...

Director

8) Tools &Equipments :-

Excel Shall provide all the tools & Equipments required for the courses other than computer courses at their own cost. The Tools and Equipments will remain the sole property of Excel. In case of termination of contract, Excel will be at liberty to take away the Tools and Equipments.

9) Safety & Security& Cleanliness :-

Excel shall provide at its own cost necessary arrangement for the safety and security of their property including the computers. Excel shall also be responsible for the general cleanliness of the space used by them for this purpose. They shall issue Identity Cards to the students. Further to this, Excel may at its own interest insure the Computers &Equipment and other infrastructures provided by them against burglary & fire.

10) Air Conditioners :-

Excel may install sufficient no. of Air-Conditioners if they feel necessary, at their own cost and the maintenance of the same will be done by "Excel". The Air-conditioners will remain the sole property of Excel and Excel may take them away in case of termination of Contract. The cost of electricity consumed by the Air-conditioners will be borne by Excel as explained in clause 4 above.

11) Instructors& Administrator :-

Excel shall provide instructor(s) for conducting the Computer& Other courses and these instructors will be deputed by "Excel". The cost involved for such instructors will be borne by "Excel". Excel will also depute an Administrator to manage the Administration of the courses.

12) Revenue Generation :-

i) Students enrolling in these courses have to pay the fees as per the fees structure being offered from time to time.
ii) For students enrolling under any Govt. Sponsored Courses, fees will be as per the scheme guideline.

13) Income Sharing :-

Excel shall pay to the College **10% per annum** of the total & realized revenue earned from **Skill Development Centre** in the College.

Principal
Panihati Mahavidyalaya
Sodepur, Kol-110

Excel Medi Skills Pvt. Ltd.

Director

Contd...4..

14) Examination:-

Periodic examinations will be conducted. Certification to the successful candidates will be from **Excel** as Funded partner of **NSDC**.

15) Academic Council :-

An Academic Council will be formed with the Chairmanship of the Principal and Two Representative from College and Two Representative from Excel who will monitor the activity & suggest measures from time to time for the betterment of the Centre.

16) Period of Contract:-

This agreement with Excel foritanc managing the **Skill Development Centre** will valid for next 3 years from 15/11/2016 up to 14 /11/ 2019 which will be renewed thereafter.

17) Termination of Agreement:-

The Agreement can be terminated by either party Subject to a clarification of the Act and subject to a mutual understanding between both the parties.

Free computer training to college staff 7 days annually may be proposed by the college authority. The dates & Timings will be decided by the Academic council as mentioned in item 16.

18) Placement Assistance :-

All the students who have completed the course successfully will get job assistance at various reputed companies by campus placement.

19) Commencement of Agreement:-

This Agreement is to be effective from : 15/11/2016 onwards.....

Principal
Panihati Mahavidyalaya
Sodepur, Kol-110

Excel Medi Skills Pvt. Ltd

Director

Contd...5.

IN WITNESS WHEREOF, parties of the first part i.e. EXCEL MEDISKILLS PRIVATE LIMITED have put & subscribed their respective hands & seals on this AGREEMENT OF UNDERSTANDING the day month & year first above written.

IN WITNESS WHEREOF, the parties of the second part i.e. **Panihati Mahavidyalaya, Barasat Road, Sodepur, Kolkata-700110, West Bengal** have put and subscribed their respective hands and seals on this AGREEMENT OF UNDERSTANDING the day, month and year first above written.

15.6.17

Signed by the hand of The Principal,

(Panihati Mahavidyalaya)

Principal
Panihati Mahavidyalaya
Sodepur, Kol-110

.....

Rubber Stamp

1. Witness -1

Partha Pratim Bala.
15/06/2017

2. Witness-2

Ramen Das.
15/6/2017

Signed by the hand of Director

(Excel Medi skills Pvt. Ltd)

Excel Medi Skills Pvt. Ltd.

Director

.....

Rubber Stamp

1. Witness-1

.....

2. Witness-2

Madhusima Das.

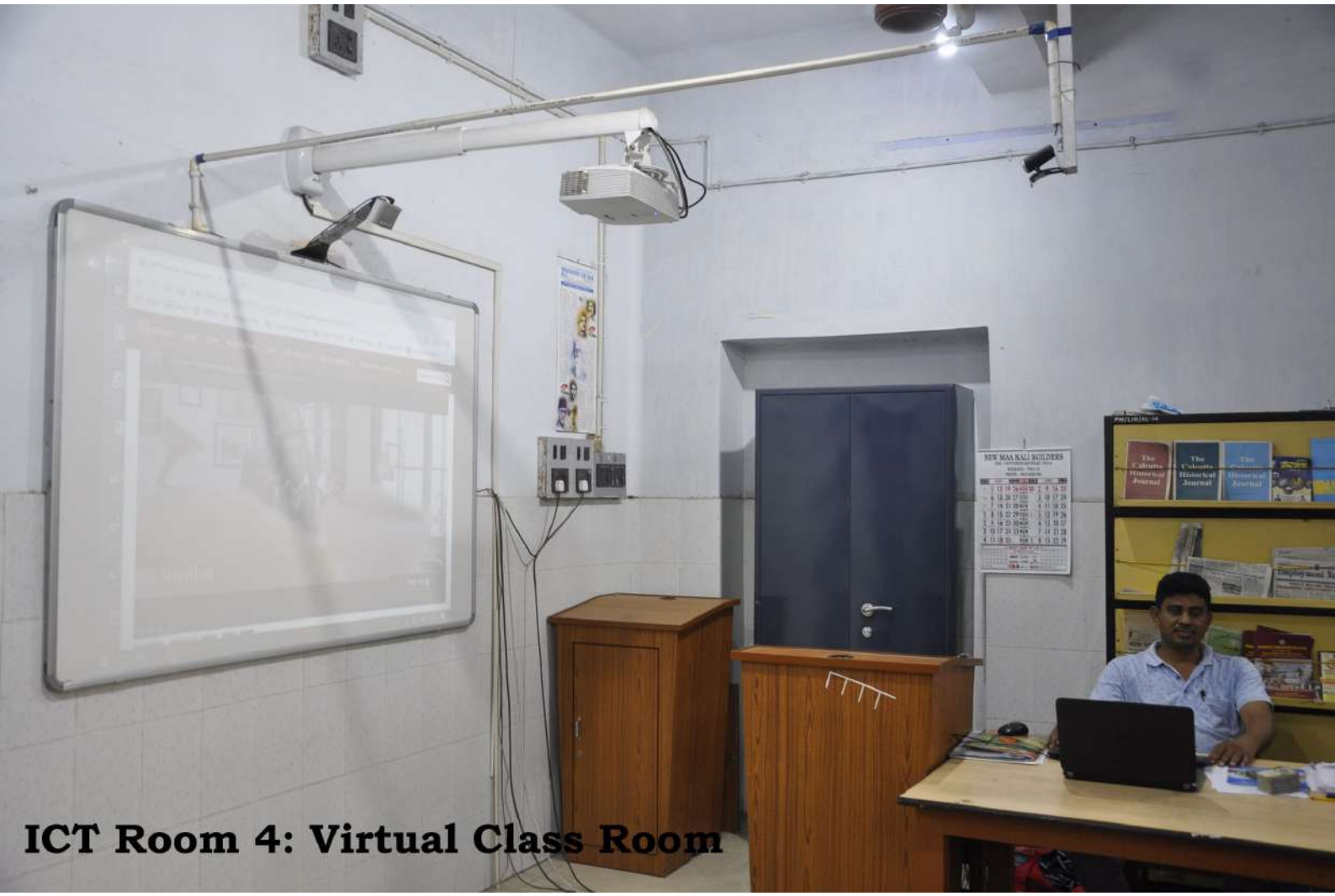
ICT Room - 2: Humanities



ICT Room 1: Seminar & Digital Class Room



ICT Room 3: Geography



ICT Room 4: Virtual Class Room



ICT Room 5: Chemistry



ICT Room 6: Zoology



ICT Room 7: Physics

Phone : 2595-4038 (off) / 2565-3778 (Pr.)
E-mail : panihatimahavidyalaya1976@gmail.com
Website : www.pmv.ac.in

PANIHATI MAHAVIDYALAYA

DEGREE COLLEGE
(NAAC ACCREDITATED)

Affiliated to West Bengal State University
Barasat Road, P.O. - Sodepur, Kolkata – 700110

Ref. No. .....

Date 24.05.19

Budget allocation, excluding salary for infrastructural augmentation

Particulars	2013-2014 Estimate Rs.	2014-15 Estimate Rs.	2015-2016 Estimate Rs.	2016-17 Estimate Rs.	2017-18 Estimate Rs.
Building &Development	1000000.00	1500000.00	700000.00	1000000.00	500000.00
Furniture & Fixture	500000.00	500000.00	200000.00	200000.00	600000.00
Library Books	600000.00	300000.00	250000.00	350000.00	50000.00
Library Furniture	50000.00	100000.00	50000.00	50000.00	50000.00
Library Equipments	NIL	NIL	NIL	NIL	50000.00
Equipments	450000.00	150000.00	150000.00	150000.00	100000.00
Laboratory Furniture's	100000.00	50000.00	50000.00	50000.00	25000.00
Electrical Accessories	200000.00	100000.00	80000.00	75000.00	50000.00
Computer & Software Installation (Office, Library & Laboratory)	150000.00	200000.00	200000.00	200000.00	100000.00
Fire Extinguishes	50000.00	50000.00	5000.00	50000.00	25000.00
TOTAL	3100000.00	2950000.00	1685000.00	2125000.00	1550000.00

