

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

Part – A

AQAR for the year (*for example 2013-14*)

2014-15

I. Details of the Institution

1.1 Name of the Institution

PANIHATI MAHAVIDYALAYA

1.2 Address Line 1

Sodepur, Barasat Road

Address Line 2

Kolkata – 700 110

City/Town

Kolkata

State

West Bengal

Pin Code

700 110

Institution e-mail address

panihatimahavidyalaya1976@gmail.com

Contact Nos.

(033) 2565-3778/2595-4038

Name of the Head of the Institution:

Dr. Mukti Ganguly

Tel. No. with STD Code:

033 2565-3778

Mobile:

+919830430336

Name of the IQAC Co-ordinator:

Dr. Anirban Ghosh

Mobile:

+919830547592

IQAC e-mail address:

pmviqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

06154

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/46/A&A/004 dated 16.09.2008

1.5 Website address:

www.pmv.ac.in

Web-link of the AQAR:

<http://www.pmv.ac.in/pdf/AQAR/2014-15.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B | 2.11 | 2008 | 5 years |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

27.07.2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR_2011-12 submitted to NAAC on (14.07.2016)
- ii. AQAR_2012-13 submitted to NAAC on (14.07.2016)
- iii. AQAR_2013-14 submitted to NAAC on (14.07.2016)
- iv. AQAR_2014-15 submitted to NAAC on (14.07.2016)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UG Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

West Bengal State University,
Barasat
Berunapukuria, Malikapur,
Barasat, 24 Pgs.(N), Pin - 700126

1.12 Special status conferred by Central/ State Government—

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

| | | |
|-------|--|--------------|
| i) | Impact of New Company's Act, 2013 on the Indian Economy | Commerce |
| ii) | Discussion on Culture, Ethnicity and Linguistic Groups in Indian Context | Geography |
| iii) | Some Basic Idea on Real Analysis | Mathematics |
| iv) | Impact of New Industrial Policy on Indian Economy | Economics |
| v) | Ancient Indian Historiography | History |
| vi) | Reaction Diffusion | Physics |
| vii) | Role of Women in Indian Politics | Pol. Science |
| viii) | Use of Statistics in Education | Education |
| ix) | Bio-fuel-resources uses and utility | Botany |
| x) | Narcoticated of Television serial | Journalism |
| xi) | Annelid Taxonomy with Special reference to earthworm | Zoology |
| xii) | Introduction to 5 th generation computer | Comp. Sc. |
| xiii) | How to predict the geometry of molecules using molecular orbital theory | Chemistry |
| xiv) | Bangla Oitihask Upannas Sekal O Ekal | Bengali |

2.14 Significant Activities and contributions made by IQAC

| |
|---|
| <ul style="list-style-type: none"> i) Laboratory facilities were upgraded with the purchase of new instruments. ii) Instruments like desktops, laptops, projectors, printers etc. were purchased from UGC grant. iii) New books were purchased for all departments in library. iv) IQAC gave emphasis in project work together with class teaching such as study of natural habitat, animals and their behaviour in natural condition and assessment of their diversity in the sea-shore. v) Study of different localities for their geophysical, socio-economic parameters and related survey are encouraged by IQAC. vi) IQAC has taken initiative for the preparation of 2nd cycle of NAAC. vii) Under the supervision of IQAC online admission process of the college has started. viii) IQAC suggests to install online student feedback mechanism process software. ix) To understand the diversity among students, arrangement of installation of software regarding students' profile mapping is processed under the supervision of IQAC. x) To keep the perfect attendance of teaching and non-teaching staff, biometric tools are proposed to install. xi) IQAC was dedicated to improve the overall quality of the college and gave effort to engage stakeholders to get informal feedback regarding management. xii) Proposed INFLIBNET online library system is nearly completed. xiii) As per IQAC suggestion library digitalization process has been nearly completed. xiv) IQAC gave assistance for feeling up the format by UGC to get additional assistance for construction of building under plan block grant during 12th plane of UGC. |
|---|

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|--|--|
| 1. Purchase of equipment and ICT requirements with the fund received from UGC. | Aquatic system, public addressing system, projector & accessories, Laptop, Desktop, SPSS software, online UPS, LED TV etc. have been purchased utilizing the UGC fund. |

| | |
|--|---|
| 2. To organise seminar with more corporate bodies with the objective of on campus placement. | Some corporate companies like TCS, ICICI etc. shown response. |
| 3. To arrange compulsory computer education for all students. | Partially done and remaining under process. |
| 4. Appointment of data entry operator for digitalization of library. | Progress has been made towards computerized library facilities to students. |
| 5. Increase of library area. | Achieved. |
| 6. Submission of reaccreditation in revised format. | Under process. |
| 7. Proposal for construction of student block under UGC grant. | Proposal submitted to UGC. |
| 8. Assistance for promotion of teachers through CAS. | Two teachers are under the process of promotion. |
| 9. Introduction of student feedback mechanism system. | About to install. |
| 10. Online admission system. | Achieved. |
| 11. To run the lift for student. | Achieved. |
| 12. Installation of solar panel. | Under discussion. |

* *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

GB approved AQAR for submission to NAAC and requested Principal to send LOI.

| |
|--|
| As per their suggestion & consent we made some corrections and prepared the final version to upload. |
|--|

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | | | | |
| PG | | | | |
| UG | 18 | Nil | Nil | Nil |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 18 | | | |

| | | | | |
|-------------------|--|--|--|--|
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | -- |
| Trimester | -- |
| Annual | Yes 18 |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

| |
|---|
| During the year no revision of curriculum was done by West Bengal State University. |
|---|

1.5 Any new Department/Centre introduced during the year. If yes, give details.

| |
|---|
| Applied for Honours in Food & Nutrition in 2014-15. |
|---|

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 14 | 07 | 07 | --- | |

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| 01 | 01 | – | – | – | – | – | – | – | |

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------------------|---------------------|----------------|-------------|
| Attended Seminars/ Workshops | 01 | 04 | |
| Presented papers | | 02 | |
| Resource Persons | | | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- i) Students are encouraged to present seminar through ppt. And speakers were awarded.
- ii) Students are motivated to wall up their wall magazine department wise.
- iii) Syllabus is uniformly distributed among teachers and students are informed about the topics taught in the class in advance.
- iv) To make link between theory and practice, study tours are conducted by the departments.
- v) Teachers are motivated to follow the routine schedule and lesson plans in the class.
- vi) Teachers are trained to teach in the class using ICT devices.
- vii) Arrangement of extension lectures by inviting resource persons from Universities/institutions for the benefit of teachers & students.

- viii) Different departments use audio-visual aids like LCD projectors, Laptops, models, specimens etc. for better conceptualization of the subject.
- ix) Student profile mapping and student feed-back software are installed for student's activity.
- x) Initiatives of focus on empowerment for providing quality education.
- xi) To diagnosis the students different tests like mid-term test, class test etc. are taken and remedial measures are arranged.
- xii) To study the students activity outside classrooms, interaction between teacher, students and parents were taken.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Duplicating machine used for in-house printing of question papers and photocopy when need arise.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|---|---|---|
| N | I | L |
|---|---|---|

2.10 Average percentage of attendance of students 76%

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|------|-------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.A. | 397 | | 1.01 | 24.18 | 21.66 | 46.85 |
| B.Sc. | 90 | | 4.44 | 48.89 | 7.78 | 61.11 |
| B.Com. | 42 | | – | 9.52 | 16.67 | 26.19 |

**Dr. Anirban Ghosh, Dept. of Zoology*

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- i) IQAC collects evaluated report of students from each department and conduct meeting with academic committee.
- ii) IQAC with the helps of examination committee determines the mode of evaluation and examination schedule.
- iii) IQAC arranges system of online feedback from students regarding teaching-learning process and analysis them and take due measures.
- iv) Study of results year wise and investigate about course of backwardness.
- v) Purchase of equipments for faculty development.
- vi) IQAC co-ordinates the function of different cells and committees.
- vii) IQAC monitors the organisation of departmental students' seminar.
- viii) IQAC collects and analyses the feedback responses from stakeholders and modification in teaching-learning process is done accordingly.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | |
| HRD programmes | |
| Orientation programmes | Nil |
| Faculty exchange programme | |
| Staff training conducted by the university | NA |
| Staff training conducted by other institutions | NA |
| Summer / Winter schools, Workshops, etc. | |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-----------------------------------|----------------------------|--|--|
| Administrative Staff | 15 | 04 | --- | |
| Technical Staff | 01 (Electrician cum Caretaker) | | | |
| Library Staff | 01 | 01 | | 02 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- i) IQAC encourages staff to attend and present papers in various conferences, seminars etc.
- ii) IQAC boosts the teachers to submit research projects for funding from UGC and others.
- iii) Research promotion sub-committee is composed by some senior teachers to submit the projects, to participate in workshops and other related activities.
- iv) IQAC helps teachers to promote enthusiasm for research work and help to sanction their leaves required for research in association with college authority.
- v) IQAC has started initiative for publication of Research Journal with ISSN No.
- vi) IQAC has taken active role in the upgrading of library.
- vii) IQAC proposed for wifi zone for internet accessing for research.
- viii) The department of Geography and Zoology has taken initiative to publish monographs containing the reports of the project work.
- ix) IQAC and college authority take initiative to rebase the fund required for research as and when required.
- x) IQAC help the principal investigator to conduct his research with full autonomy so that he can pursue his project smoothly.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---|--------------------------|-----------|
| Number | | 03* | 0 | 0 |
| Outlay in Rs. Lakhs | | 23,00,00/- + 15,09,000/- + ~32,53,000/- = ~48.1 | 10,00,900/- = ~ 10.01 | 0 |

*Dr. Anirban Ghosh, (PI), Dept. of Zoology [Funding : SERB, CSIR, ICMR]

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 01 | 01* | 0 | 0 |
| Outlay in Rs. Lakhs | | 2.1 | – | – |