24.05.19

Dr. M.S. Ray
Bursar

Dr. MAU SINHA RAY
Bursar
Panihati Mahavidyalaya
Sodepur, Kolkata-700110

24.5.19

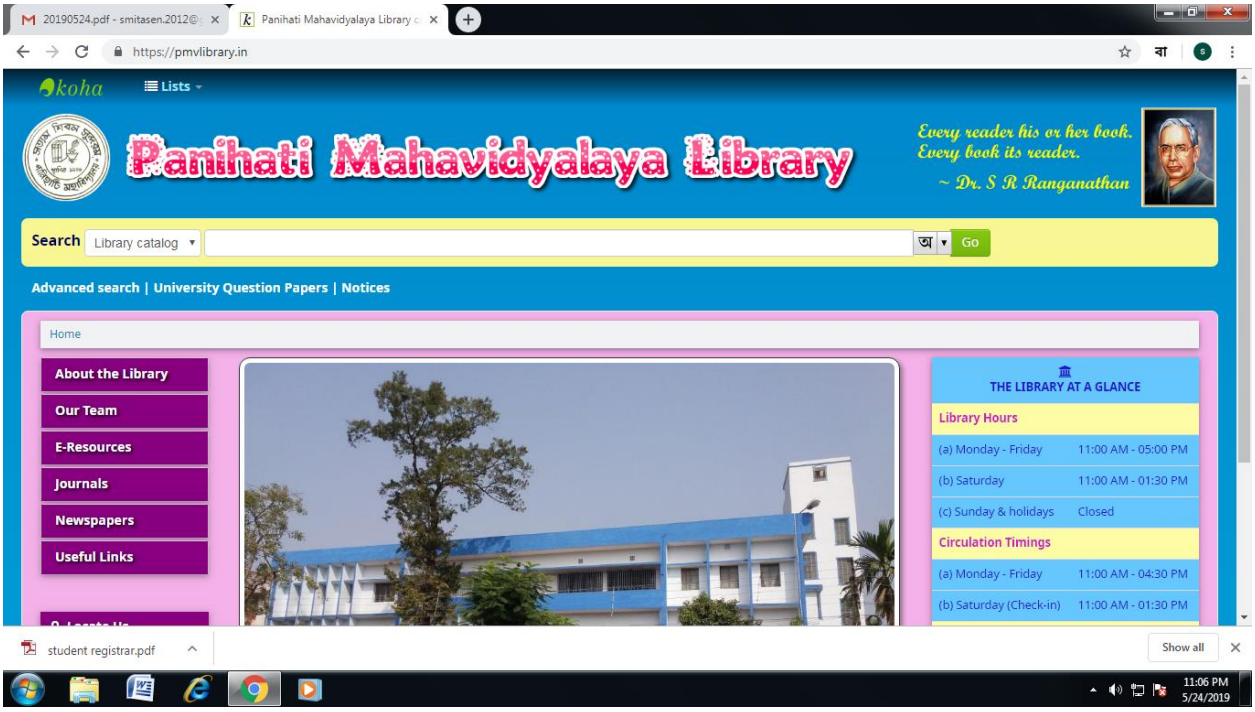
Dr. M. Ganguly
Principal

Dr. Mukti Ganguly
Principal & Secretary
Panihati Mahavidyalaya
Sodepur, Kol-110

B. Singha Roy & Associates
Chartered Accountants
Kolkata

For B. Singha Roy & Associates
(Chartered Accountants)
FRN: 327987E

Bipl. Singha Roy
B.Com., F.C.A.
M. No.- 303756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Every reader his or her book.
Every book its reader.
~ Dr. S R Ranganathan
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(b) Saturday 11:00 AM - 01:30 PM
(c) Sunday & holidays Closed
Circulation Timings
(a) Monday - Friday 11:00 AM - 04:30 PM
(b) Saturday (Check-in) 11:00 AM - 01:30 PM
student registrar.pdf
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5/24/2019

5th Feb, 2018

Sl. No.	Full Sign of the Students	Class	Roll No.	Time	Acc. No.	Purpose
1.	Bistam Ghosh	B.A	50	11.10		Book Issue
2.	Arpan Ghosh	B.A (G)	11	11.16		"
3)	Idhita Banerjee	B.A (G)	400	11:25		Reading
4)	Titasa Sharma	B.A (H)	45	11:45		"
5.	Maumita Chatterjee	B.A (H)	113	11:50		"
6	Subhadra Ghosh	B.A (H)	109	11.50		"
7	Rinki Mondal	B.Sc (G)	28	11.50		"
8	Nirchanand Malakar	B.A (G)		11.55		"
9.	Sagantan Mazumder	BSc (H)	350	11:58		"
10	Anuka Mondal	B.Sc (H)	10	11.58		"
11	Sunita Sardar	B.A (G)	46	12:10		"
12.	Sandip Mondal	B.Sc (H)	28	12:25		"
13	Ruchira Dey	B.A (G)	46	12:25		"
14.	Mijanur Mondal	B.Sc (G)	12	12.50		"
15.	Tiasha Majumder	B.Sc (H)	247	1:20		"
16	Santanu Helder	B.Sc (H)	422	1:25	8024	Reading
17.	Somnath Quaon	B.A (G)	64	1:35		"
18.	Anamika Dubad	B.A (H)	46	1:36		"
19	Shaun Sankha Samanta	B.Sc (H)	246	1:37		"
20	Payel Dhar	B.A (H)	53	1:38		"
21.	Payel Jana	B.A	116	1:38		"
22.	Anusuya Dasgupta	B.A.	115	1:39		"
23	Sulekha Podder	B.A	125	1:35		"
24.	Abhishek Paul	BSc	94	1:50		Book
25.	Md Farukh Sk	B.Sc	74	3:50		"
26.	Netish Biswas	B.Sc (G)	75	3.20		"
27.	Neha Maumita Chatterjee	B.A (G)	77	3.20		"
28.	Sourav Paul	B.A (G)	98	3.22		"
29	Puja Mondal	B.A (G)	43	3.22		"
30.	Saikat Bara	B.Sc (H)	—	—		"
31.	Bhaskar Ghosh	B.Sc (H)	72	—		"
32.	Dipa Debnath	B.Sc (H)	49	3:30		"
33.	Pallabi Dutta	B.Sc (H)	62	3.30		"
34	Priya Sadhukhan	B.Sc (G)	81	3.30		"
32	Sanjoy Lohara	B.A (G)	233	3.30		"

22nd December 2017

Sl. No.	Roll & Sign of the Student	Class	Roll No.	Time	Acc No.	Purpose
1	Rahul Das	2nd year	247	11:00 am		Reading
2	Sreyasi Paul	2nd year	73	11.05am		reading
3	Srijita Karmakar	2nd year	70	11.05am		reading
4	Raja Das	1st year	229	11:05		reading
5	Shuma Sukha Samanta	1st yr	246	11:6		
6.	Sangita Bhattacharya	3rd year	36	11:16		
7.	Sourav Kooley	1st year	160	11:22		
8.	Rakesh Naskar	2st year	232	11.45		
9.	Krishna Roy	2nd year	225	11:40		
10.	Aritra Das	1st year	03	11.53		
11.	Dipam Das.	1st yr	05	11.54		
12.	Dipp Karmokur	1st(G)	58	12.00		
13.	Riya Khoso	2nd(G)	152	12.01		
14.	Suparna Mondal	2nd (H)	112	12.02		
15.	Taposhi Khoso	2nd (H)	113	12:03		
16.	Sanjoy Das	1st (H)	091	12:10		
17.	Suparna Paul	3rd (G)	16	12:11		
18.	Deborati Mojumdar	3rd (H)	02	12:11		
19	Sujata Paul	1st (H)	435	2:30		
20.	Mampi Chakraborty	1st (H)	290	2:31		
21	Smita Dutta	2nd (H)	87	2.32		
22	Amrita Banerjee	2nd (H)	66	2:32	6878	
23	Bijoy Das	1st yr (H)	86	2:35		
24	Susmita Acharjya	B.Sc (G)	33	2:36		
25	Praggya Biswas	B.Sc (H)	158	2:36		
26	Prajna Biswas	B.Sc (H)	387	2:35		
27.	Chandorani Sadukhan	B.Sc (H)	22	3.45		Reading
28	Sunanda Biswas	1st (H)	46	3.47		
29	Mitu Chakraborty	1st (H)	145	3.47		
30	Jhilik Paul	1st (H)	320	3.56		
31	Rohan Roy	2(H)		4:15		
32	Avijit Karmakar	1st (H)	286	11:50		

2nd Nov '17

Sl.	Full Sign of the students.	Class	Roll No	Time Brief	Time Sept	Acc No	Purpose
13	Kirit Mayumder	1st year	316	1	00		
14	Arijit Karmakar	1st year	286	1	00		
15	Mitu Chakraborty	1st year	145	1	12		
16	Kalpana Das	1st year	174	1	3		
17	Sunanda Biswas	1st year	46	1	6		
18	Sourya Pewali	3rd year	28	1	6		
19	Shuvan Sankha Samanta	1st yr	Hons	1	7	14601	
20	Santana Kalder	1st yr	~~Hons~~ 122				
21	Sudipa Das	1st	198	2.05			
22	Sujata Paul	1st	425	2.05			
23	Antrana Mahari	2nd	71	2:35			
24	Chandrani Das	3rd	44	11:30			
25	Jayeb Sarkar	2nd	67	11.30			
26	Bipan Devani	1st Year	14	11.37			
27	Pritam Roy	1st year	174	11.38			
28	Shinli Debnath	3rd year	41	11.40			
29	Chandana Mallick	3rd year	68	11:20			
30	Debika Goswami	3rd yr	40	11:20			
31	Sayanti Athikary	2nd year	113	12:20			
32	Aya Biswas	2nd year	205	12.30			
33	Dipika Dey	2nd year	77	12.30			
34	Pinki Das	3rd (H)	55	12-35			
35	Subir Mahato	1st (G)	254	12.45			
36	Chandrani Sadhukhan	1st (H)	22	12.45			reneen
37	Namrata Mishri	1st year	147	1.50			
38	Rina Das	1st year	66	1.50			
39	Susmita Biswas	1st year					
40	Nipa Biswas	1st year	308	2:20			
41	Sabita Biswas	1st year	282	2:25			
42	Tanashree Barua	1st year	280	2.25			
43	Krishnendu Majumder	1st year	41	3:15			
44	Rana Ghosh	3rd year	14	3:55			
45	Ma						