*Dr. Arindam Ghosh, (PI), Dept. of Commerce [Funding : UGC]

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------------------------------|-----------------|--|
| Peer Review Journals | Education – 1 Computer Science – 1 | Mathematics – 1 | |
| Non-Peer Review Journals | | Commerce – 2 | Political Sc. – 1 Bengali – 1 English – 2 Chemistry - 1 |
| e-Journals | | | |
| Conference proceedings | | Physics - 1 | |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|-----------------------|---------------|----------------------------|------------------------|-------------|
| Major projects | 3 yrs. each | DST-SERB, CSIR, ICMR | 48,10,000/- | 10,00,900/- |
| Minor Projects | 2 yrs. | UGC | 2,10,000/- | – |

| | | | | |
|--|--|--|--|--|
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects <i>(other than compulsory by the University)</i> | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from N.A

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy NIL

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | | | | | 14 |
| Sponsoring agencies | | | | | 14 |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

**Dr. Anirban Ghosh, Dept. of Zoology.*

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

| | | | |
|---------------------|--------------------|---------------------------------------|--|
| From Funding agency | 10,00,900/-* | From Management of University/College | |
| | 1,45,000/-# | | |
| Total | 11,45,900/- | | |

*Dr. Anirban Ghosh, Dept. of Zoology. # Dr. Arindam Ghosh, Dept. of Commerce

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | |
| | Granted | |
| International | Applied | |
| | Granted | |
| Commercialised | Applied | |
| | Granted | |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | | ✓ | ✓ | | | |

Dr. Anirban Ghosh, Department of Zoology

1) *National Level : Summer Research Fellow 2014 (Teacher) of IAS-INSA-NASI in IISC, Bangalore.*

2) *State/National Level : JL Bhaduri Memorial Medal for Excellence in Research for 2014-15. The Zoological Society, Kolkata.*

3.18 No. of faculty from the Institution 01
who are Ph. D. Guides
and students registered under them 02

3.19 No. of Ph.D. awarded by faculty from the Institution NA

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF ✓*
 SRF
 Project Fellows ✓#
 Any other

*UGC-NET-JRF under Dr. Anirban Ghosh, Dept. of Zoology.

Project Fellow/Assistant under Dr. Anirban Ghosh, Dept. of Zoology in SERB and ICMR Project.

3.21 No. of students Participated in NSS events: NA

| | | | |
|------------------|--------------------------|---------------------|--------------------------|
| University level | <input type="checkbox"/> | State level | <input type="checkbox"/> |
| National level | <input type="checkbox"/> | International level | <input type="checkbox"/> |

3.22 No. of students participated in NCC events: NA

| | | | |
|------------------|--------------------------|---------------------|--------------------------|
| University level | <input type="checkbox"/> | State level | <input type="checkbox"/> |
| National level | <input type="checkbox"/> | International level | <input type="checkbox"/> |

3.23 No. of Awards won in NSS: NA

| | | | |
|------------------|--------------------------|---------------------|--------------------------|
| University level | <input type="checkbox"/> | State level | <input type="checkbox"/> |
| National level | <input type="checkbox"/> | International level | <input type="checkbox"/> |

3.24 No. of Awards won in NCC: NA

| | | | |
|------------------|--------------------------|---------------------|--------------------------|
| University level | <input type="checkbox"/> | State level | <input type="checkbox"/> |
| National level | <input type="checkbox"/> | International level | <input type="checkbox"/> |

3.25 No. of Extension activities organized :

| | | | | | |
|------------------|--------------------------|---------------|--------------------------|-----------|------------------------------------|
| University forum | <input type="checkbox"/> | College forum | <input type="checkbox"/> | | |
| NCC | <input type="checkbox"/> | NSS | <input type="checkbox"/> | Any other | <input type="checkbox" value="1"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- i) Blood Donation Camp is organised by Students' Union in college.
- ii) Organisation of blood donation camp in collaboration with an NGO named Anubhuti.
- iii) Annual Sports has been organised.
- iv) Bhasa Dibas celebration.
- v) Celebration of College Foundation Day.
- vi) Celebration of University Foundation Day (WBSU).
- vii) Central and departmental Fresher's Welcome Programme has been conducted with Students' Union.
- viii) Annual Social Programme is organised with Students' Union.
- ix) Swaraswati Puja, Viswakarma Puja etc. are organised in college.

- x) Independence Day, Gandhi Birthday, Republic Day, Netaji's Birthday, Vivekananda Birthday, Tagore's Birthday etc. has been organised and celebrated in college.
- xi) Survey on local community has been done by college on their socio-economic status.
- xii) College and departments organise field study on different aspects on population, ecology, flora & fauna locally or in different interest areas.
- xiii) Health awareness programme.
- xiv) Plantation of medicinal plants.
- xv) Preventive awareness programme on 'Save the Girl Child' has been organised.
- xvi) 'Swachha Bharat' programme has been organised.
- xvii) Conducting TET and School Service Commission examination.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-----------------|---------------|--------------------|------------|
| Campus area | 3044 sq. mt. | | | |
| Class rooms | 21 | | | 21 |
| Laboratories | 14 | | | 14 |
| Seminar Halls | 01 | | | 01 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 02 | 01 | UGC | 03 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 8,29,628 | 8,29,628 | UGC + WB. Govt. | 8,29,628/- |
| Others | | | | |

4.2 Computerization of administration and library

- i) Upgradation of the system of computer network in office by installation of different new softwares.
- ii) Principal's room is equipped with computers, printers, projectors etc. with LAN and internet facilities.
- iii) Student profile related to admission is maintained in office.
- iv) Finance and accounts activities are fully computerized and digitally maintained.
- v) OPAC system has been introduced in library and digitalization of library is under process.
- vi) Computerized catalogue are available in the library and students can search book through OPAC.
- vii) Office is ready for online admission.
- viii) Accounts is enabled with COSA (Computerization of Salary Accounting).
- ix) Office uses various ICT tools like scanner, printer, photocopier, duplicator etc.
- x) Library is about to ready for INFLIBNET.
- xi) Stapes are taken to introduce online feedback system from different stakeholders.
- xii) College has introduced public address system for using in college administrative work.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------------------|----------|-------|-------------|----------|--------|-------|
| | No. | Value | No. | Value | No. | Value |
| Text Books & Reference Books | 14,598 | – | 751 | 2,04,334 | 15,349 | – |
| e-Books | | | | | | |
| Journals | 629 | | 26 | | | |
| e-Journals | | | | | | |
| Digital Database | | | | | | |
| CD & Video | | | | | | |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Comp. Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 42 | 11 | 2 | | | 5 | 18 | 8 |
| Added | 8 | | | | | 3 | | 5 |
| Total | 50 | 11 | 2 | | | 8 | 18 | 13 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- i) All lab and some non-lab departments are equipped with computer facilities.
- ii) Internet connections are available in office, accounts, Principal's room and resource room.
- iii) Software training was given to the teachers of Geography department related to GIS software.
- iv) As per curriculum students are trained with computers.
- v) Almost all teachers are computer literate.
- vi) The college campus has been partially upgraded into wi-fi zone.
- vii) Most of the faculties use ICT system and smart board.
- viii) Proposal for offering a compulsory basic course to all students by NIELIT computer centre.
- ix) Processing of online admission is on.
- x) Training for some staff for implementation of E-PRADAN and E-BANTAN.

4.6 Amount spent on maintenance in lakhs :

| | |
|--|-----------------|
| i) ICT | 6,785 |
| ii) Campus Infrastructure and facilities | 2,50,054 |
| iii) Equipments | 5,494 |
| iv) Others | 67,041 |
| Total : | 3,29,374 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- i) The Sexual Harassment and Gender Sensitization Cell accept any written complaints on the related issues. One box is installed outside the principal room. The convenor of this cell addresses the new comers in the welcome function.
- ii) The IQAC regularly supervise student support services. It monitors the various facilities like internet, e-resource, newspaper, employment news and other academic administrative and financial services.
- iii) Coaching through entry-in-service programme funded by UGC.
- iv) Provision for academic excursion by few departments.
- v) Academic Calendar is issued to each student at the beginning of each session.
- vi) Regular upgradation of college website and information regarding student support service is displayed there.
- vii) Employment news are provided by the librarian with the collaboration of IQAC to keep the students abreast of latest development in the job market.
- viii) Slow learners and advanced learner students are suitably identified and initiatives are taken to cater to their various needs by arranging tutorial and remedial classes.
- ix) IQAC provides information and support to the students on the campus and alumni.

5.2 Efforts made by the institution for tracking the progression

- i) Continuous evaluation of students is done through class test, mid-term test and test exam.
- ii) Continuous assessment is made for the laboratory based subjects.
- iii) Parent-teacher meeting are regularly held by each department to inform about the progress and attendance of their wards.
- iv) Departments are try to keep track of the students progress through personal contract.
- v) The college has organised quiz, workshop, seminar, debate, group discussion & tutorial classes for the cultural and academic upgradation of the students. The IQAC maintains a co-ordial relationship with the alumni.
- vi) The IQAC has analysed the feedback collected from the students.
- vii) Remedial classes are arranged for the slow learner and economically weaker section of the students.

5.3 (a) Total Number of students

| | | | |
|------|----|--------|--------|
| UG | PG | Ph. D. | Others |
| 1828 | | | |

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

| | | | | | |
|-----|-----|-------|-------|-----|-------|
| Men | No | % | Women | No | % |
| | 859 | 46.99 | | 969 | 53.01 |

| Last Year | | | | | | This Year | | | | | |
|-----------|-----|----|-----|-----------------------|-------|-----------|-----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 1712 | 206 | 15 | 39 | | 1972 | 1584 | 177 | 21 | 46 | | 1828 |

Demand ratio : 1.51 : 1

Dropout % : 19%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- i) Job oriented training programmes are organised by the college for the students through Entry-in-services programmes funded by UGC.
- ii) IQAC has given a proposal for providing a formal course for guiding student for competitive examination.
- iii) Career counselling programme organised by the college with the fund allotted by the UGC.
- iv) IQAC has given a proposal for introducing a online platform for training practice and assessment for competition examinations for all categories of students.