Date → 24/9/18

Sl no	Sign. of the Students	class	Roll	Arrival	Acc no	Purpose
1	Diganta Bhattacharya	1st year	87	11:30	12596	reading
2	Surabani Singh	1st year	653			
3						
4	Sohini Sircar	2nd yr				
5.	Manas Mondal	1st year	03	11:30	15448	reading
6.	Prakash Mridha.	1st year	678	12.00	15195	reading
7.	Kanak Khoso	3rd year	055	12:00		
8.	Sayanti Adhikary.	3rd year	113	12:10		
9)	Tiyasa Das	1st Yr	326	12.10	5786	reading
10)	Natasha Parveen	1st year	670	12.17		
11)	Arti Kumari Ram.	1st year	669	12.17		
12)	Anurmita Sen	1st year (B)	685	12:06		reading
(3)	Mita Chakraborty	1st year (A)	682	12:06		reading
14)	Sumana Roy.	3rd year	133	12:22		
15)	Akash Mondal B	A 1st year	369	12:50		
16)	Tanmay Goswami.	1st year	462	12:59		Reading
17)	Sumit Golder	1st year	465	1:05	6817	Reading
18)	Dipam Das	2nd year		1:25		
19)	Rahul Sarkar	2nd year		1.25		
20)	Riyanka Chakraborty.	1st year	433			
21.	Pikul Biswas	1st year	508	1:35	9430 12041	reading
22	Alisha Naaz	1st year	485	1:36.		
23	Priya Mukherjee	1st year	759	1:36.		
24.	Megha Podder	1st year	713	1:50		
25.	Sonia Hembram	1st year	619	1.50		
26.	Yasmin Reja	1st Year	732	1.50		
27.	Ranjoy Mejumder	1st year	731	1.50		
28.	Mampi Sardar	1st year	602	2.30	G-70	Reading
29.	Sahanara Khatoon	1st	59	15.00	9755	Red
30.	Sharmila Haldar	1st year	145	3.15	9749	Red
31	Anup Thakur	1st year	0633	3:15	1100	Reading
32)	Priya Saha	1st Year	68	3:10	15448	Reading
33	Nandita Roy	1st year	422	3:10	~~15448~~ 9611	Reading
34)	Diganta Bhattacharya	1st year	87	3:30		reading

19th Nov '18

	Name	Class	Roll No.	Time	Acc. No.	Purpose
1	Hanab Mondal	B.A(G)	03	11:30	15448	reading
2	Manju Roy	B.A(G)	02	11.30	8753	Book retu
3	Diganta Bhattacharya	B.A(G)	87	11.30		
4	Jyotirmoy Sen	B.S.C(H)	633	12.50		
5	Shivam Gupta	B.A(G)	378	11:35		
6	Sushmita Debnath	BA(G)	205	11:36		
7	Avijit Karmakar	BSC(H)	286	11:45		
8	Puspa Rani Patra	B.A.(G)	025	11:50		
9	Anindita Karmakar.	B.A(H)	556			
10	Prajit Debnath	B.A(H)	461	11.50	15885	reading
11	Anindita Karmakar.	B.A(H)	556			
12	Sumana Roy	B.A(H)	37	11.57		
13	Mafuja Khatun	B.A(G)	138	12.10		
14	Vaskar Dey	B.Sc(G)	89	12:20		
15	Anusuya Mandal	B.A(H)	189	12:20		
16	Dipankar Paul.	B.A(H)	033	12:30		
17	Nayana Khoso.	BSC(H)		12.40		
18	Jaya Roy	B.A(H		12.40		
17	Yeadul Hoque.	B.A(H)		12:40		
18	Paramita Sarkar	B.A(G)	102	12:41		
19	Samapti Halder	B.A(G)	55	12:45		
20	Sanchita Ghosh	B.A(G)	262	12:46		
21	Sahili Ghosh	B.A(H)	520	1.00		
22	Ashrita Biswas	B.A(H)	538	1.00		
23	D. Pam Das	B.SC(H) In 2nd	05	01:20		
24	Arjina Khatun	B.A(H) 1st	524	1:30		
25	Megha Podder	B.Sc(G) 1st	713	1:40		reading
26	Rimpa Paul	B.Sc(G) 3rd	84	1.30		
27	Sutapa Roy	B.A(H)	434	2.05		
28	Aditi Biswas	B.A(H)	430	2.05		
29	Tanmay Goswami	B.A(H)	462	2:20		
30	Sumit Golder	B.A(H)	465	2:20		
31	Suk dev Sahoo	B.Sc(G)	406	2:28		
32	Sambhendra Bated	BSC(H)	302	—	—	—
33	Abul Kalam Azad	BSC(G)	96	2:28		
34	Diganta Bhattacharya	(B.A.) G:	87	2:28		

22-9-16

Sl. No.	Name	Name of the Books	Acc. No.	Time	Purpose
1	[illegible]			11.30	
2	[illegible]	[illegible]		1 A.M	
3	[illegible]	[illegible]	13067	12:30 pm	
4	Dilip Kumar Barua	Paper Reading	16.00		[illegible]
5	[illegible]				
6.	Nivedita Kander	book return		1:00	
7.	Srirupa Bhattacharyya	Reading		1:30	

26-9-16

1	[illegible]	[illegible]		12 A.M	
2	Yogananda Chakraborty	[illegible]	10281	11.30	Reading
3.	Anindita Basu (Chowdhury)	Economics.		12.30	Return
4	Alok Kr. Mukherjee	Commerce		4.00	Internet use

27-9-016

1	[illegible]	[illegible]		12 A.M.	
2	Alok Kr Mukherjee	Commerce		1.00 Pm	Internet use

28-9-016

1	[illegible]	[illegible]		12 A.M	
2.	Chandrani Banerjee	Received Book	13203	12:05	Day purpose
3.	Alok Kr Mukherjee	Commerce		1.00	Net Serving
4.	Dilip Kumar Barua	News paper	13.00		[illegible]
5.	Avijit Lodh	News paper	02.40		[illegible] 28/9/16
6.	Srabanti Chatterjee	Reading	3:00 PM		
7.	Anindita Basu (Chowdhury)	~~Economics~~ book issue	1.00		Asmen

		06-8-18		
	Subhajit Saha	Book Issue	11.30 AM	
	Anirban Ghosh	" "	11:10 AM	
	Yogananda Chakraborty	Book Issue	1.00 AM	
1.	Satarupa Chakrabarti	Book Issue	1.00 pm	
	Anindita Basu (Chowdhury)	Official work.	12.30 AM	
	[illegible] Kr Barman	Newspaper	[illegible]	[illegible]
	Kakoli Sarkar	Newspaper	1.38 am	
	Prosenjit Mahapati			
		07-8-18		
	Sneedam Kr Biswas	To take book	11.40	[illegible]
2	Subhajit Saha	Reading	13.05	[illegible]
3	Yogananda Chakraborty	Reading	1.00	[illegible]
4.	Anindita Basu (Chowdhury)	Reading	2.00	
5.	Anirban Ghosh.	Book Issue	2:35	[illegible]
6	Sarmita Mallick	Reading	3.25	[illegible]

		04-12-2017			
1	Subhajit Saha	Diff. Eqns (Khanna)	11.30 PM		Book Issue.
2	Arijit Lodh	ABP News paper	12.00		Reading
3	Biswajit Patwari	Submit Book	3.15	3.20	Return.
4.	P. P. Bala	YOJANA	4.15	4.45	Reading
5.	Dilip Kr Barua	Newspaper	4.10	4.30	Reading
		5-12-2017			
1.	Soumitra Mukhopadhyay	Question Paper	12.10		Reading
2.	Sataldi Biswas	"	12.30 P.M		"
3.	Dilip Kr Barua	Newspaper	1.30	2.30	Reading
4.	Anindita Basu (Chowdhury).	Question Paper.	1.45		
5.	Chandrani Banerjee	Receiving book	1:50	2:05	
6.	Amitabha Mandal	News paper	2:24	2:50	Reading
7.	Arkis Kumar	News paper	3:00	3:10	[illegible]
8.	Arijit Lodh	ABP-News paper	3.45		Reading
		6-12-2017			
1	Satarupa Chakrabarti.	সাংস্কৃত বিচিত্রা	11.30		Book Issue
2	Dilip Kr Barua	Newspaper	1.30	2.30	[illegible]
3	Arkis Kumar	News paper	2.00	2.20	[illegible]
4.	Arati Banerjee	Shadow Lines, Western Political Though	2.10	2.20	Arati
5.					

04-12-2017

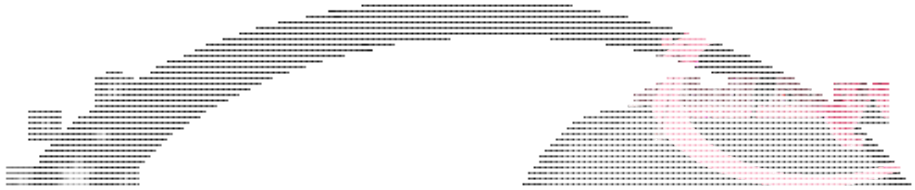
1	Subhajit Saha	Diff. Eqns (Khanna)	11.30 PM		Book Issue
2	Arijit Lodh	ABP News paper	12.00		Reading
3	Biswajit Patwari	Submit Book	3.15	3.20	Return
4.	P. P. Bala	YOJANA	4.15	4.45	Reading
5.	Dilip Kr Barua	Newspaper	4.10	4.30	Reading

5-12-2017

1.	Soumitra Mukhopadhyay	Question Paper	12.10 PM		Reading
2.	Satabdi Biswas	"	12.30		"
3.	Dilip Kr Barua	Newspaper	1.30	2.30	Reading
4	Anindita Basu (Chowdhury)	Question Paper	1.45		
5.	Chandrani Banerjee	Receiving book	1.50	2.05	
6.	Amitabha Mandal	News paper	2.24	2.50	Reading
7.	Arkis Kumar	News paper	2.10	2.40	[illegible]
8.	Arijit Lodh	ABP News paper	3.45		Reading

6-12-2017

1	Satanika Chakraborty	[illegible]	11.30		Book Issue
2	Dilip Kr Barua	Newspaper	1.30	2.30	[illegible]
3	Arkis Kumar	[illegible]	2.00	2.30	[illegible]
4.	Sai Banerjee	Shadow Lines, Western Political Temple	2.10	2.20	[illegible]
5					



T A X I N V O I C E

Panihati Mahavidyalaya

Barasat Road,Sodepur,pin-700110,,,Kolkata,West Bengal,INDIA,700110
Channel Partner : Golden Line Cable & Broadband Services

Invoice No.	BKU-282/652
Date	2019-05-30
Customer Id	188759
TYPE	OE
SAC	998422
POS	19 - WEST BENGAL

SL No.	Package Details	Rate (Rs.)	Validity	Amount (Rs.)
1241114	Silver 60 Approx. Speed: 40-45 Mbps	1099.00	2019-06-06 TO 2019-07-05	1099.00

WISH NET PRIVATE LIMITED

GSTIN : 19AAACW8170C1ZA
CIN :U72900WB2008PTC129420
PAN :AAACW8170C
Terms & Conditions:-
1. Cheque / DD shall be drawn in favour of **WISH NET PVT. LTD.**
2. All disputes are subject to kolkata Jurisdiction.