No. of students beneficiaries

250

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|--------------------------|-----------|--------------------------|------|--------------------------|--------|--------------------------|
| NET | <input type="checkbox"/> | SET/SLET | <input type="checkbox"/> | GATE | <input type="checkbox"/> | CAT | <input type="checkbox"/> |
| IAS/IPS etc | <input type="checkbox"/> | State PSC | <input type="checkbox"/> | UPSC | <input type="checkbox"/> | Others | <input type="checkbox"/> |

5.6 Details of student counselling and career guidance

- i) A proposal for formation of a placement cell has been presented in the meeting of IQAC.
- ii) Career Counselling and Entry-in-service are in force as usual to make aware the students about different categories of service e.g. WBSS, PSC, WBSC etc. Inhouse and outside faculty take care of the counselling programme.
- iii) Students are motivated to appear different competitive examinations. Outgoing students can also take the advantages of this programme.
- iv) Institution at present commenced monitoring or a support system of students guidance covers the following aspect.
 - a) Discussion about job market/entrepreneurship
 - b) Teaching-learning evaluation.
 - c) Discussion about scope of higher studies.
 - d) Value based education.
 - e) Personal problems.
 - f) Socio-economic problems.
 - g) Provision of support for the slow learners.
 - h) Health related issues.
 - a. Evaluation of class attendance/Exam attendance.
- v) RICE, ICA etc. have visited the campus for the purpose during the session 2014-15 and conducted counselling of students to encourage them to join their organization.
- vi) Programme of remedial coaching are in vogue for the students of minority like SC, ST etc.
- vii) The Career Counselling and Guidance Cell has undertook a programme on personality development and communication skill by competent resource person are generally organised for the outgoing 3rd year students on regular basis.

No. of students benefitted

160

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | |

As an undergraduate and non-professional college, scope of campus placement is limited in spite of sufficient efforts have taken from the placement cell.

Regarding off campus placement we also have not much scope for collection of information regarding employability because, the outgoing students are not intimated us properly.

Nearly, 30% of Honours Graduate students are pursued Post Graduate Course.

5.8 Details of gender sensitization programmes

- i) The college has well constituted Sexual Harassment Cell which is entrusted to search the issues related with gender and regular motivation is done to sensitize the students and the employee.
- ii) Conducting General Audit.
- iii) Conducting awareness programme on ‘Female Foeticide’.
- iv) Organisation of seminar on “Employment of Women”.
- v) The cell has conducted regular awareness programme through postering in various important places of the college campus i.e. canteen, library and corridor.
- vi) Women constitute of nearly 40% of the total students strength.
- vii) The cell as a separate initiative has started functioning and several seminars and sensitization programmes have been arranged.
- viii) A special resolution box has been provided so that any gender related issue may be reported and remedial action can be taken at the earliest.
- ix) During the welcome function of the 1st year students, the convenor of the cell for gender sensitization and prevention of sexual harassment in college campus, gave a speech on “Gender Sensitization” as usual.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--|--------|
| Financial support from institution | Beneficiaries get direct financial assistance from Govt. and record not maintained in the college. | |
| Financial support from government | | |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives Nil

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

- i) Blood Donation Camp held on 1st May, 2014 with sixty (60) donors.
- ii) Bhasa Divas was celebrated on 21st February 2015 (International Mother Language Day)
- iii) Dengue awareness programme was organised by the college Students' Union at two wards of Panihati Municipality on 6th May, 2014.
- iv) Tree Plantation in college campus on 14th November, 2014.

5.13 Major grievances of students (if any) redressed: No major grievances have been reported

Lack of purified cool drinking water facilities in the college campus was redressed by the college authority by installing Blue Star Water Cooling Machine.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission :

- Consolidating activities through centralized administration for controlled development and to open P.G. divisions.

Vision :

- Centralized administrative monitoring and execution of activities.
- Restriction in departmental and common demands, supplemented with channelized development for meeting the centrally chosen needs.
- Maintenance of good relation in between authority and Students' Union, negotiating their demands etc. to retain healthy and progressive atmosphere in college.

6.2 Does the Institution has a management Information System

- i) Institution has adapted online admission system.
- ii) All financial records are maintained through Tally software.
- iii) Office is equipped with Students Management Software.
- iv) Cash collection and maintenance is through software.
- v) College website is upgraded to communicate information to all more readily.
- vi) Administrative work is communicated through email when necessary.
- vii) Digitalized prospectus with college information regarding admission, fee structures, staff patterns, facilities, curriculum etc.
- viii) Financial communications with Govt. and other stakeholders are through e-communication system.
- ix) College is introducing online feedback system for students, staff and other stakeholders.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Teachers of UG college do not have ample scope for developing curriculum. However, the members of several departments are in the BOS of university who are actively participate and contribute to the curriculum developments.