CGST (9%)	98.91
SGST (9%)	98.91
Round Up	0.18
Total Amount	1297.00

Amount in words : Rupees One Thousand Two Hundred and Ninety Seven Only.

This is computer generated bill and no signature required..



Phone : 2595-4038 (off) / 2565-3778 (Pr.)
E-mail : panihatimahavidyalaya1976@gmail.com
Website : www.pmv.ac.in

PANIHATI MAHAVIDYALAYA

DEGREE COLLEGE
(NAAC ACCREDITATED)

Affiliated to West Bengal State University
Barasat Road, P.O. - Sodepur, Kolkata – 700110

Ref. No. ..... *Date* .....

Average expenditure incurred on maintenance of physical facilities excluding salary component

Sl. No.	Particulars	2013-14	2014-15	2015-16	2016-17	2017-18
1	Repairing and renovation of building and classroom	5,21,608	8,25,845 (=680255+8100+87490+50000)	14,77,752	9,50,878 (=650878+300000)	----
2	Repairing and making of furniture	---	1,46,920	1,18,690	---	98,300
3	Electrical Accessories	3,27,722	26,867	66,626	30,992	32,263
4	Electric Bill	3,57,157	1,93,799	2,46,161	2,70,876	3,82,934
5	Maintenance and repairing of benches, computers, and non-lab accessories and cleaning	2,88,816	2,62,055	2,77,879 (=192837+50990+34052)	2,10,242 (=137493+37839+34910)	3,35,186 (=270983+19440+44763)
6	Annual maintenance of college (Audit, printing & stationeries, travelling, Tel. & Net, Legal exp., Adv., Bank charges)	1,90,109 (=4730+86912+21202+59790+3000+11660+2815)	1,66,721 (=1500+90938+31396+21529+5100+14022+2236)	1,33,328 (=16400+33547+45883+21394+13834+2270)	2,25,031 (=80175+50+46629+26814+48000+20028+3335)	1,90,442 (=10500+98853+38050+23618+18064+1357)
Total		**16,85,412**	**16,22,207**	**23,20,436**	**16,88,897**	**10,39,125**

B. Singha Roy & Associates
Chartered Accountants
Kolkata

B. Singha Roy & Associates
Chartered Accountants
Proprietor
MN-303756

3.6.19
Principal & Secretary
Panihati Mahavidyalaya
Governing Body
Sodepur, Kol - 700 110

Phone : 2595-4038 (off) / 2565-3778 (Pr.)
E-mail : panihatimahavidyalaya1976@gmail.com
Website : www.pmv.ac.in

PANIHATI MAHAVIDYALAYA

DEGREE COLLEGE
(NAAC ACCREDITATED)

Affiliated to West Bengal State University
Barasat Road, P.O. - Sodepur, Kolkata – 700110

Ref. No. ..... *Date* .....

Average expenditure incurred on maintenance of academic support facilities excluding salary component

Sl. No.	Particulars	2013-14	2014-15	2015-16	2016-17	2017-18
1	Books and Journals	4,03,456 (=157605+245851)	7,928	2,28,571	2,68,196 (=3,637+2,12,584)	14,600
2	Maintenance of laboratory equipments and lab contingency	29,790	5,494	1,03,578	31,951	76,525
3	Internal exam	53,426	66,022	28,469	35,913	29,933
4	Contingency academic	56,178	75,814	69,091	88,445	61,101
5	Student's activities & facilities (festival, games & sports, Union exp., St. Welfare, St. Health home, journal and periodicals and affiliation)	3,31,069 (=102070+57340+50000+40464+60565+20130+500)	3,21,952 (=157000+52600+32000+2532+48500+29320)	1,71,321 (=87781+32156+10000+684+38050+2650)	3,79,469 (=184026+44900+22663+65100+22180+40600)	4,07,496 (=161890+60226+19980+86900+68000+10500)
Total		**8,73,919**	**4,77,210**	**6,01,030**	**8,03,974**	**5,89,655**

B. Singha Roy & Associates
Chartered Accountants
Kolkata

B. Singha Roy & Associates
Chartered Accountants
Proprietor
M.N. 303[illegible]

3.6.19
Principal & Secretary
Panihati Mahavidyalaya
Governing Body
Sodepur, Kol - 700 110

Phone : 2595-4038 (off) / 2565-3778 (Pr.)
E-mail : panihatimahavidyalaya1976@gmail.com
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DEGREE COLLEGE
(NAAC ACCREDITATED)

Affiliated to West Bengal State University
Barasat Road, P.O. - Sodepur, Kolkata – 700110

Ref. No. ..... *Date* .....

Average expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component

Year	Expenditure on maintenance of academic support facilities (excluding salary for human resources)	Expenditure on maintenance of physical facilities (excluding salary for human resources)	Total expenditure
2013-14	8,73,919	16,85,412	25,59,331
2014-15	4,77,210	16,22,207	20,99,417
2015-16	6,01,030	23,20,436	29,21,466
2016-17	8,03,974	16,88,897	24,92,871
2017-18	5,89,655	10,39,125	16,28,780

3.2.19.

Principal & Secretary
Panihati Mahavidyalaya
Governing Body
Sodepur, Kol - 700 110

B. Singha Roy & Associates
Chartered Accountants
Kolkata

B. Singha Roy & Associates
Chartered Accountants

Proprietor
M/N. 303756

PANIHATI MAHAVIDYALAYA
Barasat Road, Sodepur West Bengal

1st year

Credit Memo No.:_____
Date:_____

FEES COLLECTION REGISTER

Session : 2013 -2014
Collection Date: 26/08/2014

Run Date: 14/12/2016

R.No.		Tution	Energy	Library	Maiten	Laborat.	Dept.Fee					Total
		Admiss.	Lib.Cau.	Ex.Form CU	Int.Exam.	Ses.Chrg.	Develop.	Sp.Bld.Dev	Welfare Fd	Dept. fee	Hl.Home	
		Comp.Lit.	Lab dev	St.Union	Gm.&Sports	Magazine	Festival	Centre(CU)	Centre(Pr)	Regis.Fee	Incd.Chrg	
		Lt.Fine-CU	Fine	S.P.Fee	Misc.Inc	Ex.Fee-CU	C form Rg	Prac. fees	Gm & Sp(U)	Tran. fee	Cert. fee	
117	S1H0004 MD. AZIZ											2803
	OCT13-JUN14	330	270	180	270	1125						
				25								
								40		15		
				3		345		200				
	110 K 06 MONTHS TUTION FEES ARE EXAMPTED.&LIBRARY FINE											
118	A1G0473 SUKANYA SAHOO											1595
	OCT13-JUN14	450	270	180	270							
				25								
								40		15		
						345						
119	A1G0531 ABHIRUP BOSE											945
	MAR14-JUN14	200	120	80	120							
				25								
								40		15		
						345						
120	A1G0479 KHADIJA KHATUN											1595
	OCT13-JUN14	450	270	180	270							
				25								
								40		15		
						345						
		42185	20130	13420	20130	10075	575					
				3000								
								4800		1800		
				53		41400		930				

31.5.19

Dr. Sukla Ganguly
Principal & Secretary
Panihati Mahavidyalaya
Sodepur, Kol-110

Software Developed by www.collegesystem.com

CAREER GUIDANCE SEMINAR FOR GOVT. JOBS

Date : 3rd December 2015

Organized By

PANIHATI MAHAVIDYALAYA

SODEPUR

IN COLLABORATION WITH

RICE EDUCATION

Electronic Certificate No.: 161008958

University Grants Commission
NATIONAL EDUCATIONAL TESTING BUREAU

ज्ञान-विज्ञानं विमुक्तये

NATIONAL ELIGIBILITY TEST FOR ASSISTANT PROFESSOR



UGC Ref. No.: 8958/(SC)(NET-JULY 2016) Roll No.: 89015521

Certified that SANJU DAS

Son/Daughter of MADHUSUDAN DAS

and RITA DAS had applied for the UGC-NET for eligibility for Assistant Professor held on 10-07-2016 in the SC category and qualified by securing marks at par with the qualifying cut-off for SC category in the Subject EDUCATION

As per the information provided by the candidate, he/she had not completed his/her Master's degree or equivalent examination at the time of applying for NET.

The date of eligibility for Assistant Professor is the date of declaration of NET result, i.e., 21st November 2016 , OR the date of completion of Master's degree or equivalent examination with required percentage of Marks within two years from the date of declaration of NET result, i.e., by 20th November 2018 , whichever is later.

This is an electronic certificate only and its authenticity should be verified from the UGC by the employer. This electronic certificate can also be verified by scanning QR Bar Code printed on the electronic certificate.

Validity of this electronic certificate is forever.

Date of Issue: 27-02-2017

Surender Singh

Head
NET Bureau

Note: a) UGC has issued the electronic certificate on the basis of information provided by the candidate in his/her Application Form. The appointing authority should verify the original records/certificates of the candidate while considering him/her for appointment, as the Commission is not responsible for the same. The candidate must fulfil the minimum eligibility conditions for NET as laid down in the notification for UGC-NET.

b) Wherever SC/ST/OBC/PWD is shown in the UGC Ref. No., the institution/recruitment body should check the relevant documents of that category.