6.3.2 Teaching and Learning

| Device | Methods/ Strategies | Evaluation Tool/Techniques | Spl. Attention | Faculty Enrichment Prog. | Extension Lecture |
|--|---|---|--|---|--|
| Usual class room teaching aid viz. blackboard, white board, chalk, Marker pens, Dusters History and Geography departments use maps for class room teaching. | Question/answer method, discussion with interaction, PPT method, Discovery method, Project method, Induction method, Analytic-synthetic method. | Class test, Mid-term examination, test examination, project report assessment | Remedial teaching for minority students & spl. Classes for backward students | Orientation/ Refresher/ Summer/ Winter School, Workshop, Faculty exchange programme. Teachers are inspired providing on duty leave to participate | Extension lecture, special talk, popular lectures are organized by the departments |
| Resource materials from internets specimens, samples & models are used for lab departments. | | | | | |
| Overhead projectors are used in Geo & Zoology Depts. | | | | | |
| Computer with internet facility in some lab. Departments. | | | | | |
| Computer Lab equipped with C+, C++, SQL, VB and various other software. | | | | | |
| GPS-etrex VIST, Rolta | | | | | |

| | | | | | |
|--|--|--|--|--|--|
| Geometica etc. & other devices are used by the Geography Dept. | | | | | |
| Dept. of Zoology & Botany has museum with different specimens from different taxa Department also uses different microscopes, colorimetric and other tools for practical teaching. Zoology has GPS, Range finder, Camera & other for field practicals. | | | | | |

6.3.3 Examination and Evaluation

- i) For summative evaluation, examinations are conducted by WBSU following University norms.
- ii) For internal evaluation, mid-term evaluation is conducted by the college.
- iii) Test examination conducted by college.

6.3.4 Research and Development

- i) Nine teachers with Ph.D.
- ii) Two teachers pursuing Ph.D.
- iii) One teacher with three major projects under DST (SERB), CSIR, ICMR (Dr. Anirban Ghosh, Dept. of Zoology)
- iv) One teacher completed minor project under UGC.
- v) Faculty members are actively participating in National and International seminar/conference/workshop.
- vi) Books and papers are published by reputed publishers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- i) Library is computerized and equipped with KOHA software, internet facilities are available, books are searched through OPAC. Library space has been extended.
- ii) Availability of e-journal and e-books through INFLIBNET was under process.
- iii) Partially wi-fi zone facilities in the institution.
- iv) Generally, ICT facilities and different departments with ICT aids are upgraded.

6.3.6 Human Resource Management

- i) To uplift and properly manage the human resource there are different committees like students Welfare Committee, Students attendance and fact finding committee, Disciplinary Committee, Grievance Cell, Anti-ragging Committee, cell for Gender Sensitization to maintain the academic and social culture of the campus.
- ii) Students union formed different committees such as Cultural Committee, Games & Sports Committee, Magazine Committee, Library and Wall paper Committee etc. They take active part under the guidance of teachers in human resource management.
- iii) Both teaching and non-teaching staff of the college are supported to update themselves through different training and workshops programmes.
- iv) Different seminars, workshops under entry into service are organised for employment of the students.
- v) As fulltime staff recruitment is governed by State Govt. rules, college sometimes recruit temporary staff to meet the demand of the institution including guest lectures.
- vi) Teaching staff are encouraged to higher studies providing leave and other facilities.

6.3.7 Faculty and Staff recruitment

- i) Requisition for the recruitment of non-teaching staff has been submitted to higher education department of state.
- ii) To create teaching posts application are submitted to Higher Education Department.

- iii) The member of faculty and staff in the college are insufficient.
- iv) College directly appoints faculty members on temporary basis as per guide line of Higher Education Dept., Govt. of West Bengal.

6.3.8 Industry Interaction / Collaboration

At present, we have no such collaboration. But our students visit in the industry as per the need of their project work.

6.3.9 Admission of Students

- i) Admission procedure is fully computerised.
- ii) On line admission strictly on the basis of merit following Govt. Rule.

6.4 Welfare schemes for

| | |
|--------------|---|
| Teaching | Nil |
| Non teaching | Nil |
| Students | Students aid fund to provide student concession to the economically backward students. Membership at Students' Health Home |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | | | |
| Administrative | Yes | DPI | Yes | Bursar |

6.8 Does the University/ Autonomous College declares results within 30 day?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- i) The alumni meet from time to time in the college premises.
- ii) They provide suggestion for the quality enhancement and overall development of the college.
- iii) The alumni provides financial assistance to the needy and economically challenged students at the time of their admission in the 1st year classes.

6.12 Activities and support from the Parent – Teacher Association

- i) Each department arranges parent-teacher meeting from time to time as and when required to discuss about academic performance and other student related issue.
- ii) Many of students are 1st generation learners. So, the teachers have to give a lot of efforts to aware the parents of the new comers on the academic performance as well as the career of their wards.
- iii) At the parent-teacher meeting, the parents share their views and suggestions that are taken serious cognizance for the development of the institution.
- iv) Though the IQAC feels the need to form parent-teacher association but the response from the parents is limited and they are very keen in the matters related to academic issue mainly.