No. 294

AIFF

ALL INDIA FOOTBALL FEDERATION

Football House, Sector-19, Phase-I, Dwarka New Delhi - 75
Phone: 91-11-28041430-31-32-33-35, Fax: 91-11-28041434-36



Certificate of Participation

We certify that DEBOJYOTI CHAKRABORTY *Son/~~Daughter~~ of*

(Father's/Mother's Name) SH. PRODYUT CHAKRABORTY

Date of Birth 19.12.1998 *Was the playing member of the* WEST BENGAL

State Football Team, which participated in the 49th JUNIOR

National Football Championship for Dr. B.C. ROY *Trophy*

held at RANCHI, JHARKHAND *from* 20th *to* 29th SEPTEMBER 2013

Kushal Das
General Secretary

ALL INDIA FOOTBALL FEDERATION
FOOTBALL HOUSE
DWARKA
NEW DELHI-75

Anil Kamat
AGS & Director Competitions

27TH ALL INDIA FULL CONTACT KYOKUSHIN KARATE TOURNAMENT

AND

MATSUSHIMA CHALLENGE CUP

: Organized By :

South 24 Parganas Matsushima Kyokushin Karate Organisation

(AN ISO 9001-2008 Certified Organisation)

INDIA BRANCH

Certificate of Merit



This Certificate is awarded to KRISHNENDU CHAKRABORTY *of* WEST BENGAL

acknowledgment of your great effort physical & spiritual performance in 27th All India Full Contact Kyokushin Karate Tournament *at* NEWLAND PUJA GROUND, Batanagar, Kolkata - 700 140 *On 30th December & 31st December, 2016*

Place 4TH *Event* KUMITE (FIGHT)

Age Group Open Age *Weight Category* MIDDLE WEIGHT

Chief Guest
Mr. Sovandeb Chatterjee
Ministry of Power
& Non Conventional Energy Sources

Sensei Bijoy Kr. Dhara
Secretary
Branch Chief
IKO

Sports and Cultural activities are being organized by our college to develop communication skills, organizational skills, tolerance to criticism, to develop positive attitudes, leadership, to develop a holistic and humanitarian attitude as member of world community and moreover to explore the hidden talents of our students in the field of games and sports and harnessing the talents and skills in cultural fields.

Our college organizes various games and sports for satisfying the physical development of our students. Various events in games and sports organized throughout the year and in Annual Sports are as follows: Cricket, Football, Volleyball, Long jump, High jump, Running, Carrom, Table Tennis, Memory Test, Musical Chairs, Hit the wicket, Marble and Spoons, Breaking the vessels, Passing the Goals, Discus Throws, Javelin Throw, Cycle Slow Tug of war rope games etc.

College always provide it's students opportunities to prove their talents and skills in various cultural activities throughout the year. Various cultural activities organized in different occasions are as follows:Rabindra Jayanti, Basonto Utsav, International Language Day, 15th August and 26th January, Gandhi Jayanti, Netaji Birthday Celebration, Cultural activities in NSS programs, Annual Social and Cultural Program etc.

College sanctioned financial grants for organization of sports and cultural events throughout the year.

Photos of Sports and Cultural activities have been attached.











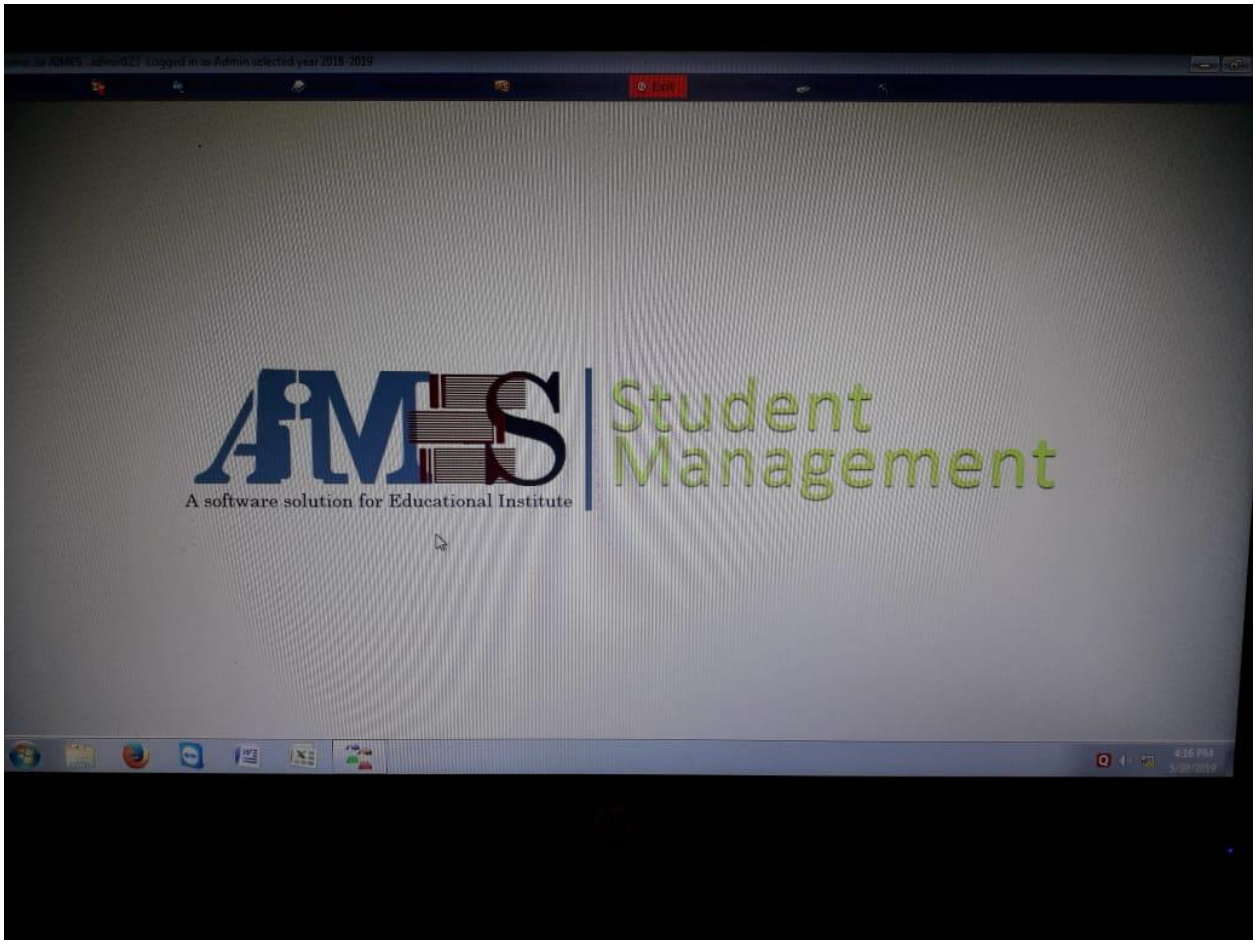

বসন্ত উৎসব
পানিহাটি মহাবিদ্যালয়






FAMOUS
1

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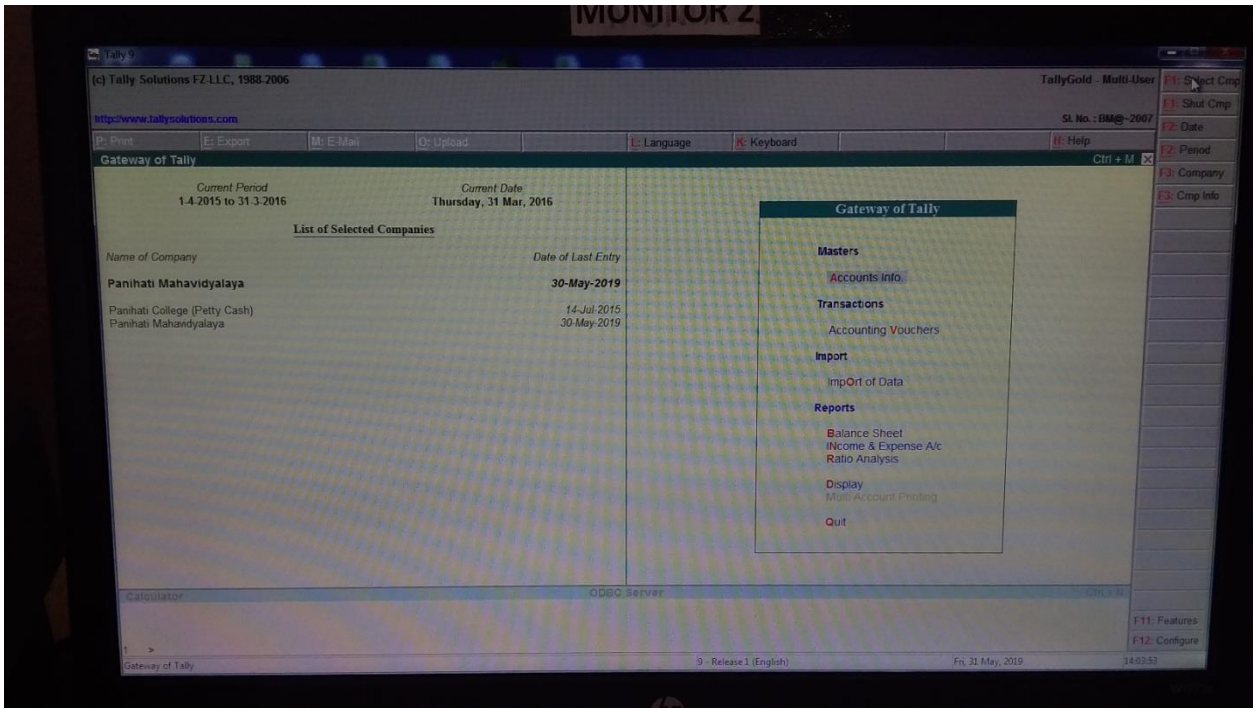
AMS
A software solution for Educational Institute
Student
Management