6.13 Development programmes for support staff

- i) The college provides need based training to the supporting staff on the use of different software for effective functioning of the administration and library.
- ii) A proposal for construction of guard room was taken by the IQAC and adopted in the meeting of Finance Sub-committee subject to the approval of governing body and availability of fund.
- iii) The upgradation of software is our regular features. The supporting staff are motivated to develop their skill and trained them with the new software for the better human resource development.
- iv) The supporting staff are motivated to enrol them in different courses for achieving higher studies.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- i) Initiatives are taken to maintain the eco-friendly atmosphere of the college campus.
- ii) Initiatives are taken to keep the campus as smoking free, noise free, plastic free and tobacco free zone as before.
- iii) Cleaning activities are done by the college Students' Union along with the teacher during the winter season termed as "Sachha Avijan".
- iv) IQAC has proposed to install a 'Solar Panel Photo-voltaic System' in top roof of the college for generation of electricity for the college campus.
- v) Energy conservation measure is also adopted during this year.
- vi) IQAC is proposed to install a rain water harvesting system within the college campus in collaboration of Geography Department.
- vii) During the year some new medicinal plant are added.
- viii) Plantation programme inside and outside the college campus has been adopted.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- i) The best performances of non-teaching staff is appreciated with due honours.
- ii) Students can lodge their complaints freely in the complain box.
- iii) Online feedback system for students has been installed on any issue unanimously.
- iv) Online suggestions or grievances have been collected to identify the problems and their remediation measures are taken.
- v) Students are provided prospectus every year giving information on college activities and campus facilities.
- vi) Online admission process is under process.
- vii) Public addressing system has been provided.
- viii) Computerized library with installation of data entry software.
- ix) Departmental seminars are given by students and best student speakers are awarded.
- x) Seminars by external resource persons are organised to enhance knowledge and create interest on the topics.
- xi) Accounts are managed with computerized system and financial management software.
- xii) Blood donation camp and health camp has been organised.
- xiii) The physical trainer trained students of the college in GYM with proper instruments.
- xiv) Entry in service classes have been arranged for enhance their potential and preparation for the related exams etc.
- xv) Field work and excursions are arranged by the departments.
- xvi) Students' Union is encouraged to organise several events, festivals, sports, cultural programmes.
- xvii) Orphan children are donated educational helps at home.
- xviii) College celebrate birthday of visionaries.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- i) COHA software has been installed and data entry of books is going on.
- ii) Proposal was taken to provide online feedback format and it is under process.
- iii) Seminar organization and counselling by different companies for students.
- iv) To make the teachers aware of using ICT facilities in teaching learning process and different equipments regarding educational technology has been purchased.
- v) According to students request to install water cooler, it is installed in each floor.
- vi) Proposal has been developed to install solar panel in the college.
- vii) Biometric machine introduced.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i) Parent-teacher discussion after each publication of results for performance development of students.
- ii) Installation of Main Switch outside each class room to save electricity.
- iii) Arranging faculty exchange programme, departmental seminars to facilitate the exchange of knowledge and views.

7.4 Contribution to environmental awareness / protection

- i) Plantation of medicinal plants and making students aware of their importance.
- ii) Students are trained to conserve electricity and water in the college as well as outside and making them aware of its impact on environment.
- iii) To make campus clean and healthy spreading bleaching powder, pest controlling measures has been taken.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength :

- i. Teaching-learning environment is conducive.
- ii. A team of enthusiastic and energetic group of teaching and non-teaching staff
- iii. A sincere and disciplined group of students
- iv. Well equipped laboratory set up.
- v. Catering to the need of socio-economically backward section of the society.
- vi. Visionary leadership of the Governing Body.
- vii. Eco-friendly relationship in college campus.
- viii. Favourable location of the college.

Weakness :

- i. Absence of Guardian Forum.
- ii. Vacant substantive post.
- iii. Space constraint.
- iv. Compelled to reduce the cut-off marks for admission of students because the meritorious students are reluctant to take admission under this universities.
- v. Lack of sufficient number of ICT based class room.
- vi. Students' politics hampered the teaching-learning environment.
- vii. Absence of Placement Cell.
- viii. Poor linkage with the industry.

Opportunity :


- i. To open PG Courses in few subjects.
- ii. To introduce courses for preparation for Competitive Examination.
- iii. To introduce INFLIBNET in the library. This will in turn enable the teachers & the students to access the e-resources.
- iv. Arrangement for extra classes in the slack session.
- v. Career development & placement cell have to take further steps for on campus placement.

Threat :

- i. Standard of students is very poor because they are coming from need based family. Even more, few of them are also belong to the family of 1st generation learners.
- ii. Migration of good number of students to university of Calcutta and other Universities is a great threat for us.
- iii. Limited resources and opportunities available to the faculties for promotion of research work.
- iv. To make teaching-learning process more interactive.
- v. Insufficient time spent by the students in the college central library during the college hour.
- vi. Financial constraints for purchase teaching aids.