(c) Tally Solutions FZ-LLC, 1988-2006
TallyGold - Multi-User
http://www.tallysolutions.com
Gateway of Tally
Current Period
1-4-2015 to 31-3-2016
Current Date
Thursday, 31 Mar, 2016
List of Selected Companies
Name of Company
Date of Last Entry
Panihati Mahavidyalaya
30-May-2019
Panihati College (Petty Cash)
Panihati Mahavidyalaya
14-Jul-2015
30-May-2019
Gateway of Tally
Masters
Accounts Info.
Transactions
Accounting Vouchers
Import
ImpOrt of Data
Reports
Balance Sheet
INcome & Expense A/c
Ratio Analysis
Display
Multi Account Printing
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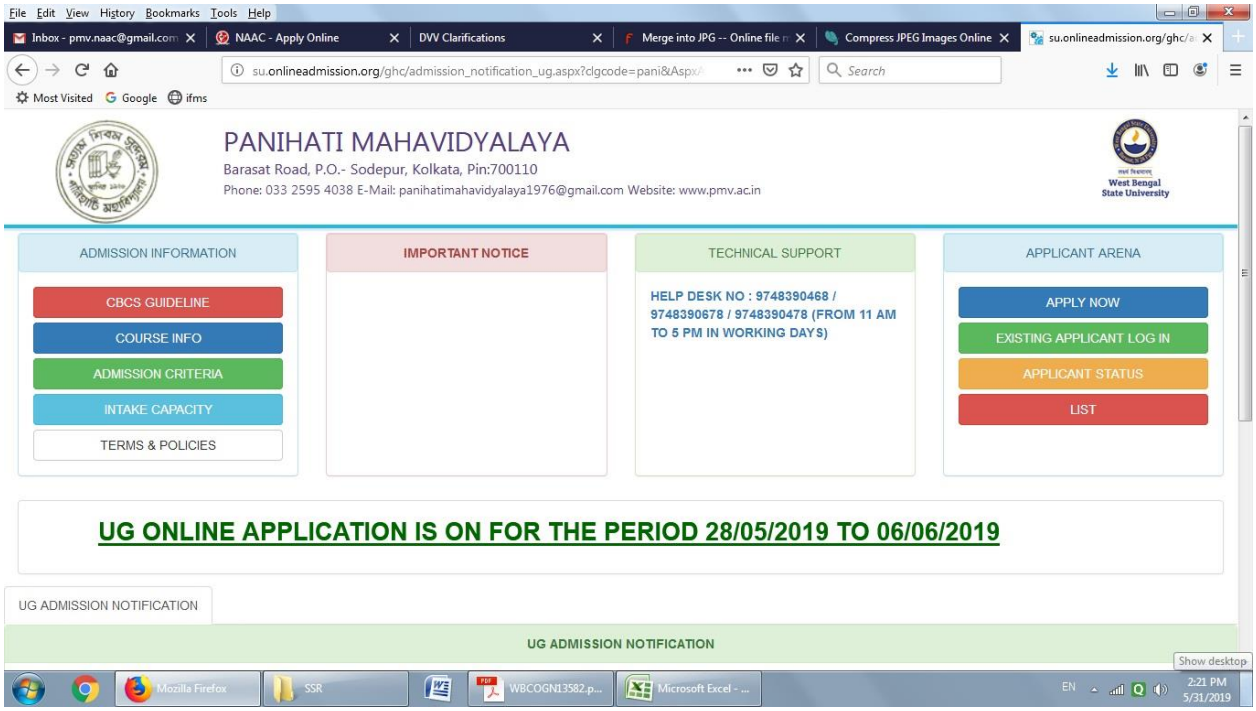
ODBC Server


su.onlineadmission.org/ghc/admission_notification_ug.aspx?clgcode=pani&Asp
PANIHATI MAHAVIDYALAYA
Barasat Road, P.O.- Sodepur, Kolkata, Pin:700110
Phone: 033 2595 4038 E-Mail: panihatimahavidyalaya1976@gmail.com Website: www.pmv.ac.in
West Bengal State University
ADMISSION INFORMATION
CBCS GUIDELINE
COURSE INFO
ADMISSION CRITERIA
INTAKE CAPACITY
TERMS & POLICIES
IMPORTANT NOTICE
TECHNICAL SUPPORT
HELP DESK NO : 9748390468 / 9748390678 / 9748390478 (FROM 11 AM TO 5 PM IN WORKING DAYS)
APPLICANT ARENA
APPLY NOW
EXISTING APPLICANT LOG IN
APPLICANT STATUS
LIST
UG ONLINE APPLICATION IS ON FOR THE PERIOD 28/05/2019 TO 06/06/2019
UG ADMISSION NOTIFICATION
UG ADMISSION NOTIFICATION

GENDER SENSITIZATION AND FEMALE INFANTICIDE PROGRAMME

The workshop on **Gender Sensitization and Female Infanticide** has been conducted on **17th March 2016** in the College Premises to create awareness among girl child, female infanticide and various issues and problems with regard to women in the society. In the workshop, experts from **"Gana Unnoyon Porishod"** delivered lecture to the NSS volunteers, teachers and other student participants of the institutions.



AWARENESS PROGRAMME ON INCLUSION OF GIRL IN KANYASHREE SCHEME

Date: 30/06/2017



An awareness programme on inclusion of girl in Kanyashree Scheme has been organized in collaboration with **SDO office ,Barackpore** to make them understand about the various scholarship,facilities and schemes available for girl child below 18 years of age .The motto of the programme is to empower girl child and motivate them for continuing their higher studies.120 students and 03 nos.of staff of the college were presented in this programme.





Criterion 7.1.10: Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2013-2014:

The college has taken initiative to build up passengers waiting shed for buses near the stone thrown distance from the college. The institute approaches the M.L.A and M.P of this area for the said initiative. Due to this holistic approach of the college, the M.L.A an M.P. of this area have taken holistic steps towards implementation of the said proposal and said waiting shed has built up. Such initiative of the college not only benefited the students of the institution but also the local community.

2014-2015:

1. The College had approached the municipality to install a sign post indicating the location of College.

2. The College had approached the municipality to install traffic signals along the Barasat Road over which the College is located.

2015-2016:

1. The college's location has vast advantages in the entire proximity of the vast radius geographically. Sodepur Railway Station is located within a distance of 2 kms from the college. Moreover, the college is located in front of Barasat Road which play as connectivity between Jessore Road and B.T. Road over which buses of different enlisted routes are plying. All this advantages helps the examinees to attend the venue easily and provides the institute advantages in conducting the examination due to its easy transport connectivity. Due to all this factors the college has a fair advantage of its prime location.

2. As the huge traffic are playing over the Barasat Road in front of the college proximity, so the college has felt the necessity of build up a bumper i.e., speed breaker in front of the college main gate to make save the students life. To make success of this initiative the college authority approached the municipal authority and convinced them about the necessity of buildup the speed breaker in front of the college. The college follows up the said programme. Such initiative of the college not only benefited the students of the institution but also the local community to a great extent.

2016-2017:

The college has taken holistic approach towards start operating a new bus route through the Barasat road which is passing through in front of the college campus proximity. To make success of this initiative the college had approached the Panihati Municipality for starting of a new bus route between Madhyagram and Howrah station and on this basis follow up the bus service stated. With this aim in mind the college authority in co-operation with Panihati Municipality has initiated the regular playing of bus services between Madhyagram and Howrah Station in order to helps the students to avail the transport facility economically and in time. Such initiative of the college not only benefitted the students of the institution but also the local community to a great extent.

2017-2018:

The College was entrusted to conduct WBCS examination by PSC on 28.01.2018 due to locational advantage of the College.





Handbook on Code of Conduct
[For Different Stakeholders]

Code of Conduct for Students

[A] . Conduct

The codes depicted underneath shall apply to all sorts of conduct of students within the College premises and their off-campus mannerisms which may have serious consequences or adverse impact on the Institution's interests or reputation. At the time of admission, each student would have to sign a statement consenting to abide by the framed codes and should also affirm undertakings that, (i) The student shall be regular in the classes and must complete his/her studies in the Institute. (ii) In the event, the student is forced to discontinue studies for any legitimate reason, he/she may be relieved from the Institution subject to the written consent of the College Authority. (iii) In case of relieving the student, he/she shall have to clear all pending dues and if the student had joined the Institute on a scholarship, the said grant shall be revoked.

The College believes in promoting a safe and efficient climate by enforcing behavioural standards. All students must uphold academic integrity, be respectful to all persons, to their rights, to the college property and to the safety of others.

All students must deter from indulging in any and all forms of misconduct including partaking in any activity off-campus which may affect the Institute's interests and reputation substantially.

The various forms of Misconduct, the Students should refrain from, include:

1. Any act of discrimination (physical or verbal) based on an individual's gender identity, caste, race, religion or religious beliefs, colour, region, language, disability, marital or family status, physical or mental disability etc.
2. Intentionally damaging or destroying Institute's property or property of other students and/or Faculty members & Support staffs.
3. Any disruptive activity in a class room or in an event sponsored by the College.
4. Inability to produce the identity card, issued by the Institution, or refusing to produce it on demand by campus security personnel.
5. Participating in activities including
   i) Organizing meetings and processions without permission from the Institution.
   ii) Accepting membership of religious or terrorist groups banned by the Institution and/or by the Government of India
   iii) Unauthorized possession, carrying or use of any weapon, ammunition, explosives or potential weapons, fireworks contrary to law or policy.
   iv) Unauthorized possession or use of harmful chemicals and banned drugs.
   v) Smoking within the College campus.

vi) Possessing, consuming, distributing, selling of alcohol in the Institute and/or throwing empty bottles on the campus of the Institute.
vii) Parking a vehicle in a no parking zone or in the area earmarked for parking of other type of motor vehicles, cycles etc.
viii) Rash driving on the campus that may cause any inconvenience to others.
ix) Not disclosing a pre-existing health condition, either physical or psychological which may cause hindrance to the academic progress of the student.
x) Pilfering or unauthorized access to the resources of others.
xi) Misdemeanour and/or exhibiting disruptive attitude at the time of Students' body elections or during any activity of the Institute.
xii) Engaging in disorderly, lewd or indecent conduct including, but not limited to, creating unreasonable noise, pushing and shoving, inciting or participating in a riotous or group disruption at the Institute.