8. Plans of institution for next year


- Construction of new Students Block in the college premises.
- Upgradation of library infrastructure, system and collection of books and journals.
- Opening of few PG Departments and development of related infrastructural


14/7/16

(Dr. Anirban Ghosh)

**Coordinator
IQAC
Panihati Mahavidyalaya
Sodepur, Kol-110**

Signature of the Coordinator, IQAC


14.07.2016

(Dr. Mukti Ganguly)

**Principal
Panihati Mahavidyalaya
Sodepur, Kol-110**

Signature of the Chairperson, IQAC

Abbreviations:

| | | |
|------|---|--|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |

Annexure – II

College Academic Calendar 2014-2015

| <u>SL.NO.</u> | <i>FRIDAY</i> | <i>NAME OF DAYS</i> | <i>NAME OF HOLIDAYS</i> | <i>NUMBER OF DAYS</i> |
|---------------|--------------------------------|----------------------|---------------------------------|-----------------------|
| 01. | 29.07.2014 | TUESDAY | ID-UL-FITER | 01 |
| 02. | 15.08.2014 | FRIDAY | INDEPENDENCE DAY | 01 |
| 03. | 17.08.2014 | SUNDAY | JANMASTAMI | 01 |
| 04. | 23.09.2014 | WEDNESDAY | MAHALAYA | 01 |
| 05. | 30.09.2014 TO 25.10.2014 | | PUJA VACATION | 27 |
| 06. | 01.11.2014 | SATURDAY | JAGADHATRI PUJA | 01 |
| 07. | 04.11.2014 | TUESDAY | MUHARAM | 01 |
| 08. | 06.11.2014 | THURSDAY | GURU NANAK 'S BIRTHDAY | 01 |
| 09. | 25.12.2014 TO 01.01.2015 | | WINTER RECESS | 08 |
| 10. | 04.01.2015 | SUNDAY | FATHEHA-D-DAHAM | 01 |
| 11. | 12.01.02015 | MONDAY | SWAMI VIVEKANANDA'S BIRTHDAY | 01 |
| 12. | 23.01.2015 | FRIDAY | NETAJI 'S BIRTHDAY | 01 |
| 13. | 24.01.2015 TO 25.01.2015 | SATURDAY & SUNDAY | SARASWATI PUJA | 02 |
| 14. | 26.01.2015 | MONDAY | REPUBLIC DAY | 01 |
| 15. | 03.02.2015 | TYUESDAY | COLLEGE FOUNDATION DAY | 01 |
| 16. | 25.02.2015 | WEDNESDAY | UNIVERSITY FOUNDATION DAY | 01 |
| 17. | 05.03.2015 | THURSDAY | DOL JATRA | 01 |
| 18. | 06.03.2015 | FRIDAY | HOLI | 01 |
| 19. | 03.04.2015 | FRIDAY | GOOD FRIDAY | 01 |
| 20. | 04.04.2015 | SATURDAY | EASTER SATURDAY | 01 |

| | | | | |
|-----|--------------------------|------------|-------------------------------------|----|
| 21. | 14.04.2015 | TUESDAY | DR. AMBEDKAR'S BIRTHDAY | 01 |
| 22. | 15.04.2015 | WEDNESDAY | BENGALI NEW YEAR DAY | 01 |
| 23. | 01.05.2015 | FRIDAY | MAY DAY | 01 |
| 24. | 04.05.2015 | MONDAY DAY | BUDDHA PURNIMA | 01 |
| 25. | 09.05.2015 | SATURDAY | GURU RABINDRANATH TAGORE'S BIRTHDAY | 01 |
| 26. | 16.05.2015 TO 30.06.2015 | | SUMMER RECESS | 45 |

Tentative Dates for Internal Examination

| <i>SL. NO.</i> | <i>EXAMINATION</i> | <i>MID TERM</i> | <i>TEST</i> |
|----------------|---|----------------------------------|----------------------------------|
| 01. | B.A/ B.SC/B.COM PART I (HONOURS & GENERAL) | 3 RD WEEK OF DECEMBER | 3 RD WEEK OF MARCH |
| 02. | B.A/ B.SC/B.COM PART II (HONOURS & GENERAL) | 3 RD WEEK OF DECEMBER | 3 RD WEEK OF FEBRUARY |
| 03. | B.A/ B.SC/B.COM PART III(HONOURS & GENERAL) | 3 RD WEEK OF DECEMBER | 3 RD WEEK OF JANUARY |

Tentative Dates for University Examination

| <i>SL. NO.</i> | <i>EXAMINATION</i> | <i>DATE</i> |
|----------------|---|---------------|
| 01. | B.A/ B.SC/B.COM PART I (HONOURS & GENERAL) | JULY - AUGUST |
| 02. | B.A/ B.SC/B.COM PART II (HONOURS & GENERAL) | JUNE - JULY |
| 03. | B.A/ B.SC/B.COM PART III(HONOURS & GENERAL) | APRIL- MAY |