6. Students are expected not to interact, on behalf of the Institution, with media representatives or invite media persons on to the campus without the permission of the Institute authorities.
7. Students are not permitted to do recording of either audio or video of the lectures delivered in class rooms, actions of other students, faculty or staff without prior permission.
8. Students are not permitted to provide audio and video clippings of any activity on the campus to print and/or electronic media without prior permission.
9. Students are expected to be careful and responsible and exercise restraints while using the Social Media. They should desist from posting derogatory comments about other individuals of the Institute and refrain from indulging in such other related activities having grave ramifications on the reputation of the Institute.
10. Thievery or abuse of Institution's computers and/or other ICT instruments and Institution's services are not allowed. Unauthorized entry, tampering of property or facilities of private residences of Teaching/Support staff, offices, classrooms, LAN connectivity and other restricted facilities and interference with the work of others is punishable.
11. Causing damage to, or destruction of any property of the College, or any property of others on the Institution premises would invite punishment.
12. Making video/audio recording, taking photographs, or streaming audio/video of any person in a location causing thoroughfare into the person's privacy without his/her knowledge or consent, is punishable. .

If there is a case against a student for any possible breach of the mentioned codes of conduct, then a committee will be formed, which shall inquire into the alleged violation and accordingly recommend suitable disciplinary action against the said student. The committee may give a hearing to the student to ascertain the misconduct and suggest one or more disciplinary actions based on the nature of misconduct.

[B] . <u>Academic Integrity</u>

Academic integrity is essential for the success of an Institution and its research missions as well, and hence its violation constitutes a serious offence. The Policy on academic integrity, forms an integral part of the Code which applies to all students of the Institution to which they

should adhere. Failure to uphold these principles threatens both the reputation of the Institution and the value of the degrees awarded to its students. Every pupil of the Institution should feel responsible to ensure the highest standards of academic integrity.

The principles of academic integrity require that a student should

i) properly acknowledges and cites use of the ideas, results, material or words of others.
ii) Properly acknowledge all contributors to a given piece of work.
iii) Make sure that all assignments in a course are submitted by his/her own.
iv) Perform academic activities without the aid of impermissible materials or collaboration by obtaining all data or results by ethical means and reports them accurately without suppressing any results inconsistent with his/her interpretation or conclusions.
v) Have right to pursue their educational goals without interference.
vi) **Violations of this policy include, but are not limited to:**

(a) **Plagiarism:** Plagiarism means the use of materials, ideas, figures, codes or data as one's own, without appropriately acknowledging the original source. This may involve submission of material, verbatim or paraphrased, that is authored by another person or published earlier by oneself. Examples of plagiarism include: (1) Reproducing, in whole or part, text/sentences from a report, book, thesis, publication or the internet. (2) Reproducing one's own previously published data, illustrations, figures, images, or someone else's data, etc. (3) Taking material from class-notes or incorporating material from the internet graphs, drawings, photographs, diagrams, tables, spreadsheets, computer programs, or other non-textual material from other sources into one's class reports, presentations, manuscripts, research papers or thesis without proper attribution. (4) Self plagiarism which constitutes copying verbatim from one's own earlier published work in a journal or conference proceedings without appropriate citations. (5) Submitting a purchased or downloaded term paper or other materials to satisfy a course requirement. (6) Paraphrasing or changing an author's words or style without citation.

(b) **Cheating:** Cheating includes, but is not limited to: (1) Copying during examinations, and copying of homework assignments, term papers, theses or manuscripts. (2) Allowing or facilitating copying, or writing a report or taking examination for someone else. (3) Using unauthorized material, copying, collaborating when not authorized, and purchasing or borrowing papers or material from various sources. (4) Fabricating (making up) or falsifying (manipulating) data and reporting them in thesis and publications. (5)Creating sources, or citations that do not exist (6) Altering previously evaluated and re-submitting the work for re-evaluation (7) Signing another student's name on an assignment, report, research paper, thesis or attendance sheet.

(c) **Conflict of Interest:** A clash of personal or private interests with professional activities can lead to a potential conflict of interest, in diverse activities such as teaching, research, publication, working on committees, research funding and consultancy. It is necessary to protect actual professional independence, objectivity and commitment, and also to avoid an appearance of any impropriety arising from conflicts of interest. Conflict of interest is not restricted to personal financial gain; it extends to a large gamut of professional academic activities including peer reviewing,

serving on various committees, which may, for example, oversee funding or give recognition, as well as influencing public policy. To promote transparency and enhance credibility, potential conflicts of interests must be disclosed in writing to appropriate authorities, so that a considered decision can be made on a case-by-case basis. Some additional information is available also in the section below dealing with resources.

[C] . Anti-Ragging

The Institution has a coherent and an effective anti-ragging policy in place which is based on the 'UGC Regulation on Curbing the Menace of Ragging in Higher Educational Institutions, 2009 (hereinafter referred to as the 'UGC Regulations'). The UGC Regulations have been framed in view of the directions issued by the Hon'ble Supreme Court of India to prevent and prohibit ragging in all Indian Educational Institutions and Colleges. The said UGC Regulations shall apply mutatis mutandis to the Institution.

Ragging constitutes one or more of the following acts: a) any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness any student; b) indulging in rowdy or undisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any other student; c) asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such a student; d) any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any student; e) exploiting the services of a student for completing the academic tasks assigned to an individual or a group of students; f) any act of financial extortion or forceful expenditure burden put on a student by other students; g) any act of physical abuse including all variants of it: sexual abuse, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person; h) any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to any other student ; i) any act that affects the mental health and selfconfidence of any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any other student.

Anti-Ragging Committee: The Anti-Ragging Committee shall examine all complaints of anti-ragging and come out with recommendation based on the nature of the incident.

Anti-Ragging Squad: To render assistance to students, an Anti-Ragging Squad, which is a smaller body, has also been constituted consisting of various members of the campus community. The said Squad shall keep a vigil on ragging incidents taking place in the community and undertake patrolling functions. Students may note that the Squad is active and alert at all times and are empowered to inspect places of potential ragging, and also make surprise raids in hostels and other hotspots in the College. The Squad can also

investigate incidents of ragging and make recommendations to the Anti-Ragging Committee and shall work under the guidance of the Anti-Ragging Committee.

A student found guilty by the committee will attract one or more of the following punishments, as imposed by the Anti-Ragging Committee:

a) Suspension from attending classes and academic privileges.
b) Withholding/ withdrawing scholarship/ fellowship and other benefits.
c) Debarring from appearing in any test/ examination or other evaluation process.
d) Withholding results.
e) Debarring from undertaking any collaborative work or attending national or international conferences/symposia/meeting to present his/her research work.
f) Suspension/ expulsion from the hostels and mess.
g) Cancellation of admission.
h) Expulsion from the institution and consequent debarring from admission to any other institution for a specified period. i) In cases where the persons committing or abetting the act of ragging are not identified, the institute shall resort to collective punishment.
i) If need be, in view of the intensity of the act of ragging committed, a First Information Report (FIR) shall be filed by the Institute with the local police authorities. The Anti-Ragging Committee of the Institute shall take appropriate decision, including imposition of punishment, depending on the facts and circumstances of each incident of ragging and nature and gravity of the incident of ragging.

[D] . Gender Discrimination and Allied Harassment:

The Institution's stand on prevention and prohibition of sexual harassment at workplace shall apply mutatis mutandis to the students of the Institute which can be accessed and reviewed by the students as per the Sexual Harassment of Women atWorkplace (Prevention, Prohibition and Redressal) Act, 2013. Students should note that sexual misconduct or harassment encompasses a range of conduct, including but not limited to sexual assault, unwanted touching or persistent unwelcome comments, e-mails, or pictures of an insulting or degrading sexual nature, which may constitute harassment, which shall depend of the circumstances of each case.

Code of Conduct for the Principal

The chair of the Principal of a college has got multifaceted roles to play and to shoulder multilateral responsibilities having characteristics of a patron, custodian, supervisor, administrator, adjudicator, protector, inspirer and so on. As the Academic and Administrative Head of the Institution the Principal remains liable to follow certain codes of ethics in his conduct as proclaimed by the University Grants Commission (UGC) in tandem with the guidelines framed by the Ministry of Human Resource Development (MHRD) and the set of prescripts enforced by the Government of West Bengal as in the West Bengal Service Rules (WBSR). These codes of conduct are applicable, in general, for the College Teachers as well as for the Administrator of any organisation. Specifics of the salient and significant codes applicable in the conduct of Principal, as perceived and enforced by Panihati Mahavidyalaya, are jotted underneath:

1. To uphold and upkeep the ethos of inclusiveness in terms of imparting education in the institution.
2. To protect the collective interest of different sections of the institution so that each and all can perform freely and give their highest for the institution building.
3. To institute, nourish and enforce meting equal treatment to all the stakeholders in the College so that there remains no scope of any discriminatory and disparate practice at any level within the stretch of the College.
4. To uphold and maintain the essence of social justice for all the stakeholders irrespective of their caste, creed, race, sex, or religious identity as within the framework of Indian Constitution.
5. To create and maintain an unbiased gender-free atmosphere within the periphery of the College so that all the stakeholders enjoy equal opportunities.
6. To generate and maintain required alertness among all the stakeholder of the College so that the chances of incidents of sexual harassment get ever minimized and ultimately eradicated. (The Sexual Harassment of Women at Workplace: Prevention, Prohibition and Redressal Act, 2013 will provide the redressal measures of issues related to sexual harassment within the boundary of college campus.)
7. To initiate and propagate the spirit of welfare within all the sections of human resources attached directly or indirectly with the College and hence to build mutual confidence amongst them.
8. To maintain and promote academic activities in the College in all possible avenues already explored and thus encourage exploration of newer avenues for further academic pursuit.
9. To create an environment conducive for research oriented academic parleys and thus promote research activities in the institution to add further to the knowledge pool.
10. To uphold upkeep and enforce discipline in the behavioural manifestation of all the stakeholders of the institution and thus maintain campus-serenity required for academics.
11. To promote and maintain the practice of extra-curricular activities amongst the students and other human resources of the institution and thus adds to the societal dynamism simile to essence-of-life.
12. To endeavour for the upkeep of tranquillity of the region surrounding the College so that academic practices comes to gradual prevalence and only prevail, eventually.
13. To promote and maintain harmonious relationships of the College with the adjoining society in order to ensure spontaneous flourish and prosperity of all the students of the institution.

14. To endeavour and strive for maintaining vibrancy of attitudes of all the stakeholders of the institution and thus to nourish & enhance their capabilities.

As the academic head of the institution, the Principal should ensure the existence of an academic environment within the College and should endeavour for its enrichment by encouraging research activities. Thus, the Principal should put best efforts to bring in adequate infrastructural and financial support for the College. The Principal should encourage the faculty members of the Institution to take up research projects, publish research papers, arrange for regular seminars and participate in conference/symposium/workshop/seminars. .

Code of conduct for Governing Body

The governing body of the college is responsible for ensuring the effective management of the institution and for planning its future development.

(a) The governing body should act to approve the mission and strategic vision of the institution, long-term academic plans and ensure that these meet the interests of stakeholders, including students, local communities, Government and others representing public interests.
(b) The body is formed to monitor institutional performance and quality assurance arrangements which should be, where possible and appropriate, benchmarked against other institutions.
(c) Governing bodies ensure compliance with the statutes, ordinances and provisions regulating their institution, including regulations by Statutory bodies, such as UGC, as well as regulations laid out by the State government and affiliating university.
(d) The governing body should ensure that non-discriminatory systems are in place to provide equality of opportunity for staff members and students.
(e) The governing body should actively monitor that the Institution implements the requirements of State and National Governments for reservations of seats and staff positions and provide required support to minority groups.
(f) The general principle of transparency of the governing body applies that students and staff of the institution should have appropriate access to information about the proceedings of the Governing body. All sorts of agendas of meetings, draft minutes (if cleared by the chair) and the signed minutes of governing body meetings together with the papers considered at meetings should generally be available for inspection by staff and students. There may, however, be matters covered in standing orders where it is necessary to observe confidentiality. Such matters are likely to concern individuals or have commercial sensitivity.

Code of Conduct for Teachers

Being the cadres of West Bengal Education Service, the teachers of this College should follow the code of conduct laid down in West Bengal Government Service Rules (https://wbxpress.com/west-bengal-service-rules).

But they are also subject to the guidelines provided by UGC for college teachers. As per UGC guidelines whoever adopts teaching as a profession assumes the obligation to conduct

himself/herself in accordance with the ideals of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incompatibility between his precepts and practice. The national ideals of education must be his/her own ideals.

The basic ethical values underlying the code are care, trust, integrity and respect; embodying those aspects relevant to the teacher, who is entrusted with social responsibility. A definitive code for this Institution encompasses the following:

[A] . Professional Values

(i) Be concerned and committed to the interests of the students as the foremost aim of the teaching profession is to educate. This attitude should be directed towards the specific needs of each student. He should be conscientious and dedicated and if necessary, should help the students beyond class hours without accepting any remuneration.

(ii) He shall not prevent any student from expressing his viewpoint although it may differ from that of his own. On the contrary, the student should be encouraged. Among other things, a teacher should accept constructive criticism.

(iii) He should try to develop an educational environment. Equal treatment should be meted out to all students irrespective of caste, creed, religion, gender or socio-economic status. There should not be any partiality or vindictive attitude towards any of them.

(iv) His aim should be to inspire students to generate more interest and develop a sense of inquiry in the pursuit of knowledge.

(v) The teacher should instil a scientific and democratic outlook among his students, making them community oriented, patriotic and broad minded. This is a part of his social responsibility.

(vi) Above all a teacher should conform to the ethos of his profession and act in a dignified manner. He should keep in mind that society has entrusted him with their children.

[B] . Professional Development and Practices

(i) It may be conceded that learning has no end. It is imperative that a teacher continuously updates himself in his field and other related ones in order to upgrade himself and the student community. He must also acquaint himself with recent methodologies and other applications.

(ii) A teacher must, alongside teaching, pursue research as innovation contributes to the continuous progress and development of a subject. He should involve himself in seminars and

(iii) Workshops where there is interchange of academic topics.A career long professional development is therefore a necessity.

(iv) Developing new teaching strategies and curriculum as well as planning for an upgraded academic system should be an integral part of his professional duties.

(v) The teacher will have to carry out the Institution's educational responsibilities such as conducting admissions, college seminars and so on. He should also be participating in extra-curricular activities of the College as in sports, extension activities and cultural

programmes. This will generate a holistic development and a congenial relationship with the students.

[C] . Professional Integrity

(i) Teachers must maintain ethical behaviour in professional practice by accurately representing certifications, licenses and other qualifications.

(ii) Honesty should not be compromised in research. Plagiarism is an evil that cannot be accepted at any cost. The aim should be to improve quality of research.

(iii) There should be no conflict between professional work and private practice. Private tuitions should be avoided as they negatively impact upon the quality of college teaching.

(iv) The teacher must respect the confidentiality of all information regarding exam affairs as well as matters dealing with colleagues and students unless legally or legitimately demanded.

[D] . Professional Collaboration

(i) Teachers should be respectful and cooperative towards their colleagues, assisting them and sharing the responsibilities in a collaborative manner

(ii) Teachers should refrain from lodging unsubstantiated allegations against their colleagues in order to satisfy vested interests.

(iii) Teachers should discharge their responsibilities in accordance with the established rules outlined by the higher authorities and adhere to the conditions of contract.

(iv) Teachers should refrain from responding to unnecessary political motivations as these ruin the sanctity and smooth progress of an educational institution. This is more so as the Institution is located in a vulnerable border area.

(v) Teachers should accord the same respect and treatment to the non-teaching staff as they do to their fellow teachers. The Institution should hold joint meetings before upholding any decision regarding the College

(vi) There should be regular interactions with the guardians of the students as this is necessary for the improvement of the students and the Institution.

(vii) Despite the commuting distance, the teachers should refrain from taking unnecessary leave and maintain regularity for smooth functioning of the college.

Code of Conduct for Support Staff

Being the employees of the Government of West Bengal, all the support staff of this College should follow the code of conduct stipulated by the State Government. The College has put forward its code of ethics for the support staff along the following lines.

Professional Conduct

(i) The support staff should acquaint themselves with the College policies and adhere to them to their best ability.

(ii) Each of them should perform the duties he has been assigned sincerely and diligently as well as with accountability.

(iii) They should avail of leave with prior intimation to the extent possible. In case of sudden contingencies, information on their absence should be promptly forwarded to the College Authority.
(iv) The support staff should not, on any account, undertake any other job within the stipulated office hours. Neither shall he engage himself in any trade or business within college premises.
(v) They should not hamper the functioning of the college by engaging themselves in political or antisecular activities.
(vi) They should not engage in remarks or behaviour that might be considered disrespectful to their non-teaching colleagues, teaching staff or students.

Workplace Conduct

(i) They should be punctual as their prior presence is required daily for the commencement and smooth functioning of college activities.
(ii) They should also be responsible for the proper use and maintenance of college equipments and furniture.
(iii) No support staff should be under the influence of drugs or alcohol during office hours.
(iv) The support staff often has access to confidential information regarding examination matters and other matters relating to other staff, through official records. It is expected that they respect the confidentiality of such matters.
(v) They should perform their duties with honesty and integrity. There should be no falsification of official documents entrusted to them.
(vi) The support staff should show no discrimination on basis of gender, caste or religion.

Professional Relationship

(i) Interactions between support staff and students are frequent as for example during counselling, admissions, disbursement of financial aid, examinations and so on. On a regular basis the students come into contact with support staff in libraries, science laboratories and computer laboratories. It is expected that they behave in a helpful, friendly and patient manner towards the students.

(ii) The support staff should give due respect to the decisions made by the college authorities. Any matter of contention should be settled amicably and not through antagonistic behaviour, as the progress of an institution depends upon mutual goodwill and trust.

(iii) The non-teaching staff should consider the teaching staff as their colleagues and not as separate entities. It is the shared functioning that will generate a harmonious environment.

(iv) The Support Staff are the first to come into contact with the guardians of students as during examinations. They must keep in mind the fact that their behaviour will be considered to reflect that of the institution. They should thus interact patiently and politely.

Vision of the Institution:

To offer education to mostly the first generation learners with modern approaches.

To consolidate activities of development through centralized administration.

To expand the courses to higher level of studies with modernization of educational approaches.

To link with the needs of the locality.

Mission of the Institution:

Administrative monitoring on general & academic activities and execution of proposals & demands after evaluation.

To prevent excess drainage of resources maintenance and recurring expenses for general and departmental purposes are under thorough evaluation.

Modernization of college website, office and accounts and surveillance through CCTV to maintain college integrity.

Centralized use of UGC funds to enhance general and ICT support infrastructure.

To consider proposals of opening PG courses for some departments.

To prepare with proposals to bring extramural funds for expanding education and research beyond curriculum.

To support research, development and innovative initiatives of teachers and students.

To encourage and support extension and social outreach activities relevant for local community.

To provide training for skill development to students and local youth.

Overall, to upgrade the education environment with modernized approaches and avenues to spread the effective education with social values.

On 26th January and 15th August of every year Panihati Mahavidyalaya will come together to cherish the Republic Day and the spirit of liberation that will engulf the whole nation. It will be an occasion to reminisce the sacrifices of the brave martyrs and patriotic countrymen that laid the foundation of a free and independent India.

To symbolize these notions, in front of Main Building of Panihati Mahavidyalaya will play host to flag hoisting by Principal, in the presence of a gathering of students, professors and non teaching staff of our college. A speech will be delivered by the Principal and patriotic songs reminding the audience of the diverse country's legacy are to be played.

The essence of independence the nation earned through countless sacrifices and constant struggle will be deeply introspected amidst a resolve to never bend to the tyranny of any force that challenges our fundamental right of freedom.